Analysis Questions and Analysis Answers

For Administrative Support and Student Support Units

Informed by your assessment activities, what changes have you made in your unit in the last three to five years? Describe the changes, the general results that prompted the changes, and the impact on your unit's clients/customers that you might attribute to these changes.

In Fall 2011 the Office of First Year Experience (FYE) was developed to serve as a home for the division of students affairs programs and services that supported first year retention efforts. First Year Experience strategically adopted some programs within the division such as Freshman Forum and Peer Leaders (formerly known as Peer Mentors) and developed additional programs to address the unique needs of freshman and transfer students. Over the past three years, the department has developed and/or revised 13 first-year student programs to ensure they are meeting the needs of the student population.

Over the past three years participation in programs and services have increased. During the 2011-2012 academic year, 275 students participated in programs offered by the department. With a growing number of student involvement opportunities within the department in 2012-2013, this number increased to 778 students participating in programs. An initial review of the data indicates that in 2013-2014, 1,971 students were reported as participating in FYE programs. The department attributes the increase in student participation to the following:

· Revised Freshman Forum curriculum to focus on student leadership identity through the social change model
· Increasing outreach programming through Transition Talks (Individual Transition Meetings)
· Revised the Peer Leader program to prepare upperclassmen to provide support to first-year students and faculty in first-year student classrooms
· The development of a comprehensive communication plan to reach campus and external audience (newsletter, social media, e-mail, A-Book)
· The creation of Ignite UA, a community building program that attracts students interested in getting involved during their second semester of their first year
· The development and implementation of Camp 1831, which provides an extended orientation opportunity to first-year students before stepping foot into a classroom (A-Team leads this program)
· The implementation of the Out 2 Lunch Program, which encourages first-year students to have informal interactions with faculty in an effort to create campus community
· Developed the Yell Crew, a student leader group that provides leadership and connects with freshman students during home football games
· Began focus on the transfer student population through Tau Sigma and targeted transfer student programming
· Increasing campus awareness of FYE resources and programs (presentations, marketing, etc.)
· Increased one time, large-scale FYE programming (Viewing Party, Meet & Eat, First Year Student Engagement Project, etc.)

With an increased student participation in FYE programs, the department is reviewing current programs to pinpoint areas of expansion. In addition, FYE will continue to focus on reaching as many first-year students as possible, with an intentional emphasis on the transfer student population.

Mission / Purpose

The mission of First Year Experience is to support the successful academic and social transition of new students to The University of Alabama community.

Student Learning Outcomes, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Resources
As a result of programs and services offered by FYE, students will be able to identify resources available to them as a member of the UA community.

Related Measures

M 1: FF Resources
Students will indicate agreement with the statement: As a result of participating in Freshman Forum events and activities I have become aware of a campus resource or service with which I was not already familiar.
M 2: Ignite UA Resources
Students will indicate agreement with the statement: Participating in Ignite UA was a good introduction to the various resources available to me as a UA student.

Source of Evidence: Evaluations

**Target:**
91% of Ignite UA survey respondents will indicate agreement with the statement: Participating in Ignite UA was a good introduction to the various resources available to me as a UA student.

**Finding (2013-2014) - Target: Partially Met**
A seventeen item survey instrument was used to capture data about participants experience with Ignite UA 2013-2014. This program is offered in the spring semester of the academic year and is intended to assist students with exploring involvement and leadership opportunities. Of the eighty-nine students who were invited to participate in the survey, a total of thirty-eight students began the survey and thirty-one respondents completed the survey resulting in a survey completion rate of 81.50% and a response rate to the survey of 42.7%. 90.4% of Ignite UA survey respondents indicate agreement with the statement: Participating in Ignite UA was a good introduction to the various resources available to me as a UA student.

M 47: A-Team Resources
As a result of the A-Team experience, A-Team members will be aware of UA opportunities to share with first-year students during Camp 1831.

Source of Evidence: Evaluations

**Target:**
90% of A-Team members will indicate agreement (strongly agree or agree) with the following statement: As a result of the A-Team experience, I am aware of UA opportunities to share with first-year students during Camp 1831.

**Finding (2013-2014) - Target: Met**
A sixteen item survey instrument was used to capture data about the A-Team experience in 2013. Of the 23 students asked to participate in the survey, a total of 22 completed the survey resulting in a survey completion rate of 96%. 95.5% of A-Team members indicated agreement (strongly agree or agree) with the following statement: As a result of the A-Team experience, I am aware of UA opportunities to share with first-year students during Camp 1831.

M 51: Camp Participant Involvement
As a result of Camp 1831, camp participants will be more aware of UA involvement opportunities.

Source of Evidence: Evaluations

**Target:**
90% of Camp 1831 survey respondents will indicate agreement (strongly agree or agree) with the following statement: As a result of Camp 1831, I am aware of UA involvement opportunities.

**Finding (2013-2014) - Target: Met**
A sixteen item survey instrument was used to capture data about participants experience with Camp 1831 in 2013 Of the 133 students who were asked to participate in the survey, a total of 119 completed the survey resulting in a survey completion rate of 90%. 91% of Camp 1831 survey respondents will indicate agreement (strongly agree or agree) with the following statement: As a result of Camp 1831, I am aware of UA involvement opportunities.

M 55: A-Book Editorial Board
As a result of the A-Book Editorial Board experience, editorial board members will identify ways to improve the transition for future first-year students upon reflecting on their own first-year experience.

Source of Evidence: Evaluations

M 57: FYE Social Media- Academic
As a result of connecting with FYE’s First 42 Days program, first-year students will connect with one or more of the offices promoted through First 42.

Source of Evidence: Evaluations

**Target:**
80% of FYE's First 42 Days survey respondents will indicate agreement (strongly agree or agree) with the following statement: I have connected with one or more of the offices promoted through First 42.

**Finding (2013-2014) - Target: Met**
An eleven item survey instrument was used to capture data about FYE's First 42 Days program in 2013. The survey was distributed electronically to first-year students to social media followers and the FYE E-Newsletter recipients, and 44 responses were collected. 93.2% of FYE's First 42 Days survey respondents indicated
agreement (strongly agree or agree) with the following statement: 82.4% of FYE's First 42 Days survey respondents will indicate agreement (strongly agree or agree) with the following statement: I have connected with one or more of the offices promoted through First 42.

M 58: FYE Social Media- Resources
As a result of connecting with FYE's First 42 Days program, first-year students will be introduced to resources and services available to them at UA.

Source of Evidence: Evaluations

Target: 85% of FYE's First 42 Days survey respondents will indicate agreement (strongly agree or agree) with the following statement: Because of First 42, I now am aware of resources and services that I was not familiar with.

Finding (2013-2014) - Target: Met
An eleven item survey instrument was used to capture data about FYE's First 42 Days program in 2013. The survey was distributed electronically to social media followers and the FYE E-Newsletter recipients, and 44 responses were collected. 87.6% of FYE's First 42 Days survey respondents indicated agreement (strongly agree or agree) with the following statement: Because of First 42, I now am aware of resources and services that I was not familiar with.

M 59: FYE Newsletter- Resources
As a result of reading FYE's Newsletter, first-year students will be introduced to resources and services available to them at UA.

Source of Evidence: Evaluations

Target: 75% of FYE's Newsletter survey respondents will indicate agreement (strongly agree or agree) with the following statement: As a result of reading FYE's Newsletter, I was introduced to resources and services available to me at UA.

Finding (2013-2014) - Target: Met
A twelve item survey instrument was used to capture data about FYE's Newsletter in 2014. The survey was distributed electronically to social media followers and the FYE E-Newsletter recipients, and 17 responses were collected. 77% of FYE's Newsletter survey respondents indicated agreement (strongly agree or agree) with the following statement: As a result of reading FYE's Newsletter, I was introduced to resources and services available to me at UA.

SLO 2: Academic Transition
Programs and services offered to students by FYE will support the academic transition of new students to the UA community.

Related Measures

M 3: Number of Programs
Number of programs and services offered to support the successful academic and social transition of new students to UA.

Source of Evidence: Administrative measure - other

Target: No Target

Finding (2013-2014) - Target: Met
13 Programs and Resources are used to facilitate the social and academic transition of first-year students at UA: Individual Transition Meetings, Freshman Forum, Ignite UA, A Book, A Book Editorial Board, Out 2 Lunch, Tau Sigma National Honor Society, FYE E-newsletter, Peer Leaders, Camp 1831, A Team, Yell Crew and Social Media (First 42)

M 4: Number of Students in Programs
Number of students who participate in programs that support the academic and social transition of new students and connect students to the university community.

Source of Evidence: Administrative measure - other

Target: No Target

Finding (2013-2014) - Target: Met
1971 students participated in programs and services.

M 5: FF Academic Goals
Students will indicate agreement with the statement: As a result of participating in Freshman Forum I have been able to identify my academic goals.

Source of Evidence: Evaluations

Target: 66% of Freshman Forum survey respondents will indicate agreement with the statement: As a result of participating in Freshman Forum I have been able to identify my academic goals.

Finding (2013-2014) - Target: Met
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2013-2014. Of the 140 students who were invited to participate in the survey, during the spring semester of 2013, a total of 86 students began the survey, and a total of 77 respondents completed the survey. The survey completion rate for those students who began the survey was 89.53% and a response
rate to the survey was 55.0%. 81.8% of Freshman Forum survey respondents indicated agreement with the statement: As a result of participating in Freshman Forum I have been able to identify my academic goals.

M 6: Ignite UA Academic Goals
Students will indicate agreement with the statement: As a result of the Ignite UA program, I have been able to identify my academic goals.
Source of Evidence: Evaluations
Target: 90% of Ignite UA survey respondents will indicate agreement with the statement: As a result of the Ignite UA program, I have been able to identify my academic goals.
Finding (2013-2014) - Target: Partially Met
A seventeen item survey instrument was used to capture data about participants experience with Ignite UA 2013-2014. This program is offered in the spring semester of the academic year and is intended to assist students with exploring involvement and leadership opportunities. Of the eighty-nine students who were invited to participate in the survey, a total of thirty-eight students began the survey and thirty-one respondents completed the survey resulting in a survey completion rate of 81.50% and a response rate to the survey of 42.7%. 87.1% of Ignite UA survey respondents indicated agreement with the statement: As a result of the Ignite UA program, I have been able to identify my academic goals.

M 7: FF Balance Social & Academic
Students will indicate agreement with the statement: As a result of participating in Freshman Forum I have learned to balance social activities with academic obligations (homework, studying, group meetings, etc.)
Source of Evidence: Evaluations
Target: 75% of Freshman Forum survey respondents will indicate agreement with the statement: As a result of participating in Freshman Forum I have learned to balance social activities with academic obligations (homework, studying, group meetings, etc.).
Finding (2013-2014) - Target: Met
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2013-2014. Of the 140 students who were invited to participate in the survey, during the spring semester of 2013, a total of 86 students began the survey, and a total of 77 respondents completed the survey. The survey completion rate for those students who began the survey was 89.53% and a response rate to the survey was 55.0%. 89.6% of Freshman Forum survey respondents indicated agreement with the statement: As a result of participating in Freshman Forum I have learned to balance social activities with academic obligations (homework, studying, group meetings, etc.).

M 8: FF Academic Success
Participating in Freshman Forum has contributed to my academic success at UA.
Source of Evidence: Evaluations
Target: 57% of Freshman Forum survey respondents will indicate agreement with the following statement: Participating in Freshman Forum has contributed to my academic success at UA.
Finding (2013-2014) - Target: Met
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2013-2014. Of the 140 students who were invited to participate in the survey, during the spring semester of 2013, a total of 86 students began the survey, and a total of 77 respondents completed the survey. The survey completion rate for those students who began the survey was 89.53% and a response rate to the survey was 55.0%. 68.8% of Freshman Forum survey respondents indicated agreement with the following statement: Participating in Freshman Forum has contributed my academic success inside of the classroom at UA.

M 9: Peer Leader Assist in Class
Students will indicate agreement with the following statement: Due to my participation in Peer Leaders training, I feel confident in my abilities to help lead a class.
Source of Evidence: Evaluations
Target: 85% of Peer Leader survey respondents will indicate agreement (strongly agree or agree) with the following statement: As a result of Peer Leader Training, I am confident in my ability to assist leading a class.
Finding (2013-2014) - Target: Not Met
A 19 question survey was distributed electronically to 25 Peer Leaders. 24 of the 25 Peer Leaders responded to the survey, resulting in a 96% completion rate. 79% of Peer Leader survey respondents will indicate agreement (strongly agree or agree) with the following statement: As a result of Peer Leader Training, I am confident in my ability to assist leading a class.

M 10: Peer Leader Help Social and Academic
Students will indicate agreement with the following statement: Due to my participation in Peer Leaders training, I am prepared to help first year student effectively manage their social and academic transition to college life.
Source of Evidence: Evaluations
Target: 85% of Peer Leader survey respondents will indicate agreement (strongly agree or agree) with the following statement: As a result of Peer Leader Training, I am prepared to help first-year students effectively manage their social and academic transition to collegiate life.
Finding (2013-2014) - Target: Met
A 19 question survey was distributed electronically to 25 Peer Leaders. 24 of the 25 Peer Leaders responded to the survey, resulting in a 96% completion rate. 88% of Peer Leader survey respondents will indicate agreement (strongly agree or agree) with the following statement: As a result of Peer Leader Training, I am prepared to help first-year students effectively manage their social and academic transition to collegiate life.

**M 52: Camp Participant First-Year**
As a result of Camp 1831, camp participants will leave Camp 1831 more confident about my first year at UA.

Source of Evidence: Evaluations

**Target:**
90% of Camp 1831 survey respondents will indicate agreement (strongly agree or agree) with the following statement: As a result of Camp 1831, I am more confident about my first year at UA.

**Finding (2013-2014) - Target: Met**
A sixteen item survey instrument was used to capture data about participants' experience with Camp 1831 in 2013. Of the 133 students who were asked to participate in the survey, a total of 119 completed the survey resulting in a survey completion rate of 90%. 93% of Camp 1831 survey respondents indicated agreement (strongly agree or agree) with the following statement: As a result of Camp 1831, I am more confident about my first year at UA.

**M 59: FYE Newsletter- Resources**
As a result of reading FYE's Newsletter, first-year students will be introduced to resources and services available to them at UA.

