Detailed Assessment Report
2013-2014 Law (Tax) LL.M
As of: 7/18/2014 01:27 PM CENTRAL

Mission / Purpose
The mission of the Law School is
- To provide excellence in teaching, scholarly research, and service
- To provide an excellent education for its students by offering an educational program which prepares students for admission to the bar and prepares them to be effective and responsible members of the bar.
- To serve and support the Alabama state bar
- To assist in the development and reform of the law within the State of Alabama and the nation.
- To demonstrate a commitment to legal scholarship and publication, aspiring to improve the profile of its Faculty.
- To support a Faculty which seeks to examine the law through research, to analyze its rules and doctrines; to gain insights derived not only from the law, but from other disciplines as well; and to improve the law so that our legal system may better serve our society and its needs.

Student Learning Outcomes, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Individual Federal Income Tax
Students will demonstrate knowledge of general principles of the federal income tax as applied to individuals.

Connected Document
LLM Tax Curriculum Maps

Related Measures

M 1: Quiz Results
At least 10 quizzes during the term will ask students questions about gross income, deductions, and credits. The professor will identify what percentages of the questions the students are answering correctly. For the quizzes, the goal is to have a 70% rate for correct answers.

Source of Evidence: Written assignment(s), usually scored by a rubric

M 2: Exam Performance
The questions on the exam will cover issues relating to gross income, deductions, and credits. The goal is that 80% of the students demonstrate knowledge of these issues.

Source of Evidence: Academic direct measure of learning - other

SLO 2: Skills & Abilities
Students in the program will demonstrate an ability to research the major tax research databases.

Connected Document
LLM Tax Curriculum Maps

Related Measures

M 3: Tax Research Database
Using a rubric, the professor in the Tax Research course, through exercises, will report on how many students demonstrated a mastery of each tax research database. The goal is that 100% of the students will demonstrate mastery of the most commonly used tax research databases – CCH’s Intellisense connect, RIA’s Checkpoint – to identify controlling IRC sections, treasury regulations, revenue rulings, and private letter rulings.

Source of Evidence: Academic direct measure of learning - other

M 4: Comprehensive Exercises
During comps students will participate in an exercise asking them to use common tax research databases. The goal is that students will be able to find correct answers based on the tax research databases for at least 80% of the questions.

Source of Evidence: Comprehensive/end-of-program subject matter exam

SLO 3: Knowledge of General Principles
Students in the program will demonstrate knowledge of general principles of federal income tax as applied to partners and partnerships.

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LLM Tax Curriculum Maps

Related Measures

M 5: Quiz Results
2 quizzes during the semester will address Definition of Partners and Partnerships, Calculation of Partnership Taxable Income, and Allocation of Partnership Income. The goal is that at this point in the semester 70% of the questions of these topics will be answered correctly.

Source of Evidence: Academic direct measure of learning - other

M 6: Final Exam Questions
The topics of Definition of Partners and Partnerships, Calculation of Partnership Taxable Income, and Allocation of Partnership Income will be used to create at least 10 questions on the final exam. The goal is that 80% of these
Other Outcomes, with Any Associations and Related Measures, Targets, Findings, and Action Plans

OthOtcn 4: Program Outcome: High Level of Recognized Quality
The program will improve and sustain a high level of recognized quality.

Related Measures

M 7: Faculty Publications
90% of the professors will be an author of a tax treatise or course book and/or from a highly ranked law school or a highly regarded law firm or practice
Source of Evidence: Activity volume

M 8: Exit Survey Results
Exit surveys of students withdrawing from the program and exit surveys of students graduating from the program.
Source of Evidence: Exit interviews with grads/program completers

OthOtcn 5: Program Outcome: Sustain Optimal Level of Enrollment
The program will build and sustain an optimal level of annual program enrollments and degree completion.

Related Measures

M 9: Retention and Academic Success
Retention rate of students based on academic success, and comparing these numbers with years past.
Source of Evidence: Activity volume

M 10: Retention Rate and Reasons for Leaving
Retention rate of students based on other reasons for leaving and comparing these numbers to years past.
Source of Evidence: Administrative measure - other

OthOtcn 6: Program Outcome: Highly Valued by Program Graduates
The program will be highly valued by its program graduates and other key constituencies it serves.

Related Measures

M 11: Exit Survey Results
Examine exit surveys from those leaving the program.
Source of Evidence: Academic indirect indicator of learning - other

M 12: Program Completion
Examine exit surveys of those completing the program.
Source of Evidence: Academic indirect indicator of learning - other
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University of Alabama

Detailed Assessment Report
2011-2012 Law (Tax) LL.M
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## Curriculum Maps #1 (In which courses or in what activities or assignments are Student Learning Outcomes Addressed)

<table>
<thead>
<tr>
<th>Course</th>
<th>Student Learning Outcome 1</th>
<th>Student Learning Outcome 2</th>
<th>Student Learning Outcome 3</th>
<th>Student Learning Outcome 4</th>
<th>Student Learning Outcome 5</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Knowledge of general principles of the federal income tax as applied to individuals</td>
<td>mastery of the use of tax research databases</td>
<td>knowledge of general tax principles of partners and partnerships</td>
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<tr>
<td>Personal Income Tax (LAW 801)</td>
<td>X</td>
<td></td>
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<td></td>
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<tr>
<td>Advanced Tax Research (LAW 611)</td>
<td></td>
<td>X</td>
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<tr>
<td>Mid-Curriculum Comprehensive Exams</td>
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<td>X</td>
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<tr>
<td>Required Experience Partnership Tax (LAW 807)</td>
<td></td>
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<td>X</td>
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</tr>
</tbody>
</table>

## Curriculum Map II (What assessment measures will be employed in which courses/activities/assignments for each Student learning Outcome)

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
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<td>Quizzes/Exam</td>
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<td>Exercises/Exam</td>
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<tr>
<td>Partnership</td>
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<td>Quizzes/Exam</td>
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<td>Activity 4</td>
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<td></td>
</tr>
<tr>
<td>Tax (LAW 807)</td>
<td>Common Assignment</td>
<td>Questions on this subject</td>
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</table>