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• To provide excellence in teaching, scholarly research, and service
• To provide an excellent education for its students by offering an educational program which prepares students for admission to the bar and prepares them to be effective and responsible members of the bar.
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Student Learning Outcomes, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Discipline Knowledge
Students will demonstrate knowledge in “the substantive law generally regarded as necessary to effective and responsible participation in the legal profession.” (ABA Standard 302(a)(1)).

Connected Document
Law JD Curriculum Maps

Related Measures

M 1: Bar Exam Success
Number and percentage of the Class of 2011 who passed the bar on the first attempt. The goal is that all students from the Class of 2011 and taking the bar exam in July 2011 will pass.
Source of Evidence: Standardized test of subject matter knowledge

M 2: Civil Procedure
Professors teaching Civil Procedure will identify 3 basic civil procedure ideas. These will be used in both the mid-term and the final exams for Civil Procedure. The professors will decide how many students identified the ideas and were able to apply the ideas to a set of facts. The goal is that all students will be able to do this.
Source of Evidence: Academic direct measure of learning - other

SLO 2: Skills and Abilities
Each first-year student will “present a legal analysis of a problem in a written form that adheres to the conventions of the legal profession.”

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Related Measures

M 3: Writing Exam
The number and percentage of students who meet the “acceptable” standard in the “Discussion/Analysis” category of the grading rubric for the Legal Writing Exam in Fall 2011
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First-year students will demonstrate the ability to develop and apply a reasoned analytical framework for identifying and resolving problems presented to them.

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Other Outcomes, with Any Associations and Related Measures, Targets, Findings, and Action Plans

**OthOtcn 4: Program Outcome: High Level of Recognized Quality**
The program will improve and sustain a high level of recognized quality.

**Related Measures**

**M 7: ABA's Response Regarding Opportunities for Improvement**
ABA's response in the Law School's most recent accreditation approval, considering strengths, opportunities for improvement
Source of Evidence: Professional standards

**M 8: Admissions**
Law School capture rate of students who are admitted compared to years past.
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First-time bar passage rates compared to other schools in the state.
Source of Evidence: Activity volume

**OthOtcn 5: Program Outcome: Sustain Optimal Level of Enrollment**
The program will build and sustain an optimal level of annual program enrollments and degree completion.

**Related Measures**

**M 10: Retention Rates**
Retention rate of students based on academic success, and comparing these numbers with national averages.
Source of Evidence: Activity volume

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Retention rate of students based on other reasons for leaving and comparing these numbers to national averages.
Source of Evidence: Administrative measure - other

**M 12: Retention Rate Comparisons**
Overall retention rate of students, comparing the School's numbers with those from Georgia and Florida.
Source of Evidence: Administrative measure - other

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The program will be highly valued by its program graduates and other key constituencies it serves.

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**M 13: LSSEE Responses**
Examine responses from 3Ls in most recent LSSEE participation to the following statement: “How would you evaluate your entire educational experience at your law school?”
Source of Evidence: Academic indirect indicator of learning - other

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Survey conducted by the Career Services Offices in Spring 2012 of employers using their services.
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Results from informal faculty advising or discussion with students regarding future plans.
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University of Alabama

Detailed Assessment Report
2012-2013 Law J.D.
As of: 7/10/2014 01:31 PM CENTRAL

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Curriculum Maps #1  (In which courses or in what activities or assignments are Student Learning Outcomes Addressed)

<table>
<thead>
<tr>
<th>Course</th>
<th>Student Learning Outcome 1</th>
<th>Student Learning Outcome 2</th>
<th>Student Learning Outcome 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Civil Procedure (LAW 608)</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Legal Writing I (LAW 610)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Legal Writing II (LAW 648)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Common Experience</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Curriculum Map II  (What assessment measures will be employed in which courses/activities/assignments for each Student learning Outcome)

<table>
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<th>Student Learning Outcome 4</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Civil Procedure (LAW 608)</td>
<td>Midterm and final</td>
<td></td>
<td>Midterm and final</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Legal Writing I (LAW 610)</td>
<td></td>
<td>Exam</td>
<td></td>
<td>Midterm/closed memo</td>
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</tr>
<tr>
<td>Legal Writing II (LAW 648)</td>
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<td>Exam</td>
<td></td>
<td></td>
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<tr>
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<td></td>
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