Source of Evidence: Evaluations

**M 62: Out 2 Lunch Academic Goals**
As a result of participation in Out 2 Lunch, participants will be more likely to communicate with faculty/staff members about their academic goals.

Source of Evidence: Evaluations

**Target:**
80% of Out 2 Lunch survey respondents will indicate agreement (strongly agree or agree) with the following statement: After Out 2 Lunch, I am more likely to communicate with my faculty/staff member about my academic goals.

**Finding (2013-2014) - Target: Met**
A seven item survey instrument was used to capture data about participants' experience with Out 2 Lunch during the 2013-2014 academic year. 95 students participated in Out 2 Lunch and completed the survey for a 100% response rate. 84% of Out 2 Lunch survey respondents indicated agreement (strongly agree or agree) with the following statement: After Out 2 Lunch, I am more likely to communicate with my faculty/staff member about my academic goals.

**M 63: A-Team Training Academic and Social**
As a result of participation in A-Team training, A-Team members will indicate agreement (strongly agree or agree) with the following statement: As a result of my participation in A-Team training, I can infer to needs first-year students might have related to their academic and social transition to college.

Source of Evidence: Evaluations

**Target:**
90% of A-Team members will indicate agreement (strongly agree or agree) with the following statement: As a result of my participation in A-Team training, I can infer to needs first-year students might have related to their academic and social transition to college.

**Finding (2013-2014) - Target: Met**
A sixteen item survey instrument was used to capture data about the A-Team experience in 2014. Of the 24 students asked to participate in the survey, a total of 24 completed the survey resulting in a survey completion rate of 100%. 100% of A-Team members indicated agreement (strongly agree or agree) with the following statement: As a result of my participation in A-Team training, I can infer to needs first-year students might have related to their academic and social transition to college.

**SLO 3: Social Transition**
Programs and services offered to students by the First Year Experience office will support the successful social transition of new students to the University of Alabama community.

**Related Measures**

**M 3: Number of Programs**
Number of programs and services offered to support the successful academic and social transition of new students to UA.

Source of Evidence: Administrative measure - other

**Target:**
No Target

**Finding (2013-2014) - Target: Met**
13 Programs and Resources are used to facilitate the social and academic transition of first-year students at UA: Individual Transition Meetings, Freshman Forum, Ignite UA, A Book, A Book Editorial Board, Out 2 Lunch, Tau Sigma National Honor Society, FYE E-newsletter, Peer Leaders, Camp 1831, A Team, Yell Crew and Social Media (First 42

**M 4: Number of Students in Programs**
Number of students who participate in programs that support the academic and social transition of new students.
and connect students to the university community.

Source of Evidence: Administrative measure - other

Target: No Target

Finding (2013-2014) - Target: Met
1971 students participated in programs and services.

M 10: Peer Leader Help Social and Academic
Students will indicate agreement with the following statement: Due to my participation in Peer Leaders training, I am prepared to help first year student effectively manage their social and academic transition to college life.

Source of Evidence: Evaluations

Target: 85% of Peer Leader survey respondents will indicate agreement (strongly agree or agree) with the following statement: As a result of Peer Leader Training, I am prepared to help first-year students effectively manage their social and academic transition to collegiate life.

Finding (2013-2014) - Target: Met
A 19 question survey was distributed electronically to 25 Peer Leaders. 24 of the 25 Peer Leaders responded to the survey, resulting in a 96% completion rate. 88% of Peer Leader survey respondents will indicate agreement (strongly agree or agree) with the following statement: As a result of Peer Leader Training, I am prepared to help first-year students effectively manage their social and academic transition to collegiate life.

M 11: FF Network
Students will indicate agreement with the following statement: As a participant in Freshman Forum I have been I have been able to develop a network of peers/friends at UA.

Source of Evidence: Evaluations

Target: 82% of Freshman Forum survey respondents will indicate agreement with the following statement: As a participant in Freshman Forum I have been I have been able to develop a network of peers/friends at UA.

Finding (2013-2014) - Target: Met
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2013-2014. Of the 140 students who were invited to participate in the survey, during the spring semester of 2013, a total of 86 students began the survey, and a total of 77 respondents completed the survey. The survey completion rate for those students who began the survey was 89.53% and a response rate to the survey was 55.0%. 83.1% of Freshman Forum survey respondents indicated agreement with the following statement: As a participant in Freshman Forum I have been I have been able to develop a network of peers/friends at UA.

M 12: FF Social Transition
Students will indicate agreement with the following statement: Freshman Forum has contributed to my successful social transition to the UA campus.

Source of Evidence: Evaluations

Target: 77% of Freshman Forum survey respondents will indicate agreement with the following statement: Freshman Forum has contributed to my successful social transition to the UA campus.

Finding (2013-2014) - Target: Not Reported This Cycle
This question was eliminated from the 2013-2014 sixteen item survey. Therefore, there are no findings to report.

M 13: Ignite UA Meet People
Students will indicate agreement with the following statement: Participating in the Ignite UA program was a good way for me to meet people.

Source of Evidence: Evaluations

Target: 93% of Ignite UA survey respondents will indicate agreement with the following statement: Participating in the Ignite UA Program was a good way for me to meet people.

Finding (2013-2014) - Target: Not Met
A seventeen item survey instrument was used to capture data about participants experience with Ignite UA 2013-2014. This program is offered in the spring semester of the academic year and is intended to assist students with exploring involvement and leadership opportunities. Of the eighty-nine students who were invited to participate in the survey, a total of thirty-eight students began the survey and thirty-one respondents completed the survey resulting in a survey completion rate of 81.50% and a response rate to the survey of 42.7%. 77.5% of Ignite UA survey respondents indicated agreement with the following statement: Participating in the Ignite UA Program was a good way for me to meet people.

M 14: Ignite UA Social Goals
Students will indicate agreement with the following statement: Participating in the Ignite UA program has helped me clarify my future social goals at UA.

Source of Evidence: Evaluations

Target: 88% of Ignite UA survey respondents will indicate agreement with the following statement: Participating in the Ignite UA program has helped me clarify my future social goals at UA.

Finding (2013-2014) - Target: Partially Met
A seventeen item survey instrument was used to capture data about participants experience with Ignite UA 2013-2014. This program is offered in the spring semester of the academic year and is intended to assist
students with exploring involvement and leadership opportunities. Of the eighty-nine students who were invited to participate in the survey, a total of thirty-eight students began the survey and thirty-one respondents completed the survey resulting in a survey completion rate of 81.5% and a response rate to the survey of 42.7%. 80.6% of Ignite UA survey respondents indicated agreement with the following statement: Participating in the Ignite UA program has helped me clarify my future social goals at UA.

M 16: FF Connect with Peers
Students will indicate agreement with the following statement: As a result of participating in Freshman Forum I have been able to connect with other students

Source of Evidence: Evaluations

M 44: Number of Social Transition Programs
Number of programs and services to support the successful social transitions of new students to UA.

Source of Evidence: Evaluations

Target: No Target

Finding (2013-2014) - Target: Met
13 Programs and Resources are used to facilitate the social and academic transition of first-year students at UA: Individual Transition Meetings, Freshman Forum, Ignite UA, A Book, A Book Editorial Board, Out 2 Lunch, Tau Sigma National Honor Society, FYE E-newsletter, Peer Leaders, Camp 1831, A Team, Social Media (First 42) and The Yell Crew.

M 48: Camp Participant Social
As a result of Camp 1831, camp participants will develop friendships with peers.

Source of Evidence: Evaluations

Target: 90% of Camp 1831 survey respondents will indicate agreement (strongly agree or agree) with the following statement: As a result of Camp 1831, I have developed friendships with peers.

Finding (2013-2014) - Target: Met
A sixteen item survey instrument was used to capture data about participants experience with Camp 1831 in 2013 Of the 133 students who were asked to participate in the survey, a total of 119 completed the survey resulting in a survey completion rate of 90%. 96% of Camp 1831 survey respondents will indicate agreement (strongly agree or agree) with the following statement: As a result of Camp 1831, I have developed friendships with peers.

M 52: Camp Participant First-Year
As a result of Camp 1831, camp participants will leave Camp 1831 more confident about my first year at UA.

Source of Evidence: Evaluations

Target: 90% of Camp 1831 survey respondents will indicate agreement (strongly agree or agree) with the following statement: As a result of Camp 1831, I am more confident about my first year at UA.

Finding (2013-2014) - Target: Met
A sixteen item survey instrument was used to capture data about participants experience with Camp 1831 in 2013 Of the 133 students who were asked to participate in the survey, a total of 119 completed the survey resulting in a survey completion rate of 90%. 93% of Camp 1831 survey respondents will indicate agreement (strongly agree or agree) with the following statement: As a result of Camp 1831, I am more confident about my first year at UA.

M 56: FYE Social Media- Social Connection
As a result of connecting with FYE's First 42 Days program, first-year students will become aware of social opportunities and events.

Source of Evidence: Evaluations

Target: 90% of FYE's First 42 Days survey respondents will indicate agreement (strongly agree or agree) with the following statement: The information provided through the First 42 Days program helped me become aware of social opportunities and events.

Finding (2013-2014) - Target: Met
An eleven item survey instrument was used to capture data about FYE's First 42 Days program in 2013. The survey was distributed electronically to first-year students via social media and the FYE E-Newsletter, and 44 responses were collected. 93.2% of FYE's First 42 Days survey respondents indicated agreement (strongly agree or agree) with the following statement: The information provided through the First 42 Days helped me become aware of social opportunities and events.

M 60: FYE Newsletter- Social Connection
As a result of reading FYE's Newsletter, first-year students will become aware of student involvement opportunities.

Source of Evidence: Evaluations

Target: 80% of FYE's Newsletter survey respondents will indicate agreement (strongly agree or agree) with the following statement: As a result of reading FYE's Newsletter, I am more aware of student involvement opportunities.

Finding (2013-2014) - Target: Met
A twelve item survey instrument was used to capture data about FYE's Newsletter in 2014. The survey was distributed electronically to first-year students via social media and the FYE Newsletter, and 17 responses were collected. 83% of FYE's Newsletter survey respondents indicated agreement (strongly agree or agree) with the following statement: As a result of reading FYE's Newsletter, I am more aware of student involvement opportunities.
opportunities.

M 63: A-Team Training Academic and Social
As a result of participation in A-Team training, A-Team members will indicate agreement (strongly agree or agree) with the following statement: As a result of my participation in A-Team training, I can infer to needs first-year students might have related to their academic and social transition to college.

Source of Evidence: Evaluations

Target:
90% of A-Team members will indicate agreement (strongly agree or agree) with the following statement: As a result of my participation in A-Team training, I can infer to needs first-year students might have related to their academic and social transition to college.

Finding (2013-2014) - Target: Met
A sixteen item survey instrument was used to capture data about the A-Team experience in 2014. Of the 24 students asked to participate in the survey, a total of 24 completed the survey resulting in a survey completion rate of 100%. 100% of A-Team members indicated agreement (strongly agree or agree) with the following statement: As a result of my participation in A-Team training, I can infer to needs first-year students might have related to their academic and social transition to college.

SLO 4: Connection to University
Programs and services offered to students by the First Year Experience office will support students' connection to the University community.

Related Measures

M 4: Number of Students in Programs
Number of students who participate in programs that support the academic and social transition of new students and connect students to the university community.

Source of Evidence: Administrative measure - other

Target:
No Target

Finding (2013-2014) - Target: Met
1399 students participated in programs and services.

M 15: FF Belonging to Campus
Students will indicate agreement with the following statement: Participating in Freshman Forum has increased my sense of belonging on the campus

Source of Evidence: Evaluations

Target:
78% of Freshman Forum survey respondents will indicate agreement with the following statement: Participating in Freshman Forum has increased my sense of belonging on the campus.

Finding (2013-2014) - Target: Met
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2013-2014. Of the 140 students who were invited to participate in the survey, during the spring semester of 2013, a total of 86 students began the survey, and a total of 77 respondents completed the survey. The survey completion rate for those students who began the survey was 89.53% and a response rate to the survey was 55.0%. 83.1% of Freshman Forum survey respondents indicated agreement with the following statement: As a result of participating in Freshman Forum, I recognize my place in the campus community.

M 16: FF Connect with Peers
Students will indicate agreement with the following statement: As a result of participating in Freshman Forum I have been able to connect with other students

Source of Evidence: Evaluations

Target:
92% of Freshman Forum survey respondents will indicate agreement with the following statement: As a result of participating in Freshman Forum I have been able to connect with other students.

Finding (2013-2014) - Target: Met
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2013-2014. Of the 140 students who were invited to participate in the survey, during the spring semester of 2013, a total of 86 students began the survey, and a total of 77 respondents completed the survey. The survey completion rate for those students who began the survey was 89.53% and a response rate to the survey was 55.0%, 94.7% of Freshman Forum survey respondents indicated agreement with the following statement: As a result of participating in Freshman Forum, I have developed connections with other students.

M 17: FF Connect with Faculty
Students will indicate agreement with the following statement: As a result of participating in Freshman Forum I have been able to connect with faculty

Source of Evidence: Evaluations

Target:
80% of Freshman Forum survey respondents will indicate agreement with the following statement: As a result of participating in Freshman Forum I have been able to connect with faculty.

Finding (2013-2014) - Target: Partially Met
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2013-2014. Of the 140 students who were invited to participate in the survey, during the spring semester of 2013, a total of 86 students began the survey, and a total of 77 respondents completed the survey. The survey completion rate for those students who began the survey was 89.53% and a response rate to the survey was 55.0%. 75.3% of Freshman Forum survey respondents indicated agreement with the following statement: As a result of participating in Freshman Forum, I have developed connections with faculty.

M 18: FF Connect with Staff & Administration
Students will indicate agreement with the following: As a participant in Freshman Forum I have been I have been able to connect with staff members and administrators.
Source of Evidence: Evaluations
Target:
75% of Freshman Forum survey respondents will indicate agreement with the following: As a participant in Freshman Forum I have been able to connect with staff members and administrators.
Finding (2013-2014) - Target: Met
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2013-2014. Of the 140 students who were invited to participate in the survey, during the spring semester of 2013, a total of 86 students began the survey, and a total of 77 respondents completed the survey. The survey completion rate for those students who began the survey was 89.53% and a response rate to the survey was 55.0%. 80.3% of Freshman Forum survey respondents indicated agreement with the following: As a participant in Freshman Forum, I have developed connections with staff members and administrators.

