Over the last few years the Community Service Center (CSC) has experienced a great amount of transition within its leadership. The current director has been here approximately one academic year. When reviewing the former data from the past years, it was noted that the CSC had been collecting data based on operational outcomes. The current director used this information to see that the cornerstone programs of the CSC were successful and were being attend by a growing number of students each year. The current director decided from this data that a shift in the focus of evaluating these events should occur. The current director worked with assessment and planning to create a more learning focused data collection process for these cornerstone events. This will enable to fully gauge the success of these cornerstone events by having both the operational and learning data.

Mission / Purpose
To educate students for service, leadership civic responsibility, civic engagement and volunteerism by increasing awareness of community needs, resources and opportunities for problem solving.

Other Outcomes, with Any Associations and Related Measures, Targets, Findings, and Action Plans

OthOtcm 1: Increase students’ understanding of local, national, and global problems
Increase students' understanding of local, national, and global issues that can be addressed by individual as well as group involvement.

Connected Document
Community Service Timetable

Related Measures

M 1: Increased awareness of the issues and challenges impacting my community
Participating in volunteer and/or service work affiliated with the University of Alabama has increased my awareness of the issues and challenges impacting my community (local, state, national, global)

Source of Evidence: Evaluations
Target: No Target Set

Finding (2013-2014) - Target: Met
Students who participated in the End of the Year Community Service Center evaluation for the 2013-2014 academic year reported that 54.78% agreed or strongly agreed with the following statement, "Participating in volunteer and/or service work affiliated with the University of Alabama has increased my awareness of the issues and challenges impacting my community" (local, state, national, global).

Students who participated in the End of the Year Community Service Center evaluation for the 2013-2014 academic year reported that 56.08% agreed or strongly agreed with the following statement, "Participating in volunteer and/or service work affiliated with the University of Alabama increased my understanding of the issues and challenges impacting my community" (local, state, national, global).

Students who participated in Hands on Tuscaloosa reported that 91.02% agreed or strongly agreed with the following statement, "Participating in volunteer and/or service work affiliated with the University of Alabama has increased my awareness of the issues and challenges impacting my community" (local, state, national, global).

Students who participated in Serve Better Together, a collaborative service day with Crossroads Community Center, reported that 81.25% agreed or strongly agreed with the following statement, "Participating in volunteer and/or service work affiliated with the University of Alabama has increased my awareness of the issues and challenges impacting my community" (local, state, national, global).

Students who participated in Schoolhouse Door Service Stand, a collaborative service day with the 50th anniversary of the schoolhouse doors committee and the College of Communications, reported that 91.03% agreed or strongly agreed with the following statement, "Participating in volunteer and/or service work affiliated with the University of Alabama has increased my awareness of the issues and challenges impacting my community" (local, state, national, global).

Student who participated in the Hunger Banquet reported that 85.94% agreed or strongly agreed with the following statement, "Participating in volunteer and/or service work affiliated with the University of Alabama has increased my awareness of the issues and challenges impacting my community" (local, state, national, global).
M 2: Increase students understanding issues and challenges impacting my community

Increased my understanding of the issues and challenges impacting my community (local, state, national, global)
Community Service Center Survey 2013-2014

Source of Evidence: Evaluations

Target:
No target set

Finding (2013-2014) - Target: Met
Students who participated in the End of the Year Community Service Center evaluation for the 2013-2014 academic year reported that 49.79% agreed or strongly agreed with the following statement, "Participating in volunteer and/or service work affiliated with the University of Alabama has made me realize my own role in providing solutions to various issues and challenges impacting my community (local, state, national, global)."

Students who participated in the End of the Year Community Service Center evaluation for the 2013-2014 academic year reported that 54.78% agreed or strongly agreed with the following statement, Participating in volunteer and/or service work affiliated with the University of Alabama has increased my awareness of the issues and challenges impacting my community (local, state, national, global).

Students who participated in the End of the Year Community Service Center evaluation for the 2013-2014 academic year reported that 56.08% agreed or strongly agreed with the following statement, "Participating in volunteer and/or service work affiliated with the University of Alabama increased my understanding of the issues and challenges impacting my community (local, state, national, global)."

