TRANSFER CREDIT EVALUATOR GUIDE

The University of Alabama 2013 – 2014 Catalog

Compiled by:

The University of Alabama
Office of the University Registrar
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Undergraduate Transfer Credit Policy

I. Transfer Credit Catalog Overview

This policy statement adheres to the guidelines set forth in the Joint Statement on the Transfer and Award of Credit developed by the American Association of Collegiate Registrars and Admissions Officers (AACRAO), American Council on Education (ACE) and the Council for Higher Education Accreditation (CHEA).

The University of Alabama transfer credit policy is designed to facilitate the transfer of students and their coursework from one college or university to another, assure the maximum utilization of work accomplished at another institution and encourage students to advance toward graduation in four years.

II. General Transfer Credit Policy

The University of Alabama accepts transfer work from post-secondary institutions that are fully accredited by regional accrediting agencies. Incoming transfer coursework will be evaluated against The University of Alabama catalog in effect for the semester and year in which the student enrolls at the University. A University of Alabama equivalent course, disciplinary elective, or general elective will be assigned based on comparability of the course content.

Accreditation

1. Collegiate work will be considered for transfer credit from post-secondary institutions that are fully accredited by one of the six regional accrediting associations (see below) that offer the baccalaureate degree or associate's degree leading to the baccalaureate degree. Institutions that have been granted official candidacy status by a regional accrediting association will be accorded conditional acceptance for the coursework until full accreditation is granted.

   o Middle States Association of Colleges and Schools
   o Higher Learning Commission (North Central Association of Colleges and Schools)
2. Collegiate work from post-secondary institutions not fully accredited by regional accrediting associations will be considered for transfer credit only when approval is recommended by the Dean of the student’s college of enrollment. Approval must be sought by the student via written petition to the Dean.

- If the work is approved for transfer, the credit will be accepted on a provisional basis.
- Provisional credit will be applied as appropriate to the student’s degree if an average of "C" or higher is earned for a year of academic work as a full-time student.
- In the case of the part-time student, a "C" average or higher must be earned for work completed from the time of initial enrollment through the semester (summer included) in which a total of at least 24 semester hours of work is completed at The University of Alabama.
- A student who transfers within The University of Alabama will have provisional credit applied as appropriate to the curriculum of the college into which the student transfers.

3. Collegiate work will be considered for transfer credit for courses completed at colleges and universities outside of the United States that are accredited or approved by the Ministry of Education (or other appropriate governmental agency) of the country in which they are located. Credit and placement decisions are based on recommendations of the American Association of Collegiate Registrars and Admissions Officers, National Association of Foreign Student Advisors, and selected other professional organizations and agencies that evaluate foreign educational institutions, i.e., World Education Services (WES), New York, NY.

Transferability, Equivalency and Applicability

1. **Transferability** refers to the conditions under which the University accepts credit from other post-secondary institutions for inclusion in the student's record. The Office of the University Registrar (OUR) is responsible for determining transferability.

2. **Equivalency** entails equating transfer credit, both in hours and content, to University of Alabama coursework. Lower level equivalencies will be determined by staff of the OUR, upper level equivalencies will be determined by the college/school which houses the discipline.
3. **Applicability** of credit toward a degree refers to the prerogative of the academic divisions to count specific credit toward the fulfillment of a student's degree requirements. The student's college of enrollment is responsible for determining applicability.

**Governing Policies**

1. Transfer credit is generally awarded for academic credit earned at regionally accredited institutions or from institutions that are candidates for regional accreditation if the course credit was earned during the candidacy period.

2. The evaluation and award of University of Alabama transfer credit for coursework will be based on official transcripts. To be eligible for evaluation, coursework must appear on an official transcript from the institution that offered the coursework and initially conferred the credit in question.

3. The University of Alabama follows a semester calendar and awards credits earned in semester hours. Earned hours assigned to coursework completed at institutions on non-semester based academic calendars will be converted and reported on the University of Alabama transcript as semester hours. The most common non-semester based academic calendar is the quarter system. Quarter credits are converted to semester credits by multiplying the number of quarter credits by 2/3. For example, 30 quarter credits equal 20 semester credits.

4. Credit granted by another institution for non-traditional experiences will not be accepted based on that institution's transcript. To receive credit for non-traditional experiences [e.g. College Level Examination Program (CLEP), Advanced Placement (AP), International Baccalaureate (IB), Advanced International Certificate of Education (AICE), military training, etc.], the student must present official documentation from the original provider of the non-traditional experience.

5. The following types of credit are not transferable and will not count towards a degree:
   - Placement credit granted by another institution
   - Remedial or developmental courses
   - Technical courses
   - Occupational, vocational and some workforce courses from two-year institutions
   - Courses classified as below freshman level by the originating institution
   - Courses in religion that are doctrinal, confessional or sectarian in nature
   - Courses applying to a previously earned baccalaureate degree
6. Courses from two-year institutions transfer as lower-division (100- and 200- level courses) credit only. Undergraduate courses from four-year baccalaureate degree-granting institutions transfer at the same level, lower- or upper-division, as they were taken. Graduate level coursework may be transferred as undergraduate credit at the written request of the student and upon approval by the appropriate academic department.

7. Credit is granted based on coursework earned, not degrees. Students transferring to The University of Alabama with an Associate’s degree will not be automatically granted junior standing.

8. In those instances when a student has repeated a course, all occurrences of the course, including grade, will be posted to The University of Alabama transcript. All grades count in the higher education grade point average, but earned hours will be awarded based on The University of Alabama repeat policy for the equivalent course.

9. Credit in which a grade of F was earned is not applicable and will not count toward a degree. However, the course, hours and grade are placed on The University of Alabama transcript and calculated in the higher education grade point average.

10. Courses for which a student has been awarded academic clemency, bankruptcy, forgiveness, etc., by the institution at which the courses were completed will not be posted to The University of Alabama transcript.

11. Students are required to submit official transcripts for all post-secondary institutions attended. All transferable work will be posted to The University of Alabama transcript. Students do not retain the right to pick or choose certain courses for transfer.

III. Evaluation and Application of Transfer Credit

Core Curriculum/General Education

The University of Alabama is a member of the Alabama Articulation and General Studies Committee (AGSC) and welcomes transfer students who have completed all or part of their Core Curriculum/General Education requirements at other participating AGSC institutions. In order to simplify the transferability of coursework between all Alabama public colleges and universities, the AGSC has developed and implemented the Statewide Transfer & Articulation Reporting System (STARS). For details regarding the STARS program, please consult the STARS website at stars.troy.edu/stars/stars.htm. Courses that have been approved for Core Curriculum/General Education designation and do not have a direct University of Alabama equivalent will be noted on the student’s transcript as follows:

AGS FC - Ala Gen Stdy Core Fresh Comp
AGS HU - Ala Gen Stdy Core Humanities
AGS L - Ala Gen Stdy Core Literature
AGS HI - Ala Gen Stdy Core History
AGS SB - Ala Gen Stdy Core Social/Behav
AGS FA - Ala Gen Stdy Core Fine Arts
AGS N - Ala Gen Stdy Core Naturl Scien
AGS MA - Ala Gen Stdy Core Mathematics

Courses transferred from non-AGSC member institutions that are determined to not have a direct University of Alabama equivalent but deemed worthy of core credit will be noted on the student’s transcript as follows:

TRGS FC - Transfer Gen Stdy Fresh Comp
TRGS FL - Transfer Gen Stdy Foreign Lang
TRGS HU - Transfer Gen Stdy Humanities
TRGS L - Transfer Gen Stdy Literature
TRGS HI - Transfer Gen Stdy History
TRGS SB - Transfer Gen Stdy Soc Behv Sci
TRGS FA - Transfer Gen Stdy Fine Arts
TRGS N - Transfer Gen Stdy Nat Sci
TRGS MA - Transfer Gen Stdy Math
TRGS C - Transfer Gen Stdy Comp Sci

The student’s college of enrollment will have to grant an exception or substitution if the course should be applied to the major and/or minor.

**Elective Credit**

Course numbers 197 and 397 indicate lower-level and upper-level elective credit, respectively. If, upon evaluation, a course is determined to have no direct University of Alabama equivalent but does fall under a subject area taught at The University of Alabama, the course will be awarded 197 or 397 credit in conjunction with the appropriate subject area prefix. The discipline prefix with the 197 or 397 course number indicates that the course is suitable for elective credit in that discipline.

If, upon evaluation, a course is determined to have no direct University of Alabama equivalent and does not fall under a subject area taught at The University of Alabama, the course will be awarded 197 or 397 credit in conjunction with a general elective credit (GEC) prefix.

Some colleges or degree programs may not allow 197 or 397 elective credit to complete degree requirements. Students should contact their college of enrollment for details.

**Applicability of Credit**
Transfer credit will be applied as appropriate to a student's degree program. The authority to apply transferred credit toward degree requirements rests with the student's college of enrollment. Transferring between colleges within The University of Alabama will not affect the equivalencies established for a student's transfer work, but may affect the applicability of the credit towards the new degree program.

Transferable courses with a grade of "D-" or above may apply to degree requirements unless a grade of "C-" is specifically required.

A minimum of a "C-" must be earned in English composition and introductory math courses to be applicable towards completion of degree requirements. Courses requiring a "C-" or better are: EN 101, EN 102, MATH 100, MATH 110, MATH 112, MATH 113 and MATH 115. If a grade below a "C-" was earned in one of the aforementioned English composition or introductory math courses, the course will be included on the student's transcript and included in the calculation of the student's higher education grade point average.

A minimum of 50% of the coursework required to earn a baccalaureate degree at The University of Alabama must be earned at a baccalaureate degree granting institution, and a minimum of 25% of the coursework required for the degree must be earned at The University of Alabama. Students should contact their college of enrollment for the specific number of hours required for their degree.

The policies and procedures for determining grade point average and applying transferred credit are discussed in each college's section of The University of Alabama Undergraduate Catalog.

IV. Evaluation of Credit from Non-Traditional Sources

Credit by Examination

Credit by examination and credit for several types of out-of-class experiences are recognized by The University of Alabama. Credits can be earned through satisfactory completion of one of the standardized national exams including, but not limited to, Advanced Placement (AP) program, the International Baccalaureate (IB) program, Advanced International Certificate of Education (AICE), Defense Activity for Nontraditional Education Support (DANTES) and the College Level Examination Program (CLEP).

Credit hours earned by examination and/or out-of-class experiences are not considered University of Alabama institutional coursework, and therefore, may not be applied towards fulfillment of:
• The minimum of 50% of the coursework required to earn a bachelor's degree at The University of Alabama must be earned at a bachelor's degree granting institution (four-year college or university), and
• The minimum of 25% of the coursework required for the degree must be earned at The University of Alabama.

Study Abroad

All University of Alabama students doing research, internships or academic credit programs abroad will work through the Capstone International Academic Programs office. Each college will evaluate the course(s) (appropriate to the division) taken through study abroad. International programs must equate to accredited college or university level work and not simply a travel experience.

The college that is responsible for the discipline will evaluate the course(s) taken overseas. When a transcript is received with work from a University of Alabama affiliated study abroad program on an international transcript, the classes will be posted as institutional coursework with pass/fail grades. When a transcript is received with study abroad work that appears on a domestic transcript from an accredited and affiliated U.S. institution, it will be treated as standard transfer credit. The grade received on the domestic institution's transcript will be posted to the student's transcript and calculated into the higher education grade point average.

University of Alabama course equivalencies will be based primarily on the content to be covered in the international course and the consistent, direct, pedagogical correlation (discipline, course content, course level and course credit) between the international course requirements and how they equate to University of Alabama coursework and credit hours. The University of Alabama does not use the U.S. Department of Education National Council on the Evaluation of Foreign Academic Credential, formula of 2 ECTS credits = 1 US undergraduate semester credit hour.

Capstone International Academic Programs requires that a student who will receive credit from an international institution have all of the primary and alternate courses he/she plans to take overseas evaluated by the appropriate academic division prior to studying abroad and documented on the Course Equivalency Form.

Some circumstances may prevent the course equivalencies from being determined prior to the student's departure. In this case, the course(s) taken will be evaluated when the student returns from studying abroad. At the end of the study abroad program, the student must bring back all course documents, syllabi and textbooks from the courses taken overseas to aid in this process. Additionally, in the event that the courses that were approved prior to departure are not the courses actually taken abroad, the student must bring back all course documents, syllabi and textbooks in order to facilitate the equivalency process and receive credit for work abroad.

Military Service
Military Science elective credit is given for Basic Training documented on a Community College of the Air Force (CCAF) transcript, Army/American Council on Education Registry Transcript (AART) or the Sailor/Marine American Council on Education Registry Transcript (SMART). Students who do not have any of the transcripts listed above should file copies of their service record (Form DD-214) with University Veteran's Affairs representative in the Office of Student Financial Aid.

If deemed appropriate by the Dean of the student’s college of enrollment, further evaluation of the student’s military transcript may be completed. Upon evaluation and in consultation with ACE guidelines, a determination may be made to award additional credit. The course content covered in the military course must equal the material covered in the equivalent course at the University. The amount and level of credit awarded is determined by the appropriate University of Alabama office. Credit is not awarded for vocational-technical recommendations or Service Occupational Specialty Codes.

The Defense Language Institute (DLI) in Presidio of Monterey, Calif., is regionally accredited at the higher education level. Courses completed at this institution are evaluated in the same way as transfer credits from other colleges or universities. An official DLI transcript should be sent to the Office of the University Registrar at the time a prospective student applies for admission.

Other Non-Traditional Sources

Credit from other non-traditional sources including, but not limited to, independent study, workshops, field experiences or internships will be considered for credit if documented on an official transcript from a regionally accredited institution.

V. Appeal Process

If a student disagrees with a transfer credit evaluation, the student must submit further information about the course in question in order to initiate an appeal of the evaluation. Supporting documentation can include, but is not limited to, a course outline, syllabus or textbook. If a student disagrees with an evaluation of credit from a non-traditional source, the student must submit further written information about the training including number of hours of the training, information about the training source, accreditation, etc., in order to initiate an appeal of the evaluation.