M 19: FF Campus Community
Students will indicate agreement with the following statement: Participating in Freshman Forum has helped me feel a part of the campus community
Source of Evidence: Evaluations
Target:
85% of Freshman Forum survey respondents will indicate agreement with the following statement: Participating in Freshman Forum has helped me feel a part of the campus community.
Finding (2013-2014) - Target: Partially Met
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2013-2014. Of the 140 students who were invited to participate in the survey, during the spring semester of 2013, a total of 86 students began the survey, and a total of 77 respondents completed the survey. The survey completion rate for those students who began the survey was 89.53% and a response rate to the survey was 55.0%. 83.1% of Freshman Forum survey respondents indicated agreement with the following statement: As a result of participating in Freshman Forum, I recognize my place in the campus community.

M 20: Ignite UA Connect with Students
Students will indicate agreement with the following statement: As a result of participating in the Ignite UA Program I have been able to connect with other students.
Source of Evidence: Evaluations
Target:
87% of Ignite UA survey respondents will indicate agreement with the following statement: As a result of participating in the Ignite UA Program I have been able to connect with other students.
Finding (2013-2014) - Target: Met
A seventeen item survey instrument was used to capture data about participants experience with Ignite UA 2013-2014. This program is offered in the spring semester of the academic year and is intended to assist students with exploring involvement and leadership opportunities. Of the eighty-nine students who were invited to participate in the survey, a total of thirty-eight students began the survey and thirty-one respondents completed the survey resulting in a survey completion rate of 81.50% and a response rate to the survey of 42.7%. 87.1% of Ignite UA survey respondents indicated agreement with the following statement: As a result of participating in the Ignite UA Program I have been able to connect with other students.

M 21: Ignite UA Connect with Faculty
Students will indicate agreement with the following statement: As a result of participating in the Ignite UA program I have been able to connect with faculty.
Source of Evidence: Evaluations
Target:
90% of Ignite UA survey respondents will indicate agreement with the following statement: As a result of participating in the Ignite UA program I have been able to connect with faculty.
Finding (2013-2014) - Target: Not Met
A seventeen item survey instrument was used to capture data about participants experience with Ignite UA 2013-2014. This program is offered in the spring semester of the academic year and is intended to assist students with exploring involvement and leadership opportunities. Of the eighty-nine students who were invited to participate in the survey, a total of thirty-eight students began the survey and thirty-one respondents completed the survey resulting in a survey completion rate of 81.5% and a response rate to the survey of 42.7%. 74% of Ignite UA survey respondents indicated agreement with the following statement: As a result of participating in the Ignite UA program I have been able to connect with faculty.
M 22: Ignite UA Connect with Staff & Administrators
Students will indicate agreement with the following statement: As a result of participating in the Ignite UA program I have been I have been able to connect with staff members and administrators.

Source of Evidence: Evaluations

Target:
92% of Ignite UA survey respondents will indicate agreement with the following statement: As a result of participating in the Ignite UA program I have been I have been able to connect with staff members and administrators.

Finding (2013-2014) - Target: Not Met
A seventeen item survey instrument was used to capture data about participants experience with Ignite UA 2013-2014. This program is offered in the spring semester of the academic year and is intended to assist students with exploring involvement and leadership opportunities. Of the eighty-nine students who were invited to participate in the survey, a total of thirty-eight students began the survey and thirty-one respondents completed the survey resulting in a survey completion rate of 42.7% and a response rate to the survey of 80.6% of Ignite UA survey respondents indicated agreement with the following statement: As a result of participating in the Ignite UA program I have been I have been able to connect with staff members and administrators.

M 23: Ignite UA Belong to Campus
Students will indicate agreement with the following statement: Participating in the Ignite UA program has increased my sense of belonging on the campus.

Source of Evidence: Evaluations

Target:
83% of Ignite UA survey respondents will indicate agreement with the following statement: Participating in the Ignite UA program has increased my sense of belonging on the campus.

Finding (2013-2014) - Target: Partially Met
A seventeen item survey instrument was used to capture data about participants experience with Ignite UA 2013-2014. This program is offered in the spring semester of the academic year and is intended to assist students with exploring involvement and leadership opportunities. Of the eighty-nine students who were invited to participate in the survey, a total of thirty-eight students began the survey and thirty-one respondents completed the survey resulting in a survey completion rate of 81.5% and a response rate to the survey of 42.7%. 77.4% of Ignite UA survey respondents indicated agreement with the following statement: As a result of participating in Ignite UA, I feel a part of the campus community.

M 24: Peer Leader Relationships
Students will indicate agreement with the following statement: As a result of my participation in Peer Leaders training, I have been able to develop relationships with other student leaders.

Source of Evidence: Evaluations

Target:
90% of Peer Leader survey respondents will indicate agreement (strongly agree or agree) with the following statement: As a result of Peer Leader Training, I have been able to develop relationships with other students.

Finding (2013-2014) - Target: Met
A 19 question survey was distributed electronically to 25 Peer Leaders. 24 of the 25 Peer Leaders responded to the survey, resulting in a 96% completion rate. 90% of Peer Leader survey respondents will indicate agreement (strongly agree or agree) with the following statement: As a result of Peer Leader Training, I have been able to develop relationships with other students.

M 45: A-Team Networks
As a result of the A-Team experience, A-Team members will develop a network of peers and UA professional staff.

Source of Evidence: Evaluations

Target:
90% of A-Team members will indicate agreement (strongly agree or agree) with the following statement: As a result of the A-Team experience, I have developed a network of peers and UA professional staff.

Finding (2013-2014) - Target: Met
A sixteen item survey instrument was used to capture data about the A-Team experience in 2013. Of the 23 students asked to participate in the survey, a total of 22 completed the survey resulting in a survey completion rate of 96%. 100% of A-Team members indicated agreement (strongly agree or agree) with the following statement: As a result of the A-Team experience, I have developed a network of peers and UA professional staff.

M 46: Camp Participant Connectedness
As a result of Camp 1831, camp participants will feel connected to The University of Alabama.

Source of Evidence: Evaluations

Target:
90% of Camp 1831 survey respondents will indicate agreement (strongly agree or agree) with the following statement: As a result of Camp 1831, I feel connected to The University of Alabama.

Finding (2013-2014) - Target: Met
A sixteen item survey instrument was used to capture data about participants experience with Camp 1831 in 2013 Of the 133 students who were asked to participate in the survey, a total of 119 completed the survey resulting in a survey completion rate of 90%. 93% of Camp 1831 survey respondents will indicate agreement (strongly agree or agree) with the following statement: As a result of Camp 1831, I feel connected to The University of Alabama.
As a result of Camp 1831, camp participants will feel confident about their future interactions with UA faculty and staff.

Source of Evidence: Evaluations

Target:
90% of Camp 1831 survey respondents will indicate agreement (strongly agree or agree) with the following statement: As a result of Camp 1831, I feel confident about my future interactions with faculty and staff at UA.

Finding (2013-2014) - Target: Met
A sixteen item survey instrument was used to capture data about participants experience with Camp 1831 in 2013. Of the 133 students who were asked to participate in the survey, a total of 119 completed the survey resulting in a survey completion rate of 90%. 92% of Camp 1831 survey respondents will indicate agreement (strongly agree or agree) with the following statement: As a result of Camp 1831, I feel confident about my future interactions with faculty and staff at UA.

M 52: Camp Participant First-Year
As a result of Camp 1831, camp participants will leave Camp 1831 more confident about my first year at UA.

Source of Evidence: Evaluations

Target:
90% of Camp 1831 survey respondents will indicate agreement (strongly agree or agree) with the following statement: As a result of Camp 1831, I am more confident about my first year at UA.

Finding (2013-2014) - Target: Met
A sixteen item survey instrument was used to capture data about participants experience with Camp 1831 in 2013. Of the 133 students who were asked to participate in the survey, a total of 119 completed the survey resulting in a survey completion rate of 90%. 93% of Camp 1831 survey respondents will indicate agreement (strongly agree or agree) with the following statement: As a result of Camp 1831, I am more confident about my first year at UA.

M 55: A-Book Editorial Board
As a result of the A-Book Editorial Board experience, editorial board members will identify ways to improve the transition for future first-year students upon reflecting on their own first-year experience.

Source of Evidence: Evaluations

M 59: Individual Transition Meeting Networking
As a result of participation in an Individual Transition Meeting (Transition Talks), students will develop a relationship with a First Year Experience & Parent Programs staff member(s).

Source of Evidence: Evaluations

Target:
80% of Individual Transition Meeting (Transition Talks) survey respondents will indicate agreement (strongly agree or agree) with the following statement: As a result of participating in an Individual Transition Meeting, I developed a positive relationship with a First Year Experience & Parent Programs staff member(s).

Finding (2013-2014) - Target: Not Reported This Cycle
A seven item survey instrument was used to capture data about participants' experience with Individual Transition Meetings (Transition Talks) during the 2013-2014 academic year. Of the 9 students who were asked to participate in the survey, a total of 0 completed the survey resulting in a survey completion rate of 0%. 0% of Individual Transition Meeting (Transition Talks) survey respondents indicated agreement (strongly agree or agree) with the following statement: As a result of participating in an Individual Transition Meeting, I developed a positive relationship with a First Year Experience & Parent Programs staff member(s).

M 61: Out 2 Lunch Faculty/Staff Connection
As a result of Out 2 Lunch, participants will be more likely to contact a UA faculty/staff member about actively engaging in the UA community.

Source of Evidence: Administrative measure - other

Target:
80% of Out 2 Lunch survey respondents will indicate agreement (agree or strongly agree) with the following statement: After Out 2 Lunch, I am more likely to contact a UA faculty/staff member about actively engaging in the UA community.

Finding (2013-2014) - Target: Met
A seven item survey instrument was used to capture data about participants' experience with Out 2 Lunch during the 2013-2014 academic year. 95 students participated in Out 2 Lunch and completed the survey for a 100% response rate. 86% of Out 2 Lunch survey respondents indicated agreement (agree or strongly agree) with the following statement: After Out 2 Lunch, I am more likely to contact a UA faculty/staff member about actively engaging in the UA community.

SLO 5: Interpersonal & Intercultural Competence
As a result of involvement in programs and services offered by staff members in the Office of First Year Experience students will demonstrate an increased understanding of interpersonal, and intercultural competence.

Related Measures

M 25: FF Backgrounds and Perspectives
Students will indicate agreement with the following statement: Participating in Freshman Forum has helped me learn about people with different backgrounds and perspectives than my own.

Source of Evidence: Evaluations

Target:
85% of Freshman Forum survey respondents will indicate agreement with the following statement: Participating in Freshman Forum has helped me learn about people with different backgrounds and perspectives than my own.

Finding (2013-2014) - Target: Met
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2013-2014. Of the 140 students who were invited to participate in the survey, during the spring semester of 2013, a total of 86 students began the survey, and a total of 77 respondents completed the survey. The survey completion rate for those students who began the survey was 89.53% and a response rate to the survey was 55.0%. 88.3% of Freshman Forum survey respondents indicated agreement with the following statement: Participating in Freshman Forum has helped me learn about people with different backgrounds and perspectives than my own.

M 26: FF Values
Students will indicate agreement with the following statement: As a result of participating in Freshman Forum I have been able to clarify my values, attitudes, and beliefs.

Source of Evidence: Evaluations

Target:
87% of Freshman Forum survey respondents will indicate agreement with the following statement: As a result of participating in Freshman Forum I have been able to clarify my values, attitudes, and beliefs.

Finding (2013-2014) - Target: Met
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2013-2014. Of the 140 students who were invited to participate in the survey, during the spring semester of 2013, a total of 86 students began the survey, and a total of 77 respondents completed the survey. The survey completion rate for those students who began the survey was 89.53% and a response rate to the survey was 55.0%. 92.2% of Freshman Forum survey respondents indicated agreement with the following statement: As a result of participating in Freshman Forum, I can identify my values, attitudes, and beliefs.

M 27: FF Reflect on Perceptions
Students will indicate agreement with the following statement: As a result of participating in Freshman Forum I have been able to reflect on the perceptions others may have of me.

Source of Evidence: Evaluations

Target:
78% of Freshman Forum survey respondents will indicate agreement with the following statement: As a result of participating in Freshman Forum I have been able to reflect on the perceptions others may have of me.

Finding (2013-2014) - Target: Met
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2013-2014. Of the 140 students who were invited to participate in the survey, during the spring semester of 2013, a total of 86 students began the survey, and a total of 77 respondents completed the survey. The survey completion rate for those students who began the survey was 89.53% and a response rate to the survey was 55.0%. 83.1% of Freshman Forum survey respondents indicated agreement with the following statement: As a result of participating in Freshman Forum, I have been able to reflect on the perceptions others may have of me.

M 28: FF Diverse Perspectives
Students will indicate agreement with the following statement: My understanding of diverse perspectives has changed.

Source of Evidence: Evaluations

Target:
72% of Freshman Forum survey respondents will indicate agreement with the following statement: My understanding of diverse perspectives has changed.

Finding (2013-2014) - Target: Not Reported This Cycle
This question was eliminated from the 2013-2014 sixteen item survey. Therefore, there are no findings to report.

M 29: Ignite UA Values and Attitudes
Students will indicate agreement with the following statement: As a result of participating in the Ignite UA program I am better able to articulate my values, attitudes, and beliefs.

Source of Evidence: Evaluations

Target:
80% of Ignite UA survey respondents will indicate agreement with the following statement: As a result of participating in the Ignite UA program I am better able to articulate my values, attitudes, and beliefs.

Finding (2013-2014) - Target: Not Met
A seventeen item survey instrument was used to capture data about participants experience with Ignite UA 2013-2014. This program is offered in the spring semester of the academic year and is intended to assist students with exploring involvement and leadership opportunities. Of the eighty-nine students who were invited to participate in the survey, a total of thirty-eight students began the survey and thirty-one respondents completed the survey resulting in a survey completion rate of 81.5% and a response rate to the survey of 42.7%. 67.7% of Ignite UA survey respondents indicated agreement with the following statement: As a result of participating in the Ignite UA program I am better able to articulate my values, attitudes, and beliefs.

