Doctor of Education Degree

Transfer of Credit

Acceptable graduate credit that was earned in a *regionally accredited institution* in which the student was enrolled in that institution's graduate school may be considered for transfer and application to the requirements for a doctoral degree if approved by the department and the Graduate School. Only credit that was earned during the six-year period (18 fall, spring, and summer semesters) preceding admission to the doctoral program may be considered for transfer.

Revalidation (recertification) of credits more than 18 semesters old at the time of admission to a doctoral program is *not* an option.

Consideration of credit does not guarantee its transfer. Evaluation of credit for transfer will not be made until after the student has enrolled in the Graduate School of The University of Alabama. Credit will not be accepted from any institution at which the student failed to achieve an overall "B" average on all graduate work attempted. Only courses in which a student earned a "B" grade or better may be transferred.

A student completes a **Request for Transfer of Graduate Credit** and submits it to the Graduate School. The student also must ensure that the Graduate School has an official (not faxed or copied) transcript of the credit involved. Students should be aware that planning to transfer a course in the final semester typically will delay commencement by a semester if the UA graduate registrar does not receive official notice of completion of the course by at least 3-4 weeks prior to commencement. It is best to apply for official transfer of credit in the student's first semester of doctoral enrollment; otherwise, the student and advisor will be unsure about the number of course hours needed when submitting the required **Plan of Study**.

Sec. 10.5

Degree Requirements
The PhD requires a minimum of 72 hours of graduate study beyond the master's degree, comprising at least 48 hours of coursework and 24 hours of dissertation research. The course of study must include no fewer than 24 semester hours in a major field, a minimum of 12 semester hours in foundational coursework, and a minimum of 12 semester hours in research methods. Although there is no longer a college-wide requirement, individual departments may stipulate additional hours for a minor requirement or research methods.

The EdD degree requires a minimum of 72 hours of graduate study beyond the master's degree, including at least 60 hours of coursework and 12 hours of dissertation research. The course of study must include no fewer than 24 hours in a major field, a minimum of 12 semester hours in foundational coursework, and a minimum of 12 semester hours in
research methods. With the approval of the student's program advisory committee, some departments permit up to 6 semester hours of dissertation research credit to be included in the 60 hours of required coursework. In such cases the minimum number of hours is 66.

Students pursuing PhD and EdD degrees in the College of Education must satisfy the following foundations requirement: 12 hours of graduate coursework comprising (1) any BEF or BEP classes or (2) any non-research methods courses outside the student’s department. Foundations courses cannot come from the student's major program. Approved by the program study committee, these classes should introduce the student to theoretical discourses and bodies of knowledge that provide a depth and breadth of understanding necessary for fluency with the research, theory, and scholarship foundational to the student’s field of inquiry and dissertation research. A 12–15 semester hour research/statistics competency is also required in all PhD and EdD programs.