Community/Public Service Worksheet

Service Category: Community Empowerment Programs

Title: Capstone Leadership Academy

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Program Description: Two day leadership program for 100 selected Alabama high school sophomores. Led by the Capstone Council and the Honors College student team. CLA promotes leadership training through themes of values, vision, and voice. Students are charged with developing projects that positively impact their high school and then discovering the strategy and skills to implement those service projects.

Objectives/Outcomes: Identifying and rewarding outstanding high school students with leadership training and project management skills for an impactful high school experience is a key step in preparing more qualified leaders for University success and service.

Assessment Measures: In addition to completing standard evaluations, both Honors College student facilitators and CLA participants are asked to complete written reflections of their experience in the Capstone Leadership Academy.

Results: Developing project management experience and leadership intelligence serves the high school student population exceedingly well. They respond favorably to being entrusted with institutional change and excel in leadership roles well into college.

Conclusions: Most, if not every, CLA participant is most likely already bound for higher education after high school. The true impact of the program is that they are preparing themselves with the ability to investigate areas of change, the dedication to develop a strategic plan and the

Improvement Actions: The planning team always responds to feedback from student participants and facilitators, adjusting the curriculum and activities for maximum effectiveness.