M 30: Ignite UA Backgrounds and Perspectives
Students will indicate agreement with the following statement: Participating in the Ignite UA program has helped me learn about people with different backgrounds and perspectives.

Source of Evidence: Evaluations

Target:
86% of Ignite UA survey respondents will indicate agreement with the following statement: Participating in the
Ignite UA program has helped me learn about people with different backgrounds and perspectives.

**Finding (2013-2014) - Target: Met**

A seventeen item survey instrument was used to capture data about participants experience with Ignite UA 2013-2014. This program is offered in the spring semester of the academic year and is intended to assist students with exploring involvement and leadership opportunities. Of the eighty-nine students who were invited to participate in the survey, a total of thirty-eight students began the survey and thirty-one respondents completed the survey resulting in a survey completion rate of 81.50% and a response rate to the survey of 42.7%. 87.1% of Ignite UA survey respondents indicated agreement with the following statement: Participating in the Ignite UA program has helped me learn about people with different backgrounds and perspectives.

**M 64: A-Team Training Perspectives**
As a result of participation in A-Team training, A-Team members will indicate agreement (strongly agree or agree) with the following statement: Due to my participation in A-Team training, I have clarified my personal frame of reference to include different perspectives, values, and cultures.

Source of Evidence: Evaluations

**Target:**
90% of A-Team members will indicate agreement (strongly agree or agree) with the following statement: Due to my participation in A-Team training, I have clarified my personal frame of reference to include different perspectives, values, and cultures.

**Finding (2013-2014) - Target: Met**
A sixteen item survey instrument was used to capture data about the A-Team experience in 2014. Of the 24 students asked to participate in the survey, a total of 24 completed the survey resulting in a survey completion rate of 100%. 100% of A-Team members indicated agreement (strongly agree or agree) with the following statement: 96% of A-Team members indicated agreement (strongly agree or agree) with the following statement: Due to my participation in A-Team training, I have clarified my personal frame of reference to include different perspectives, values, and cultures.

**M 66: Yell Crew Perspectives**
As a result of the Yell Crew experience, Yell Crew members will indicate agreement (strongly agree or agree) with the following statement: I am able to understand people with different backgrounds and perspectives than my own.

Source of Evidence: Evaluations

**Target:**
90% of Yell Crew members will indicate agreement (strongly agree or agree) with the following statement: I am able to understand people with different backgrounds and perspectives than my own.

**Finding (2013-2014) - Target: Met**
A sixteen item survey instrument was used to capture data about the Yell Crew experience in 2013. Of the 16 students asked to participate in the survey, a total of 16 students completed the survey resulting in a survey completion rate of 100%. 93.8% of Yell Crew members indicated agreement (strongly agree or agree) with the following statement: 96% of Yell Crew members indicated agreement (strongly agree or agree) with the following statement: Due to my participation in A-Team training, I have clarified my personal frame of reference to include different perspectives, values, and cultures.

**SLO 6: Leadership Skills**
Students will demonstrate the attainment of improved leadership skills as a result of their participation in programs /activities offered through the Office of the First Year Experience.

**Related Measures**

**M 33: FF Communication**
Students will indicate agreement with the following statement: Participation in Freshman Forum helped me learn to tailor my communication style to effectively express, listen, and adapt to others.

Source of Evidence: Evaluations

**Target:**
81% of Freshman Forum survey respondents will indicate agreement with the following statement: Participation in Freshman Forum helped me learn to tailor my communication style to effectively express, listen, and adapt to others.

**Finding (2013-2014) - Target: Met**
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2013-2014. Of the 140 students who were invited to participate in the survey, during the spring semester of 2013, a total of 86 students began the survey, and a total of 77 respondents completed the survey. The survey completion rate for those students who began the survey was 89.53% and a response rate to the survey was 55.0%. 88.3% of Freshman Forum survey respondents indicated agreement with the following statement: As a result of participating in Freshman Forum, I can design my communication style to effectively express, listen, and adapt to others.

**M 34: FF Collaboration**
Students will indicate agreement with the following statement: Participation in Freshman Forum taught me how to work collaboratively with others.

Source of Evidence: Evaluations

**Target:**
80% of Freshman Forum survey respondents will indicate agreement with the following statement: Participation in Freshman Forum taught me how to work collaboratively with others.

**Finding (2013-2014) - Target: Met**
A sixteen item survey instrument was used to capture data about participants experience with Freshman
Forum 2013-2014. Of the 140 students who were invited to participate in the survey, during the spring semester of 2013, a total of 86 students began the survey, and a total of 77 respondents completed the survey. The survey completion rate for those students who began the survey was 89.53% and a response rate to the survey was 55.0%. 90.9% of Freshman Forum survey respondents indicated agreement with the following statement: As a result of participating in Freshman Forum, I can demonstrate how to work collaboratively with others.

**M 35: FF Dynamics**
Students will indicate agreement with the following statement: As a result of participating in Freshman Forum I better understand the dynamics of group.

Source of Evidence: Evaluations

**Target:**
86% of Freshman Forum survey respondents will agree or strongly agree with the following statement: As a result of participating in Freshman Forum I better understand the dynamics of group.

**Finding (2013-2014) - Target: Met**
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2013-2014. Of the 140 students who were invited to participate in the survey, during the spring semester of 2013, a total of 86 students began the survey, and a total of 77 respondents completed the survey. The survey completion rate for those students who began the survey was 89.53% and a response rate to the survey was 55.0%. 92.2% of Freshman Forum survey respondents agree or strongly agree with the following statement: As a result of participating in Freshman Forum, I can explain the dynamics of a group.

**M 36: FF Personal Strengths**
Students will indicate agreement with the following statement: As a result of participating in Freshman Forum events and activities I have been able to identify my personal strengths.

Source of Evidence: Evaluations

**Target:**
83% of Freshman Forum survey respondents will indicate agreement with the following statement: As a result of participating in Freshman Forum events and activities I have been able to identify my personal strengths.

**Finding (2013-2014) - Target: Met**
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2013-2014. Of the 140 students who were invited to participate in the survey, during the spring semester of 2013, a total of 86 students began the survey, and a total of 77 respondents completed the survey. The survey completion rate for those students who began the survey was 89.53% and a response rate to the survey was 55.0%, 87.0% of Freshman Forum survey respondents indicated agreement with the following statement: As a result of participating in Freshman Forum, events and activities I have been able to identify my personal strengths.

**M 37: Ignite UA Personal Strengths**
Students will indicate agreement with the following statement: As a result of participating in the Ignite UA program I have been able to identify my personal strengths.

Source of Evidence: Evaluations

**Target:**
88% of Ignite UA survey respondents will indicate agreement with the following statement: As a result of participating in the Ignite UA program I have been able to identify my personal strengths.

**Finding (2013-2014) - Target: Not Met**
A seventeen item survey instrument was used to capture data about participants experience with Ignite UA 2013-2014. This program is offered in the spring semester of the academic year and is intended to assist students with exploring involvement and leadership opportunities. Of the eighty-nine students who were invited to participate in the survey, a total of thirty-eight students began the survey and thirty-one respondents completed the survey resulting in a survey completion rate of 81.50% and a response rate to the survey of 42.7%. 77.4% of Ignite UA survey respondents indicated agreement with the following statement: As a result of participating in the Ignite UA program I have been able to identify my personal strengths.

**M 38: Ignite UA Core Skills**
Students will indicate agreement with the following statement: Participating in the the Ignite UA Program helped me identify my core skills.

Source of Evidence: Evaluations

**Target:**
86% of Ignite UA survey respondents will indicate agreement with the following statement: Participating in the the Ignite UA Program helped me identify my core skills.

**Finding (2013-2014) - Target: Partially Met**
A seventeen item survey instrument was used to capture data about participants experience with Ignite UA 2013-2014. This program is offered in the spring semester of the academic year and is intended to assist students with exploring involvement and leadership opportunities. Of the eighty-nine students who were invited to participate in the survey, a total of thirty-eight students began the survey and thirty-one respondents completed the survey resulting in a survey completion rate of 81.5% and a response rate to the survey of 42.7%. 80% of Ignite UA survey respondents indicated agreement with the following statement: Participating in the the Ignite UA Program helped me identify my core skills.
**M 40: Peer Leader Leading a Class**

Students will indicate agreement with the following statement: Due to my participation in Peer Leader training, I feel confident in my ability to assist leading a class.

Source of Evidence: Evaluations

**Target:**
80% of Peer Leader survey respondents will indicate agreement (strongly agree or agree) with the following statement: As a result of Peer Leader Training, I am confident in my ability to assist leading a class.

**Finding (2013-2014) - Target: Not Met**
A 19 question survey was distributed electronically to 25 Peer Leaders. 24 of the 25 Peer Leaders responded to the survey, resulting in a 96% completion rate. 79% of Peer Leader survey respondents will indicate agreement (strongly agree or agree) with the following statement: As a result of Peer Leader Training, I am confident in my ability to assist leading a class.

**M 54: A-Team Leadership**

As a result of the A-Team experience, A-Team members will recognize themselves as campus leaders.

Source of Evidence: Evaluations

**Target:**
90% of A-Team members will indicate agreement (strongly agree or agree) with the following statement: As a result of the A-Team experience, I recognize myself as a campus leader.

**Finding (2013-2014) - Target: Met**
A sixteen item survey instrument was used to capture data about the A-Team experience in 2013. Of the 23 students asked to participate in the survey, a total of 22 completed the survey resulting in a survey completion rate of 96%. 100% of A-Team members indicated agreement (strongly agree or agree) with the following statement: As a result of the A-Team experience, I recognize myself as a campus leader.

**M 65: Yell Crew Communication**

As a result of the Yell Crew experience, Yell Crew members will indicate agreement (strongly agree or agree) with the following statement: I can practice effective communication in a variety of formats (leading students in the upper deck, peer-to-peer, FYE staff).

Source of Evidence: Evaluations

**Target:**
90% of Yell Crew members will indicate agreement (strongly agree or agree) with the following statement: As a result of participating in the Yell Crew, I can practice effective communication in a variety of formats (leading students in the upper deck, peer-to-peer, FYE staff).

**Finding (2013-2014) - Target: Met**
A sixteen item survey instrument was used to capture data about the Yell Crew experience in 2013. Of the 16 students asked to participate in the survey, a total of 16 students completed the survey resulting in a survey completion rate of 100%. 93.8% of Yell Crew members indicated agreement (strongly agree or agree) with the following statement: As a result of participating in the Yell Crew, I can practice effective communication in a variety of formats (leading students in the upper deck, peer-to-peer, FYE staff).

**SLO 7: Civic Engagement**

Promote civic engagement by increasing students' awareness and understanding of local, national, and global problems that can be addressed by individual as well as by group involvement.

**Related Measures**

**M 41: FF Helping Communities**

Students will indicate agreement with the following statement: Participating in Freshman Forum has shown me how I can take on a larger role in helping communities face challenges.

Source of Evidence: Evaluations

**Target:**
86% of Freshman Forum survey respondents will indicate agreement with the following statement: Participating in Freshman Forum has shown me how I can take on a larger role in helping communities face challenges.

**Finding (2013-2014) - Target: Met**
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2013-2014. Of the 140 students who were invited to participate in the survey, during the spring semester of 2013, a total of 86 students began the survey, and a total of 77 respondents completed the survey. The survey completion rate for those students who began the survey was 89.53% and a response rate to the survey was 55.0%. 86.8% of Freshman Forum survey respondents indicated agreement with the following statement: As a result of participating in Freshman Forum, I recognize how to take a larger role in helping communities face challenges.

**M 42: FF Realize Challenges**

Students will indicate agreement with the following statement: As a result of participating in Freshman Forum I have been able to realize my own role in providing solutions to various issues and challenges impacting my community.

Source of Evidence: Evaluations

**Target:**
85% of Freshman Forum survey respondents will indicate agreement with the following statement: As a result of participating in Freshman Forum I have been able to realize my own role in providing solutions to various issues and challenges impacting my community.

**Finding (2013-2014) - Target: Met**
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2013-2014. Of the 140 students who were invited to participate in the survey, during the spring semester of 2013, a total of 86 students began the survey, and a total of 77 respondents completed the survey. The survey completion rate for those students who began the survey was 89.53% and a response rate to the survey was 55.0%. 90.8% of Freshman Forum survey respondents indicated agreement with the following statement: As a result of participating in Freshman Forum, I recognize my own role in providing solutions to various issues and challenges impacting my community.

**M 43: FF Civic Engagement**

Students will indicate agreement with the following statement: Freshman Forum allowed me to consider my level of civic engagement.

Source of Evidence: Evaluations

**Target:**

94% of Freshman Forum survey respondents will indicate agreement with the following statement: Freshman Forum allowed me to consider my level of civic engagement.

**Finding (2013-2014) - Target: Partially Met**

A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2013-2014. Of the 140 students who were invited to participate in the survey, during the spring semester of 2013, a total of 86 students began the survey, and a total of 77 respondents completed the survey. The survey completion rate for those students who began the survey was 89.53% and a response rate to the survey was 55.0%. 92.2% of Freshman Forum survey respondents indicated agreement with the following statement: Freshman Forum allowed me to assess my level of civic engagement.

**M 50: Camp Participant Community Awareness**

As a result of Camp 1831, camp participants will be aware of social issues and how they can take a larger role in helping communities face challenges.

Source of Evidence: Evaluations

**Target:**

85% of Camp 1831 survey respondents will indicate agreement (strongly agree or agree) with the following statement: As a result of Camp 1831, I am aware of social issues and how I can take a larger role in helping communities face challenges.

**Finding (2013-2014) - Target: Partially Met**

A sixteen item survey instrument was used to capture data about participants experience with Camp 1831 in 2013. Of the 133 students who were asked to participate in the survey, a total of 119 completed the survey resulting in a survey completion rate of 90%. 82% of Camp 1831 survey respondents will indicate agreement (strongly agree or agree) with the following statement: As a result of Camp 1831, I am aware of social issues and how I can take a larger role in helping communities face challenges.

**M 53: A-Team Civic Engagement**

As a result of the A-Team experience, A-Team members can explain to their peers the importance of being civically engaged.