The Office of the University Registrar, in coordination with the academic discipline, will consider amending the original evaluation if, after review of supporting documentation, a change is warranted. If the student disagrees with the second evaluation, the student may file an appeal with Dean of their college of enrollment. If the appeal is denied, the student will be given a reason for denial in writing.
Evaluator's Introduction to Transfer Credit

It is the responsibility of Transfer Credit Evaluators within the University of Alabama Office of The University Registrar to evaluate the transferability of all 100 and 200 level courses from other post-secondary institutions. All coursework eligible for transfer must be from an institution that is fully accredited by one of the six regional accrediting associations below. The University of Alabama (UA) does not accept technical, remedial, or sectarian courses for transfer credit. Courses are only deemed remedial if the transferring institution fails to give credit, or if the department in which the course belongs has deemed it as remedial. Incoming coursework will be evaluated against the UA catalog in effect for the semester and year in which the student enrolls at the University.

Regional Accrediting Associations

- **Middle States Association of Colleges and Schools**
  Includes: Delaware, District of Columbia, Maryland, New Jersey, New York, Pennsylvania, Puerto Rico, U.S. Virgin Islands

- **Higher Learning Commission (North Central Association of Colleges and Schools)**
  Includes: Arkansas, Arizona, Colorado, Iowa, Illinois, Indiana, Kansas, Michigan, Minnesota, Missouri, North Dakota, Nebraska, Ohio, Oklahoma, New Mexico, South Dakota, Wisconsin, West Virginia, Wyoming

- **New England Association of Colleges and Schools**
  Includes: Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont

- **Northwest Commission on Colleges and Universities**
  Includes: Alaska, Idaho, Montana, Nevada, Oregon, Utah & Washington

- **Southern Association of Colleges and Schools Commission on Colleges**
  Includes: Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Texas, Virginia
  [http://sacscoc.org/search.asp](http://sacscoc.org/search.asp)

- **Western Association of Schools and Colleges**
  Includes: California and Hawaii
Additional Accreditation Information Sources

- American Association of Collegiate Registrars and Admissions Officers (AACRAO)
  http://www.aacrao.org/
  Directions on accessing the AACRAO Database:
  1. Go to AACRAO’s website (link provided above) and click on “MEMBER LOGIN” in the top right hand corner of the screen
  2. Enter Username and Password:
     Username: 3928
     Password: Savage3928
  3. Scroll to the very bottom of the page and Click on “Transfer Credit Practices” under the “AACRAO SOLUTIONS” column
  4. Click the grey box titled “Click here for School Search” and enter any available search criteria you may have to find the institution

- Department of Education’s Database of Accredited Postsecondary Institutions and Programs
  http://ope.ed.gov/accreditation/

Remedial Courses

The University of Alabama does not accept coursework that is at the remedial or developmental level. The following are indicators that the course is at the remedial or developmental level:

- Identified as Remedial or Developmental in the course description
- Identified as a “Non-Credit” Course
- The course cannot be used toward meeting any graduation requirements
- If the course no longer carries credit once a higher level course in the same discipline is taken
- The course is below the 100 level at the transferring institution

When evaluating coursework it is important to check that the institution is regionally accredited, whether it is a 2 or 4 year institution, and whether the school is on the semester, quarter, or a unit system. UA will only accept coursework from a regionally accredited institution. Coursework from a 2 year institution can only receive 100 and 200 level credit. Some courses require a minimum number of hours to receive credit, so you will need to know if/how the hours or units will be converted upon transfer.

Procedure for Proficiency-Based Sequence Evaluation

This procedure will be used for transfer courses meeting the requirements listed below. This procedure will be used primarily for foreign language and math sequences, while its use in other disciplines will be reviewed on a case by case basis.

1. Transfer courses are part of a proficiency-based sequence at the transferring institution
2. Each course is a pre-requisite for the subsequent course in the sequence

3. There is an equivalent UA sequence

If the transfer courses have met the aforementioned requirements they will be equated to the UA sequence as follows.

First Course in Transfer Sequence: Equates to Discipline-specific elective credit

Second Course in Transfer Sequence: Equates to First course in UA Sequence

Third Course in Transfer Sequence: Equates to Second course in UA Sequence

Examples of how to correctly use the proficiency-based sequence evaluation procedure have been provided below.

Example 1:

For a 3 part Introductory Spanish sequence in which each course is a pre-requisite for the subsequent course and whose equivalent would be UA’s 2 part Introductory Spanish sequence:

<table>
<thead>
<tr>
<th>Transferring Course</th>
<th>UA Equivalency</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. SPANISH 101</td>
<td>SP 197</td>
</tr>
<tr>
<td>2. SPANISH 102</td>
<td>SP 101</td>
</tr>
<tr>
<td>3. SPANISH 103</td>
<td>SP 102</td>
</tr>
</tbody>
</table>

Example 2:

For a 4 part Calculus sequence in which each course is 1) a pre-requisite for the subsequent course, 2) whose equivalent would be UA’s 3 part Calculus sequence, and 3) it would not be more appropriate to require group equivalencies based solely on content*:

<table>
<thead>
<tr>
<th>Transferring Course</th>
<th>UA Equivalency</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. MATH 201</td>
<td>TRGS-MA: not direct equivalency but fulfills a general Math requirement</td>
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<tr>
<td>2. MATH 202</td>
<td>MATH 125</td>
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<tr>
<td>3. MATH 203</td>
<td>MATH 126</td>
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<tr>
<td>4. MATH 204</td>
<td>MATH 227</td>
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</tbody>
</table>

*Note: For instance, if the transferring institution has a 4 part Calculus sequence in which the first and second courses math the content in our MATH 125 and 126 respectively, but they split the MATH 227 topics into the last two courses, then we would equate the first course to MATH 125, the second course to MATH 126 and require the last two together as a group to equate to MATH 227.
The "GEC" Designation
The "default" equivalency for coursework not defined as discipline specific, but are legitimate college level credit will be designated as General University Credit (GEC). All 100 and 200 level courses that equate to elective credit will be given a 197 designation. For example, an Art elective will be equated to ART 197, and a General University Credit elective will be given a GEC 197.

Community College Common Numbering Systems
Some states have adopted a common numbering system to facilitate the transfer of lower level general education coursework between member institutions within that state. You can find these common numbering references in SHATATR using the designated course codes below. The equivalencies listed under each code are not viewable in the Transfer Course Equivalencies Tables published on our website, but rather are for internal reference only. If a course is identified as being part of the common numbering system for a particular state, then the equivalency identified in the common numbering reference table should be the same for any institution within that state that has adopted the common numbering system. For instance, in the Texas Common Numbering System Reference Table (TXCC), ENGL 1301 has been equated to UA's EN 101. Therefore, any institution within the state of Texas that has adopted the Texas Common Numbering System should have its ENGL 1301 course equated to UA's EN 101.

<table>
<thead>
<tr>
<th>State</th>
<th>School Code in SHATATR</th>
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<tbody>
<tr>
<td>Alabama</td>
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<tr>
<td>Colorado</td>
<td>COCC</td>
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<tr>
<td>Florida</td>
<td>FLCC</td>
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<td>Georgia</td>
<td>GACC</td>
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<tr>
<td>Mississippi</td>
<td>MSCC</td>
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<tr>
<td>Texas</td>
<td>TXCC</td>
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<tr>
<td>Washington</td>
<td>WACC</td>
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</tbody>
</table>

Specific Course Notes
Following are notes regarding course equivalencies for lower level courses that are offered by each department. You will find the course number and title followed by two (). The first parenthesis shows the number of semester hours and the second parenthesis indicates a core designation. Please be sure to review Section 10 of this document for additional miscellaneous Transfer Credit Policy/Course Equivalency Information.
College of Arts & Sciences
Note: Contacts for A&S regarding lower level transfer credit and re-evaluations will be Jeannie Thornley at 348-3748 or jthomley@asu.edu and Tim Dillard at 348-8541 or tdillard@asu.edu. If you need to send an upper level evaluation request to them outside of Workflow, please copy both Jeannie and Tim on the email and one of them will pick it up and respond.

African American Studies (AAST)
1. AAST 100: “Call and Response”: Exploring African American Cultural Experience (1) – do not award per request of the department – this course is unique to UA and UAB.
2. AAST 201: Intro to African American Studies (3) (SB) – same course as AMS 201
3. AAST 202: African American Lives (3) – this is the same as AMS 202
4. AAST 226: Themes from Africa to America (3) – this is the same as REL 226
5. AAST 249: African American Literature (3) (HU, L) – this is the same as EN 249
6. AAST 280: Rock, Soul, and Country (3) – this is the same as AMS 208

American Studies (AMS)
1. AMS 100-109: Special Topics (1) – can only be awarded by department
2. AMS 150: Intro to American Culture: Arts and Values (3) (HU) – may come in as a Humanities course vs. an American Studies course
3. AMS 151: Intro to American Studies: Globalization, Nationalism, and Regionalism (3) (HU) – may come in as a Humanities course vs. an American Studies course
4. AMS 155: Freshman Seminar (3)(SB) – can only be awarded by department
5. AMS 200: Special Topics Amer Stud (3) – can only be awarded by the department
6. AMS 201: Intro African Amer Study (3) (SB) – same course as AAST 201
7. AMS 202: African American Lives (3) – this is the same course as AAST 202
8. AMS 203: Introduction to Southern Lives (3) (HU) – no additional information
9. AMS 204: Intro to Western American Studies (3) (HU) – no additional information
10. AMS 205: Dirty Jobs (3) (HU) – no additional information
11. AMS 208: Rock, Hip-Hop and Country (3) – no additional information
12. AMS 222: Modern Gay America (3) – no additional information
13. AMS 231: Contemporary America (3) (HU) – no additional information
14. AMS 232: Contemp. America in Music (3) (HU) – no additional information
15. AMS 251: American Folklore (3) – no additional information
16. AMS 271: Film & American Culture (3) – no additional information

Anthropology (ANT)
1. ANT 100: Intro to Anthropology (3) (SB) – general introductory course for Anthropology
2. ANT 102: Intro Cultural Anthropology (3) (INB, SB) – introductory anthropology course emphasizing the cultural and linguistic components
3. ANT 103: Discoveries In Archaeology (3) (SB) – no additional information
4. ANT 106: Indians of North America (3) – no additional information
5. ANT 107: Intro to Archaeology (3) – introductory course for Archaeology
6. ANT 113: Indians Of Deep South (3) – no additional information
7. ANT 150: Evolution for Everyone (3) – no additional information
8. ANT 155: Freshman Seminar (3)(SB) – can only be awarded by department
9. ANT 208: Anthropology of Sex (3) – this course can possibly be awarded for a lower level “Human Sexuality” course that is based on a bio-cultural perspective and that emphasizes the evolution of human sexual behavior; compare human sexual behavior to non-humans
10. ANT 210: Language And Culture (3) – no additional information
11. ANT 215: ANTH-Movies and Fiction (3) – no additional information
12. ANT 250: Issues in Anthropology (3) – can award to lower level courses titled “special topics” in which topics vary semester to semester
13. ANT 269: Field Archaeology (6-12) – no additional information
14. ANT 270: Intro To Physical Anthropology (3) – no additional information
15. ANT 275: Race, Ethnicity Human Variation (3) – no additional information

Art History (ARH)
1. ARH 151: Intro to Visual Arts (3) (FA) – any broad, introductory art appreciation course.
2. ARH 252: Survey of Art I (3) (FA) – art from prehistoric through medieval/gothic periods
3. ARH 253: Survey of Art II (3) (FA) – art from Renaissance through modern period
4. ARH 254: Survey of Art III (3) (FA) – art from India, China, Korea, Japan, Southeast Asia
5. ARH 291: Special Projects (3) – can only be awarded by department

Art, Studio (ART)
1. ART 110: Drawing I (3) – introductory drawing course
2. ART 130: Design I (3) – introductory design course emphasizing two-dimensional concepts; may also come in as 2D Graphic Design
3. ART 131: Design II (3) – introductory design course emphasizing three-dimensional concepts; may also come in as 3D Graphic Design
4. ART 153: Digital Creativity (3) – no additional information
5. ART 208: Special Projects (3) – can only be awarded by department
6. ART 210: Drawing II (3) – no additional information
7. ART 212: Ceramics (3) – any type of introductory ceramics course
8. ART 216: Painting (3) – no additional information
9. ART 218: Photography (3) – course emphasizes black and white processing and printing.
10. ART 220: Printmaking (3) – no additional information
11. ART 222: Sculpture – no additional information
12. ART 224: Introduction to Digital Art I (3) – no additional information
13. ART 251: Reboot/Remix (3) (FA) (HU) – no additional information
Astronomy (AY)

1. **AY 101**: Intro to Astronomy (3) (N) – introductory astronomy course; student must take lab component of this course (AY 102) to get the (N) designation; emphasis is on history of astronomy, the solar system, stars, galaxies, and universe; and recent discoveries of pulsars, black holes, and quasars

2. **AY 102**: Intro Astronomy Lab (1) (N) – Observation of the sun, moon, and daytime astronomical activity. Must have AY 101 to get the (N) designation; keywords are stellar spectra, H-R diagram, celestial sphere, astronomical photographic analysis

3. **AY 155**: Life in the Universe (3) – no additional information given

4. **AY 203**: Observational Astronomy (2) (N) – lab to accompany either AY 204 or AY 206; observing and photographing planets, stars, and galaxies using several kinds of telescopes. Must have AY 204 or AY 206 to get the (N) designation.