Students who participated in Al's Pals Mentoring Program in the Fall of the 2013-2014 academic year reported that 88.48% agreed or strongly agreed with the following statement, "Participating in the Al's Pals Program has made me realize my own role in providing solutions to various issues and challenges impacting my community."

Students who participated in Al's Pals Mentoring Program in the Spring of the 2013-2014 academic year reported that 91.18% agreed or strongly agreed with the following statement, "Participating in the Al's Pals Program has made me realize my own role in providing solutions to various issues and challenges impacting my community."

Students who participated in Hands on Tuscaloosa reported that 91.02% agreed or strongly agreed with the following statement, "Participating in volunteer and/or service work affiliated with the University of Alabama has increased my awareness of the issues and challenges impacting my community (local, state, national, global) and 88% agreed or strongly agreed with the following statement "Participating in volunteer and/or service work affiliated with the University of Alabama has made me realize my own role in providing solutions to various issues and challenges impacting my community (local, state, national, global)."

Students who participated in Serve Better Together, a collaborative service day with Crossroads Community Center, reported that 81.25% agreed or strongly agreed with the following statement, "Participating in volunteer and/or service work affiliated with the University of Alabama has increased my awareness of the issues and challenges impacting my community (local, state, national, global) and 81.25% agreed or strongly agreed with the following statement, "Participating in volunteer and/or service work affiliated with the University of Alabama has made me realize my own role in providing solutions to various issues and challenges impacting my community (local, state, national, global)."

Students who participated in Schoolhouse Door Service Stand, a collaborative service day with the 50th anniversary of the schoolhouse doors committee and the College of Communications, reported that 91.03% agreed or strongly agreed with the following statement, "Participating in volunteer and/or service work affiliated with the University of Alabama has increased my awareness of the issues and challenges impacting my community (local, state, national, global) and 84.48% agreed or strongly agreed with the following statement, "Participating in volunteer and/or service work affiliated with the University of Alabama has made me realize my own role in providing solutions to various issues and challenges impacting my community (local, state, national, global)."

M 3: Made me realize my own role in providing solutions to various issues and challenges

Participating in volunteer and/or service work affiliated with the University of Alabama has made me realize my own role in providing solutions to various issues and challenges impacting my community (local, state, national, global)
Community Service Center Survey 2013-2014

Source of Evidence: Evaluations

Target:
No Target Set

Finding (2013-2014) - Target: Met
Students who participated in the End of the Year Community Service Center evaluation for the 2013-2014 academic year reported that 49.79% agreed or strongly agreed with the following statement, "Participating in volunteer and/or service work affiliated with the University of Alabama has made me realize my own role in providing solutions to various issues and challenges impacting my community (local, state, national, global)."

Students who participated in Al's Pals Mentoring Program in the Fall of the 2013-2014 academic year reported that 88.48% agreed or strongly agreed with the following statement, "Participating in the Al's Pals Program has made me realize my own role in providing solutions to various issues and challenges impacting my community."
Students who participated in Al’s Pals Mentoring Program in the Spring of the 2013-2014 academic year reported that 91.18% agreed or strongly agreed with the following statement, "Participating in the Al’s Pals Program has made me realize my own role in providing solutions to various issues and challenges impacting my community."

Students who participated in Hands on Tuscaloosa reported that 88% agreed or strongly agreed with the following statement "Participating in volunteer and/or service work affiliated with the University of Alabama has made me realize my own role in providing solutions to various issues and challenges impacting my community (local, state, national, global)"

Students who participated in Serve Better Together, a collaborative service day with Crossroads Community Center, reported that 81.25% agreed or strongly agreed with the following statement, "Participating in volunteer and/or service work affiliated with the University of Alabama has made me realize my own role in providing solutions to various issues and challenges impacting my community (local, state, national, global)"

Students who participated in Schoolhouse Door Service Stand, a collaborative service day with the 50th anniversary of the schoolhouse doors committee and the College of Communications, reported that 88.48% agreed or strongly agreed with the following statement, "Participating in volunteer and/or service work affiliated with the University of Alabama has made me realize my own role in providing solutions to various issues and challenges impacting my community (local, state, national, global)"