Source of Evidence: Evaluations

**Target:**

90% of A-Team members will indicate agreement (strongly agree or agree) with the following statement: As a result of the A-Team experience, I explain to my peers the importance of being civically engaged.

**Finding (2013-2014) - Target: Met**

A sixteen item survey instrument was used to capture data about the A-Team experience in 2013. Of the 23 students asked to participate in the survey, a total of 22 completed the survey resulting in a survey completion rate of 96%. 100% of A-Team members indicated agreement (strongly agree or agree) with the following statement: As a result of the A-Team experience, I explain to my peers the importance of being civically engaged.

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**Details of Action Plans for This Cycle (by Established cycle, then alpha)**

**Increase number of students in FYE programs**

FYE will...

1. Revisit each "high demand" program (programs that get a large of applications or student interest) and examine ways to expand student participation, while keeping the quality.
2. Capitalize on programs that are new and still developing. Enhance current marketing plan to expose students to the opportunities they may not know about. (Ignite UA, Out 2 Lunch, Yell Crew, Camp 1831, A-Book Editorial Board).
3. Prioritize the transfer student population in the FYE strategic plan.
4. Host one-time, large-scale programs for all first-year students (ex. Football Game Viewing Party).
5. Establish relationships with first-year students and their parents early-on, educating them about FYE programs, resources and support (Bama Bound, University Days, Recruitment Events, Admission Counselor interactions).
6. Utilize current and past FYE student leaders to connect students in their campus areas to FYE.
7. Increase the number of students visiting the FYE office and connecting with professional and student staff (Individual Transition Meetings).

**Established in Cycle:** 2012-2013

**Implementation Status:** Planned

**Priority:** High

**Projected Completion Date:** 08/2014
Mission / Purpose

The mission of First Year Experience is to support the successful academic and social transition of new students to The University of Alabama community.

Student Learning Outcomes, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Resources
As a result of programs and services offered by FYE, students will be able to identify resources available to them as a member of the UA community.

Related Measures

M 1: FF Resources Survey Question
Students will indicate agreement with the statement: As a result of participating in Freshman Forum events and activities I have become aware of a campus resource or service with which I was not already familiar.
Source of Evidence: Evaluations

Target: No Target
Finding (2012-2013) - Target: Met
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2012-2013. Of the 172 students who were invited to participate in the survey, during the spring semester of 2013 a total of 81 students began the survey and 78 respondents completed the survey resulting in a survey completion rate of 96.3% and a response rate to the survey of 47.1%. 89% of Freshman Forum survey respondents agree or strongly agree that they have become aware of a campus resource or service with which I was not already familiar. This represents a slight decrease from the previous year. (90% in 2011-2012)

M 2: Ignite UA Resources Question
Students will indicate agreement with the statement: Participating in Ignite UA was a good introduction to the various resources available to me as a UA student
Source of Evidence: Evaluations

Target: No Target
Finding (2012-2013) - Target: Met
A seventeen item survey instrument was used to capture data about participants experience with Ignite UA 2012-2013. This program is offered in the spring semester of the academic year and is intended to assist students with exploring involvement and leadership opportunities. Of the sixty eight students who were invited to participate in the survey, a total of fifty four students began the survey and fifty three respondents completed the survey resulting in a survey completion rate of 98.0% and a response rate to the survey of 77.9%. 96.2% of Ignite UA participants responding to the survey indicated agreement with the statement: Participating in Ignite UA was a good introduction to the various resources available to me as a UA student.

SLO 2: Academic Transition
Programs and services offered to students by FYE will support the academic transition of new students to the UA community.

Related Measures

M 3: # of Academic Transition Programs
Number of Programs and services offered to support the successful academic and social transition of new students to UA.

Source of Evidence: Administrative measure - other

Target: No Target
Finding (2012-2013) - Target: Met
12 Programs and Resources are used to facilitate the social and academic transition of first-year students at UA: Individual Transition Meetings, Freshman Forum, Ignite UA, A Book, A Book Editorial Board, Out 2 Lunch, Tau Sigma National Honor Society, FYE E-newsletter, Peer Leaders, Camp 1831, A Team and Social Media (First 42).

M 4: # of students in programs
Number of students who participate in programs that support the academic and social transition of new students and provide opportunities to connect students to the University community.

Source of Evidence: Administrative measure - other

Target:
No Target

Finding (2012-2013) - Target: Met
778 students participated in programs and services.

Related Action Plans (by Established cycle, then alpha):
For full information, see the Details of Action Plans section of this report.

Increase number of students in FYE programs
Established in Cycle: 2012-2013
FYE will... 1) Revisit each “high demand” program (programs that get a large of applications or student interest) and examine w...

M 5: FF Academic Goals Survey Question
Students will indicate agreement with the statement: As a result of participating in Freshman Forum I have been able to identify my academic goals.

Source of Evidence: Evaluations

Target:
No Target

Finding (2012-2013) - Target: Met
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2012-2013. Of the 172 students who were invited to participate in the survey, a total of 81 students began the survey and 78 respondents completed the survey resulting in a survey completion rate of 96.3% and a response rate to the survey of 47.1%. 71% of survey respondents agree or strongly agree with the following statement: As a result of participating in Freshman Forum I have been able to identify my academic goals.

M 6: Ignite Academic Goals Survey Question
Students will indicate agreement with the statement: As a result of the Ignite UA program, I have been able to identify my academic goals.

Source of Evidence: Evaluations

Target:
No Target

Finding (2012-2013) - Target: Met
A seventeen item survey instrument was used to capture data about participants experience with Ignite UA 2012-2013. Of the sixty eight students who were invited to participate in the survey, a total of fifty four students began the survey and fifty three respondents completed the survey resulting in a survey completion rate of 98.0% and a response rate to the survey of 77.9%. 89% of survey respondents agree or strongly agree with the following statement: As a result of participating in Ignite UA, I have been able to identify my academic goals.

M 7: FF Balance Social & Academic
Students will indicate agreement with the statement: As a result of participating in Freshman Forum I have learned to balance social activities with academic obligations (homework, studying, group meetings, etc.)

Source of Evidence: Evaluations

Target:
No Target

Finding (2012-2013) - Target: Met
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2012-2013. Of the 172 students who were invited to participate in the survey, a total of 81 students began the survey and 78 respondents completed the survey resulting in a survey completion rate of 96.3% and a response rate to the survey of 47.1%. 76% of survey respondents strongly agree or agree with the following statement: As a result of participating in Freshman Forum I have learned to balance social activities with academic obligations (homework, studying, group meetings, etc.)

M 8: FF Academic Success
Participating in Freshman Forum has contributed to my academic success at UA.

Source of Evidence: Evaluations

Target:
No Target

Finding (2012-2013) - Target: Partially Met
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2012-2013. Of the 172 students who were invited to participate in the survey, a total of 81 students began the survey and 78 respondents completed the survey resulting in a survey completion rate of 96.3% and a response rate to the survey of 47.1%. 60.25% of survey respondents strongly agree or agree with the following statement: Participating in Freshman Forum has contributed my academic success at UA.

M 9: Peer Leader Assist in Class
Students will indicate agreement with the following statement: Due to my participation in Peer Leaders training, I feel confident in my abilities to help lead a class.

Source of Evidence: Evaluations

Target:
No Target

Finding (2012-2013) - Target: Met
A 23 item survey instrument was used to capture data about participants experience with the Peer Leader program 2012-2013. Of the 28 students who were invited to participate in the survey, a total of 25 students began the survey and 25 respondents completed the survey resulting in a survey completion rate of 100% and a response rate to the survey of 89.3%. 96% of Peer Leaders agree they are more confident in their ability to lead a class.

M 10: Peer Leader Help Social and Academic
Students will indicate agreement with the following statement: Due to my participation in Peer Leaders training, I am
prepared to help first year student effectively manage their social and academic transition to college life.

Source of Evidence: Evaluations

**Target:**

No Target

<table>
<thead>
<tr>
<th>Finding (2012-2013) - Target: Met</th>
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<tbody>
<tr>
<td>A 23 item survey instrument was used to capture data about participants experience with the Peer Leader program 2012-2013. Of the 28 students who were invited to participate in the survey, a total of 25 students began the survey and 25 respondents completed the survey resulting in a survey completion rate of 100% and a response rate to the survey of 89.3%. 92% of Peer Leaders agree they are confident in their ability to help first-year student effectively manage their social and academic transition to collegiate life</td>
</tr>
</tbody>
</table>

**SLO 3: Social Transition**

Programs and services offered to students by the First Year Experience office will support the successful social transition of new students to the University of Alabama community.

**Related Measures**

**M 3: # of Academic Transition Programs**

Number of Programs and services offered to support the successful academic and social transition of new students to UA.

Source of Evidence: Administrative measure - other

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<th>Finding (2012-2013) - Target: Met</th>
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<td>12 Programs and Resources are used to facilitate the social and academic transition of first-year students at UA: Individual Transition Meetings, Freshman Forum, Ignite UA, A Book, A Book Editorial Board, Out 2 Lunch, Tau Sigma National Honor Society, FYE E-newsletter, Peer Leaders, Camp 1831, A Team, Social Media (First 42).</td>
</tr>
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</table>

**M 4: # of students in programs**

Number of students who participate in programs that support the academic and social transition of new students and provide opportunities to connect students to the University community.

Source of Evidence: Administrative measure - other

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<th>Target:</th>
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<th>Finding (2012-2013) - Target: Met</th>
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<tbody>
<tr>
<td>778 students participated in programs and services.</td>
</tr>
</tbody>
</table>

**M 10: Peer Leader Help Social and Academic**

Students will indicate agreement with the following statement: Due to my participation in Peer Leaders training, I am prepared to help first year student effectively manage their social and academic transition to college life.

Source of Evidence: Evaluations

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<tr>
<th>Finding (2012-2013) - Target: Met</th>
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<tbody>
<tr>
<td>92% of Peer Leaders surveyed indicated that as a result of participating in training activities they are more confident in their ability to help first-year student effectively manage their social and academic transition to collegiate life</td>
</tr>
</tbody>
</table>

**M 11: FF Network**

Students will indicate agreement with the following statement: As a participant in Freshman Forum I have been I have been able to develop a network of peers/friends at UA.

Source of Evidence: Evaluations

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<tbody>
<tr>
<td>A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2012-2013. Of the 172 students who were invited to participate in the survey, a total of 81 students began the survey and 78 respondents completed the survey resulting in a survey completion rate of 96.3% and a response rate to the survey of 47.1%. 80% of students agree or strongly agree with the following statement: As a participant in Freshman Forum I have been I have been able to develop a network of peers/friends at UA.</td>
</tr>
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**M 12: FF Social Transition**

Students will indicate agreement with the following statement: Freshman Forum has contributed to my successful social transition to the UA campus.

Source of Evidence: Evaluations

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<td>A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2012-2013. Of the 172 students who were invited to participate in the survey, a total of 81 students began the survey and 78 respondents completed the survey resulting in a survey completion rate of 96.3% and a response rate to the survey of 47.1%. 76% of survey respondents agree or strongly agree with the following statement: Freshman Forum has contributed to my successful social transition to the UA campus.</td>
</tr>
</tbody>
</table>
M 13: Ignite Meet People
Students will indicate agreement with the following statement: Participating in the Ignite UA Program was a good way for me to meet people.

Source of Evidence: Evaluations

Target: No Target

Finding (2012-2013) - Target: Met
A seventeen item survey instrument was used to capture data about participants experience with Ignite UA 2012-2013. Of the sixty eight students who were invited to participate in the survey, a total of fifty four students began the survey and fifty three respondents completed the survey resulting in a survey completion rate of 98.0% and a response rate to the survey of 77.9%. 91% of survey participants agreed that Ignite UA was a good way to meet people.

M 14: Ignite Social Goals
Students will indicate agreement with the following statement: Participating in the Ignite UA Program has helped me clarify my future social goals at UA.

Source of Evidence: Evaluations

Target: No Target

Finding (2012-2013) - Target: Partially Met
A seventeen item survey instrument was used to capture data about participants experience with Ignite UA 2012-2013. Of the sixty eight students who were invited to participate in the survey, a total of fifty four students began the survey and fifty three respondents completed the survey resulting in a survey completion rate of 98.0% and a response rate to the survey of 77.9%. 83% of survey participants agree that as a result of Ignite UA, they have clarified future social goals at UA.

M 41: # of Social Transition Programs
Number of programs and services to support the successful social transitions of new students to UA.

Source of Evidence: Evaluations

Target: No Target

Finding (2012-2013) - Target: Met
12 Programs and Resources are used to facilitate the social and academic transition of first-year students at UA: Individual Transition Meetings, Freshman Forum, Ignite UA, A Book, A Book Editorial Board, Out 2 Lunch, Tau Sigma National Honor Society, FYE E-newsletter, Peer Leaders, Camp 1831, A Team and Social Media (First 42).

SLO 4: Connection to University
Programs and services offered to students by the First Year Experience office will support students’ connection to the University community.

Related Measures

M 4: # of students in programs
Number of students who participate in programs that support the academic and social transition of new students and provide opportunities to connect students to the University community.

Source of Evidence: Administrative measure - other

Target: No Target

Finding (2012-2013) - Target: Met
778 students participated in programs and resources.

M 15: FF Belonging to Campus
Students will indicate agreement with the following statement: Participating in Freshman Forum has increased my sense of belonging on the campus

Source of Evidence: Evaluations

Target: No Target

Finding (2012-2013) - Target: Met
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2012-2013. Of the 172 students who were invited to participate in the survey, a total of 81 students began the survey and 78 respondents completed the survey resulting in a survey completion rate of 96.3% and a response rate to the survey of 47.1%. 78% of survey respondents agree or strongly agree with the following statement: Participating in Freshman Forum has increased my sense of belonging on the campus.

M 16: FF Connect w/ Peers
Students will indicate agreement with the following statement: As a result of participating in Freshman Forum I have been able to connect with other students

Source of Evidence: Evaluations

Target: No Target

Finding (2012-2013) - Target: Met
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2012-2013. Of the 172 students who were invited to participate in the survey, a total of 81 students began the survey and 78 respondents completed the survey resulting in a survey completion rate of 96.3% and a response rate to the survey of 47.1%. 91% of survey respondents agree or strongly agree with the following statement: As a result of participating in Freshman Forum I have been able to connect with other students.
M 17: **FF Connect with Faculty**  
Students will indicate agreement with the following statement: As a result of participating in Freshman Forum I have been able to connect with faculty.

