PY 591 Section 007: Seminar In Py Grad

Fall 2013

3 Credit Hours
Primary Instructor: Dr. Jessica Allen
Additional Instructors: Dr. A. Lynn Snow
Syllabus subject to change.

Note: This syllabus contains one or more sections which have restricted viewing. Some content may require only a valid university login, while other content may be limited to students registered for the class.

Click here to authenticate via myBama.

Prerequisites

From the Student Records System

No prerequisites found.

Course Description

In this seminar we will examine dementia from multiple perspectives. From the medical perspective we will examine the signs and symptoms of different types of dementia (e.g., Alzheimer’s disease, vascular dementia, Lewy Body dementia, dementia associated with Parkinson’s disease), what is known about its causes, and medical treatments for dementia. From the psychosocial perspective we will examine the personal and life effects of dementia on the person who has the disease and on their loved ones, and we will look at psychosocial interventions to improve life for persons with dementia and their caregivers. From the societal perspective we will examine dementia’s costs to society, different models of providing care for persons with dementia and their costs and benefits, ethics and dementia, and cultural and ethnic differences and considerations in dementia.

More than anything else, this course is about learning things that will make a difference in your life…and learning how to learn things that make a difference in your life. We will use the topic of dementia to practice these important endeavors. We are very excited about using the topic of dementia because we are certain that for each of you this topic will contain important information that will impact your life…but more about that later. The bigger goal here is learning how to learn. You are all seniors and school will be over soon, but life goes on and life
is always so much more rich and meaningful when learning goes on as well. Thus, this class focuses heavily on application of knowledge.

This course is an official "W" (writing) course within the University core curriculum, and therefore, you must demonstrate proficiency in writing in order to receive a passing grade in this course. An average grade of C on the writing assignments is required to pass the course. All writing assignments will be graded in part on writing quality. We will provide feedback on writing quality, including grammar, but the primary focus of the course is on the skill of formal scientific writing. Please use the University Writing Center as a resource. The Writing Center is available to all students. For complete details, visit http://writingcenter.ua.edu or 348-9460

**Student Learning Outcomes**

- At the conclusion of this class, students will have directly (through service learning) and vicariously (through video, audio, and discussion) experienced the impact of dementia on the day-to-day lives, self-images, and relationships of persons with dementia and their caregivers.
- Students will use writing as a tool to engage in honest, thoughtful, personal reflection on the toll of dementia on the persons who suffer from it, their families and friends, professional caregivers, and society.
- At the conclusion of this class, students will have mastered a method of studying and consolidating (i.e., learning) new knowledge content that will be useful for lifelong learning endeavors.
- At the conclusion of this class, students will have mastered professional skills in written and spoken communication and teamwork.
- At the conclusion of this class, students will be able to access and apply the following knowledge content about dementia:
  - Master basic content about the medical/neuropsychological/neurological aspects of dementing diseases, including symptomatology, basic pathogenesis, dementia development risk factors and protective factors, and neuropsychological impairments and preserved abilities.
  - Master basic content about the psychosocial impacts of dementia on the person with dementia and the family member, including basic psychosocial needs of persons with dementia and their caregivers; noncognitive behavioral, neuropsychiatric, and functional symptoms of dementia; and distress in caregivers.
  - Master basic content about nonpharmacologic and pharmacologic treatment options for persons with dementia including the process of dementia diagnosis and treatment planning, drugs for cognitive and psychiatric symptoms, structured activity programs, support groups, counseling options.
o Master basic content about the features of different living and care settings for persons with dementia (traditional home in the community, home health care options, day care options, independent living, assisted living, skilled nursing care, and different types of hospitalizations).

**Required Texts**

UA Supply Store Textbook Information

- **NOSICH (RENTAL) / (RENTAL) LEARNING TO THINK THINGS THROUGH (RENTAL)**
- **AMER PSYCH ASS (RENTAL) / (RENTAL) PUBLICATION MANUAL (2ND PRTG OR LATER) (RENTAL)**
- **NONE / RESPONSE PAD XR (XRC-01) (Choose One)**
- **RABINS, PETER V. / PRACTICAL DEMENTIA CARE (Required)**
- **PAN / PREPARING LITERATURE REVIEWS (Required)**
- **NOSICH (EBOOK) / LEARNING TO THINK THINGS THROUGH (Choose One)**
- **PAN (RENTAL) / (RENTAL) PREPARING LITERATURE REVIEWS (RENTAL)**
- **TURNING TECH / NXT CLICKER (FALL 2013/Spring 2014) (Choose One)**
- **NOSICH / LEARNING TO THINK THINGS THROUGH (Choose One)**
- **AMER PSYCH ASS / PUBLICATION MANUAL (2ND PRTG OR LATER) (Required)**

**Policy on Academic Misconduct**

All students in attendance at the University of Alabama are expected to be honorable and to observe standards of conduct appropriate to a community of scholars. The University expects from its students a higher standard of conduct than the minimum required to avoid discipline. Academic misconduct includes all acts of dishonesty in any academically related matter and any knowing or intentional help or attempt to help, or conspiracy to help, another student.

The Academic Misconduct Disciplinary Policy will be followed in the event of academic misconduct.

**Disability Statement**

If you are registered with the Office of Disability Services, please make an appointment with me as soon as possible to discuss any course accommodations that may be necessary. If you have a
disability, but have not contacted the Office of Disability Services, please call 348-4285 or visit 133-B Martha Parham Hall East to register for services. Students who may need course adaptations because of a disability are welcome to make an appointment to see me during office hours. Students with disabilities must be registered with the Office of Disability Services, 133-B Martha Parham Hall East, before receiving academic adjustments.

Severe Weather Protocol

In the case of a tornado warning (tornado has been sighted or detected by radar, sirens activated), all university activities are automatically suspended, including all classes and laboratories. If you are in a building, please move immediately to the lowest level and toward the center of the building away from windows (interior classrooms, offices, or corridors) and remain there until the tornado warning has expired. Classes in session when the tornado warning is issued can resume immediately after the warning has expired at the discretion of the instructor. Classes that have not yet begun will resume 30 minutes after the tornado warning has expired provided at least half of the class period remains.

UA is a residential campus with many students living on or near campus. In general classes will remain in session until the National Weather Service issues safety warnings for the city of Tuscaloosa. Clearly, some students and faculty commute from adjacent counties. These counties may experience weather related problems not encountered in Tuscaloosa. Individuals should follow the advice of the National Weather Service for that area taking the necessary precautions to ensure personal safety. Whenever the National Weather Service and the Emergency Management Agency issue a warning, people in the path of the storm (tornado or severe thunderstorm) should take immediate life saving actions.

When West Alabama is under a severe weather advisory, conditions can change rapidly. It is imperative to get to where you can receive information from the National Weather Service and to follow the instructions provided. Personal safety should dictate the actions that faculty, staff and students take. The Office of Public Relations will disseminate the latest information regarding conditions on campus in the following ways:

- Weather advisory posted on the UA homepage
- Weather advisory sent out through Connect-ED--faculty, staff and students (sign up at myBama)
- Weather advisory broadcast over WVUA at 90.7 FM
- Weather advisory broadcast over Alabama Public Radio (WUAL) at 91.5 FM
- Weather advisories are broadcast via WUOA/WVUA-TV, which can be viewed across Central Alabama. Also, visit wvuatv.com for up-to-the-minute weather information. A mobile Web site is also available for your convenience