Department of Special Education and Multiple Abilities

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Office: 201-B Graves Hall

The department offers undergraduate programs requiring the completion of a minimum of 120 semester hours as specified and lead to the bachelor of science in education degree and the Alabama Class B Professional Certificate.

NOTE: Admission to this program is competitive, and meeting stated criteria does not guarantee admission. Rather, persons who meet stated criteria are guaranteed consideration for admission to the Teacher Education Program (TEP). An individual may request from the program chairperson or his or her adviser information concerning summative data on the most recent previous admissions.

Core Curriculum/General Education Requirements

Applicable to students who begin their college careers fall 1998 and after, except for students enrolled in the College of Engineering (see section titled College of Engineering Core Curriculum/General Education Requirements listed below).

To achieve a general education while pursuing a specific concentration in a chosen field of study, each undergraduate student will construct a curriculum that includes coursework in the following areas:

1. Six semester hours of written composition (FC).
2. Six semester hours in 300- and 400-level courses, preferably in the student's major, approved for the writing (W) designation. The (W) designation indicates that one of the conditions for a passing grade is that students write coherent, logical and carefully edited prose in a minimum of two papers, at least one of which will be graded and returned before mid-semester. All (W) designated courses are taught and graded by instructors who have at least the master's degree and preferably are limited to an enrollment of no more than 35 students. The (W) requirement must be satisfied with courses taken on this campus.
3. Six semester hours of one of the following:
   - Six semester hours in courses that are approved for the computer (C) designation. These courses either substantially integrate the application of appropriate software or require writing computer programs. Students must make extensive use of the computer as a condition for passing the course. Courses approved for the (C) designation assume that students have a working knowledge of the computer.
   - Two semesters in one foreign language (FL). A grade of C or better must be earned in the first-semester course of the two-semester sequence that fulfills the requirement.
before the student will be allowed to enroll in the second semester course. Students with two or more high-school units of a foreign language will be assigned to foreign language courses by the foreign language advisers on the basis of placement test scores. Students placed into FR 103 French 1st Year Review, SP 103 Intensive Review Intro Spanish or intermediate courses (FR 201 Intermediate French, SP 201 Intermediate Spanish) will satisfy this requirement in one semester. NOTE: These six hours are in addition to the requirements for humanities or mathematics.

4. Twelve semester hours of courses approved for the humanities and fine arts (HU, L and FA) designations, to include three semester hours of courses approved for the fine arts (FA) designation and three semester hours of courses approved for the literature (L) designation. Each student must complete a six-semester-hour sequence in either literature or history.

5. Twelve semester hours of courses approved for the history and social and behavioral sciences (HI and SB) designations, to include three semester hours of courses approved for the history (HI) designation. Each student must complete a six-semester-hour sequence in either literature (L) or history (HI).

6. Eleven semester hours of courses approved for the natural sciences and mathematics (N and MA) designations, to include eight semester hours of courses approved for the natural sciences (N) designation and three semester hours of courses approved for the mathematics (MA) designation. This mathematics requirement must be satisfied with MATH 110 Finite Mathematics or higher. A student must complete both the lecture and the lab in order to use either the lecture or the lab to fulfill the natural sciences (N) general studies core curriculum requirement.

7. Pre-professional, major and/or elective courses applicable to the student's declared major program of study. Students are to consult with their major departments/program areas for specific course designations that fulfill this requirement.

A course may be used to satisfy only one core requirement. For example, if a course carries a designation for both foreign language (FL) and humanities (HU), it may only be used to satisfy one of these core requirements. An additional course or courses must be completed to satisfy the remaining requirement.

A student may satisfy some general education course requirements by demonstration of competence on a proficiency examination, such as the CLEP subject examination.

Review of general education (core curriculum) courses is an ongoing process. New courses may be approved and added to the list of those that meet core curriculum requirements. The Core designations for existing courses may be discontinued. A course carries general education designation if the course is approved at the time the course is taken. The student must consult the general education designations as found in the appropriate section of the schedule of classes booklet to ensure that the general education designation is in effect at the time the course is taken.

General education credit may be earned for courses taken at another institution, provided the courses transfer as the equivalents of courses that have been approved for general education credit at The University of Alabama. The (W) requirement must be satisfied in courses taken at The University of Alabama.
Collaborative Special Education

The special education CTP is an innovative teacher preparation program that leads to a bachelor of science in education degree with three teacher certification options at the Alabama Class B level:

- Elementary collaborative (K–6)
- Secondary collaborative (6–12)
- Dual elementary (K–6)/secondary (6–12) collaborative

The undergraduate CTP is a two-year, upper-division program that prepares students to work in special education settings with children and youth who have a wide range of disabilities. A cohort of students is accepted each fall. Students in the CTP cohort take the majority of their courses together, work on numerous collaborative assignments and projects with their peers and their instructors, and participate in a number of practicums in a variety of educational settings. In addition to practicums and internships in local education agencies, CTP students have opportunities to gain practical experience in working with individuals with disabilities. The final semester of the CTP program is devoted to a full-time teaching internship in a local education agency appropriate to the teaching certificate option selected.

The undergraduate catalog is published annually. DegreeWorks program guides within myBama are updated as policy changes are made and are thus likely to provide the most up-to-date information on degree and other requirements. In addition, a program handbook with which students are expected to be familiar is available in 201 Graves Hall.

A student must have a cumulative and University of Alabama GPA of no less than 2.75 for admission to this TEP. After admission, the student must maintain at least a 2.75 UA and overall GPA in coursework in professional studies and teaching field courses, with no grade less than a C. At least a 2.75 GPA is required for internship.

General Studies: 60 hours

General studies courses must be completed prior to being admitted to the teacher education program. Courses that are common to the teaching field and the general studies component may be applied to both. At least 120 hours are required for the degree.

In addition to the required general studies, students in this program must complete nine additional hours of mathematics and four additional hours of science for a total of 12 hours in each area. Additionally, students must complete 12 hours in English language arts and social science.

Courses from areas II, III and IV, plus any hours remaining in area V, should be utilized to meet teaching field or prerequisite requirements.

CAT 200 Computer Education Application is required.

Professional Studies

Students must earn grades of C or better in each of the following professional studies courses. The UA GPA — and, if transfer work, the cumulative GPA — must be at least 2.75 in these courses:
BEF 362 School, Culture, and Society 3
BEP 305 Educational Psychology 3
SPE 300 Survey Spe Accomd Stratg 3
SPE 304 Instructional Strategies In Sp 3
Internship: 12
SPE 499 Internship In Spe (Spco) (Elementary or Secondary)
Total Hours 24

**Teaching Field(s): 36-39 hours**

Students must earn grades of C or better in each of the following teaching field courses. The UA GPA — and, if transfer work, the cumulative GPA — must be at least 2.75 in these courses:

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<tbody>
<tr>
<td>CEE 380 Teaching Elem Math 3</td>
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<td>CRD 369 Fundmntl Readng Instruction 3</td>
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<td>CRD 400 Teach Readg Diverse Learn K-12 3</td>
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<td>HD 101 Life Span Human Development 3</td>
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<td>SPE 302 Educatl Diagn Measurmt 3</td>
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<td>SPE 374 Parenting Children 3</td>
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<td>SPE 435 Behavior Management 3</td>
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<td>SPE 493 Intro Severe/Profound Disabili 3</td>
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Educational Methods for Mild Learning and Behavior Disorders: SPE 491 (Elem) and/or SPE 492 (Secondary) 3-6

Total Hours 36-39