OthOtm 2: Understand Core Central Functions & Student Use
Benchmark data to understand core central functions and student use

OthOtm 3: Increase Awareness of Programs
Increase awareness of Community Service Center Programs through internal and external outreach

Related Measures

M 6: Internal Outreach
Outreach Efforts of the CSC in order to promote awareness of programs with internal offices
Source of Evidence: Activity volume
Target: No target identified
Finding (2013-2014) - Target: Met
During the period under review (August 01, 2013 to April 1, 2014) Staff members in The Community Service Center engaged in intentional outreach activities to improve contacts with internal and external constituents. Three groups were identified as key constituents, UA offices, students, and non-profit contacts. The Community Service Center has made 59 outreach contacts with UA offices (Internal). MEASURE 2. The Community Service Center made 34 presentations to students in UA courses (Internal). MEASURE 3: The Community Service Centers has made contact and is in good standing with 40 non-profits. These results indicate that sustainable and substantial relationships have been formed allowing our students to have constant volunteer opportunities throughout the academic year.

M 7: External Outreach
External outreach to promote awareness of the CSC & its programs
Source of Evidence: Activity volume
Target: No Target Set
Finding (2013-2014) - Target: Met
During the period under review (August 01, 2013 to April 1, 2014) Staff members in The Community Service Center engaged in intentional outreach activities to improve contacts with internal and external constituents. Three groups were identified as key constituents, UA offices, students, and non-profit contacts. The Community Service Centers has made contact and is in good standing with 40 non-profits. These results indicate that sustainable and substantial relationships have been formed allowing our students to have constant volunteer opportunities.

M 8: Classroom Outreach
Classroom outreach in order to promote awareness of the CSC & its programs.
Source of Evidence: Activity volume
Target: No Target
Finding (2013-2014) - Target: Met
During the period under review (August 01, 2013 to April 1, 2014) Staff members in The Community Service Center engaged in intentional outreach activities to improve contacts with internal and external constituents. Three groups were identified as key constituents, UA offices, students, and non-profit contacts. The Community Service Center made 34 presentations to students in UA classrooms.

OthOtm 4: Students will develop an understanding of diverse perspectives
As a result of involvement with volunteering and programming, students will develop an understanding of diverse
Connected Document
Community Service Timetable

Related Measures

M 4: Learning about people with different backgrounds
Students will indicate agreement with the statement “Participating in volunteer and/or service work affiliated with this college/university has . . . Helped me to learn about people with different backgrounds and perspectives” on the Civic Engagement Study

Source of Evidence: Student course evaluations on learning gains made

Target:
No Target Established

Finding (2013-2014) - Target: Met
Students who responded to the Community Service Center End of the Year Evaluation for the 2013-2014 academic year reported that 56.91% agreed or strongly agreed with the following statement, “Participating in volunteer and/or service work affiliated with the University of Alabama has helped me to learn about people with different backgrounds and perspectives.”

Students who participated in the Al's Pals Mentoring Program in the Fall of the 2013-2014 academic year reported that 88.48% agreed or strongly agreed with the following statement, “Participating in the Al's Pals Program has helped me to learn about people with different backgrounds and perspectives than my own.

Students who participate in Hands on Tuscaloosa reported that 88.46% agreed or strongly agreed with the following statement, “Participating in volunteer and/or service work affiliated with the University of Alabama has helped me to learn about people with different backgrounds and perspectives.”

Students who participated in the Al's Pals Mentoring Program in the Spring of the 2013-2014 academic year reported that 92.31% agreed or strongly agreed with the following statement, “Participating in the Al's Pals Program has helped me to learn about people with different backgrounds and perspectives than my own.”

Students who participated in Serve Better Together, a collaborative service project with Crossroads Community Center reported that 93.75% agreed or strongly agreed with the following statement, “Participating in volunteer and/or service work affiliated with the University of Alabama has helped me to learn about people with different backgrounds and perspectives.”

Students who participated in the Schoolhouse Door Service Stand, a collaborative service project with the 50th Anniversary of the Schoolhouse Doors project and the College of Communications, reported that 81.03% agreed or strongly agreed with the following statement, “Participating in volunteer and/or service work affiliated with the University of Alabama has helped me to learn about people with different backgrounds and perspectives.”