5. **AY 204**: Solar System Astronomy (3) (N) – *has to have MATH 113 or 115 equivalent pre-reg*; the orbital mechanics, interior structure, surface features, atmosphere, and origin of the sun, planets, and solar system

6. **AY 206**: Astronomy beyond the Solar System (3)(N) – *has to have MATH 113 or 115 equivalent pre-reg*: study of the evolution of stars, relativity, black holes, the structure of galaxies, and the formation and evolution of the universe; Must have AY 203 and AY 206 to get the (N) designation

Biology (BSC)

1. **BSC 108**: Intro Biology for Non-Majors I (4) (N) – *must have lab component*; introductory biology course for non-majors; this course is more *principle based*; keywords are cellular biology, genetics, plant and animal diversity, evolution; *Note: If principles and human biology are combined, give BSC 108; can also be awarded for introductory plant biology courses that are designed for non-majors*

2. **BSC 109**: Intro Biology for Non-Majors II (4) (N) – *must have lab component*; second part of introductory biology course for non-majors. Emphasis is on physiology of *humans*. “Human Biology” courses can be awarded BSC 109 as long as they include a lab and are not considered to be a one semester anatomy & physiology courses (those will still receive only elective credit.) Keywords are ecology, animal behavior; *Note: If principles and human biology are combined, give BSC 108*

3. **BSC 114**: Principles of Biology I (3) (N) – general biology course for majors/minors. Keywords are cellular biology, cell structure, metabolism, genetics, evolution, survey of simple organisms, viruses, bacteria, protista, fungi; must take BSC 115 to get (N) designation

4. **BSC 115**: Laboratory Biology I (1) (N) – lab for general biology course for majors/minors; must take BSC 114 to get (N) designation
5. **BSC 116**: Principles of Biology II (3) (N) – second part of general biology course for majors/minors; keywords are structure, function, and ecology of organisms, bryophytes, vascular plants, invertebrate animals, vertebrate animals; must take BSC 117 to get (N) designation

6. **BSC 117**: Biology II Laboratory (1) (N) – lab for second part of general biology course for majors/minors; must take BSC 116 to get (N) designation

7. **BSC 215 and BSC 216**: Human Anatomy and Physiology I & II (4 hrs each) – **must have lab component to get credit for each**; must include both Anatomy and Physiology if taught separately to get credit for each. For instance, if a school taught Anatomy, Anatomy Lab, Physiology, and Physiology Lab then the student would have to have taken all four courses to get credit for BSC 215 & BSC 216. One semester Anatomy and Physiology courses receive BSC 197. Keywords for BSC 215 are skeletal, muscular, nervous, endocrine, senses; Keywords for BSC 216 are respiratory, circulatory, digestive, urinary and reproductive

8. **BSC 220**: Biol Evol (3) – basic introduction to evolution that has no pre-reqs; will not apply toward a Biology major

9. **BSC 242**: Microbiology and Man (4) – for students in nursing, education, and HES; **must have lab component**; emphasis on relationship between man and microbiology; keywords include man, protozoa, bacteria, viruses, fungi, immunity, microorganisms and medicine

**Chemistry (CH)**

1. **CH 101**: General Chemistry (4) (N) – CH 101 and 102 are a 2 semester inorganic chemistry sequence; **must have lab component**; usually requires a math prerequisite; emphasis is on fundamental facts, principles, and theories of general chemistry; keywords are periodic table, gas laws

2. **CH 102**: General Chemistry (4) (N) – second part of inorganic chemistry course for major/minor; **must have lab component**; keywords are elements, structures, properties, and reactions of elements' compounds; look to see which in sequence requires the other as a prerequisite – this will be the equivalent to 102

3. **CH 104**: Introductory Chemistry (4) (N) – introductory chemistry course for nursing and HES students; for programs requiring less than one year of chemistry and proceeding to one semester of organic biochemistry; **must have lab component**. An introductory survey of the facts, principles, and theories of chemistry including: chemical measurements, matter, periodic table, ions, compounds, chemical reactions, energy, equilibrium, gases, liquids, solids, solutions, acids, bases, and nuclear chemistry

4. **CH 105**: Introductory Organic Chemistry (4) (N) – **must have lab component**; not open to Biology major/minor; keywords are organic chemistry and biochemistry

5. **CH 155**: Forensic Science (3) – no additional information

6. **CH 223**: Quantitative Analysis (4) – **must have lab component**; no additional information
7. **CH 231**: Elementary Organic Chemistry I (3) – introductory course for organic chem; keywords are organic structure, syntheses, analysis

8. **CH 232**: Elementary Organic Chemistry II (3) – second part of intro organic chemistry

9. **CH 237**: Elementary Organic Chem Lab (2) – must have 2 semester hours to get credit for this course; be careful with semester vs. quarter hours. Also, our CH 237 is taught only with CH 232 (the second part of our introductory course for organic chemistry) and we only award CH 237 if both organic chemistry courses are taken at the same school

**Classics (CL)**

Notes: Also see Greek and Latin for language offerings

1. **CL 222**: Greek Roman Mythology (3) (HU) – no additional information

2. **CL 235**: Christian Church to 1500 (3) – same course as HY 235

**Communicative Disorders (CD)**

Notes: All CD courses are sent directly to the department to evaluate.

**Criminal Justice (CJ)**

1. **CJ 100**: Intro to Criminal Justice (3)(SB) – no additional information

2. **CJ 220**: Law Enforcement (3) – no additional information

3. **CJ 221**: Private Security (3) – no additional information

4. **CJ 240**: Juvenile Delinquency (3) – no additional information

5. **CJ 250**: Judicial Process (3) – no additional information

6. **CJ 270**: Corrections (3) – no additional information

**Dance (DN) & Dance Academics (DNCA)**

Notes: Dance course are primarily self-explanatory. All 100 and 200 level dance courses have no core designation. It is permissible to give Dance course credit even if the catalog requires a Dance major prerequisite.

1. **DNCA 240**: Choreography I (3) – formerly DN 240, but now award DNCA 240

2. **DNCA 265**: Anatomy For Dance (3) – formerly DN 265, but now award DNCA 265

**English (EN)**

Notes: College Reading Courses – if the transferring institution awards credit for the course, then give GEC 197. English as a Second Language (ESL) composition courses will be given EN 197.

1. **EN 099**: Basic Writing – *this course is remedial and no credit is given*

2. **EN 100**: Basic Writing – *do not give per request from the department*
3. **EN 101**: English Composition (3) (FC) – introductory composition writing
4. **EN 102**: English Composition (3) (FC) – intermediate composition writing that should always include a research paper or literary analysis requirement
5. **EN 103**: do not award per request of the department
6. **EN 104**: do not award per request of the department
7. **EN 120 and EN 121**: English Composition I & II for Non-Native Speakers (3) (FC) – Only award if course come in from an English Department with an English prefix. If course comes in as ESL or ELI course then it is considered technical and non-transferable
8. **EN 155**: Freshman Seminar (3) (FA) – can only be awarded by the department
9. **EN 200**: Intro Creative Writing (3) – has to have writing both fiction and poetry
10. **EN 205**: English Literature I (3) (HU, L) – from the Anglo-Saxon period to 1800; keywords are Chaucer, Shakespeare, Milton; also seen as British Literature
11. **EN 206**: English Literature II (3) (HU, L) – from 1800 to the present; keywords are Wordsworth, Coleridge, Dickens, Eliot, Yeats; also seen as British Literature
12. **EN 207**: World Literature I (3) (HU, L, INB) – world literature from the Classical Period to the Renaissance; this course is the same as WL 207.
13. **EN 208**: World Literature II (3) (HU, L, INB) – world literature from the Enlightenment Period to the present; this course is the same as WL 208
14. **EN 209**: American Literature (3) (HU, L) – American literature up to 1865; keywords are Poe, Thoreau, Emerson, Melville, Whitman
15. **EN 210**: American Literature II (3) (HU, L) – American literature since 1865; keywords are Twain, Dickinson, Hemingway, Faulkner, Morrison
16. **EN 249**: African American Literature (3) (HU, L) – this is the same as AAST 249

**Fine Arts (FA)**

1. FA 200: Intro to Fine Arts (3) (FA) – no additional information

**Geography (GY)**

Note: Meteorology courses can be given a GY 197.

1. **GY 101**: Atmospheric Processes and Patterns (4) (N) – must have lab component; keywords are earth-space relations, latitude, longitude, seasons, time, weather, climate, vegetation, why climate differs from place to place
2. **GY 102**: Earth Surface Processes (4) (N) – must have lab component; keywords are surface processes, human interaction with physical environment, landforms, water resources, soils, mapping physical environment
3. **GY 105**: World Regional Geography (3) (SB, INB) – Intro to Geography with emphasis on major geographic regions and their physical and cultural features, economies, and populations
4. **GY 110**: Principles of Human Geography (3) (SB, INB) – Intro to Geography with emphasis on human behavior and decision making; examines how human events,
natural resources, economies, development, and urbanization impact the way humankind lives, organizes its space, and makes decisions

5. **GY 155**: Freshman Seminar (3) (FS, SB) – emphasis is on global issues and forces that affect communities including population, natural resources, agriculture, environmental change, and terrorism; *can be awarded for introductory environmental science courses that fulfill a SB requirement at transferring institutions*

6. **GY 200**: Principles of Planning (3) – urban planning profession

7. **GY 204**: Map and Air Photo Interpretation (4) – map reading and interpretation; has to have lab component

**Geology (GEO)**

1. **GEO 101**: The Dynamic Earth (4) (N) – *must have lab component*; keywords are materials of the earth, internal and external processes, deformational events, plate tectonics;

2. **GEO 102**: The Earth Through Time (4) (N) – *must have lab component*; keywords are earth's history, origin of the earth, plate tectonics, evolution of continents and ocean basins, development of life;

3. **GEO 104**: Hazardous Earth (4) (N) – *must have lab component*; no additional information provided

4. **GEO 105**: Sustainable Earth (4) (N) – *must have lab component*; keywords are important earth resources (rocks, minerals, soil, water, fossil fuels, alternative energy), how these resources are utilized by humans and how that impacts the environment, water pollution, air pollution, water disposal

5. **GEO 210**: Mineralogy (4) – *must have lab component*; no additional information

**History (HY)**

**Note**: New course numbers are to be used as of 3/17/14

1. **HY 101**: Western Civilization to 1648 (3) (HI, INB) – history of western civilization from its origins in Greece & Rome, through the Middle Ages, the Renaissance, and the Reformation; some schools teach as World History instead of Western Civ. *If school teaches both a World History and a Western Civilization history sequence and both fulfill the school's History requirement, then we would award HY 101&102 for the Western Civilization sequence and a TRGS-HI for the World History Sequence. If the school only teaches a World History sequence, then we can award HY 101&102 for the sequence.*

2. **HY 102**: Western Civilization since 1648 (3) (HI, INB) – development of the western world from the Thirty Years War to the post-World War II era; keywords are age of absolutism, the Enlightenment, the French Revolution, industrialization, and wars of the 20th century; some schools teach as World History instead of Western Civ. *If school teaches both a World History and a Western Civilization history sequence and both fulfill the school's History requirement, then we would award HY 101&102 for the Western*
Civilization sequence and a TRGS-HI for the World History Sequence. If the school only teaches a World History sequence, then we can award HY 101 & 102 for the sequence.

3. **HY 103**: American Civilization to 1865 (3) (HI) – American history from beginning to the end of the Civil War

4. **HY 104**: American Civilization since 1865 (3) (HI) – American history from the Civil War to the present

5. **HY 110**: Comparative World Civilizations (3) (INB) – does not fulfill a HI requirement; is a one semester course that covers ancient civilizations prior to 1500

6. **HY 111**: Colonial Latin America (3) (HI) – no additional information

7. **HY 112**: Modern Latin American since 1808 (3) (HI) – no additional information

8. **HY 113**: Asian Civilization to 1400 (3) (HI) – no additional information

9. **HY 114**: Modern Asia since 1400 (3) (HI) – no additional information

10. **HY 115**: History of Science to 1687 (3) (HI) – not being taught; **do not award per request of the department**

11. **HY 116**: History of Science Since 1687 (3) – not an active course; **do not award per request of the department**

12. **HY 200**: Special Studies in History (1-3) – can award to lower level “special topics” courses in which topics vary semester to semester

13. **HY 225**: History of Alabama to 1865 (3) – no additional information

14. **HY 226**: History of Alabama from 1865 (3) – no additional information

15. **HY 235**: Christian Church to 1500 (3) – same course as CL 235

16. **HY 236**: Christian Church since 1500 (3) – same course as CL 236

17. **HY 247**: England to 1688 (3) – no additional information

18. **HY 248**: England since 1688 (3) – no additional information

19. **HY 295**: Naval History of the United States (3) – no additional information

**MATH (MATH)**

Notes: With Math courses it is important to look at pre-requisites and sequences. It is often helpful to “work backward” to view the sequences correctly. If a course comes in that sounds like a combination of our courses, the general rule is to equate to our lower level course to ensure that students do not get placed into a higher course that they might not truly be prepared for.

1. **MATH 005**: Introductory Algebra – this course is remedial and no credit is given. If incoming course is remedial please remove from student record and indicate in SHATATR that the course is non-transferable. Keywords are review of arithmetic operations, factoring, operations with polynomials, rational expressions, linear equations, word problems, graphing linear equations, radicals, negative exponents, elementary work with quadratic equations

2. **MATH 100**: Intermediate Algebra (3) - Intermediate level algebra; keywords are functions, graphs, linear equations, inequalities, quadratic equations, systems of
equations, exponents, radicals, word problems; MATH 100 and 112 are very similar but MATH 100 is an intermediate level and MATH 112 is an advanced level Algebra course

3. **MATH 110**: Finite Mathematics (3) (MA) – keywords are sets, counting, permutations, combinations, probability, matrices, Markov chains, statistics

4. **MATH 112**: Precalculus Algebra (3) (MA) - High level course emphasizing functions; keywords are polynomial functions, rational functions, exponential and logarithmic functions, graphs of functions, equations, inequalities, systems of equations, binomial theorem, complex and rational roots of polynomials; MATH 100 and 112 are very similar but MATH 100 is an intermediate level and MATH 112 is an advanced level Algebra course; Cannot get credit for both 112 and 115

5. **MATH 113**: Precalculus Trigonometry (3) (MA) – prerequisite is MATH 112; must have trig component to get credit; keywords are trig functions, inverse trig functions, trig identities, trig equations, complex numbers, De Moivre’s Theorem, polar coordinates, vectors, conic sections, sequences, series

6. **MATH 115**: Precal Algebra & Trig (3) (MA) - combination of MATH 112 +113; must have trig component to get credit; keywords are properties and graphs of exponential, logarithmic, and trig functions, trig identities, polynomial and rational functions, inequalities, systems of equations, vectors, and polar coordinates; cannot get credit for both 112 and 115

7. **MATH 121**: Calculus & Applications (3) (MA) - primarily for C&BA students; pre-requisite is MATH 112; keywords are differentiation, integration of algebraic, exponential, and logarithmic functions, applications in business and economics, Lagrange multipliers, L’Hospital’s Rule, multiple integration

8. **MATH 125**: Calculus I (4) (MA) – pre-requisite is MATH 112 and 113/115; keywords are limit of a function, derivative of algebraic, trig, exponential, and logarithmic functions, definite integral, approximations of error, maxima and minima, curve sketching

9. **MATH 126**: Calculus II (4) (MA) – pre-requisite is MATH 125 or 145; keywords are vectors, geometry of space, applications of integration, integration techniques, L’Hôpital’s Rule, improper integrals, parametric equations, polar coordinates, conic sections, infinite series

10. **MATH 208**: Numbers and Operations (3) – keywords are hole numbers, integers, fractions, proportion, ratio, place value, investigation of underlying mathematical structure, modeling solutions, explanation of mathematical thought process, verbalize explanations, write reflections; for Education majors

11. **MATH 209**: Geometry and Measurement (3) – keywords are properties of two and three dimensional shapes, rigid motion transformations, similarity, spatial reasoning, process and technique of measurement, investigation of mathematical structure and exploration of shape and space, explanation of mathematical thought process, technology to facilitate geometric expressions; for Education majors

12. **MATH 210**: Data Analysis, Probability, Stats (3) – keywords are data analysis, statistics, probability, collecting/displaying/representing/exploring and interpreting data, probability models, stats for problem solving and decision making, learning to work with
data technology specifically for data driven investigations, statistical analysis; for
Education majors

13. MATH 227: Calculus III (4) (MA) – pre-requisite is MATH 126 or 146; keywords are vector
functions, motion in space, functions of two or more variables, partial derivatives,
Lagrange multipliers, quadric surfaces, multiple integration, Jacobian integration, line
integrals, Green’s Theorem, vector analysis, surface integrals, Stokes’ Theorem

14. MATH 237: Intro to Linear Algebra (3) (MA) – pre-requisite is MATH 126 or 146;
keywords are fundamentals of matrices and vectors in Euclidean space, solving linear
systems of equations, matrix algebra, inverses, determinants, eigenvalues, eigenvectors,
span, subspace, linear independence, basis, dimension, linear transformation, range,
null-space, use of mathematics software

15. MATH 238: Applied Differential Equations I (3) (MA) – keywords are intro to analytic and
numerical methods for solving differential equations, first order operations, analytic
techniques, separable and linear equations, population models, motion problems,
higher-order linear differential equations, constant coefficients, undetermined
coefficients, reduction of order, variation of parameters, physical models, Laplace
transform, initial value problems with discontinuous forcing functions, use of
mathematics software

Music Academics (MUS) and Music, Applied (MUA)
Notes: Most music courses will get either MUS or MUA 197. It is ok to award theory courses,
but best to consult with department because many of their courses require auditions. Please
note that some of the courses have been re-numbered from 2010-2012 the catalog. Music
Education needs to review all of their courses; contact is Cathy Daniels at
cdaniels@bamaed.ua.edu or 348-6054.

