University of Alabama

Detailed Assessment Report
2013-2014 Law LLM
As of: 7/16/2014 01:37 PM CENTRAL

Mission / Purpose
The mission of the Law School is • To provide excellence in teaching, scholarly research, and service • To provide an excellent education for its students by offering an educational program which prepares students for admission to the bar and prepares them to be effective and responsible members of the bar • To serve and support the Alabama state bar • To assist in the development and reform of the law within the State of Alabama and the nation. • To demonstrate a commitment to legal scholarship and publication, aspiring to improve the profile of its Faculty. • To support a Faculty which seeks to examine the law through research, to analyze its rules and doctrines; to gain insights derived not only from the law, but from other disciplines as well; and to improve the law so that our legal system may better serve our society and its needs.

Student Learning Outcomes, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Discipline Knowledge
Students will demonstrate knowledge of a legal standard in one area of law enough to be able to address the issue against the legal standard in the U.S. and that in at least one other country.

Connected Document
LLM Curriculum Maps

Related Measures
M 1: Comparative Essay
Comparative essay (required in the Law in the U.S. class) will be examined to decide whether it demonstrates knowledge on a particular legal question, analyzing it using the legal question legal standard in the U.S. and in the student’s home country.

Source of Evidence: Written assignment(s), usually scored by a rubric

M 2: Oral Exams
The professor in Law in the U.S. will decide whether each student's oral presentation in English demonstrates adequate knowledge on a particular legal question, analyzing it in light of the legal standards from the U.S. and at one other jurisdiction.

Source of Evidence: Presentation, either individual or group

SLO 2: Using English
Students in the LLM program will demonstrate acceptable levels of performance in using the English language in analyzing legal problems

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Related Measures
M 3: Law in the U.S
Comparative essay (required in the Law in the U.S. class) will be examined to determine whether it demonstrates an acceptable level of performance in using the English language in analyzing legal problems.

Source of Evidence: Academic direct measure of learning - other

M 4: Drafts
The professor in the class for which the above paper is written will review the paper as a draft and will counsel with the student if there is a concern that it, on the final version, will not demonstrate an acceptable level of performance in using the English language in analyzing legal problems.

Source of Evidence: Academic direct measure of learning - other

SLO 3: Demonstrate Knowledge
Students will demonstrate knowledge of the American court system.

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Related Measures
M 5: Federal Court System
Essays written in Law in the U.S. will be evaluated for knowledge of the structure of the federal court system.

Source of Evidence: Academic direct measure of learning - other

M 6: Final Exams
Examination of 2 essay questions given on the final exam.

Source of Evidence: Academic direct measure of learning - other

Other Outcomes, with Any Associations and Related Measures, Targets, Findings, and Action Plans

OthOtm 4: Program Outcome: High Level of Recognized Quality
The program will improve and sustain a high level of recognized quality.

**Related Measures**

**M 7: Exiting Student Survey**
Survey of exiting students.
Source of Evidence: Exit interviews with grads/program completers

**M 8: Survey of other LLM programs.**
Survey of other LLM programs.
Source of Evidence: Academic indirect indicator of learning - other

**OthOtcm 5: Program Outcome: Sustain Optimal Level of Enrollment**
The program will build and sustain an optimal level of annual program enrollments and degree completion.

**Related Measures**

**M 9: ACHE Viability**
Is the program meeting ACHE viability guidelines?
Source of Evidence: Professional standards

**M 10: Comparisons**
Comparison of numbers with similar institutions.
Source of Evidence: Administrative measure - other

**OthOtcm 6: Program Outcome: Highly Valued by Program Graduates**
The program will be highly valued by its program graduates and other key constituencies it serves.

**Related Measures**

**M 11: Survey of exiting students.**
Survey of exiting students.
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### Curriculum Map 
(In which courses or in what activities or assignments are Student Learning Outcomes Addressed)

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| Course 1 | Law in the U.S. (686) | X | X | X |
| Course 2 | Various courses which the students might take | X | X |   |

### Curriculum Map II  
(What assessment measures will be employed in which courses/activities/assignments for each Student learning Outcome)

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| Course 1 | Law in the United States (LAW 686) | Essay/presentation | Draft essay/Essay/presentation | Essay/exam |
| Course 2 | Various courses which the students might take | Paper to director/draft and paper to course professor |   |   |

### Optional Additional Narrative: 
Use this space to provide any additional detail concerning the 2011-12 Department Assessment Plan