Students who participated in the Hunger Banquet reported that 87.5% agreed or strongly agreed with the following statement, “Participating in volunteer and/or service work affiliated with the University of Alabama has helped me to learn about people with different backgrounds and perspectives.”

M 5: Made it easier for me to see things from other people's perspective
Participating in volunteer and/or service work affiliated with the University of Alabama has made it easier for me to see things from other people's perspective (Community Service Center Survey 2013-2014)

Source of Evidence: Evaluations

Target:
No Target Set

Finding (2013-2014) - Target: Met
Students who responded to the Community Service Center End of the Year Evaluation for the 2013-2014 academic year reported that 53.33% agreed or strongly agreed with the following statement, “Participating in volunteer and/or service work affiliated with the University of Alabama has made it easier for me to see things from other people's perspective.”

Student who participated in the Al's Pals Mentoring Program in the Fall of the 2013-2014 academic year reported that 78.79% agreed or strongly agreed with the following statement, “Participating in the Al's Pals Program has made it easier for me to see things from other people's perspective.”

Student who participated in the Al's Pals Mentoring Program in the Spring of the 2013-2014 academic year reported that 76.92% agreed or strongly agreed with the following statement, “Participating in the Al's Pals Program has made it easier for me to see things from other people's perspective.”

Details of Action Plans for This Cycle (by Established cycle, then alpha)

Action Plan for Sleep Out on the Quad
To increase the number of participants in the Sleep Out on The Quad event.

Established in Cycle: 2012-2013
Implementation Status: Planned
Priority: High
Implementation Description: To create an in depth publicity plan to increase awareness and participation in the
event. Find key community partners within the university to collaborate with in order to attract different demographics of students.

**Responsible Person/Group:** Hunger & Homeless Focus Area, Community Service Center

**Additional Resources:** Financial Support for Publicity, Faculty Support for Classes, Community Partners Support for Education
Mission / Purpose

To educate students for service advocacy and leadership, civic responsibility, and lifelong volunteerism by increasing awareness of community needs, resources and opportunities for social problem-solving.

Student Learning Outcomes, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Increase students' understanding of local, national, and global problems
Increase students' understanding of local, national, and global issues that can be addressed by individual as well as group involvement.

Connected Document
Community Service Timetable

Related Measures

M 1: Increase students understanding of issues
Increase student's understanding of local, national, and global issues that can be addressed by individual as well as group involvement. (Survey Al's Pals)
Source of Evidence: Evaluations
Target: No target set
Finding (2012-2013) - Target: Met
The Community Service Center surveyed the participant's of the Al's Pals program in the fall semester of the 2012-2013 academic year. 86.8% of the respondents indicated agreement with the following statement: "participating in the A's Pals program has shown me how I can take on a larger role in helping communities face challenges. This item was also included on a survey administered in the spring semester of 2013 with 94.7% of students responding affirmatively to this item. This response indicates that student had an increased understanding of local, national, and global issues.

M 2: Increase understanding /Role in Providing Solutions
Increase student's understanding of local, national and global problems and role in providing solutions (Spring)
Source of Evidence: Evaluations
Target: No target set
Finding (2012-2013) - Target: Met
During the spring semester of the 2012-2013 academic year, students who participated in the Al's Pal's program were asked to respond to an online survey. 94.0% of the students who responded to the survey indicated agreement with the statement "Participating in the A's Pals Program has made me realize my own role in providing solutions to various issues and challenges impacting my community." The response was not expected given the same item solicited a lower response in the fall (89.8%). This may indicate that extending exposure with the program beyond one semester could be the reason for the increase.

M 3: Increase Understanding & Knowledge of Local
Increase understanding and knowledge of the local community.
Source of Evidence: Evaluations
Target: No Target Set
Finding (2012-2013) - Target: Not Reported This Cycle
During the 2012-2013 academic year students who participated in the Al's Pal's mentoring program where asked to respond to an online survey. 89.7% of survey respondents in the fall semester indicated agreement with the statement: The Al's Pals program has increased my knowledge of the Tuscaloosa Community, while 94.7% of participants responded similarly in the spring.