Music Academics

1. MUE 107: Basic Skills In Music (2) – we can now award
2. MUS 115: Theory I (4) – covers analysis, writing, sight-singing, dictation, and keyboard;
   first course in four course sequence
3. MUS 117: Theory II (4) – second course in four course sequence
4. MUS 121: Intro to Listening (3)(FA) – no musical training required; what to listen for
5. MUS 150: Songwriting (3) – no additional information
6. MUS 155: Discover Your Inspiration (3) – no additional information
7. MUS 161: Oboe Reedmaking (1) – no additional information
8. MUS 164: Chamber Choir (1) – this course used to be taught as MUA 164; now award
   MUS 164 instead even though this is still an applied music course
9. MUS 180: Intro Music Therapy (2) – no additional information
10. MUS 182: Observation & Orientation to Music Therapy (2) – no additional information
11. MUS 215: Theory III (4) – third course in four course sequence
12. MUS 217: Theory IV (4) – fourth course in four course sequence
13. MUS 219: Composition I (2) – no additional information
14. MUS 220: Composition II (2) – no additional information
15. MUS 228: Jazz Piano & Theory I (1) – no additional information
16. MUS 229: Jazz Piano & Theory II (1) – no additional information
17. MUS 230: Improvisation I (1) – no additional information
18. MUS 231: Improvisation II (1) – no additional information
19. MUS 240: Piano Pedagogy (2) – no additional information
20. MUS 244: String Pedagogy (2) – no additional information
21. MUS 250: Music in World Cultures (3) (FA, INB) – no additional information
22. MUS 251: Music History I (3) – no additional information
23. MUS 252: Music History II (3) – no additional information
24. MUS 254: Diction For Singers I (3) – no additional information
25. MUS 255: Diction For Singers II (3) – no additional information
26. MUS 280: Music Therapy Skills Repertoire (2) – no additional information
27. MUS 281: Music Recreation Techniques (2) – no additional information
28. MUS 282: Music Therapy Practicum (1) – no additional information

Applied Music Courses

1. MUA 010: Music Convocation – **No Credit is awarded, but it must be on the student’s record.** This course requires only that the student attend musical performances such as recitals, concerts, etc. If the transferring course comes in as a non-credit course with zero hours, then simply give MUA 010 for 0 hours. However, if the transferring course was awarded credit at the home institution, then give MUA 010 for 0 hours and MUA 197 for the amount of hours awarded for that course by that institution.

Class Courses

1. MUA 100: Class Voice Beginning (1)
2. MUA 121: Class Piano I (1)
3. MUA 122: Class Piano II (1)
4. MUA 123: Class Piano III (1)
5. MUA 124: Class Piano IV (1)
6. MUA 220: Class Guitar (1)

Non-Major Courses

1. MUA 129: Guitar (Non-Majors) (0.5-1)
2. MUA 130: Harp (Non-Majors) (0.5-1)
3. MUA 131: Piano (Non-Majors) (0.5-1)
4. MUA 132: Organ (Non-Majors) (0.5-1)
5. MUA 133: Harpsichord (Non-Majors) (0.5-1)
6. MUA 134: Voice (Non-Majors) (0.5-1)
7. MUA 135: Violin (Non-Majors) (0.5-1)
8. MUA 136: Viola (Non-Majors) (0.5-1)
9. MUA 137: Cello (Non-Majors) (0.5-1)
10. MUA 138: String Bass (Non-Majors) (0.5-1)
11. MUA 139: Flute (Non-Majors) (0.5-1)
12. MUA 140: Oboe (Non-Majors) (0.5-1)
13. MUA 141: Bassoon (Non-Majors) (0.5-1)
14. MUA 142: Clarinet (Non-Majors) (0.5-1)
15. MUA 143: Saxophone (Non-Majors) (0.5-1)
16. MUA 144: Trumpet (Non-Majors) (0.5-1)
17. MUA 145: French Horn (Non-Majors) (0.5-1)
18. MUA 146: Trombone (Non-Majors) (0.5-1)
19. MUA 147: Euphonium (Non-Majors) (0.5-1)
20. MUA 148: Tuba (Non-Majors) (0.5-1)
21. MUA 149: Percussion (Non-Majors) (0.5-1)

Ensembles Freshman (100) and Sophomore (200) level
1. MUA 150/250: Symphony Orchestra (1)
2. MUA 151/251: Alabama Brass Choir (1)
3. MUA 152/252: Wind Ensemble (1)
4. MUA 153/253: Marching Band (1)
5. MUA 154/254: Symphonic Band (1) – also known as Concert Band
6. MUA 155/255: Trombone Choir (1)
7. MUA 156/256: Percussion Ensemble (1)
8. MUA 157/257: Campus Band (1)
9. MUA 158/258: Contemporary Music Ensemble (1)
10. MUA 159/259: Jazz Ensembles (1)
11. MUA 160/260: Opera Workshop (1)
12. MUA 161/261: Opera Production (1)
13. MUA 162/262: University Chorus (1)
14. MUA 163/263: University Singers (1)
15. MUA 164/264: Chamber Choir (1) – please award MUS 164 instead of MUA 164
16. MUA 166/266: Piano Ensemble I (1)
17. MUA 167/267: Jazz Combo (1)
18. MUA 168: Alabama Women’s Chorale (1)
19. MUA 169/269: Chamber Music (1)

Major Courses at the Freshman (100) and Sophomore (200) level
1. MUA 170/270: Harp (Majors) (1-4)
2. MUA 171/271: Piano (Majors) (1-4)
3. MUA 172/272: Organ (Majors) (1-4)
4. MUA 273: Harpsichord (Majors) (1-4)
5. MUA 174/274: Voice (Majors) (0.5-4)
6. MUA 175/275: Violin (Majors) (1-4)
7. MUA 176/276: Viola (Majors) (1-4)
8. MUA 177/277: Cello (Majors) (1-4)
9. MUA 178/278: String Bass (Majors) (1-4)
10. MUA 179/279: Flute (Majors) (1-4)
11. MUA 180/280: Oboe (Majors) (1-4)
12. MUA 181/281: Bassoon (Majors) (1-4)
13. MUA 182/282: Clarinet (Majors) (1-4)
14. MUA 183/283: Saxophone (Majors) (1-4)
15. MUA 184/284: Trumpet (Majors) (1-4)
16. MUA 185/285: French Horn (Majors) (1-4)
17. MUA 186/286: Trombone (Majors) (1-4)
18. MUA 187/287: Euphonium (Majors) (1-4)
19. MUA 188/288: Tuba (Majors) (1-4)
20. MUA 189/289: Percussion (Majors) (1-4)
21. MUA 190/290: Guitar (Majors) (1-4)
22. MUA 191: Practicum Applied Music (1-3)

Major Courses – Secondary Instruments
1. MUA 229: Guitar (Secondary) (0.5-1)
2. MUA 231: Piano (Secondary) (0.5-1)
3. MUA 232: Organ (Secondary) (0.5-1)
4. MUA 233: Harpsichord (Secondary) (0.5-1)
5. MUA 234: Voice (Secondary) (0.5-1)
6. MUA 235: Violin (Secondary) (0.5-1)
7. MUA 236: Viola (Secondary) (0.5-1)
8. MUA 237: Cello (Secondary) (0.5-1)
9. MUA 238: String Bass (Secondary) (0.5-1)
10. MUA 239: Flute (Secondary) (0.5-1)
11. MUA 240: Oboe (Secondary) (0.5-1)
12. MUA 241: Bassoon (Secondary) (0.5-1)
13. MUA 242: Clarinet (Secondary) (0.5-1)
14. MUA 243: Saxophone (Secondary) (0.5-1)
15. MUA 244: Trumpet (Secondary) (0.5-1)
16. MUA 245: French Horn (Secondary) (0.5-1)
17. MUA 246: Trombone (Secondary) (0.5-1)
18. MUA 247: Euphonium (Secondary) (0.5-1)
19. MUA 248: Tuba (Secondary) (0.5-1)
20. **MUA 249**: Percussion (Secondary) (0.5-1)

**Natural Science (NS)**

No courses under this department for 2013-2014.

**New College (NEW)**

Notes: if an incoming course has obvious Arts & Sciences content but does not fit into a specific discipline, please give New College credit.

1. **NEW 100**: has to be taken by New College students so no credit is given
2. **NEW 155**: Freshman Seminar (3)(FS, HU) – can only be awarded by the department
3. **NEW 201 and 202**: Recreation for Life (1) – no additional information
4. **NEW 211**: Perspectives in the Humanities (4) (HU) – this is an intro to humanities with a focus on problem solving; deals with art, literature, music, contemporary culture; is an interdisciplinary humanities course
5. **NEW 212**: Creativity (4) (FA,HU) – no additional information
6. **NEW 215**: Perspectives on Environmental Literature (4) (HU) – no additional information
7. **NEW 222**: Academic Potential (2) is open to all students – keywords include developing practical study strategies, attitudinal elements of college success, self-assessment, motivation, personal responsibility, time management, memory, textbook reading, note taking, test preparation, and exam taking; if only one hour, give NEW 197
8. **NEW 223**: McNair Scholars Seminar (1) – no additional information
9. **NEW 226**: Organic Farming (4) – no additional information
10. **NEW 230**: Environmental Studies (4) – keywords are environmental problems and solutions, ethical human-nature relation, how to value nature, draws on humanities, social sciences, and natural sciences and may include environmental science, natural resources, conservation, and ecology; no lab requirement
11. **NEW 237**: Cooperation and Conflict (4) (SB) – investigate and seek solutions for contemporary social problems; consider all that we do or fail to do in living together effectively
12. **NEW 243**: Interdisciplinary Sciences (4) (N) – this is a physical science course; can be awarded to any interdisciplinary science course that has a lab component; combines geology, chemistry, physics, and biology
13. **NEW 270**: Leadership Soc Justice Activism (3) – no additional information
14. **NEW 273**: Social Issues and Ethics (4) (SB) – no additional information

**Philosophy (PHL)**

1. **PHL 100**: Intro to Philosophy (3) (HU) – introductory philosophy course; keywords are God, souls, free will, the nature of right and wrong, just government, truth, knowledge
2. **PHL 104**: Critical Thinking (3) (HU) - concepts and methods used to identify, construct, and assess arguments as they appear in editorials, articles, ordinary speech

3. **PHL 112**: Phil, and the Law: Civil Law (3) – not an active course; **do not award per request of the department; award PHL 242 instead**

4. **PHL 140**: Philosophy and the Law (3) – no additional information

5. **PHL 195**: Intro to Deductive Logic (3) – has to say “deductive” to get credit, if not give PHL 197. Majority of time will have a math prerequisite…but not always. A key component of this course is the use of symbolic logic. If the course has a math prerequisite and course description uses words like symbolic logic, then give PHL 195.

