Detailed Assessment Report
2013-2014 Nursing (w/ UAB, UAH) D.N.P., Online
As of: 7/16/2014 01:45 PM CENTRAL

Analysis Questions and Analysis Answers

For Academic Programs
Informed by your assessment activities related to student learning, what changes have you made in your degree program in the last three to five years? Describe the changes (e.g., curriculum revision, new courses, faculty development), the general results that prompted the changes (e.g., student performance on an assessment measure), and any impact on student learning that you might attribute to these changes.

In 2014 the Capstone College of Nursing Mission, Vision, and Core Values were updated to reflect the new University of Alabama Mission. Based upon faculty and student input, the Joint Doctor of Nursing Practice (DNP) Coordinating Council composed of faculty representation of the UA System (UA, UAH, and UAB) and the Curriculum/Evaluation subcommittee reviewed and revised the Joint DNP Program of Study. Three new courses were added addressing clinical data and analysis, writing for publication, and program evaluation. Two courses were revised extensively to reflect a stronger emphasis on evidenced based practice. The Joint DNP Program was entered into the assessment plan beginning 2013-2014.

Mission / Purpose
The mission of the Capstone College of Nursing is to promote the health and wellbeing of the people of the State of Alabama, the nation, and the world through nursing education, research, scholarship, and service.

Student Learning Outcomes, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Develop Clinical Interventions
Synthesize scientific evidence for the development of clinical interventions for practice.

Related Measures

M 1: Vulnerable Populations Paper
Students enrolled in NUR 735: Population Health in Advanced Practice complete a Vulnerable Populations Paper. Students apply and utilize the three components of the Vulnerable Populations Conceptual Model (VPCM): 1) resource availability, 2) relative risk, and 3) health status to describe selected vulnerable populations.

Source of Evidence: Written assignment(s), usually scored by a rubric

Target:
90% of students enrolled in NUR 735: Population Health in Advanced Practice will earn 80% or greater on the Vulnerable Populations Paper.

Finding (2013-2014) - Target: Met
95.8% of students enrolled in NUR 735: Population Health in Advanced Practice earned 80% or greater on the Vulnerable Populations Paper.

M 2: Scholarly Project up to Collection of Data
Students enrolled in NUR 738: Scholarly Project Development Seminar complete a scholarly project paper and the submit the paper to faculty for approval, prior to moving forward with data collection.

Source of Evidence: Written assignment(s), usually scored by a rubric

Target:
90% of students enrolled in NUR 738: Scholarly Project Development Seminar will earn a grade of 80% or greater on the Scholarly Project Up to Collection of Data point.

Finding (2013-2014) - Target: Met
100% of students enrolled in NUR 738: Scholarly Project Development Seminar earned a grade of 80% or greater on the Scholarly Project Up to Collection of Data point.

SLO 2: Evaluate Systems for Future Health Care Needs
Evaluate policy, care delivery, and organizational systems for current and future health care needs.

SLO 3: Intra/interprofessional Collaboration
Demonstrate intra and interprofessional collaboration to address health disparities and to improve health care quality across diverse populations and cultures.

Related Measures

M 5: Leadership Challenge Project
Students enrolled in NUR 737: Interdisciplinary Leadership and Role Development for Practice Excellence complete a group Leadership Challenge Project in which they revise a current reward and recognition system or create an entirely new system.

Source of Evidence: Project, either individual or group
Target:
90% of students enrolled in NUR 737: Interdisciplinary Leadership and Role Development for Practice Excellence will earn a grade of 80% or greater on the group Leadership Challenge Project

Finding (2013-2014) - Target: Met
100% of students enrolled in NUR 737: Interdisciplinary Leadership and Role Development for Practice Excellence earned a grade of 80% or greater on the group Leadership Challenge Project.

M 6: Population Focused Interdisciplinary Prevention Plan
Students enrolled in NUR 735: Population Health in Advanced Practice complete a Population Focused Interdisciplinary Prevention Plan in which they select a health risk or need within a targeted population and subsequently develop an interdisciplinary plan that includes interprofessional primary, secondary, or tertiary prevention strategies.

Source of Evidence: Written assignment(s), usually scored by a rubric

Target:
90% of students enrolled in NUR 735: Population Health in Advanced Practice will earn a grade of 80% or greater on the Population Focused Interdisciplinary Prevention Plan.

Finding (2013-2014) - Target: Met
95.8% of students enrolled in NUR 735: Population Health in Advanced Practice earned a grade of 80% or greater on the Population Focused Interdisciplinary Prevention Plan.

SLO 4: Improve Care Delivery via Knowledge
Incorporate knowledge of current and emerging health technologies to improve care delivery and organizational systems.

SLO 5: Translate Science into Health Care
Translate scientific, theoretical, and ethical principles into health care and individuals, families, and populations.

Related Measures

M 3: Article Critique
Students enrolled in NUR 732: Design and Statistics for Advanced Practice Nursing (which will become NUR 729: Evidenced Based Practice Design and Translation in 2014) complete an Article Critique in which they translate principles of evidenced based knowledge in to practice recommendations.

Source of Evidence: Written assignment(s), usually scored by a rubric

Target:
90% of students enrolled in NUR 732: Design and Statistics for Advanced Practice Nursing (2013-2014) which will become NUR 729: Evidenced Based Practice Design and Translation (2014 - Future) will earn a grade of 80% or greater on the Article Critique.

Finding (2013-2014) - Target: Met
98.2% of students enrolled in NUR 732: Design and Statistics for Advanced Practice Nursing (2013-2014) earned a grade of 80% or greater on the Article Critique.

M 4: Scholarly Practice Project Paper
Students in the DNP Program must complete a scholarly practice project paper as part of their clinical immersion in NUR 739: Scholarly Project.

Source of Evidence: Capstone course assignments measuring mastery

Target:
100% of DNP Program graduates will complete a Scholarly Practice Project Paper in NUR 739: Scholarly Project prior to graduation.

Finding (2013-2014) - Target: Met
100% of DNP Program graduates completed a Scholarly Practice Project Paper in NUR 739: Scholarly Project prior to graduation.

SLO 6: Assume Complex Leadership Roles
Assume complex leadership roles to advance clinical practice and health care delivery at the organizational and systems level and to improve health outcome of individuals and populations

SLO 7: Health Care Advocate
Advocate for social justice, equity and ethical polices in health care.