SLO 4: Students will develop an understanding of diverse perspectives
As a result of involvement with volunteering and programming, students will develop an understanding of diverse perspectives.

Connected Document
Community Service Timetable

Related Measures

M 9: Learning about people with different backgrounds
Students will indicate agreement with the statement "Participating in volunteer and/or service work affiliated with this college/university has... Helped me to learn about people with different backgrounds and perspectives" the (.2012 Als Pals Survey 2012,2013)
Source of Evidence: Student course evaluations on learning gains made
Target: No Target Established
The Community Service Center surveyed the participants in the Al's Pals program for the 2012-2013 academic year. 91.9% of survey participants indicated agreement with the statement: "Participating in the Al's Pals program has helped me learn about people with different backgrounds and perspectives of my own." (Fall 2012). The responses on this item indicate that students have been exposed to, are aware of, and open to learning about people who may have different backgrounds and perspectives than their own, while 96.2% of survey respondents indicated agreed with the statement.

**M 10: Develop Perspective**

Participating in the Al's Pals Program has made it easier for me to see things from other people's perspective.

Source of Evidence: Evaluations

**Finding (2012-2013) - Target: Met**

The Community Service Center surveyed participants in the Al's Pals program for academic year 2012-2013. Students were asked to indicate their agreement with the statement: "Participating in the Al's Pals Program has made it easier for me to see things from other people's perspective." 84.7% of students responding to this item on the survey in the fall semester indicated agreement, while 94.7% of students responding to the survey in the spring indicated agreement.

**M 11: Meaningful conversation with people different than me**

Students will indicate agreement with the statement “Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values” who indicate they have participated in community service. (NSSE 1v and 7b)

Source of Evidence: Student course evaluations on learning gains made

**Finding (2012-2013) - Target: Not Reported This Cycle**

NSSE Data is not currently available. This item will be updated when the data is received.

**Other Outcomes, with Any Associations and Related Measures, Targets, Findings, and Action Plans**

**OtOmt 2: Increase the number of students who participate in service activities**

Increase the number of students who participate in service activities sponsored by the Community Service Center throughout the year.

**Connected Document**

Community Service Timetable

**Related Measures**

**M 4: Number of Students participating in Sleep Out on the Quad**

Number of Students participating in Sleep Out on the Quad

Source of Evidence: Activity volume

**Finding (2012-2013) - Target: Not Met**

During the 2012-2013 academic year, 340 students participated in Sleep Out on the Quad held during the Spring semester. Participation in the event fell from the previous year with 450 students participating but did not fall below the number of participants that participated during the spring of 2011.

**Related Action Plans (by Established cycle, then alpha):**

**Action Plan for Sleep Out on the Quad**

*Established in Cycle: 2012-2013*

To increase the number of participants in the Sleep Out on The Quad event.

For full information, see the Details of Action Plans section of this report.

**M 5: Number of Participants in Al's Pal's Spring Semester**

Number of students participating in the Al's Pal's Mentoring Program during the spring 2013 semester

Source of Evidence: Activity volume

**Finding (2012-2013) - Target: Not Reported This Cycle**

During the 2012-2013 academic year the The Community Service Center’s program Al's Pals had a total of 682 mentors between two of the continuing sites at Oakdale Elementary and McKenzie Court. This included 339 student participants in the program during the spring semester. These numbers indicate a growth in the number of people that participated in the program.

**M 6: Number of Students participating in mentoring through Al's Pals mentoring program**

Number of Students participating in Al's Pals mentoring program

Source of Evidence: Activity volume

**Finding (2012-2013) - Target: Met**

During the 2012-2013 academic year the The Community Service Center’s program Al's Pals had a total of 682 mentors between two of the continuing sites at Oakdale Elementary and McKenzie Court. This included 343 student participants in the program during the fall semester. These figures indicate a growth in the
OthOtm 3: Increase the quantity of initial service projects
Increase the quantity of initial service projects designed to introduce students to community needs through non-profit agencies in the Tuscaloosa area.