6. **PHL 201**: Ancient Phil (3) – not an active course; **do not award per request of the department; award PHL 211 instead**

7. **PHL 211**: Ancient Philosophy (3) (HU) – no additional information

8. **PHL 212**: Early Modern Philosophy (3) (HU) – no additional information

9. **PHL 215**: American Philosophy (3) (HU) – no additional information

10. **PHL 220**: Political Philosophy (1-3) – not an active course; **do not award per request of the department; award PHL 230 instead**

11. **PHL 223**: Medical Ethics (3) (HU) – no additional information

12. **PHL 230**: Political Philosophy (3) (HU) – formerly PHL 220, but now award PHL 230; no additional information provided

13. **PHL 231**: Social Justice in Practice (1) – **do not award per request of the department**; this course is used in conjunction with PHL 230

14. **PHL 234**: Social Philosophy (3) – no additional information

15. **PHL 236**: Intro Philosophy of Science (3) – not an active course; **do not award per request of the department**

16. **PHL 241**: Philosophical Issues in Criminal Law (3) – no additional information

17. **PHL 242**: Philosophical Issues in Civil Law (3) – no additional information

18. **PHL 243**: Philosophical Issues in Constitutional Law (3) – no additional information

19. **PHL 256**: Philosophy of Sport (3)(HU) – no additional information

20. **PHL 260**: Mind and Nature (3) (HU) – no additional information

21. **PHL 264**: Introduction to Metaphysics (3) – no additional information

22. **PHL 281**: Introduction to Philosophy of Religion (3) – no additional information

23. **PHL 290**: Special Topics In Philosophy (1-3) – only department can award

24. **PHL 291**: Aesthetics (3) (FA) – no additional information

25. **PHL 292**: Introduction to Ethics (3) (HU) – no additional information

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**Physics (PH)**

1. **PH 101**: General Physics I (4) (N) – **must have a lab component**; introductory physics course including mechanics and thermodynamics; must have lab component to get credit; algebra/trig based
2. PH 102: General Physics II (4) (N) — must have a lab component; second part of introductory physics course including electricity, magnetism, optics, and modern physics; must have lab component to get credit; algebra/trig based

3. PH 105: General Physics with Calculus I (4) (N) — introductory calculus-based course in classical mechanics; must have lab component

4. PH 106: General Physics with Calculus II (4) (N) — second part of introductory calculus-based course in classical physics including electricity, magnetism, optics; must have lab component

5. PH 111: Intro Physics Seminar (1) — only department can award

6. PH 115: Descriptive Physics Non-Science Majors (4) (N) — must have lab component; this course has no math prerequisites; designed for non-science majors; chief topics include classical and modern physics;

7. PH 253: Intro Modern Physics (3) (N) — keywords are special relativity, quantum physics, atomic and nuclear structure, solid state physics

8. PH 255: Modern Physics Lab (1) (N) — lab to PH 253

Political Science (PSC)

1. PSC 101: Intro to American Politics (3) (SB) — principles, political institutions, and practices of American national, state, and local politics; Note: Sometimes schools offer an Intro to Political Science instead of the American Politics, these courses get TRGS-SB as these courses are allowed to fulfill SB according to STARS

2. PSC 102: America and the World (3) — political factors external to the US that affect the American political system; keyword is foreign policy

3. PSC 103: Intro Public Policy (3) — problems encountered by US government in agriculture, welfare, education, health, and business regulation

4. PSC 201: Scope Political Science (3) — keywords are political processes and institutions, political research

5. PSC 202: Political Science Methods (3) — keywords are conduct of political inquiry, methods of political research

6. PSC 203: Comparative Politics (3) — comparative study of national political systems

7. PSC 204: International Relations (3) (INB) — keyword is international relations

8. PSC 205: Political Theory (3) — keywords are political theory, liberty, equality, authority

9. PSC 206: Public Administration (3) — keywords are administrative principles and practices, organization, personnel management, budgeting, government regulation, democratic controls

10. PSC 211: State and Local Government (3) — simply state and local government political processes

Psychology (PY)

1. PY 101: Intro to Psychology (3) (SB) — general psychology principles
2. **PY 155**: Creativity (3) (SB) – *do not award pre request of the department*
3. **PY 207**: Psychology of Adjustment (3) – mental health, individual model of behavior
4. **PY 211**: Elementary Statistical Methods (3) – MATH 100 is a prerequisite; students make inferences from a knowledge of small samples; only award if course is related to the social behavioral sciences in which either 1) the course is taught through the transferring institution’s Psychology department or 2) the school offers a Psychology major in which the course in question is a requirement; UA has two other stats courses: ST 260 and BER 345
5. **PY 228**: Applied Psychology (3) – current uses of psychology

**Religion (REL)**

Notes: Religious courses that are evaluated as being sectarian in nature (primarily chapel and missionary classes) are non-transferable and no credit is given. If incoming course is sectarian please remove from student record and indicate in SHATATR that the course is non-transferable.

1. **REL 100**: Intro to Religious Studies (3) (HU, INB) – methodological approach to the study of religion; *if the course is a “World Religions” or “Comparative Religions” then please award REL 102 instead; we used to award REL 100 for these type courses but we now offer REL 102 which is a better fit*
2. **REL 102**: Intro to Religions of the World (3) (HU, INB) – this often comes in as “World Religions” or “Comparative Religions”
3. **REL 110**: Intro to the Hebrew Bible (3) (HU, INB) – Old Testament
5. **REL 124**: Religion & Film in America (3) – no additional information
6. **REL 220**: Survey of Asian Religions (3) (HU, INB) – no additional information
7. **REL 223**: Holocaust Historical Perspective (3) – no additional information
8. **REL 224**: Judaism (3) (HU) – no additional information
9. **REL 226**: African Diaspora Religions (3) (INB) – same course as AAST 226
10. **REL 228**: History of Christian Thought (3) – no additional information
11. **REL 231**: Religious Existentialism (3) – no additional information
12. **REL 234**: Women and Religion (3) – this is the same course as WS 234
13. **REL 235**: Native American Religions (3) – no additional information
14. **REL 236**: Islam (3) (INB) – no additional information has been provided
15. **REL 237**: Self, Society, and Religions (3) – no additional information
16. **REL 238**: Philosophies of Judaism (3) (INB) – no additional information
17. **REL 240**: Apocalypse in Contemporary Films (3) – no additional information
18. **REL 241**: Historical Overview of Religions in America (3) – no additional information

**Social Sciences (SS)**

No courses under this department for 2013-2014.
Sociology (SOC)
1. **SOC 101**: Intro to Sociology (3) (SB) – Intro to scientific study of human behavior
2. **SOC 202**: Analysis Social Problems (3) (SB) – contemporary social problems including their definition, description, and analysis
3. **SOC 205**: Social Psychology (3) – keywords are interrelationships between the individual and the group, perception, cognition, attribution, attitudes, helping behavior, aggression, personal relationships, prejudice, gender
4. **SOC 210**: Juvenile Delinquency (3) – deals specifically with juvenile delinquency

Theatre (TH) & Theatre-Musical Theatre (THMT)
1. **TH 113**: Voice and Diction (3) – not for major/minor; improve voice and speech
2. **TH 114**: Intro to Theatre (3) (FA) – Theatre Appreciation
3. **TH 115**: Beginning Acting (3) – not for Theatre major/minor; basic acting skills
4. **TH 120**: Principles of Stage Design (3) – no additional information
5. **TH 140**: Stage Movement I (3) – no additional information
6. **TH 141**: Acting I (3) – no additional information
7. **TH 165**: Musicianship Theatre Perform I (3) – no additional information
8. **TH 166**: Musicianship Theatre Perform II (3) – no additional information
9. **TH 175**: The Singing Voice (2) – no additional information
10. **TH 220**: Fundamental Stage Scenery (3) – no additional information
11. **TH 231**: Costume Construction I (3) – no additional information
12. **TH 233**: Beginning Costume Design (3) – no additional information
13. **TH 240**: Stage Movement II (3) – no additional information
14. **TH 241**: Beg Voice Speech Perform (3) – no additional information
15. **TH 242**: Acting II Intro to Scene Stud (3) – no additional information
16. **TH 245**: Teaching Theatre: Performance (3) – no additional information
17. **TH 246**: Teaching Theatre: Play Production (3) – no additional information
18. **TH 290**: Theatre Practicum (1) – do not award per request of the department
19. **TH 291**: Practicum I (1) – participation in university productions; all lower level Theatre Practicum courses will receive TH 291 per the department
20. **THMT 174**: Freshman MT Voice (1-2) – no additional information
21. **THMT 274**: Sophomore MT Voice (1-2) – no additional information

Women’s Studies (WS)
1. **WS 200**: Intro to Women’s Studies (3) (HU) – keywords include roles of women in patriarchal society, how race, class, gender, and sexuality contribute to the oppression of women, feminist critical practices
2. **WS 205**: Women’s Autobiographies (3) – no additional information
3. **WS 220**: Mothers and Daughters (3) – no additional information
4. **WS 240**: Culture Southern Black Women (3) – no additional information

**World Literature (WL)**
1. **WL 207**: World Literature (3) (HU, INB, L) – this is the same course as EN 207
2. **WL 208**: World Literature (3) (HU, INB, L) – this is the same course as EN 208
3. **WL 223**: 19 C Russ Lit In Trans (3) (HU, INB, L) – same as RUS 223
4. **WL 224**: 20 C Russian Lit In Trans (3) (HU, INB, L) – same as RUS 224
5. **WL 250**: Germanic Mythology (3) (INB) – this is the same course as GN 250
6. **WL 254**: Survey of German Cinema (3) – this is the same course as GN 254
7. **WL 260**: The Holocaust in Film & Literature (3) (INB) – same course as GN 260

**Foreign Languages and Critical Languages**
Notes: All lower level foreign language courses are comprised of elementary, intermediate, or language specific courses. If a course comes in for a language that we do not offer, equate it to a Critical Languages course: CRL 101, 102, 201, or 202 depending on whether it is elementary or intermediate and whether it is the first or second course in the sequence. CRL courses do not fulfill any core requirements; each of our CRL courses carries variable credit hours of 1-6. **Please note that some courses that were once offered as part of an intermediate course sequence are no longer offered, and thus would only receive elective credit now.** Our Foreign Language offerings are summarized below:

**Arabic (ARB)**
1. **ARB 101**: Elementary Arabic (4) (FL) – introductory course for Arabic
2. **ARB 102**: Elementary Arabic (4) (FL) – second part of introductory course for Arabic
3. **ARB 201**: Intermediate Arabic (3) – intermediate course for Arabic
4. **ARB 202**: Intermediate Arabic (3) – second part of intermediate course for Arabic

**Chinese (CHI)**
1. **CHI 101**: Elementary Chinese (4) (FL, HU) – introductory Chinese course
2. **CHI 102**: Elementary Chinese (4) (FL, HU) – second part of introductory Chinese course
3. **CHI 201**: Intermediate Chinese (3) (HU) – intermediate Chinese course
4. **CHI 202**: Intermediate Chinese (3) (HU) – second part of intermediate Chinese

**Croatian (CROA)**
1. **CROA 101**: Elementary Croatian Language (3) (FL) – introductory Croatian course
2. **CROA 102**: Elementary Croatian Language (3) (FL) – second part of introductory Croatian

**Czech (CZE)**

1. **CZE 101**: Elementary Czech Language (3) (FL) – introductory Czech course
2. **CZE 102**: Elementary Czech Language (3) (FL) – second part of introductory Czech
3. **CZE 201**: Intermediate Czech (3) – intermediate Czech course
4. **CZE 202**: Intermediate Czech (3) – second part of intermediate Czech

**Dutch (DUT)**

1. **DUT 101**: Elementary Dutch (3) (FL) – introductory Dutch course
2. **DUT 102**: Elementary Dutch (3) (FL) – second part of introductory Dutch
3. **DUT 202**: Intermediate Dutch (3) – second part of intermediate Dutch

**Farsi (FRS)**

1. **FRS 101**: Elementary Farsi I (3) (FL) – introductory Farsi course
2. **FRS 102**: Elementary Farsi II (3) (FL) – second part of introductory Farsi
3. **FRS 201**: Intermediate Farsi I (3) – intermediate Farsi course
4. **FRS 202**: Intermediate Farsi II (3) – second part of intermediate Farsi

**Finnish (FIN)**

1. **FIN 101**: Elementary Finnish I (3) – introductory Finnish course

**French (FR)**

1. **FR 101**: Elementary French I (4) (FL, HU) – introductory French course
2. **FR 102**: Elementary French II (4) (FL, HU) – second part of introductory French
3. **FR 103**: French 1st Year Review (4) (FL, HU) – intensive review of French; combines Intro French I and II
4. **FR 201**: Intermediate French (3) (HU) – intermediate French course
5. **FR 202**: Intermediate French (3) (HU) – second part of intermediate French
6. **FR 205 and 206**: Living in French House (1-2) – no additional information

**German (GN)**
1. **GN 101**: Elementary German I (4) (FL, HU) – introductory German course
2. **GN 102**: Elementary German II (4) (FL, HU) – second part of introductory German
3. **GN 103**: Accelerated Elementary German (4) (FL, HU) – intensive German review; combines GN 101 and GN 102
4. **GN 201**: Intermediate German I (3) (HU) – intermediate German course
5. **GN 202**: Intermediate German II (3) (HU) – second part of intermediate German
6. **GN 203**: Accelerated Intermediate German (4) – **do not award per request of the department**
7. **GN 205**: Living German House I (2) – no additional information
8. **GN 206**: Living German House II (2) – no additional information
9. **GN 250**: Germanic Mythology (3) – this is the same course as WL 250
10. **GN 254**: Survey of German Cinema (3) – no additional information
11. **GN 260**: Holocaust in Film and Literature (3) (HU) – same course as WL 260
12. **GN 264**: German Literature Translation I (3) (HU,L) – no additional information
13. **GN 265**: German Literature in Translation II (3) (HU,L) – no additional information
14. **GN 270**: Special Topics (3) – **can only be awarded by the department**
15. **GN 275**: Germany Contemp Europe (3) – no additional information

**Greek (GR)**

Notes: See also Latin and Classics for similar course offerings
1. **GR 101**: Beginning Greek I (3) (FL, HU) – introductory Greek course
2. **GR 102**: Beginning Greek II (3) (FL, HU) – second part of introductory Greek
3. **GR 201**: Intermediate Greek I (3) – intermediate Greek course
4. **GR 202**: Intermediate Greek II (3) – second part of intermediate Greek

**Hebrew (HEB)**

1. **HEB 101**: Elementary Hebrew Language(3) (FL) – Introductory Hebrew course
2. **HEB 102**: Elementary Hebrew Language (3) (FL) – second part of introductory Hebrew
3. **HEB 201**: Intermediate Hebrew Language (3) – intermediate Hebrew course
4. **HEB 202**: Intermediate Hebrew Language (3) – second part of intermediate Hebrew

**Hindi (HIN)**

1. **HIN 101**: Elementary Hindi (3) (FL) – introductory Hindi course
2. **HIN 102**: Elementary Hindi (3) (FL) – second part of introductory Hindi
Indonesian (INDO)

1. **INDO 101**: Elementary Indonesian Language (3) (FL) – introductory Indonesian course
2. **INDO 102**: Elementary Indonesian Language (3) (FL) – second part of introductory Indonesian
3. **INDO 201**: Intermediate Indonesian (3) – intermediate Indonesian course

Italian (IT)

1. **IT 101**: Introductory Italian I (4) (FL,HU) – introductory Italian course
2. **IT 102**: Introductory Italian II (4) (FL,HU) – second part of introductory Italian
3. **IT 201**: Intermediate Italian I (3) (HU) – intermediate Italian course
4. **IT 202**: Intermediate Italian (3) (HU) – second part of intermediate Italian

Japanese (JA)

1. **JA 101**: Elementary Japanese I (4) (FL,HU) – introductory Japanese course
2. **JA 102**: Elementary Japanese II (4) (FL,HU) – second part of introductory Japanese
3. **JA 201**: Intermediate Japanese I (3) (HU) – intermediate Japanese course
4. **JA 202**: Intermediate Japanese II (3) (HU) – second part of intermediate Japanese