Source of Evidence: Evaluations  
Target: No Target

**Finding (2012-2013) - Target: Partially Met**  
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2012-2013. Of the 172 students who were invited to participate in the survey, a total of 81 students began the survey and 78 respondents completed the survey resulting in a survey completion rate of 96.3% and a response rate to the survey of 47.1%. 73% of survey respondents agree or strongly agree with the following statement: As a result of participating in Freshman Forum I have been able to connect with faculty.

M 18: **FF Connect w/ Staff & Administration**  
Students will indicate agreement with the following: As a participant in Freshman Forum I have been able to connect with staff members and administrators.

Source of Evidence: Evaluations  
Target: No Target

**Finding (2012-2013) - Target: Partially Met**  
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2012-2013. Of the 172 students who were invited to participate in the survey, a total of 81 students began the survey and 78 respondents completed the survey resulting in a survey completion rate of 96.3% and a response rate to the survey of 47.1%. 72% of survey respondents agree or strongly agree with the following statement: As a participant in Freshman Forum I have been able to connect with staff members and administrators.

M 19: **FF Campus Community**  
Students will indicate agreement with the following statement: Participating in Freshman Forum has helped me feel a part of the campus community.

Source of Evidence: Evaluations  
Target: No Target

**Finding (2012-2013) - Target: Partially Met**  
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2012-2013. Of the 172 students who were invited to participate in the survey, a total of 81 students began the survey and 78 respondents completed the survey resulting in a survey completion rate of 96.3% and a response rate to the survey of 47.1%. 81% of survey respondents agree or strongly agree with the following statement: Participating in Freshman Forum has helped me feel a part of the campus community.

M 20: **Ignite- Connect w/ students**  
Students will indicate agreement with the following statement: As a result of participating in the Ignite UA Program I have been able to connect with other students.

Source of Evidence: Evaluations  
Target: No Target

**Finding (2012-2013) - Target: Met**  
A seventeen item survey instrument was used to capture data about participants experience with Ignite UA 2012-2013. Of the sixty eight students who were invited to participate in the survey, a total of fifty four students began the survey and fifty three respondents completed the survey resulting in a survey completion rate of 98.0% and a response rate to the survey of 77.9%. 91% of participants agree that they have been able to connect with other students during Ignite UA.

M 21: **Ignite- Connect w/ Faculty**  
Students will indicate agreement with the following statement: As a result of participating in the Ignite UA Program I have been able to connect with faculty.

Source of Evidence: Evaluations  
Target: No Target

**Finding (2012-2013) - Target: Met**  
A seventeen item survey instrument was used to capture data about participants experience with Ignite UA 2012-2013. Of the sixty eight students who were invited to participate in the survey, a total of fifty four students began the survey and fifty three respondents completed the survey resulting in a survey completion rate of 98.0% and a response rate to the survey of 77.9%. 87% of participants agree they have been able to connect with faculty during Ignite UA.

M 22: **Ignite Connect w/ Staff & Admin.**  
Students will indicate agreement with the following statement: As a result of participating in the Ignite UA Program I have been able to connect with staff members and administrators.

Source of Evidence: Evaluations  
Target: No Target

**Finding (2012-2013) - Target: Met**  
A seventeen item survey instrument was used to capture data about participants experience with Ignite UA 2012-2013. Of the sixty eight students who were invited to participate in the survey, a total of fifty four students began the survey and fifty three respondents completed the survey resulting in a survey completion rate of 98.0% and a response rate to the survey of 77.9%. 91% of survey respondents agree they have been able to
connect with staff members and administrators during Ignite UA.

**M 23: Ignite - Belong to Campus**
Students will indicate agreement with the following statement: Participating in the Ignite UA Program has increased my sense of belonging on the campus.

Source of Evidence: Evaluations

**Target:**
No Target

**Finding (2012-2013) - Target: Met**
A seventeen item survey instrument was used to capture data about participants experience with Ignite UA 2012-2013. Of the sixty eight students who were invited to participate in the survey, a total of fifty four students began the survey and fifty three respondents completed the survey resulting in a survey completion rate of 98.0% and a response rate to the survey of 77.9%. 86.8% of participants agree that, as a result of Ignite UA, they have a sense of belonging on the campus.

**M 24: Peer Leader - Relationships**
Students will indicate agreement with the following statement: As a result of my participation in Peer Leaders training, I have been able to develop relationships with other student leaders.

Source of Evidence: Evaluations

**Target:**
No Target

**Finding (2012-2013) - Target: Met**
A 23 item survey instrument was used to capture data about participants experience with the Peer Leader program 2012-2013. Of the 28 students who were invited to participate in the survey, a total of 25 students began the survey and 25 respondents completed the survey resulting in a survey completion rate of 100% and a response rate to the survey of 89.3%. 100% of survey respondents agree or strongly agree with the following statement: As a result of my participation in Peer Leader training, I have been able to develop relationships with other student leaders.

**SLO 5: Interpersonal & Intercultural Competence**
As a result of involvement in programs and services offered by staff members in the Office of First Year Experience students will demonstrate an increased understanding of interpersonal, and intercultural competence.

**Related Measures**

**M 25: FF - Backgrounds and Perspectives**
Students will indicate agreement with the following statement: Participating in Freshman Forum has helped me learn about people with different backgrounds and perspectives other than my own.

Source of Evidence: Evaluations

**Target:**
No Target

**Finding (2012-2013) - Target: Met**
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2012-2013. Of the 172 students who were invited to participate in the survey, a total of 81 students began the survey and 78 respondents completed the survey resulting in a survey completion rate of 96.3% and a response rate to the survey of 47.1%. 83.3% of survey respondents agree or strongly agree with the following statement: Participating in Freshman Forum has helped me learn about people with different backgrounds and perspectives other than my own.

**M 26: FF Values**
Students will indicate agreement with the following statement: As a result of participating in Freshman Forum I have been able to clarify my values, attitudes, and beliefs.

Source of Evidence: Evaluations

**Target:**
No Target

**Finding (2012-2013) - Target: Met**
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2012-2013. Of the 172 students who were invited to participate in the survey, a total of 81 students began the survey and 78 respondents completed the survey resulting in a survey completion rate of 96.3% and a response rate to the survey of 47.1%. 85.9% of survey respondents agree or strongly agree with the following statement: As a result of participating in Freshman Forum I have been able to clarify my values, attitudes, and beliefs.

**M 27: FF Reflect on perceptions**
Students will indicate agreement with the following statement: As a result of participating in Freshman Forum I have been able to reflect on the perceptions others may have of me.

Source of Evidence: Evaluations

**Target:**
No Target

**Finding (2012-2013) - Target: Met**
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2012-2013. Of the 172 students who were invited to participate in the survey, a total of 81 students began the survey and 78 respondents completed the survey resulting in a survey completion rate of 96.3% and a response rate to the survey of 47.1%. 78.2% of survey respondents agree or strongly agree with the following statement: As a result of participating in Freshman Forum I have been able to reflect on the perceptions others may have of me.

**M 28: FF Diverse Perspectives**
Students will indicate agreement with the following statement: My understanding of diverse perspectives has changed.
Source of Evidence: Evaluations

Target: No Target

Finding (2012-2013) - Target: Met
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2012-2013. Of the 172 students who were invited to participate in the survey, a total of 81 students began the survey and 78 respondents completed the survey resulting in a survey completion rate of 96.3% and a response rate to the survey of 47.1%. 70.1% of survey respondents agree or strongly agree with the following statement: My understanding of diverse perspectives has changed.

M 29: Ignite - Values and Attitudes
Students will indicate agreement with the following statement: As a result of participating in the Ignite UA Program I am better able to articulate my values, attitudes, and beliefs.

Source of Evidence: Evaluations
Target: No Target

Finding (2012-2013) - Target: Met
A seventeen item survey instrument was used to capture data about participants experience with Ignite UA 2012-2013. Of the sixty eight students who were invited to participate in the survey, a total of fifty four students began the survey and fifty three respondents completed the survey resulting in a survey completion rate of 98.0% and a response rate to the survey of 77.9%. 79.6% of survey participants agree, as a result of Ignite UA, they are better able to articulate my values, attitudes, and beliefs.

M 30: Ignite - backgrounds and perspectives
Students will indicate agreement with the following statement: Participating in the Ignite UA Program has helped me learn about people with different backgrounds and perspectives.

Source of Evidence: Evaluations
Target: No Target

Finding (2012-2013) - Target: Met
A seventeen item survey instrument was used to capture data about participants experience with Ignite UA 2012-2013. Of the sixty eight students who were invited to participate in the survey, a total of fifty four students began the survey and fifty three respondents completed the survey resulting in a survey completion rate of 98.0% and a response rate to the survey of 77.9%. 91.8% of participants agree Ignite UA has helped them learn about people with different backgrounds and perspectives.

SLO 6: Leadership Skills
Students will demonstrate the attainment of improved leadership skills as a result of their participation in programs/activities offered through the Office of the First Year Experience.

Related Measures

M 31: FF- Communication
Students will indicate agreement with the following statement: Participation in Freshman Forum helped me learn to tailor my communication style to effectively express, listen, and adapt to others.

Source of Evidence: Evaluations
Target: No Target

Finding (2012-2013) - Target: Partially Met
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2012-2013. Of the 172 students who were invited to participate in the survey, a total of 81 students began the survey and 78 respondents completed the survey resulting in a survey completion rate of 96.3% and a response rate to the survey of 47.1%. 76.9% of survey respondents agree or strongly agree with the following statement: Participation in Freshman Forum helped me learn to tailor my communication style to effectively express, listen, and adapt to others.

M 32: FF Collaboration
Students will indicate agreement with the following statement: Participation in Freshman Forum taught me how to work collaboratively with others.

Source of Evidence: Evaluations
Target: No Target

Finding (2012-2013) - Target: Met
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2012-2013. Of the 172 students who were invited to participate in the survey, a total of 81 students began the survey and 78 respondents completed the survey resulting in a survey completion rate of 96.3% and a response rate to the survey of 47.1%. 79.5% of survey respondents agree or strongly agree with the following statement: Participation in Freshman Forum taught me how to work collaboratively with others.

M 33: FF- Dynamics
Students will indicate agreement with the following statement: As a result of participating in Freshman I better understand the dynamics of group.

Source of Evidence: Evaluations
Target: No target

Finding (2012-2013) - Target: Met
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2012-2013. Of the 172 students who were invited to participate in the survey, a total of 81 students began the survey...
survey and 78 respondents completed the survey resulting in a survey completion rate of 96.3% and a response rate to the survey of 47.1%. 83.3% of survey respondents agree or strongly agree with the following statement: As a result of participating in Freshman Forum I better understand the dynamics of group.

M 34: FF- Personal Strengths
Students will indicate agreement with the following statement: As a result of participating in Freshman Forum events and activities I have been able to identify my personal strengths.
Source of Evidence: Evaluations

Target:
No Target

Finding (2012-2013) - Target: Met
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2012-2013. Of the 172 students who were invited to participate in the survey, a total of 81 students began the survey and 78 respondents completed the survey resulting in a survey completion rate of 96.3% and a response rate to the survey of 47.1%. 78.2% of survey respondents agree or strongly agree with the following statement: As a result of participating in Freshman Forum events and activities I have been able to identify my personal strengths.

M 35: Ignite- Personal Strengths
Students will indicate agreement with the following statement: As a result of participating in the Ignite UA Program I have been able to identify my personal strengths.
Source of Evidence: Evaluations

Target:
No Target

Finding (2012-2013) - Target: Met
A seventeen item survey instrument was used to capture data about participants experience with Ignite UA 2012-2013. Of the sixty eight students who were invited to participate in the survey, a total of fifty four students began the survey and fifty three respondents completed the survey resulting in a survey completion rate of 98.0% and a response rate to the survey of 77.9%. 88.8% of participants agree that as a result of Ignite UA, they have been able to identify my personal strengths.

M 36: Ignite Core Skills
Participating in the activities in the Ignite UA Program helped me identify my core skills.
Source of Evidence: Evaluations

Target:
No Target

Finding (2012-2013) - Target: Met
A seventeen item survey instrument was used to capture data about participants experience with Ignite UA 2012-2013. Of the sixty eight students who were invited to participate in the survey, a total of fifty four students began the survey and fifty three respondents completed the survey resulting in a survey completion rate of 98.0% and a response rate to the survey of 77.9%. 83.7% of participants agree the Ignite UA activities helped them identify their core skills.

M 37: Peer Leader- leading a class
Students will indicate agreement with the following statement: Due to my participation in Peer Leaders training, I feel confident in my ability to assist leading a class.
Source of Evidence: Evaluations

Target:
No Target

Finding (2012-2013) - Target: Met
A 23 item survey instrument was used to capture data about participants experience with the Peer Leader program 2012-2013. Of the 28 students who were invited to participate in the survey, a total of 25 students began the survey and 25 respondents completed the survey resulting in a survey completion rate of 100% and a response rate to the survey of 89.3%. 90.0% of survey respondents agree or strongly agree with the following statement: Due to my participation in Peer Leaders training, I feel confident in my ability to assist leading a class.

SLO 7: Civic Engagement
Promote civic engagement by increasing students' awareness and understanding of local, national, and global problems that can be addressed be individual as well as by group involvement.

Related Measures

M 38: FF- Helping Communities
Students will indicate agreement with the following statement: Participating in Freshman Forum has shown me how I can take on a larger role in helping communities face challenges.
Source of Evidence: Evaluations

Target:
No Target

Finding (2012-2013) - Target: Met
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2012-2013. Of the 172 students who were invited to participate in the survey, a total of 81 students began the survey and 78 respondents completed the survey resulting in a survey completion rate of 96.3% and a response rate to the survey of 47.1%. 85.9% of survey respondents agree or strongly agree with the following statement: Participating in Freshman Forum has shown me how I can take on a larger role in helping communities face challenges.

M 39: FF Realize challenges
Students will indicate agreement with the following statement: As a result of participating in Freshman Forum I have been able to realize my own role in providing solutions to various issues and challenges impacting my community.