Connected Document
Community Service Timetable

Related Measures

M 7: Partnerships
Number of partnerships to increase service opportunities
Source of Evidence: Activity volume
Target: No Target Set
Finding (2012-2013) - Target: Not Reported This Cycle
The CSC capitalized on more than 30 existing partnerships between campus, collegiate and community organizations and revitalized another 11 partnerships to bring students additional hands-on learning opportunities that increased their understanding of community issues.

M 8: Service Projects
Initial Service projects Hands On Tuscaloosa
Source of Evidence: Activity volume
Target: No Target Set
Finding (2012-2013) - Target: Not Reported This Cycle
Hands On Tuscaloosa – Fall Edition provided 265 students service opportunities within 5 CSC partnering agencies. Providing more than 1,060 hours of service to the community in one morning.

Details of Action Plans for This Cycle (by Established cycle, then alpha)

Action Plan for Sleep Out on the Quad
To increase the number of participants in the Sleep Out on The Quad event.
Established in Cycle: 2012-2013
Implementation Status: Planned
Priority: High
Relationships (Measure | Outcome/Objective):
Measure: Number of Students participating in Sleep Out on the Quad | Outcome/Objective: Increase the number of students who participate in service activities
Implementation Description: To create an in depth publicity plan to increase awareness and participation in the event. Find key community partners within the university to collaborate with in order to attract different demographics of students.
Responsible Person/Group: Hunger & Homeless Focus Area, Community Service Center
Additional Resources: Financial Support for Publicity, Faculty Support for Classes, Community Partners Support for Education
Mission / Purpose
To educate students for service advocacy and leadership, civic responsibility, and lifelong volunteerism by increasing awareness of community needs, resources and opportunities for social problem-solving.

Other Outcomes, with Any Associations and Related Measures, Targets, Findings, and Action Plans

OthOtcm 1: Increase students' understanding of local, national, and global problems
Increase students' understanding of local, national, and global problems that can be addressed by individual as well as group involvement.

Connected Document
Community Service Timetable

Related Measures

M 1: Increased understanding of community issues
Students will indicate agreement with the statement "Participating in volunteer and/or service work affiliated with this college/university has increased my understanding of the various issues and challenges impacting my community (local, state, national, global)" 2011-2012 Community Service Center Survey

Target: No Target Established
Finding (2011-2012) - Target: Met
A stratified random sample of 5,000 students on the University of Alabama Tuscaloosa campus was asked to participate in a 2011-2012 Community Service Center Study. The survey was designed to gather data regarding student experiences and learning outcomes associated with civic engagement. The survey was administered during the spring semester. 64.29% of the students who responded to this item on the survey indicated agreement with the statement "Participating in volunteer and/or service work affiliated with this college/university has increased my understanding of the various issues and challenges impacting my community (local, state, national, global)" This response rate is consistent with the previous years results

M 2: Increased awareness of community issues and challenges
Students will indicate agreement with the statement "Participating in volunteer and/or service work affiliated with this college/university has increased my awareness of the various issues and challenges impacting my community (local, state, national, global)" on the 20011-2012 Community Service Center Survey

Target: No Target Established
Finding (2011-2012) - Target: Not Reported This Cycle
A stratified random sample of 5,000 students at the University of Alabama Tuscaloosa campus was asked to participate in the 2011-2012 Community Service Center Survey. This survey was designed to gather data regarding student experiences and learning outcomes associated with civic engagement. The survey was administered during the spring semester. 59.52% of the students indicated that they agreed or strongly agreed with the statement "Participating in volunteer and/or service work affiliated with the University of Alabama has increased my awareness of the issues and challenges impacting my community (local, state, national) which indicates that involvement in service adds to students' awareness of community issues and challenges.

M 3: Realized role of community issues and challenges
Students will indicate agreement with the statement "Participating in volunteer and/or service work affiliated with the University of Alabama has made me realize my own role in providing solutions to various issues and challenges impacting my community (local, state, national, global)." 2011-2012 Community Service Survey

Target: No Target Established
Finding (2011-2012) - Target: Not Reported This Cycle
A stratified random sample of 5,000 students at the University of Alabama Tuscaloosa campus was asked to participate in the 2011-2012 Community Service Survey. The survey was designed to gather data regarding student experiences and learning outcomes associated with civic engagement. The survey was administered during the spring semester. 55.12% of the students indicated that they agreed or strongly agreed with the statement "Participating in volunteer and/or service work affiliated with the University of Alabama has made me realize my own role in providing solutions to various issues and challenges impacting my community (local, state, national, global)" this represents a decrease in from the previous years data on this item (59.88%) but the data assists with affirming a benchmark for this item in future years, as we now have two years of data for this item.

