New Professionals Institute I

Submitted by Rosalind Moore and Paula Perry

Summary: A total of seven sessions were conducted. One was directed for the NPI I Group to attend the Social Justice Series regarding Title IX. Title IX was one of the topics we wanted to address and since the Social Justice Series Title IX series fell on one of our session dates we encouraged our group to attend. Per the evaluations the sessions offered were informative and useful. The NPI I cohort started with 8 participants and gained one during the middle of the program. One of the NPI I participants moved away, which brought the group back to 8 participants. Consistent attendance averaged about 6 participants.

Feedback: The sessions were well-received, as well as the format. Feedback with members of the group, determined a recommendation to keeping the group small and personable. The recommendations from the evaluations are to include more information regarding Social Media practices and Title IX information. A huge benefit was starting some of the sessions with "What is going on in your department?". This brief ice breaker allowed other participants to know what was going on in his or her department and allowed feedback as to if any of the other members could be of assistance. We will continue to have this icebreaker a part of the NPI I program. Improvements we are working to address are the return of the session evaluation forms.

Session Descriptions and Dates:

Session 1 (September 5, 2013) - Putting the "U" in UA: Student Affairs and Your Role (Dr. Mark Nelson)
This session will explore the contribution of the division of Student Affairs to the University of Alabama community. In addition, Dr. Nelson will share his vision for success and outreach to students, as well as share tidbits regarding the current and future legacy that you are a part of as a member of the division of Student Affairs.

Session 2 (October 10, 2013) - Making Magic through Effective Media Relations (Debbie Lane)
This session will explore Media Relations and its use in higher education. Debbie Lane will share the structure for effective communication and dissemination of information at UA, and will provide tools for use in your everyday roles with Student Affairs.

Session 3 (November 7, 2013) - Social Media Best Practices and Recommendations (Dr. Laurie Bonnici)
3.9.3 Qualified Student Affairs Staff
New Professionals Institute Summary

Student Affairs practitioners have to navigate many boundaries. Due to the social and relationship building nature of the work that we do, often staff need to be clear regarding their professional boundaries. This session will explore the emergence of Social Media and discuss best practices and boundaries. While working with a generation who embraces technology, it is important to explore effective use and common pitfalls!

**Session 4 (January 9, 2014)** - The University of Alabama System: A Broader Perspective (Dr. Charles Nash)
Dr. Nash will give an overview of the University of Alabama System. This session will discuss the structure of the UA System, share future goals and provide a broader perspective of our influence in higher education. Specifically Dr. Nash oversees Academic and Student Affairs, so he will offer his perspective on those areas and their role in the bigger system picture.

**No February Session**

**Session 5 (March 13, 2014)**- Engaging Diverse Perspectives in Teaching & Student Engagement (Lane McClelland)
The Crossroads Community Center will facilitate discussion and dialog that will prepare or reinvigorate you to think on your toes, interact with difference, and address difficult conversations about difference. Whether you are an advisor leading a team of students or teaching in the classroom, you will encounter differences of culture, race, religion, thought, etc. This session is an interactive exploration and is a must in a global world and especially in an academic environment that wants to be an effective training ground for students.

**Session 6 (April 10, 2014)**- Student Affairs Professional Development Social Justice Series The session is Title IX: Implications for Higher Education yesterday and Today. Elle Shaaban-Maganza and Beth Howard.

**Session 7 (May 8, 2014)**- Building Community Through Collaboration (Carl Bacon)
This session will explore the contribution of collaboration to a positive and successful work environment. Collaboration can often be a dirty word and leaves one party or the other feeling as if they had to compromise their vision. In this session, participants will discuss the term collaboration and talk about ways to create an effective community that will engender the spirit of collaboration.