Source of Evidence: Evaluations

Target: No target

Finding (2012-2013) - Target: Met
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2012-2013. Of the 172 students who were invited to participate in the survey, a total of 81 students began the survey and 78 respondents completed the survey resulting in a survey completion rate of 96.3% and a response rate to the survey of 47.1%. 85.9% of survey respondents agree or strongly agree with the following statement:

As a result of participating in Freshman Forum I have been able to realize my own role in providing solutions to various issues and challenges impacting my community.

M 40: FF- Civic Engagement
Students will indicate agreement with the following statement: Freshman Forum allowed me to consider my level of civic engagement.

Source of Evidence: Evaluations

Target: No Target

Finding (2012-2013) - Target: Met
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum 2012-2013. Of the 172 students who were invited to participate in the survey, a total of 81 students began the survey and 78 respondents completed the survey resulting in a survey completion rate of 96.3% and a response rate to the survey of 47.1%. 92.3% of survey respondents agree or strongly agree with the following statement:

Freshman Forum Allowed me to consider my level of civic engagement.

Details of Action Plans for This Cycle (by Established cycle, then alpha)

Increase number of students in FYE programs
FYE will...

1) Revisit each "high demand" program (programs that get a large of applications or student interest) and examine ways to expand student participation, while keeping the quality.
2) Capitalize on programs that are new and still developing. Enhance current marketing plan to expose students to the opportunities they may not know about. (Ignite UA, Out 2 Lunch, Yell Crew, Camp 1831, A-Book Editorial Board).
3) Prioritize the transfer student population in the FYE strategic plan.
4) Host one-time, large-scale programs for all first-year students (ex. Football Game Viewing Party).
5) Establish relationships with first-year students and their parents early-on, educating them about FYE programs, resources and support (Bama Bound, University Days, Recruitment Events, Admission Counselor interactions).
6) Utilize current and past FYE student leaders to connect students in their campus areas to FYE.
7) Increase the number of students visiting the FYE office and connecting with professional and student staff (Individual Transition Meetings).

Established in Cycle: 2012-2013
Implementation Status: Planned
Priority: High

Relationships (Measure | Outcome/Objective):
Measure: # of students in programs | Outcome/Objective: Academic Transition

Implementation Description: 1) Build relationships and recruit staff and faculty that will support programs and get involved, allowing us to support more students interested in getting involved (ie. Freshman Forum and Peer Leaders).
2) Highlight these newer, developing programs in classroom visits, campus presentations, tabling opportunities. Also, recruit through recommendations from faculty or staff.
3) Identify the transfer niche in FYE programs and amend curriculum and marketing strategy to appeal to that pop.

Projected Completion Date: 09/2014
Responsible Person/Group: ALL
Mission / Purpose

The mission of First Year Experience is to support the successful academic and social transition of new students to The University of Alabama community.

Student Learning Outcomes, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Resources

As a result of programs and services offered by FYE, students will be able to identify resources available to them as a member of the UA community.

Related Measures

M 1: FF Survey Question 10
Students will indicate agreement with the statement: As a result of participating in Freshman Forum events and activities I have become aware of a campus resource or service with which I was not already familiar.

Source of Evidence: Evaluations

Target: No Target

Finding (2011-2012) - Target: Met
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum. Of the 120 students who were invited to participate in the survey, a total of 67 students began the survey and 66 respondents completed the survey resulting in a survey completion rate of 99.0% and a response rate to the survey of 55.8%. 90% of Freshman Forum survey respondents agree or strongly agree that they have become aware of a campus resource or service with which I was not already familiar.

M 2: Ignite UA Survey Q5
Students will indicate agreement with the statement: Participating in the UA Trail assignment was a good introduction to the various resources available to me as a UA student

Source of Evidence: Evaluations

Target: No Target

Finding (2011-2012) - Target: Met
87% of survey respondents agreed or strongly agreed with the following statement: Participating in the UA Trail assignment was a good introduction to the various resources available to me as a UA student

SLO 2: Academic Transition

Programs and services offered to students by FYE will support the academic transition of new students to the UA community.

Related Measures

M 3: # of Programs
Number of Programs and services offered to support the successful academic and social transition of new students to UA

Source of Evidence: Administrative measure - other

Target: No Target

Finding (2011-2012) - Target: Met
8 programs and resources support the academic transition to UA:
- Ignite UA
- Freshman Forum
- A Book Editorial Board
- Tau Sigma
- Out-to-Lunch
- Peer Leaders
- FYE presentations
- FYE newsletter

M 4: # of students in programs
Number of students who participate in programs that support the academic and social transition of new students and connect students to the University community.

Source of Evidence: Administrative measure - other

Target: No Target

Finding (2011-2012) - Target: Met
275 students participated in programs and services.

M 5: FF Academic Goals Q10
Students will indicate agreement with the statement: As a result of participating in Freshman Forum I have been able to identify my academic goals.

Source of Evidence: Evaluations

<table>
<thead>
<tr>
<th>Target:</th>
<th>No Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Finding (2011-2012) - Target: Met</td>
<td></td>
</tr>
<tr>
<td>A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum. Of the 120 students who were invited to participate in the survey, a total of 67 students began the survey and 66 respondents completed the survey resulting in a survey completion rate of 99.0% and a response rate to the survey of 55.8%. 61.2% of survey respondents agree or strongly agree with the following statement: As a result of participating in Freshman Forum I have been able to identify my academic goals.</td>
<td></td>
</tr>
</tbody>
</table>

M 6: Ignite Academic Goals
Students will indicate agreement with the statement: As a result of participating in Phase Four of the Ignite UA Program I have been able to identify my academic goals.

Source of Evidence: Evaluations

<table>
<thead>
<tr>
<th>Target:</th>
<th>No Target</th>
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<tbody>
<tr>
<td>Finding (2011-2012) - Target: Met</td>
<td></td>
</tr>
<tr>
<td>92% of survey respondents agree or strongly agree with the following statement: As a result of participating in Phase Four of the Ignite UA Program I have been able to identify my academic goals.</td>
<td></td>
</tr>
</tbody>
</table>

M 7: FF Balance Social & Academic
Students will indicate agreement with the statement: As a result of participating in Freshman Forum I have learned to balance social activities with academic obligations (homework, studying, group meetings, etc.)

Source of Evidence: Evaluations

<table>
<thead>
<tr>
<th>Target:</th>
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</thead>
<tbody>
<tr>
<td>Finding (2011-2012) - Target: Met</td>
<td></td>
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<tr>
<td>A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum. Of the 120 students who were invited to participate in the survey, a total of 67 students began the survey and 66 respondents completed the survey resulting in a survey completion rate of 99.0% and a response rate to the survey of 55.8%. 74% of survey respondents strongly agree or agree with the following statement: As a result of participating in Freshman Forum I have learned to balance social activities with academic obligations (homework, studying, group meetings, etc.)</td>
<td></td>
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</tbody>
</table>

M 8: FF Academic Success
Participating in Freshman Forum has contributed to my academic success at UA.

Source of Evidence: Evaluations

<table>
<thead>
<tr>
<th>Target:</th>
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<tbody>
<tr>
<td>Finding (2011-2012) - Target: Met</td>
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<tr>
<td>A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum. Of the 120 students who were invited to participate in the survey, a total of 67 students began the survey and 66 respondents completed the survey resulting in a survey completion rate of 99.0% and a response rate to the survey of 55.8%. 54% of survey respondents strongly agree or agree with the following statement: Participating in Freshman Forum has contributed my academic success at UA.</td>
<td></td>
</tr>
</tbody>
</table>

M 9: Peer Leader Assist in Class
Students will indicate agreement with the following statement: Due to my participation in Peer Leaders training, I feel confident in my abilities to help lead a class.

Source of Evidence: Evaluations

<table>
<thead>
<tr>
<th>Target:</th>
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</thead>
<tbody>
<tr>
<td>Finding (2011-2012) - Target: Met</td>
<td></td>
</tr>
<tr>
<td>89% of survey respondents agree or strongly agree that they feel confident in their ability to assist leading a class.</td>
<td></td>
</tr>
</tbody>
</table>

M 10: Peer Leader Help Social and Academic
Students will indicate agreement with the following statement: Due to my participation in Peer Leaders training, I am prepared to help first year student effectively manage their social and academic transition to college life.

Source of Evidence: Evaluations

<table>
<thead>
<tr>
<th>Target:</th>
<th>No Target</th>
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</thead>
<tbody>
<tr>
<td>Finding (2011-2012) - Target: Met</td>
<td></td>
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<tr>
<td>89% of survey respondents agree or strongly agree with the following statement: Due to my participation in Peer Leaders training, I am prepared to help first year student effectively manage their social and academic transition to college life.</td>
<td></td>
</tr>
</tbody>
</table>

SLO 3: Social Transition
Programs and services offered to students by the First Year Experience office will support the successful social transition of new students to the University of Alabama community.
M 3: # of Programs

Number of Programs and services offered to support the successful academic and social transition of new students to UA.

Source of Evidence: Administrative measure - other

Target: No Target

Finding (2011-2012) - Target: Met
8 programs and resources support the academic transition to UA:

- Ignite UA
- Freshman Forum
- A Book Editorial Board
- Tau Sigma
- Out-to-Lunch
- Peer Leaders
- FYE presentations
- FYE newsletter

M 4: # of students in programs

Number of students who participate in programs that support the academic and social transition of new students and connect students to the University community.

Source of Evidence: Administrative measure - other

Target: No Target

Finding (2011-2012) - Target: Met
275 students participated in programs and services.

M 10: Peer Leader Help Social and Academic

Students will indicate agreement with the following statement: Due to my participation in Peer Leaders training, I am prepared to help first year student effectively manage their social and academic transition to college life.

Source of Evidence: Evaluations

Target: No Target

Finding (2011-2012) - Target: Met
89% of survey respondents agree or strongly agree with the following statement: Due to my participation in Peer Leader training, I am prepared to help first year student effectively manage their social and academic transition to college life.

M 11: FF Network

Students will indicate agreement with the following statement: As a participant in Freshman Forum I have been I have been able to develop a network of peers/friends at UA.

Source of Evidence: Evaluations

Target: No Target

Finding (2011-2012) - Target: Met
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum. Of the 120 students who were invited to participate in the survey, a total of 67 students began the survey and 66 respondents completed the survey resulting in a survey completion rate of 99.0% and a response rate to the survey of 55.8%. 85% of students agree or strongly agree with the following statement: As a participant in Freshman Forum I have been I have been able to develop a network of peers/friends at UA.

M 12: FF Social Transition

Students will indicate agreement with the following statement: Freshman Forum has contributed to my successful social transition to the UA campus.

Source of Evidence: Evaluations

Target: No Target

Finding (2011-2012) - Target: Met
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum. Of the 120 students who were invited to participate in the survey, a total of 67 students began the survey and 66 respondents completed the survey resulting in a survey completion rate of 99.0% and a response rate to the survey of 55.8%. 79% of survey respondents agree or strongly agree with the following statement: Freshman Forum has contributed to my successful social transition to the UA campus.

M 13: Ignite Meet People
Students will indicate agreement with the following statement: Participating in the activities in Phase Two of the Ignite UA Program was a good way for me to meet people.

Source of Evidence: Evaluations

Target: No Target

Finding (2011-2012) - Target: Met
96.6% of survey respondents agree or strongly agree with the following statement: Participating in the activities in Phase Two of the Ignite UA Program was a good way for me to meet people.

M 14: Ignite Social Goals
Students will indicate agreement with the following statement: Participating in the activities in Phase Four of the Ignite UA Program has helped me clarify my future social goals at UA.

Source of Evidence: Evaluations

Target: No Target

Finding (2011-2012) - Target: Met
93% of survey respondents agree or strongly agree with the following statement: Participating in the activities in Phase Four of the Ignite UA Program has helped me clarify my future social goals at UA.

SLO 4: Connection to University
Programs and services offered to students by the First Year Experience office will support students’ connection to the University community.

Related Measures

M 4: # of students in programs
Number of students who participate in programs that support the academic and social transition of new students and connect students to the University community.

Source of Evidence: Administrative measure - other

Target: No Target

Finding (2011-2012) - Target: Met
275 students participated in programs and services.

M 15: FF Belonging to Campus
Students will indicate agreement with the following statement: Participating in Freshman Forum has increased my sense of belonging on the campus

Source of Evidence: Evaluations

Target: No Target

Finding (2011-2012) - Target: Met
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum. Of the 120 students who were invited to participate in the survey, a total of 67 students began the survey and 66 respondents completed the survey resulting in a survey completion rate of 99.0% and a response rate to the survey of 55.8%. 79% of survey respondents agree or strongly agree with the following statement: Participating in Freshman Forum has increased my sense of belonging on the campus.

M 16: FF Connect w/ Peers
Students will indicate agreement with the following statement: As a result of participating in Freshman Forum I have been able to connect with other students

Source of Evidence: Evaluations

Target: No Target

Finding (2011-2012) - Target: Met
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum. Of the 120 students who were invited to participate in the survey, a total of 67 students began the survey and 66 respondents completed the survey resulting in a survey completion rate of 99.0% and a response rate to the survey of 55.8%. 93% of survey respondents agree or strongly agree with the following statement: As a result of participating in Freshman Forum I have been able to connect with other students

M 17: FF Connect with Faculty
Students will indicate agreement with the following statement: As a result of participating in Freshman Forum I have been able to connect with faculty.

Source of Evidence: Evaluations

Target: No Target

Finding (2011-2012) - Target: Met
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum. Of the 120 students who were invited to participate in the survey, a total of 67 students began the survey and 66 respondents completed the survey resulting in a survey completion rate of 99.0% and a response rate to the survey of 55.8%. 87% of survey respondents agree or strongly agree with the following statement: As a result of participating in Freshman Forum I have been able to connect with faculty.

M 18: FF Connect w/ Staff & Administration
Students will indicate agreement with the following: As a participant in Freshman Forum I have been I have been able to connect with staff members and administrators.

Source of Evidence: Evaluations
A sixteen item survey instrument was used to capture data about participants' experiences with Freshman Forum. Of the 120 students who were invited to participate in the survey, a total of 67 students began the survey and 66 respondents completed the survey, resulting in a survey completion rate of 99.0% and a response rate of 55.8%. 78% of survey respondents agree or strongly agree with the following statement: As a participant in Freshman Forum, I have been able to connect with staff members and administrators.