M 4: More knowledgeable of campus community
Students will indicate agreement with the statement "As a result of participating in volunteer or service work affiliated with the University I have become more knowledgeable about the campus community." 2011-2012 Community Service Survey
Source of Evidence: Student course evaluations on learning gains made

Target:
No Target Established

Finding (2011-2012) - Target: Met
A stratified random sample of students at the University of Alabama Tuscaloosa campus was asked to participate in the 2011-2012 Community Service Center Survey. The survey was designed to gather data regarding student experiences and learning outcomes associated with civic engagement and their participation in service activities. The survey was administered during the spring semester. 52.4% of students responding to this item on the survey indicated agreement with the statement “As a result of participating in volunteer and/or service work I have become more knowledgeable about the campus community.”

OthOtcm 2: Increase the number of students who participate in service activities
Increase the number of students who participate in service activities sponsored by the Community Service Center throughout the year.

Connected Document
Community Service Timetable

Related Measures

M 5: Number of Students participating in Ripple Effect
Number of Students participating in Ripple Effect
Source of Evidence: Activity volume

Target:
No Target Established

Finding (2011-2012) - Target: Met
We had 186 students register for the Ripple Effect for this year while only 145 participated which is down slightly from the previous year. But in the previous year, the Ripple Effect actually consisted of two service days while in 2011, it was only one service day.

M 6: Number of Students participating in weekly service opportunities
Number of students participating in weekly service opportunities
Source of Evidence: Student course evaluations on learning gains made

Target:
No Target Established

Finding (2011-2012) - Target: Met
For the first time, the CSC offered weekly service opportunities at the same time each week to the same locations in an effort to introduce students to different nonprofits in Tuscaloosa. Students could go as often as they wanted to the same or different locations. Throughout the year, 786 students participated in weekly service opportunities offered through the Community Service Center this year.

M 7: Number of Students participating in Hunger Banquet
Number of Students participating in Hunger Banquet
Source of Evidence: Activity volume

Target:
No Target Established

Finding (2011-2012) - Target: Met
100 students and staff participated in the Hunger Banquet during the Spring 2012 which is the same as 2011.

M 8: Number of Students participating in Sleep Out on the Quad
Number of Students participating in Sleep Out on the Quad
Source of Evidence: Activity volume

Target:
No Target Established

Finding (2011-2012) - Target: Met
Over 450 students participated in the Sleep Out on the Quad in the Spring 2012. This number was up from 250 the year before. The event including a blanket making project, a homelessness awareness panel, a documentary screening about issues of homelessness for veterans, and a shoeless walk with TOMS shoes.

M 9: Number of Students participating in mentoring through Al's Pals mentoring program
Number of Students participating in Al's Pals mentoring program
Source of Evidence: Activity volume

Target:
No Target Established

Finding (2011-2012) - Target: Met
The Al's Pals mentoring program involved mentoring in two locations this year, rather than the one location from the previous semester. Students mentored at Oakdale Elementary School and McKenzie Court Housing Authority. 459 different UA students mentored as part of the Al's Pals Mentoring Program. There were only 70 who participated in the first semester of Al's Pals in the Spring 2011.

OthOtcm 3: Increase the quantity of initial service projects
Increase the quantity of initial service projects designed to introduce students to community needs through non-profit agencies in the Tuscaloosa area.

Connected Document
Community Service Timetable

Related Measures
M 10: Number of students participating in CSC events
Number of students participating in CSC sponsored events throughout the year.
Source of Evidence: Activity volume

Target:
No Target Established

Finding (2011-2012) - Target: Met
Over 5500 students, faculty, & staff participated in CSC sponsored events (including weekly service opportunities but not A's Pals participation) during the Fall and Spring semesters.