Korean (KOR)

1. **KOR 101**: Elementary Korean (3) (FL) – introductory Korean course
2. **KOR 102**: Elementary Korean (3) (FL) – second part of introductory Korean
3. **KOR 201**: Intermediate Korean (3) – intermediate Korean course
4. **KOR 202**: Intermediate Korean (3) – second part of intermediate Korean

Latin (LA)

1. **LA 101**: Elementary Latin I (3) (FL,HU) – introductory Latin course
2. **LA 102**: Elementary Latin II (3) (FL,HU) – second part of introductory Latin
3. **LA 201**: Intermediate Latin Reading I (3) (HU) – intermediate Latin course
4. **LA 202**: Intermediate Latin Reading II (3) (HU) – second part of intermediate Latin
Modern Greek (MDGR)

1. MDGR 101: Elementary Modern Greek (3) (FL) – introductory Modern Greek course
2. MDGR 102: Elementary Modern Greek (3) (FL) – second part of introductory Modern Greek
3. MDGR 201: Intermediate Modern Greek (3) – intermediate Modern Greek course
4. MDGR 202: Intermediate Modern Greek (3) – second part of intermediate Modern Greek

Norwegian (NOR)

1. NOR 101: Elementary Norwegian Language (3) (FL) – introductory Norwegian course

Polish (POL)

1. POL 101: Elementary Polish (3) (FL) – introductory Polish course

Portuguese (POR)

1. POR 101: Elementary Portuguese I (3) (FL) – introductory Portuguese course
2. POR 102: Elementary Portuguese II (3) (FL) – second part of introductory Portuguese
3. POR 201: Intermediate Portuguese I (3) – intermediate Portuguese course
4. POR 202: Intermediate Portuguese II (3) – second part of intermediate Portuguese

Russian (RUS)

1. RUS 101: Elementary Russian I (4) (FL,HU) – introductory Russian course
2. RUS 102: Elementary Russian II (4) (FL,HU) – second part of introductory Russian
3. RUS 201: Intermediate Russian I (3) (HU) – intermediate Russian course
4. RUS 202: Intermediate Russian II (3) (HU) – second part of intermediate Russian
5. RUS 211: Study Tour Russia (3) – no additional information
6. RUS 223: Russian Literature in Translation I (3) (HU, L) – 19th Century
7. RUS 224: Russian Literature in Translation II (3)(HU, L) – Modern Day
8. RUS 229: Russian Drama (3) – no additional information
9. RUS 251: Russian Culture (3) – not an active course; do not award per request of the department
10. **RUS 252**: Russian Folklore (3) – no additional information

**Sanskrit (SAN)**

1. **SAN 101**: Elementary Sanskrit (3) (FL) – introductory Sanskrit course
2. **SAN 102**: Elementary Sanskrit (3) (FL) – second part of introductory Sanskrit

**Spanish (SP)**

1. **SP 101**: Introductory Spanish I (4) (FL,HU) – introductory Spanish course
2. **SP 102**: Introductory Spanish II (4) (FL,HU) – second part of introductory Spanish
3. **SP 103**: Intensive Review Introductory Spanish (4) (FL,HU) – intensive review of
   Spanish; combines introductory Spanish I & II
4. **SP 104**: Spanish for Engineering (6) (FL)(HU) – no additional information
5. **SP 201**: Intermediate Spanish (3) (HU) – intermediate Spanish course
6. **SP 202**: Intermediate Spanish (3) (HU) – second part of intermediate Spanish
7. **SP 205**: Spanish House Fall (1.5) – student would need to have lived in a Spanish House
   for language exposure
8. **SP 206**: Spanish House Spring (1.5) – student would need to have lived in a Spanish
   House for language exposure

**Swahili (SWA)**

1. **SWA 101**: Elementary Swahili (3) (FL) – introductory Swahili course
2. **SWA 102**: Elementary Swahili (3) (FL) – second part of introductory Swahili
3. **SWA 201**: Intermediate Swahili I (3) – intermediate Swahili course
4. **SWA 202**: Intermediate Swahili II (3) – second part of intermediate Swahili

**Swedish (SWED)**

1. **SWED 101**: Elementary Swedish (3) (FL) – introductory Swedish course
2. **SWED 102**: Elementary Swedish (3) (FL) – second part of introductory Swedish
3. **SWED 201**: Intermediate Swedish (3) – intermediate Swedish course

**Thai (THAI)**

1. **THAI 101**: Elementary Thai (3) (FL) – introductory Thai course
2. **THAI 102**: Elementary Thai (3) (FL) – second part of introductory Thai
3. **THAI 201**: Intermediate Thai (3) – intermediate Thai course

**Turkish (TURK)**

1. **TURK 101**: Elementary Turkish (3) (FL) – introductory Turkish course
2. **TURK 102**: Elementary Turkish (3) (FL) – second part of introductory Turkish
3. **TURK 201**: Intermediate Turkish (3) – intermediate Turkish course
4. **TURK 202**: Intermediate Turkish (3) – second part of intermediate Turkish

**Urdu (URDU)**

1. **URDU 101**: Elementary Urdu (3) (FL) – introductory Urdu course

**Vietnamese (VIET)**

1. **VIET 101**: Elementary Vietnamese (3) (FL) – introductory Vietnamese course
2. **VIET 102**: Elementary Vietnamese (3) (FL) – second part of introductory Vietnamese
3. **VIET 201**: Intermediate Vietnamese (3) – intermediate Vietnamese course

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**Culverhouse College of Commerce & Business Administration**

Notes: The contact for all CBA courses is Dianne Gilbert at 348-4537 or dgilbert@cba.ua.edu.

- Only Introduction to Management and/or Organizational Behavior courses from 2 year institutions are awarded MGT 197;
- Only Introduction to Marketing courses from 2 year institutions are awarded MKT 197;
- Small Company Management courses from 2 year schools will get GBA 197;
- Survey of Business courses will get GBA 197;
- Intro to Sport Management will get GBA 197 if not appropriate for consideration of HES 460.
- Lower level real estate courses from 4 year institutions can either be sent to C&BA for their review or given a FI 197.
- Business math courses will receive MATH 197 credit.
- As general rule, if transferring institution offers a two part sequence that would translate back to one of our UA courses, award the direct equivalency for the first course and elective credit for the second.
- **CBA has designated that the following courses (mostly from 2 year schools) are technical and non-transferable:**
  1. ACNT Prefix Courses (Bookkeeping accounting) from 004131 McLennan CC are technical
2. BOT Prefix Courses (Business Office Technology) are technical
3. Keyboarding (learning to type) is considered technical
4. MMT Prefix Courses (Marketing and Management Technology) from 002196 East Mississippi CC are technical and not accepted by CBA, but some MMT advertising courses may be accepted by APR department
5. OAD Prefix Courses (Office Administration) are technical
6. OST Prefix Courses (Office Systems) are technical
7. Real Estate courses from 2 year schools are technical; from 4 year can get FI 197 or sent to the department and reviewed for upper level credit

Accounting (AC)
Notes: Most schools still teach their introductory accounting as 2 separate courses, one semester of financial accounting and one semester of managerial accounting. Students must take both to get our AC 210. If it’s a one semester accounting course that covers both financial and managerial accounting, a syllabus will be required for AC 210 equivalency. All other lower level accounting courses will be either GEC 197 or AC 197. Per Dianne Gilbert, all upper level accounting courses will be awarded AC 397 by our department. Students who want consideration for a direct upper level accounting equivalency will need to petition the Accounting department for an individual exception.

1. AC 210: Intro To Accounting (4) – do not award per request of the department; we award AC 201 for Financial Accounting and AC 202 for Managerial Accounting
2. AC 289: Computer Applications (3) (C) – no additional information

Economics (EC)
Note: An Economics course that combines Micro and Macro will get EC 197.

1. EC 110: Principles of Microeconomics (3) (SB) – Microeconomics
2. EC 111: Principles of Macroeconomics (3) (SB) – Macroeconomics
3. EC 210: Microeconomic Policy Analysis (3) – no additional information
4. EC 211: Macroeconomic Policy Analysis (3) – no additional information

Finance (FI)
Note: We are automatically awarding elective credit for both lower and upper level finance courses. If a student wants to have a course reviewed for a direct equivalency, they will need to provide a syllabus to the department.

International Business Administration (IBA)
1. IBA 250: Context of Global Business (3) (INB) – keywords include broad introduction to international business, how business functions across the world’s interrelated
economics, impacts of cultural and ethical issues in international business, understand different global markets, international business terminology

Legal Studies (LGS)
1. LGS 200: Legal Environment of Business (3) – has to have an "ethics" component or specifically say 'legal environment' to get credit; all other courses will receive LGS 197; keywords are study of law, way law interrelates, philosophy of law, sources of law, relationship among law, business, political influences, and society

Management (MGT)
Notes: We have no lower level MGT courses; Only Introduction to Management and/or Organizational Behavior courses from 2 year institutions are awarded MGT 197; all other lower level management courses will receive GBA 197

Management Information Systems (MIS)
Notes: All MIS courses will be evaluated by the Department

Marketing (MKT)
Notes: We have no lower level MKT courses; Only Introduction to Marketing courses from 2 year institutions are awarded MKT 197; all other lower level marketing courses will receive GBA 197

Operations Management (OM)
Notes: We have no lower level OM courses

Statistics (ST)
Notes: We offer only one lower level Statistics course through the Statistics Department and that is ST 260. If course is not appropriate for ST 260 it will be awarded ST 197 regardless of whether or not it comes through a math or statistics department at the transferring institution. There is also a lower level Stats class in Psychology as PY 211.
1. ST 260: Statistical Data Analysis (3) (C) – has to have a "computer" component to get credit; Mention of Excel, Minitab, myStatLab, etc. would signal appropriateness for ST 260 credit; keywords are business applications, extensive graphics, descriptive statistics, measures of central tendency, variation, regression, transformations for curvature, sampling techniques, designs, conditional probability, random variables, probability distributions, sampling distributions, confidence intervals, statistical inference,
computer software applications are utilized; *Note – this course used to be taught as two separate courses ST 250 and ST 251.*

College of Communication & Information Sciences

Note: The main contact for the College of Communication is Mary Ann Bradley at 348-8595 or mbradley@ua.edu. As professors serve as advisors within this college, all individual student exception inquiries will need to go to Mary Ann Bradley. Please note that often small community colleges may not have a designated “Communications” department; therefore, often these types of courses are taught through an English or Business department. This is perfectly fine and should not be a factor in the evaluation process.

Advertising and Public Relations (APR)

Note: Department Contact is Dr. Joe Phelps at 348-8646 or phelps@apr.ua.edu.

1. **APR 100**: Professional Exploratory (1) – *do not award per request of the department*
2. **APR 221**: Intro to Advertising (3) – keywords are survey of advertising, its history, social and political perspectives, advertising institutions, advertising theory, planning and practice
3. **APR 230**: Intro to Public Relations for Non-Majors (3) – keywords are survey of public relations, its development and contemporary status, social and political perspectives, the practice of public relations in business, government, associations
4. **APR 231**: Intro Public Relations (3) – is for majors and has prerequisites of MC 101 and EN 101 or EN 103; exact same course description as APR 230
5. **APR 260**: Design Applications (3) – no additional information

Communication Studies (COM)

Note: Department Contact is Dr. Beth Bennett at 348-8073 or bbennett@ua.edu.

1. **COM 100**: Rhetoric and Society (3) (HU) – impact of public disclosure on the ideas and issues of culture and history
2. **COM 101**: Principles Human Communication (3) (SB) – introductory communication course with emphasis on how human coordinate social meaning and achieve communication goals, function of communication in everyday situations
3. **COM 104**: Forensics (1) – *can only be awarded by the department*
4. **COM 122**: Critical Decision Making (3) (HU) – general introduction to persuasion, argument, and small group communication; persuasive communication; you are not required to give speeches in this course
5. **COM 123**: Public Speaking (3) (HU) – you have to give speeches in front of an audience to receive credit for this course; keywords are delivery or presentation
6. **COM 155**: Freshman Seminar (3) (HU) – *can only be awarded by the department*
7. **COM 210**: Oral Interpretation Literature (3) (HU) – principles and techniques of analyzing and presenting poetry, prose, and dramatic literature orally
8. **COM 220**: Interpersonal Communication (3) (SB) – verbal and non-verbal communication in the evolution of human relationships
9. **COM 225**: Small Group Communication (3) – group communication skills
10. **COM 250**: Nonverbal Communication (3) – keywords include the study of nonverbal communication and applying nonverbal code to specific communication contexts
11. **COM 295**: Special Topics (3) – *can only be awarded by the department*

**Information Sciences (IS)**
1. **IS 100**: Info I: Information Access & Evaluation (3) – no additional information
2. **IS 202**: Society I History & Effects Info Stud (3) – no additional information

**Journalism (JN)**
Note: Department Contact is Dr. Jennifer Greer at 348-6304 or jgreer@ua.edu. Please consult with department since very little additional information was provided.
1. **JN 101**: Journalistic Principles (1) – no additional information
2. **JN 150**: Mechanics of Writing (1) – no additional information
3. **JN 200**: Intro to Journalism (3) (HU) – *no longer carries lab component*; keyword are concepts, processes, and practices of journalism, news values, writing, design, history, law, and ethics
4. **JN 261**: Basic Visual Journalism (3) – Photojournalism

**Mass Communication (MC)**
Note: Department Contact is Dr. Caryl Cooper at 348-3593 or cooper@april.ua.edu.
1. **MC 101**: Intro to Mass Communications (3) (SB) – keywords are fields of communication, theory, law, regulation, history, social implications, mass media operations; should include all forms of communication
2. **MC 103**: Fundamental Information Literacy (3) – no additional information

**Telecommunication and Film (TCF)**
Notes: Contacts are Dr. Glenda Williams at 348-6350 or glenda.williams@ua.edu and Dr. Jeremy Butler at 348-6350 or jbutler@ua.edu.
1. **TCF 100**: Intro to Telecommunication (3) – may come in as “Intro to Broadcasting”
2. **TCF 112**: Motion Picture History Criticism (3)(FA, HU) – no additional information
3. **TCF 145**: Media Production (3) – may come in as “Intro Audio/Video Production”
4. **TCF 155**: Freshman Seminar (3) (HU) – *can only be awarded by the department*
5. **TCF 201**: Intro to Video Production (3) – no additional information
6. **TCF 215**: Writing Presentation Telecom (3) – no additional information
7. **TCF 241**: The Documentary Form (3) – no additional information
8. **TCF 286**: Intro to Reporting (3) – course must include shooting/videography and editing components, and must not be a “survey”.
9. **TCF 287**: Symposium (1) – **can only be awarded by the department**
10. **TCF 288**: News Shadowing Intern (1) – no additional information

**College of Education**

Notes: Due to strict state government regulations we are not allowed to directly equate any education courses to UA courses. All Education courses will be given either GEC 197 or GEC 397 by our department (we no longer have to send to Education to review; if a student wants consideration for a specific UA Education course then they should speak with their department regarding an individual student exception). We are allowed to equate some Kinesiology and Misc. courses under Education, these are listed below. Departmental contact is Lynn Heard at 348-6073 or lheard@bamaed.ua.edu.