**M 19: FF Campus Community**
Students will indicate agreement with the following statement: Participating in Freshman Forum has helped me feel a part of the campus community.

Source of Evidence: Evaluations

**M 20: Ignite - Connect w/students**
Students will indicate agreement with the following statement: As a result of participating in Phase Two of the Ignite UA Program, I have been able to connect with other students.

Source of Evidence: Evaluations

**M 21: Ignite - Connect w/Faculty**
Students will indicate agreement with the following statement: As a result of participating in Phase Two of the Ignite UA Program, I have been able to connect with faculty.

Source of Evidence: Evaluations

**M 22: Ignite - Connect w/Staff & Admin.**
Students will indicate agreement with the following statement: As a result of participating in Phase II of the Ignite UA Program, I have been able to connect with staff members and administrators.

Source of Evidence: Evaluations

**M 23: Ignite - Belong to Campus**
Students will indicate agreement with the following statement: Participating in Phase Two of the Ignite UA Program has increased my sense of belonging on the campus.

Source of Evidence: Evaluations

**M 24: Peer Leader - Relationships**
Students will indicate agreement with the following statement: As a result of my participation in Peer Leaders training, I have been able to develop relationships with other student leaders.

Source of Evidence: Evaluations

SLO 5: Interpersonal & Intercultural Competence
As a result of involvement in programs and services offered by staff members in the Office of First Year Experience.
students will demonstrate an increased understanding of interpersonal, and intercultural competence.

**Related Measures**

**M 25: FF Backgrounds and Perspectives**  
Students will indicate agreement with the following statement: Participating in Freshman Forum has helped me learn about people with different backgrounds and perspectives than my own

Source of Evidence: Evaluations

**Target:**  
No Target

**Finding (2011-2012) - Target: Met**  
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum. Of the 120 students who were invited to participate in the survey, a total of 67 students began the survey and 66 respondents completed the survey resulting in a survey completion rate of 99.0% and a response rate to the survey of 55.8%. 88% of survey respondents agree or strongly agree with the following statement: Participating in Freshman Forum has helped me learn about people with different backgrounds and perspectives than my own.

**M 26: FF Values**  
Students will indicate agreement with the following statement: As a result of participating in Freshman Forum I have been able to clarify my values, attitudes, and beliefs

Source of Evidence: Evaluations

**Target:**  
No Target

**Finding (2011-2012) - Target: Met**  
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum. Of the 120 students who were invited to participate in the survey, a total of 67 students began the survey and 66 respondents completed the survey resulting in a survey completion rate of 99.0% and a response rate to the survey of 55.8%. 89% of survey respondents agree or strongly agree with the following statement: As a result of participating in Freshman Forum I have been able to clarify my values, attitudes, and beliefs.

**M 27: FF Reflect on perceptions**  
Students will indicate agreement with the following statement: As a result of participating in Freshman Forum I have been able to reflect on the perceptions others may have of me

Source of Evidence: Evaluations

**Target:**  
No Target

**Finding (2011-2012) - Target: Met**  
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum. Of the 120 students who were invited to participate in the survey, a total of 67 students began the survey and 66 respondents completed the survey resulting in a survey completion rate of 99.0% and a response rate to the survey of 55.8%. 79% of survey respondents agree or strongly agree with the following statement: As a result of participating in Freshman Forum I have been able to reflect on the perceptions others may have of me.

**M 28: FF Diverse Perspectives**  
Students will indicate agreement with the following statement: My understanding of diverse perspectives has changed

Source of Evidence: Evaluations

**Target:**  
No Target

**Finding (2011-2012) - Target: Met**  
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum. Of the 120 students who were invited to participate in the survey, a total of 67 students began the survey and 66 respondents completed the survey resulting in a survey completion rate of 99.0% and a response rate to the survey of 55.8%. 74% of survey respondents agree or strongly agree with the following statement: My understanding of diverse perspectives has changed.

**M 29: Ignite - Values and Attitudes**  
Students will indicate agreement with the following statement: As a result of participating in Phase One of the Ignite UA Program I am better able to articulate my values, attitudes, and beliefs.

Source of Evidence: Evaluations

**Target:**  
No Target

**Finding (2011-2012) - Target: Met**  
82% of survey respondents agree or strongly agree with the following statement: As a result of participating in Phase One of the Ignite UA Program I am better able to articulate my values, attitudes, and beliefs.

**M 30: Ignite - backgrounds and perspectives**  
Students will indicate agreement with the following statement: Participating in Phase One of the Ignite UA Program has helped me learn about people with different backgrounds and perspectives.

Source of Evidence: Evaluations

**Target:**  
No Target

**Finding (2011-2012) - Target: Met**  
82% of survey respondents agree or strongly agree with the following statement: Participating in Phase One of the Ignite UA Program has helped me learn about people with different backgrounds and perspectives.
M 31: Ignite - Other perspectives
Students will indicate agreement with the following statement: Participating in Phase One of the Ignite UA Program has made it easier for me to see things from other people’s perspective.
Source of Evidence: Evaluations

Target: No Target
Finding (2011-2012) - Target: Met
76% of survey respondents agree or strongly agree with the following statement: Participating in Phase One of the Ignite UA Program has made it easier for me to see things from other people’s perspective.

M 32: Ignite - Reflect on others perceptions
Students will indicate agreement with the following statement: Participating in Phase One of the Ignite UA Program has made it easier for me to see things from other people’s perspective.
Source of Evidence: Evaluations

Target: No Target
Finding (2011-2012) - Target: Met
73% of survey respondents agree or strongly agree with the following statement: Participating in Phase One of the Ignite UA Program has made it easier for me to see things from other people’s perspective.

SLO 6: Leadership Skills
Students will demonstrate the attainment of improved leadership skills as a result of their participation in programs or activities offered through the Office of the First Year Experience.

Related Measures

M 33: FF - Communication
Students will indicate agreement with the following statement: Participation in Freshman Forum helped me learn to tailor my communication style to effectively express, listen, and adapt to others.
Source of Evidence: Evaluations

Target: No Target
Finding (2011-2012) - Target: Met
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum. Of the 120 students who were invited to participate in the survey, a total of 67 students began the survey and 66 respondents completed the survey resulting in a survey completion rate of 99.0% and a response rate to the survey of 55.8%. 85% of survey respondents agree or strongly agree with the following statement: Participation in Freshman Forum helped me learn to tailor my communication style to effectively express, listen, and adapt to others.

M 34: FF Collaboration
Students will indicate agreement with the following statement: Participation in Freshman Forum taught me how to work collaboratively with others.
Source of Evidence: Evaluations

Target: No Target
Finding (2011-2012) - Target: Met
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum. Of the 120 students who were invited to participate in the survey, a total of 67 students began the survey and 66 respondents completed the survey resulting in a survey completion rate of 99.0% and a response rate to the survey of 55.8%. 80% of survey respondents agree or strongly agree with the following statement: Participation in Freshman Forum taught me how to work collaboratively with others.

M 35: FF - Dynamics
Students will indicate agreement with the following statement: As a result of participating in Freshman I better understand the dynamics of group.
Source of Evidence: Evaluations

Target: No Target
Finding (2011-2012) - Target: Met
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum. Of the 120 students who were invited to participate in the survey, a total of 67 students began the survey and 66 respondents completed the survey resulting in a survey completion rate of 99.0% and a response rate to the survey of 55.8%. 89% of survey respondents agree or strongly agree with the following statement: As a result of participating in Freshman Forum I better understand the dynamics of group.

M 36: FF - Personal Strengths
Students will indicate agreement with the following statement: As a result of participating in Freshman Forum events and activities I have been able to identify my personal strengths.
Source of Evidence: Evaluations

Target: No Target
Finding (2011-2012) - Target: Met
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum. Of the 120 students who were invited to participate in the survey, a total of 67 students began the survey and 66 respondents completed the survey resulting in a survey completion rate of 99.0% and a response rate to the survey of 55.8%. 89% of survey respondents agree or strongly agree with the following statement: As a result of participating in Freshman Forum I have been able to identify my personal strengths.
statement: As a result of participating in Freshman Forum events and activities I have been able to identify my personal strengths.

**M 37: Ignite - Personal Strengths**
Students will indicate agreement with the following statement: As a result of participating in Phase One of the Ignite UA Program I have been able to identify my personal strengths.

**Source of Evidence:** Evaluations

**Target:**
No Target

**Finding (2011-2012) - Target: Met**
88% of survey respondents agree or strongly agree with the following statement: As a result of participating in Phase One of the Ignite UA Program I have been able to identify my personal strengths.

**M 38: Ignite Core Skills**
Participating in the activities in Phase Three (Catalyst) of the Ignite UA Program helped me identify my core skills.

**Source of Evidence:** Evaluations

**Target:**
No Target

**Finding (2011-2012) - Target: Met**
90% of survey respondents agree or strongly agree with the following statement: Participating in the activities in Phase Three (Catalyst) of the Ignite UA Program helped me identify my core skills.

**M 39: Ignite - Interpersonal**
Students will indicate agreement with the following statement: As a result of participating in Phase Three (Catalyst) of the Ignite UA Program I have been able to identify my interpersonal style.

**Source of Evidence:** Evaluations

**Target:**
No Target

**Finding (2011-2012) - Target: Met**
86% of survey respondents agree or strongly agree with the following statement: As a result of participating in Phase Three (Catalyst) of the Ignite UA Program I have been able to identify my interpersonal style.

**M 40: Peer Leader - leading a class**
Students will indicate agreement with the following statement: Due to my participation in Peer Leaders training, I feel confident in my ability to assist leading a class.

**Source of Evidence:** Evaluations

**Target:**
No Target

**Finding (2011-2012) - Target: Met**
89% of survey respondents agree or strongly agree with the following statement: Due to my participation in Peer Leaders training, I feel confident in my ability to assist leading a class.

**SLO 7: Civic Engagement**
Promote civic engagement by increasing students' awareness and understanding of local, national, and global problems that can be addressed by individual as well as by group involvement.

**Related Measures**

**M 41: FF - Helping Communities**
Students will indicate agreement with the following statement: Participating in Freshman Forum has shown me how I can take on a larger role in helping communities face challenges.

**Source of Evidence:** Evaluations

**Target:**
No target

**Finding (2011-2012) - Target: Met**
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum. Of the 120 students who were invited to participate in the survey, a total of 67 students began the survey and 66 respondents completed the survey resulting in a survey completion rate of 99.0% and a response rate to the survey of 55.8%. 87% of survey respondents agree or strongly agree with the following statement: Participating in Freshman Forum has shown me how I can take on a larger role in helping communities face challenges.

**M 42: FF Realize challenges**
Students will indicate agreement with the following statement: As a result of participating in Freshman Forum I have been able to realize my own role in providing solutions to various issues and challenges impacting my community.

**Source of Evidence:** Evaluations

**Target:**
No target

**Finding (2011-2012) - Target: Met**
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum. Of the 120 students who were invited to participate in the survey, a total of 67 students began the survey and 66 respondents completed the survey resulting in a survey completion rate of 99.0% and a response rate to the survey of 55.8%. 85% of survey respondents agree or strongly agree with the following statement: As a result of participating in Freshman Forum I have been able to realize my own role in providing solutions to various issues and challenges impacting my community.

**M 43: FF - Civic Engagement**
Students will indicate agreement with the following statement: Freshman Forum allowed me to consider my level of
Finding (2011-2012) - Target: Met
A sixteen item survey instrument was used to capture data about participants experience with Freshman Forum. Of the 120 students who were invited to participate in the survey, a total of 67 students began the survey and 66 respondents completed the survey resulting in a survey completion rate of 99.0% and a response rate to the survey of 55.8%. 96% of survey respondents agree or strongly agree with the following statement: Freshman Forum Allowed me to consider my level of civic engagement.
First Year Experience Program Descriptions:

**Freshman Forum**

Freshman Forum is a unique leadership development program for first-year students at The University of Alabama. Since 1960, Freshman Forum has provided leadership education and training as well as civic engagement opportunities for students at the Capstone. Freshman Forum is centered on the values of leadership, scholarship, and service. Through Freshman Forum, first-year students will build a network of peers, faculty, and staff across campus, gain an awareness of campus resources, and develop their personal leadership identity. On the whole, Freshman Forum strives to support the academic and social transitions of first-year students at the University.

**Student Learning Outcomes**

1. Students will formulate their personal leadership identity.
2. Students will design a foundational plan for their Capstone experience.
3. Students will build skills relevant to leadership work, including self-assessment, dialogue and listening, and critical thinking.
4. Students will expand their personal frame of reference to include different perspectives, values, and cultures.
5. Students will develop a network of peers, UA professional staff, and Tuscaloosa community members.
6. Students will be able to describe the importance of ethical leadership.
7. Students will be able to defend the importance of what it means to be civically engaged.
8. Students will experience a successful transition to the Capstone.

**Ignite UA**

Ignite UA is a community-building program that is specifically designed for freshmen and transfer students as they transition to life at The University of Alabama. Ignite UA empowers first-year students to maximize their UA experience through developing relationships and exploring passion. Participants do not need to be involved in any organization or have any previous leadership experience. In fact, the main characteristics we are looking for are potential and passion!

Participants will complete six phases with the goal to begin something extraordinary and develop relationships and skills that will last throughout your collegiate career.

**Students will:**

1. Develop interpersonal skills to sustain relationships effectively
2. Identify the knowledge and skills appropriate to lead others in achieving a common goal
3. Recognize themselves as leaders
4. Describe themselves as global citizens
5. Formulate a plan of action for their UA career
Peer Leaders

Peer Leaders are upperclassmen student leaders that serve as mentors, role models and supplement the instruction in first-year student classes. Peer Leaders are paired with a University faculty or staff member teaching Freshman Learning Communities and/or Compass Courses. These courses are designed to help first-year students adjust to the University, develop a better understanding of campus resources and acquire essential academic success skills.

A Peer Leader is:

1. Engaged in and proud of the UA community
2. Empathetic to the transition issues first-year students experience
3. Dedicated to helping first-year student success
4. A model of the Capstone Creed

Responsibilities:

Serve as a mentor to first-year students

Serve as a role model to first-year students

Supplements the instruction of the course instructor