M 11: Number of participants in initial service days in first six weeks of school
Number of participants in initial service days in first six weeks of school
Source of Evidence: Activity volume

Target:
No Target Established

Finding (2011-2012) - Target: Met
The CSC offered 4 service days in the first six weeks of school, 3 Hands On Tuscaloosa Days and 1 Family Weekend Service Project. 495 students, family members, faculty, and staff participated in those 4 service days.

M 12: Number of participants in Crimson for a Cause service event for freshmen
Number of participants in Crimson for a Cause service event for freshmen
Source of Evidence: Activity volume

Target:
No Target Established

Finding (2011-2012) - Target: Met
19 incoming first year students participated in the first annual Crimson for a Cause service experience prior to classes beginning in the fall.

OthOtcm 4: students will develop an understanding of diverse perspectives
As a result of involvement with volunteering and programming, students will develop an understanding of diverse perspectives.

Connected Document
Community Service Timetable

Related Measures

M 13: Learning about people with different backgrounds
Students will indicate agreement with the statement "Participating in volunteer and/or service work affiliated with this college/university has...Helped me to learn about people with different backgrounds and perspectives" on the Civic Engagement Study

Source of Evidence: Student course evaluations on learning gains made

Target:
No Target Established

Finding (2011-2012) - Target: Met
58.41% of the respondents indicated that they agreed or strongly agreed with this statement.

M 14: Meaningful conversation with people different than me
Students will indicate agreement with the statement "Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values" who indicate they have participated in community service. (NSSE 1v and 7b)

Source of Evidence: Student course evaluations on learning gains made

Target:
No Target Established

Finding (2011-2012) - Target: Met
The University of Alabama is participating in the pilot of NSSE 2.0. The results will be added when the results are made available.

M 15: My understanding of diverse perspectives has changed
Students will indicate agreement with the statement "My understanding of diverse perspectives has changed." on the Civic Engagement study

Source of Evidence: Student course evaluations on learning gains made

Target:
No Target Established

Finding (2011-2012) - Target: Partially Met
A stratified random sample of 5,000 students was selected from the entire enrolled student population at the University of Alabama Tuscaloosa campus to participate in the 2011-2012 Community Service Center Survey this survey was designed to gather data regarding student experiences and learning outcomes associated with civic engagement. The survey was administered during the spring semester. 48.41% of the students indicated that they agreed or strongly agreed with the statement of gaining understanding of diverse perspectives.
## Timetable: What Assessment Measures will be Administered When for Each Expected Outcome

<table>
<thead>
<tr>
<th>Description of Program Or Initiative</th>
<th>Outcome: Increase students’ understanding of local, national, and global problems that can be addressed by individual as well as group involvement</th>
<th>Outcome: Increase the number of students who participate in service activities sponsored by the Community Service Center throughout the year.</th>
<th>Outcome: Increase the quantity of initial service projects designed to introduce students to community needs through non-profit agencies in the Tuscaloosa area.</th>
<th>Outcome: As a result of involvement with volunteering and programming, students will be develop an understanding of diverse perspectives.</th>
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<tbody>
<tr>
<td>Alternative Break – domestic and international service trips</td>
<td>Student surveys post trip. Time: October, December, January, March, May</td>
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<td>Hunger Banquet – educates students on issues of world and domestic hunger</td>
<td>Student surveys Time: March</td>
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<td>Weekly Service Programs – ongoing weekly service opportunities to introduce students to serving in Tuscaloosa</td>
<td>Student survey at end of each semester. Time: December &amp; May</td>
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<td>December &amp; May</td>
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<td>Hands On Tuscaloosa – service days throughout the year for all students</td>
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<td>August September</td>
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<td>Ripple Effect – one day service event for new students</td>
<td>Student pre and post surveys. Time: August</td>
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<td>Crimson for a Cause – 3 day service experience for incoming freshmen</td>
<td>Student surveys. Time: August</td>
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<td>Sleep Out on the Quad – event to raise awareness for individuals who are homeless</td>
<td>Student surveys. Time: March</td>
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<tr>
<td>Al’s Pals Mentoring</td>
<td>Student survey at end of each semester. Time: December &amp; May</td>
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