**Notes**

1. Coaching classes – if is at a 100 or 200 level, we will give it a KIN197.
2. Officiating sports = KIN 197
3. All Kinesiology leisure courses can be given and are primarily self-explanatory. None of these courses will have a core designation.
4. Any type of Aerobics (ex. Water) can be given KIN 120
5. Any activity that UA does not offer should be given a KIN 197
6. “Recreation” or “Sports” get a GEC 197
7. If in a series – ex. Basketball I, II, III, and IV – give the first course in the series the UA equivalency and KIN 197 to the remainder of the series.
8. Any Varsity Sport, Intramural Sport, Intercollegiate Sport etc. where the student is playing as a representative of the college is always given a GEC 197. Courses involving weight training for Varsity/Intramural/Intercollegiate sports are given a GEC 197 because they are training for a particular sport, not learning the fundamentals of weight training and its benefits to the body.
9. BEP 110: Intro to Learning Strategies and Skills (3) can be awarded and main keyword is learning strategies
10. EDU 200 and KIN 199 cannot be awarded
11. Computer & Applied Technology (CAT) courses cannot be awarded

**Courses**

1. **KIN 101**: Physical Conditioning (1)
2. **KIN 102**: Horseback Riding (2)
3. **KIN 103**: Soccer (1)
4. **KIN 104**: Basketball (1)
5. **KIN 105**: Softball (1)
6. KIN 106: Beginning Golf (1)
7. KIN 107: Intermediate Golf (1)
8. KIN 108: Beginning Tennis (1)
9. KIN 109: Intermediate Tennis (1)
10. KIN 110: Indoor Rock Climbing (1)
11. KIN 115: Badminton (1)
12. KIN 117: Volleyball (1)
13. KIN 120: Aerobics (1) – any kind; dance, water, spinning, etc.
14. KIN 121: Social Dance (1) – includes zumba, stepping, and hip-hop
15. KIN 130: Swim Fitness (1)
16. KIN 131: Beginning Swimming (1)
17. KIN 132: Intermediate Swimming (1)
18. KIN 134: Beginning Scuba Diving (1)
19. KIN 135: Advanced Scuba Diving (1)
20. KIN 136: Master’s Scuba Diving (1)
21. KIN 138: Advanced Lifesaving (3)
22. KIN 140: Water Safety Instruction (2)
23. KIN 145: Beginning Racquetball (1)
24. KIN 153: Judo (1)
25. KIN 154: Self-Defense for Men (1)
26. KIN 155: Self Defense for Women (1)
27. KIN 157: Beg Weight Training (1)
28. KIN 167: Running (1)
29. KIN 170: Beginning Karate (1)

College of Engineering
Notes: Our department is now evaluating all lower level engineering courses. Lower level engineering courses that we are unable to award direct equivalencies for by request of the department will be awarded elective credit only. All upper level engineering courses will still be sent to Mary Bell Goodson who can be reached at 348-1601 or mgoodson@eng.ua.edu. Make note in workflow that equivalency will be for all instances of that course going forward and is not only for the individual student unless she notes otherwise. Re-evaluation requests for lower level engineering courses that we are not allowed to award will need to be made to the engineering department that houses that discipline. All re-evaluation requests for upper level engineering courses will need to be made to the engineering department that houses that discipline.
Aerospace Engineering and Mechanics
Note: All lower level AEM courses will be awarded elective credit only per request of the department. However, ENGR 111 can be awarded for any introduction to AEM course. Upper level courses will be forwarded to Mary Bell Goodson to facilitate the evaluation process. All re-evaluation requests for any AEM course will need to be handled through the department. Main contact for AEM is Dr. Thomas Zeiler at 348-7305 or tzeiler@eng.ua.edu.

Chemical and Biological Engineering
Notes: Departmental contact is Dr. Christopher Brazel at 348-9738 or cbrazel@eng.ua.edu; please CC Dr. John Van Zee on all inquiries at jwvanzee@bama.ua.edu (348-6981).

1. **CHE 125**: Intro To Chemical Engineering (1) – *we will award ENGR 111 for any introductory engineering course regardless of discipline*
2. **CHE 225**: Chem Biol Engr Soph Honors (1) – Honors course; *do not award*
3. **CHE 254**: Che Calculations (4) – *must be a 4 hour course; does not include lab but rather includes a recitation; must have CH 101 and MATH 125 pre-reg;* study of physical and chemical processes and reactions
4. **CHE 255**: Chem Engr Thermodynamics (3) (C) – *must be specific to Chemical Engineering majors and must contain a computer component; if this course is taught as a two course sequence, then the student must take both in order to get our course (the first course in the sequence can be through any engineering department, mechanical, etc.; but the second course must be chemical engineering specific); must have MATH 126 pre-reg;* CHE 254: CHE Calculations is also listed as a pre-reg but this is pretty standard across programs

Civil, Construction and Environmental Engineering
Notes: Departmental contact is Dr. Ken Fridley at kfridley@eng.ua.edu.

1. **CE 121**: Intro Civil Constrctn Envir Eg. (1) – *we will award ENGR 111 for any introductory engineering course regardless of discipline*
2. **CE 220**: Society Infrastructure & Environment. (3) (SB) – unique course offering that will most likely not transfer in
3. **CE 260**: Civil & Construction Surveying (2) – *includes a laboratory component; if transferring course does not include a lab we will need the syllabus in order for Dr. Fridley to review; must also have a trigonometry or higher pre-reg;* this type of course is very common
4. **CE 262**: Civil & Constructn Engr Matls (3) – *must have a lab component; must cover concrete materials*
5. **CE 270**: Climate and Climate Change: European Alps (4)(N) – unique course offering that will most likely not transfer in; *must have a lab component*
Computer Science

Notes: Courses from a technical 2 year institution leading to certifications in a specific program (Microsoft, Cisco, Novell, etc.) are considered technical and non-transferable. Computer science courses pertaining to PC Maintenance, PC Administration, Computer Configuration, Networking, etc. are considered technical and non-transferable. To receive UA equivalency, the transferring course must be designed for Computer Science majors, and often will have a mathematical component. If there is no UA equivalency, legitimate computer science courses requiring a computer science prerequisite can be given a CS 197. Computer science courses with no prerequisite can be given a GEC 197, as well as courses related to "Animation" or "Photoshop." Be mindful of extremely old courses (1970-1980s) for the technology learned in these courses may now be obsolete and therefore non-transferable. Contact for computer science courses will be Dr. David Cordes at david.cordes@ua.edu.

1. **CS 102**: Microcomputer Applications (3) – must be a 3 hour course; it is a basic introductory computer course with no prerequisites; must have 3 of the 4 following productivity tools: presentation software, spreadsheets, word processing, or databases; keywords are basic productivity tools, Windows, word processing, spreadsheet applications, database management; if the school offers either 1) a single introductory computer course that covers 2 of the productivity tools or 2) they split each productivity tool into its own 4 hour course it is ok to award each as CS 102.

2. **CS 104**: The Science of Programming (3) – **do not award per request of the department;** this is a course given to select individuals within the local community.

3. **CS 120**: Business Programming I (3) – **has to have a math pre-reg;** keywords are procedural information enabled problem formulation, design and development of business computer solutions, construction and testing of individual programs.

4. **CS 121**: The Discipline of Computing (1) – will not transfer in since this is a course given to select individuals within the local community.

5. **CS 150**: Programming I (2) – **has to have a math pre-reg;** first computer science course for CS majors; often combined with CS 160 for an introductory computer science course for CS majors that is 3 hrs; first programming course for majors; keywords are primitives, variables, sequences, functions, selection, iteration, recursion, testing and debugging, directories, paths, files, and text editing, emphasis on problem solving.

6. **CS 160**: Computer Science Concepts (1) – introductory computer science concepts course; often combined with CS 150 for an introductory computer science course for CS majors that is 3 hrs; keyword is robots, logical, sequential thinking.

7. **CS 202**: Introduction to the Internet (3)(C) – **has to have computer science prerequisite;** focus is on basic principles of the information highway and how to build basic websites; keywords are internet, electronic mail, network news, gophers, the World Wide Web, Mosaic, and commercial information services.

8. **CS 205**: Web Site Design (3)(C) – **has to have computer science prerequisite;** is second course on web development and website design.

9. **CS 220**: Business Programming II (3) (C) – **has to have computer science prerequisite;** keywords are data driven problem solving, computer programming, problem solving.
formulation, solution designing, object-oriented construction of business applications, problem decomposition, design, construction, and testing of individual programs
10. **CS 250**: Programming II (2)(C) – second programming course for CS majors; has to have a computer science prerequisite; keywords are modules, encapsulation, classes, objects, inheritance, unit tests, dedicated debugger, scripting, and compiling
11. **CS 260**: Foundations of Computer Science (3)(C) – first data structures course for CS majors; has to have a computer science prerequisite; keywords are complexity, searching, sorting, design strategies, problem solving, arrays, singly-linked lists, stacks, and creating and searching binary search trees
12. **CS 285**: Microcomputer Applications II (3)(C) – course is all about spreadsheets, has to be a 3 hr course; has to have a computer science prerequisite (cannot be a "consent of instructor" type of registration)

**Electrical and Computer Engineering**

Notes: All lower level ECE courses will be awarded elective credit only per request of the department. However, ENGR 111 will be awarded for any introduction to ECE course. Upper level courses will be forwarded to Mary Bell Goodson to facilitate the evaluation process. All re-evaluation requests for any ECE course will need to be handled through the department. Main contact for Electrical & Computer Engineering is Leslie Jones at ljones@eng.ua.edu or 348-6351. Always copy both Dr. Kenneth Ricks (348-9777) at kricks@eng.ua.edu and Dr. Tim Haskew (348-1766) at thaskew@eng.ua.edu on all correspondence.

**General Engineering Studies (ENGR and GES) degree**

Notes: Contact for all ENGR courses and most GES courses will be Dr. David Cordes at david.cordes@ua.edu. The contact for the GES 255 course is Dr. Ken Fridley at kfridley@eng.ua.edu.

1. **ENGR 103**: Engineering Foundations (3) – this is an introduction to engineering for freshman; keywords will include introduction to the discipline; drawing; problem solving, sketching, teamwork, technical communication; must have some level of math maturity; there is no programming component required of this course;

2. **ENGR 111**: Engineering for the Future (1) – **we will award ENGR 111 for any introductory engineering course regardless of discipline**; this course is an overview of the discipline that contains no technical content; goes over each major and what those majors entail; do not have to meet the pre-req requirements that are listed in the catalog to award; each engineering discipline has their own foundation course that is an introduction to their specific profession, while this one is a broad, generic introduction to the engineering profession as a whole

3. **ENGR 131**: Eng. Concepts & Design I (1) – course is no longer taught; **do not award per request of the department**
4. **ENGR 141**: Eng. Concepts & Design II (1) – course is no longer taught; **do not award per request of the department**

5. **ENGR 142**: Accel. Eng. Concepts/Design (1) – course is no longer taught; **do not award per request of the department**

6. **ENGR 151**: Fundamental Eng. Graphics (1) – course is no longer taught; **do not award per request of the department**

7. **ENGR 161**: Small-Scale Eng. Graphics (1) – is required of ME students; do not have to meet the pre-req requirement that is listed in the catalog to award; must include some mention of solid modeling or Solidworks

8. **ENGR 171**: Large-Scale Eng. Graphics (1) – is required of CE students; do not have to meet the pre-req requirement that is listed in the catalog to award; this is an Auto-Cad course; any course that mentions AutoCad can be awarded this course

9. **ENGR 191**: Freshman Engineering Special Topics (1-3) – **do not award per request of the department**

10. **GES 100**: Intro Engr Pre-Calculus (1) – no additional information

11. **GES 126**: Intro Engineer Computing (3) – not an active course; **do not award**; this is a programming course specifically for engineers that deals most commonly with C or C++ Programming; not an active course; do not award

12. **GES 131**: Foundatns Engineering I (2) – no additional information

13. **GES 132**: Foundatns Engineering II (2) – no additional information

14. **GES 225**: Impacts of Mjr Engr Accomplish (3) – no additional information

15. **GES 255**: Engineering Statistics I (3) – **must have a calculus pre-reg**; does not have to be taken through an Engineering department; UA course utilizes MINITAB, but it does not fulfill a Computer requirement here at UA

16. **GES 295**: British Industrial Revolution (3) – no additional information

**Mechanical Engineering**

Notes: Main departmental contact is Dr. Beth Todd at btodd@eng.ua.edu or 348-1623 (alt. ext. 6324). Whenever you send anything to Dr. Todd you must also copy Dr. Clark Midkiff at cmidkiff@eng.ua.edu (348-1645).

1. **ME 121**: Introduction To Mechanical Engineering (1) – **we will award ENGR 111 for any introductory engineering course regardless of discipline**

2. **ME 203**: Engineering Economics (3) – **do not award**

3. **ME 215**: Thermodynamics I (3) – **pre-reg of MATH 126 or 146 or MATH 132**, Must be calculus based. Must include the first and second laws, as well as the zeroth law. ENG program MUST be ABET accredited to award this course. ME 197 credit is OK to use.

4. **ME 216**: Thermal Engineering Survey (3) – **pre-reg of MATH 126 or MATH 146**, This course covers fluid mechanics, heat transfer, the first & second laws, and MUST BE CALCULUS BASED. Avoid technology programs (anything that looks like the program is
designed for students learning to be technicians). These courses must never be algebra based. ME 197 credit is OK to use.

Metallurgical and Materials Engineering
Note: Main contact for this department will be Dr. Viola Acoff at vacoff@eng.ua.edu or 348-2080. Whenever you send anything to Dr. Acoff you must also copy Jan Creitz, the Department Secretary at creitz@eng.ua.edu (348-1739).

1. **MTE 101**: Introduction to Materials (1) – not an active course; **do not award per request of the department**

2. **MTE 121**: Introduction to Materials (1) – **we will award ENGR 111 for any introductory engineering course regardless of discipline**

3. **MTE 155**: Freshman Seminar (4) (NS) – **must have a lab component**; science-based course emphasizing energy, environment, and materials; discusses how engineering and technology, especially the development of new materials, can translate science into new, practical and beneficial outcomes.

4. **MTE 252**: Metallurgical Process Calculations (3)(C) – **must include a computer component such as MATLAB or Excel**; must include topics of mass and energy balances; **must have the pre-reqs of CH 102 and MATH 125**

5. **MTE 271**: Engineering Materials: Structure and Properties (3) – covers basic structure of materials (metals, ceramics and polymers); **must have the pre-reqs of CH 101**

6. **MTE 275**: Engineering Materials Lab (3) – **has to include some type of technical writing; must have the pre-reg of EN 101**; if there is a technical report writing component in the lecture portion of this course then we may be able to combine lecture and lab courses for MTE 271 and MTE 275 combined

College of Human Environmental Sciences
Note: Main Departmental contact is Andrea Wilson at 348-8132 or awilson@ches.ua.edu. Students seeking individual student exceptions will need to speak with the following contacts:

- Any kind of university core requirement - Vicki Peeples at 348-6150 or vpeeples@ches.ua.edu
- A major requirement for Nutrition students – Shannon McMahon at 348-8143 or smcmahon@ches.ua.edu
- A major requirement for any other HES student – needs to go to their department head for their major:

  Dr. Dave Birch (GHS) at 348-9087 or dabirch@ches.ua.edu
  Dr. Carroll Tingle (HDFS/ECHS) at 348-6158 or ctingle@ches.ua.edu
Athletic Training (ATR)
Taping & Bracing courses can receive ATR 197 credit.

1. **ATR 257**: Intro to Athletic Training (3) – has to be 3 hrs to get credit for this course, if less than 3 hrs give ATR 197. Be careful with semester vs. quarter hours because this course has to be equal to 3 semester hours.
2. **ATR 258**: Clinical Fundamentals (1) – no additional info has been provided by department
3. **ATR 272**: First Aid, Safety, and CPR (2) – has to be 2 or more hrs to get credit for this course, if less than 2 hrs give ATR 197. Be careful with semester vs. quarter hours because this course has to be equal to 2 semester hours.

Clothing, Textiles, and Interior Design (CTD)
Notes: Departmental contact for all CTD courses will be Dr. Shirley Foster at sfoster@ches.ua.edu. You will give CTD 197 for everything but CTD 102, CTD 216, CTD 255 and CTD 261. All 100 and 200 level CTD courses have no core designation. All architecture courses can receive CTD 197 credit unless we have a direct Engineering equivalency.

1. **CTD 102**: Applied Design (3) – has to have lab/observational component and has to cover multiple genres within HES since students will be manipulating materials in all design genres – interior design/fashion, etc.
2. **CTD 121**: Intro Interior Design (3) Must have lab component to award. Intro to functional and aesthetic requirements of lifespaces; emphasis user needs and home environment
3. **CTD 215**: Intro to Rendering (3) – no additional information at this time; **will need to consult with Dr. Foster if you want to award the course**
4. **CTD 216**: Beginning Weaving (3) – any type of weaving can get this course
5. **CTD 250**: Construction Procedures for Interior Design (3) no additional information at this time; **will need to consult with Dr. Foster if you want to award the course**
6. **CTD 255**: Comp Appl for Interior Design (3)(C) – needs to deal with use of CAD in either architecture or interior design
7. **CTD 261**: Textiles (3) – keywords are fibers, yarns, fabrics, finishes
Consumer Sciences (CSM)
Note: Departmental contact for all CSM courses is Jan Brakefield at jbrakefi@ches.ua.edu or Dean Milla Boschung at mboschun@ches.ua.edu.

1. CSM 101: Consumers And Technology (3) – usually lower level computer courses are awarded through Computer Science – ex. CS 102
2. CSM 116: Math of Compounding in Goal-Setting (3)(MA) – do not award per request of the department
3. CSM 201: Individual Family Resource Management (3) – intro to services needed throughout life cycle; public and personal resources, legal and governmental offices/services, ex. Where to go get a birth certificate, where the social security office is located
4. CSM 204: Intro to Personal Financial Planning (3) – anything dealing with individual or personal finances, money management, budgeting
5. CSM 206: Prac Fin Plan for Rest of Us (3) – do not award per request of the department

Health Studies (HHE)
1. HHE 270: Personal Health (3) – also seen as Personal Wellness
2. HHE 273: Community & Public Health (3) – deals specifically with public health department and public health workers

Human Development and Family Studies (HD)
Note: These courses often come in as Psychology courses from 2 year institutions. HD 197 can be awarded for courses dealing with CDA Certification (Child Life Associate’s) because UA used to have a partnership with Head Start for the CDA program but does not anymore.

1. HD 101: Life Span Human Development (3) (SB) – has to cover the entire life span from birth to death. May come in as a Psychology course, but if it is lower levels course it will get HD 101. If it is an upper level course please reassign to A&S for their review
2. HD 155: Freshman Seminar (3)(FS, SB) – can only be awarded by the department
3. HD 202: Child Development: Infancy and Toddlerhood (3) – has to cover only the time period of Infancy and Toddlerhood. Any other combination of time must be given a HD 197. Has observational lab hours, so must have a lab component to award this course.
4. HD 203: Medical Terminology (2) — can award if 1) transferring institution awards credit and 2) description matches, then we can award HD 203 regardless of whether or not this comes in through a technical program.
5. HD 205: Child Development: Preschool (3) – has to cover only the time period of Preschool. Any other combination of time must be given a HD 197. Has observational lab hours, so must have a lab component to award this course.
6. HD 210: Understanding Addiction (3) – chemical addiction (e.g. drugs), behavioral addiction (e.g. gambling); theories, treatment, research on addiction discussed. Must
include 1) theories of addiction and 2) both chemical and behavioral addiction. Cannot award if other course only covers different classes of drugs.

7. **HD 226**: Intro to Child Life (3) – Introductory course for Child Life students.
8. **HD 262**: Marriage and Family (3) – has to deal with family relationships; not just spouses but the entire family; very generic- can’t be anything too specific
9. **HD 282**: Intro to Pre-K Education (3) – **do not award per request of the department**

### Human Environmental Sciences (HES)

Note: Department contact for all HES courses is Vicki Peeples at vpeeples@ches.ua.edu.

1. **HES 100**: Freshman Compass Human Env Sci (3) (FCMP) – give GEC 197 since all HES students must take here and deals specifically with intro to majors within HES
2. **HES 103**: Distance Compass HES (3) – **must include the following two components: 1) an introduction to distance learning and 2) orientation to college life**; keywords include careers within the scope of the family and consumer sciences profession
3. **HES 225**: Mentoring (3) – **department has requested that a syllabus be obtained** before awarding this course; must have evidence of field experience and supervision
4. **HES 250**: Career Development and Planning (3) – no additional information
5. **HES 275**: Leadership Development Through Service (1-3) – has to deal with volunteerism and community service

### Human Nutrition and Hospitality Management (NHM)

1. **NHM 101**: Intro Human Nutrition (3) – keywords are metabolism, chemistry, food pyramid, digestive pyramid; it is a more scientific approach to learning about nutrition
2. **NHM 105**: Personal Nutrition (3) – refers to personal habits, how nutrition affects the person taking the course individually
3. **NHM 195**: Intro to Dietetics Nutrition (1) – no additional information
4. **NHM 201**: Nutrition in Life Cycle (3) – refers to the anatomy and physiological aspects of nutrition throughout the life span; nursing moms, infants/toddlers, elderly
5. **NHM 210**: Dynamics Weight Control (3) – keywords are body fat, energy, exercise, weight control, poor diet
6. **NHM 250**: Principles of Food Preparation (3) – principles of food preparation related to food quality and acceptability
7. **NHM 253**: Food Science (3) – **has to have lab component to get this course**

### Restaurant, Hotel, and Meetings Management (RHM)

Notes: Departmental contact for all RHM courses will be Dr. Tyra Hilliard at thilliard@ches.ua.edu.

Courses with strictly “Culinary” components are given GEC 197. This would include baking, cake decorating, recipe cooking, etc. If it is a culinary course but has a “Hospitality” or “Nutrition” component it can be given RHM 197 or NHM 197 respectively. Sometimes you may see a Horticulture
course with a “Hospitality” component and can be given a RHM 197. If no “Hospitality” component the Horticulture course would just get GEC 197. No additional information was provided by the department regarding the individual 100 and 200 courses, but keep in mind to read carefully how incoming courses are combining topics. Often the RHM courses overlap in content or will be divided out differently than UA has them. All 100 and 200 level CTD courses have no core designation.

1. **RHM 105**: Nutrition for Hospitality Managers (3) – do not award per request of the department
2. **RHM 175**: Intro Hotel Rest. Hospitality Management (3) – no additional information
3. **RHM 180**: Effective Hospitality Communication (3) – do not award per request of the department
4. **RHM 185**: Intro Meetings Events Industry (3) – must be a 3 hour course (or 35 hour lecture time); is an introduction to different types of events and event stakeholders; keywords include meetings, events, industry
5. **RHM 241**: Mgmt. of Food/Beverage Operations (3) – no additional information
6. **RHM 251**: Hospitality Employee Superv./Mgmt. (3) – no additional information
7. **RHM 284**: International Food Safety (3) – do not award per request of the department
8. **RHM 285**: Food Safety And Risk Management (3) – no additional information
9. **RHM 286**: Prof. Develop. Hospitality Management (1-3) – no additional information
10. **RHM 290**: Food and Beverage Trends (3) – do not award per request of the department

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**Capstone College of Nursing**

Notes: Due to strict state governmental regulations we are not allowed to equate any incoming nursing coursework to a direct UA Nursing equivalency. All nursing coursework will be equated to NUR 197 or NUR 397.

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**School of Social Work**

Notes: Due to strict state governmental regulations we are not allowed to equate any incoming social work coursework. This coursework will be evaluated by the department. Department contact will be Barbara Nicol at 205-348-3928 or bnicol@sw.ua.edu

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**Miscellaneous Transfer Credit Policy/Course Equivalency Information**

1. Career Development course = HES 250 or HES 197
2. Co-Op and Internship courses from 2 year schools will be given GEC 197 credit
3. All Agriculture courses from 2 year schools are technical and “Not transferable to UA” (Agriculture courses from 4 year institutions are acceptable however and will normally be given a GEC 197 unless another equivalency is more appropriate)
4. Environmental Science courses = GEO 105 (if it has lab) or GY 155 (if SB component) or NEW 230 (other instances)
5. Freshman Seminar courses = GEC 197
6. Humanities Elective = NEW 197 (Unless TRGS HU or NEW 211 is specifically appropriate)
7. Architecture courses = GEC 197
8. Reading courses generally = GEC 197; unless remedial
9. Orientation courses generally = GEC 197
10. Leadership courses = GEC 197
11. Military courses = MIL 197
12. Sign Language Courses = GEC 197
13. Horticulture from 2 year schools are technical, but a 4 year school can get GEC 197
14. College Reading – if the transferring institution awards credit for the course then give GEC 197. If it says “non-transferable” or “No Credit” then it is considered remedial
15. MAT 1233 Intermediate Algebra from all Mississippi schools and MTH 116 from Shelton are “Not Transferable to UA”
16. Park & Recreation courses should get GEC 197 unless there is a “Hospitality” component and then it can be awarded RHM 197
17. Oceanography – usually comes in as a Geology or Geography course, but it gets a BSC designation per A&S because at one point the Biology department taught an Oceanography course
18. Teaching Law Enforcement courses are technical and “Not transferable to UA”
19. Some Allied Health Courses are considered technical and non-transferable, but you will have to read the description very carefully. If it would equate to a course that we offer, then we accept it.
20. We have recently started taking CFS Commercial Food Services courses from Shelton State and CUA Culinary Arts courses from Jefferson State. The majority of these courses are GEC 197 but may be equated to RHM 197 or NHM 197 for courses with a specific hospitality or nutrition component.
21. REC 231: Health and Fitness Club Management from #000007 Shelton State Community College is considered technical and “Not transferable to UA”
22. Athens State University (#000010) has a program in which students can take undergraduate level courses at an Alabama Community College, but Athens State will act as the recording institution. In fact, Athens State itself does not offer any lower level coursework. For all 100 and 200 level courses that come in under Athens State that need to be evaluated, we will need to refer to the ACCS Institution code in SHATATR to determine the appropriate equivalency. All institution credit posted on the Athens State transcript will be posted as work from a 4 year institution, regardless of whether it was physically taken at Athens State or not.
23. PLA Prefix courses (Prior Learning Assessment) from 000746 Pensacola State College are technical and “Not transferable to UA”
24. The University of Houston has several campuses with different course offerings; however, the transcript does not indicate at which campus the student took the courses. You must search under each campus to find the courses.

25. Morehouse College (000792) has a consortium agreement where students can take courses at several institutions and still receive Morehouse credit. On the Morehouse College transcript the letter in front of the course prefix designates at which campus the course was taken, but it should be the same course listed in Morehouse's catalog. (H) designates the Morehouse campus, (C) designates Clark Atlanta University, and (S) designates Spelman College.

26. Courses taken at Bessemer State Technical College are “Not transferable to UA”

27. Technology & Society courses can be awarded TRGS-SB if course fulfills a SB designation at transferring institution.

28. WKU courses from Alabama 2 year schools are considered technical and “Not transferable to UA”

29. Medical Lab Technician courses are considered technical and “Not transferable to UA”

30. E&I courses (courses aimed at improving English Language skills) are considered technical and “Not transferable to UA”

31. A&S does not have a problem awarding direct UA equivalencies for diploma courses, as long as transferring institution awards credit and description matches.

32. Birmingham Southern (000012) lists various letters/numbers directly to the right of the course number on the transcript, but the legend does not list what these designate. They represent the following:

- An A or B simply designates the section number
- 1Y listed after the section number represents that only first year students can take this course
- MC, SU, UA, or UM represent the institution that course is actually taken through. Birmingham Southern has an agreement with Miles College, Samford University, UAB, and the University of Montevallo in which Birmingham Southern students can take courses offered at the participating institutions but receive credit at Birmingham Southern. So:
  - MC = Miles college
  - SU = Samford University
  - UA = UAB
  - UM = University of Montevallo