**For Academic Programs**

Informed by your assessment activities related to student learning, what changes have you made in your degree program in the last three to five years? Describe the changes (e.g., curriculum revision, new courses, faculty development), the general results that prompted the changes (e.g., student performance on an assessment measure), and any impact on student learning that you might attribute to these changes.

The program continues to grow and students are completing the work in an acceptable timeframe. Because of the growth in the program, demand for classes each semester, and changes being made for dietitians to become registered by the Academy of Nutrition and Dietetics, a plan is under development to convert the undergraduate Coordinate Program in Dietetics to the MS level. The new curriculum will have two separate tracts: Clinical Dietetics and Community Nutrition. This will accommodate the growth of the program and better fit the needs of the profession.

**Student Learning Outcomes, with Any Associations and Related Measures, Targets, Findings, and Action Plans**

### SLO 1: Discipline Knowledge

Students are able to explain the inter-relationships between nutrients and metabolic processes

#### Related Measures

**M 1: Comprehensive Exam Question**

All students will be able to accurately describe the impact of obesity on metabolic processes throughout the lifecycle through a passing grade of 80% or better on a comprehensive exam question.

Source of Evidence: Academic direct measure of learning - other

**Target:**

100% of students will pass this comp question.

**Finding (2013-2014) - Target: Met**

2013-2014: 24 of the 24 students taking comps in spring of 2014 successfully passed the comps. 100% met the objective

Finding (2012-2013) - Target Met

All students passed comprehensive exams, Target was met.

**Findings:**

2011-2012:  Assessment Summary / Findings (Draft / In Progress)

Target: Met

79% of students passed this question on their first attempt. 100% of students passed this portion of the exam on the second attempt.

### M 2: Exam Performance

All students will be able to accurately and completely describe the absorption, transport and/or regulation of a selected group of macro- or micro-nutrients through a passing grade of 80% or better on a comprehensive exam.

Source of Evidence: Academic direct measure of learning - other

**Target:**

100% of students will be able to complete the evidence analysis paper and receive a B or better on this paper.

**Finding (2013-2014) - Target: Not Met**

2013-2014:

### SLO 2: Skills & Abilities

Students are able to critically evaluate nutrition research and apply results to practice.

**Related Measures**

**M 3: Evidence Analysis Paper**

All students will be able to score a B or better on an evidence analysis paper on a nutrition related topic where they develop a practice based research question, gather the best available research to answer the question, evaluate the research, and develop a graded, practice-based conclusion.

Source of Evidence: Academic direct measure of learning - other

**Target:**

100% of students will be able to complete the evidence analysis paper and receive a B or better on this paper.

**Finding (2013-2014) - Target: Not Met**

2013-2014:
22/28 students received a B or better on the evidence analysis paper in NHM 555. All 6 students who did poorly on the paper were in the distance section of the course. Failure to do well on the paper was correlated with poor grades on most assignments, missed discussion board postings, and a failure to follow explicit directions provided on the grading rubric and within the lectures.

Finding (2012-2013) Target: Not Met
61% (14/23) students received B or better on the evidence analysis paper.

Findings:

Assessment Summary / Findings (Draft / In Progress)
Target: Partially Met
84% of students majoring in human nutrition (41/49) could complete the evidence analysis paper and receive a B or better.

Related Action Plans (by Established cycle, then alpha):
For full information, see the Details of Action Plans section of this report.

Review draft and provide feedback
Established in Cycle: 2013-2014
Faculty will continue offer the opportunity for feedback on a draft.

M 4: Evaluate Research Techniques
All students will be able to evaluate research techniques and designs in the area of nutrition, draw conclusions and formulate research questions when presented with a series of research articles on a specific topic as a portion of their comprehensive exam or within the literature review for their thesis.

Source of Evidence: Academic direct measure of learning - other

Target: 100% of students will be able to meet this competency.

Finding (2013-2014) - Target: Met
2013-2014: All students completing comprehensive exams successfully accomplished this objective. Goal met by 100%

Finding (2012-2013) - Target: Met
100% of students completing comprehensive exams accomplished this goal; one thesis was completed and one dissertation.

Findings:

Assessment Summary / Findings (Draft / In Progress)
Target: Met
100% of students were able to develop appropriate conclusions from research studies on their comprehensive exams.

Other Outcomes, with Any Associations and Related Measures, Targets, Findings, and Action Plans

OthOtcm 3: Program Outcome: High Level of Recognized Quality
The program will improve and sustain a high level of recognized quality.

Related Measures

M 5: Projects
Number of non-thesis research projects, thesis, and dissertations

Source of Evidence: Academic direct measure of learning - other

Target: NA

Finding (2013-2014) - Target: Met
2013-2014: 1 thesis completed

Finding (2012-2103) - Target: Met
No non thesis research projects were completed this year, one thesis and one dissertation. Two doctoral students presented research at national conferences. Manuscripts from the thesis and one dissertation are being finalized for submission to national journals.

Findings:

Assessment Summary / Findings (Draft / In Progress)
Target: Met
In the course of the past year, the faculty mentored two thesis students, two doctoral students on non-dissertation research, and three students on non-thesis research projects. This mentorship has led to five national conference presentations and manuscript submissions.

M 6: Student Peer-Review
Number of student peer-reviewed presentations and papers

Source of Evidence: Academic direct measure of learning - other

Target: Two peer reviewed presentations or manuscripts per year.

Finding (2013-2014) - Target: Not Met
2013-2014: 0 student peer reviewed presentations were given this year.

Finding (2012-2013) - Target: Met
2 peer reviewed presentations were given at a national conference. Manuscripts from the thesis and one
dissertation are being finalized for submission to national journals.

Findings:
2011-2012 Assessment Summary / Findings (Draft / In Progress)
Target: Met
Graduate students presented at five national conferences and submitted two manuscripts.

Related Action Plans (by Established cycle, then alpha):

encourage submission to conferences
Established in Cycle: 2013-2014
Encourage submission of graduate work to conferences such as FNCE.

For full information, see the Details of Action Plans section of this report.

OthOtcm 4: Program Outcome: Sustain Optimal Level of Enrollment
The program will build and sustain an optimal level of annual program enrollments and degree completion.

Related Measures

M 7: Standards for Admission
Maintain the current number of graduate students at 100 while improving standards for admission
Source of Evidence: Academic direct measure of learning - other
Target:
100% of students who are enrolled in the graduate program will maintain a 3.0 GPA
Finding (2013-2014) - Target: Met
2013-2014: Enrollment continues to be strong. With new admissions we are over 100.
Finding (2012-2013) - Target: Met
Fall of 2012, 91 students were enrolled, the number continues to be fairly stable. We improved standards for admission without decreasing the number of students we serve. The new standards were incorporated into the latest catalog and will be published on our website shortly. Students continue to be successful in the program meeting our goals.

Findings:
2011-2012 Assessment Summary / Findings (Draft / In Progress)
Target: Met
Admission standards were changed over the past academic calendar year to improve the quality of students attempting the graduate program online. Although the standards have increased, the quantity of students has stayed the same. Only 1 out of the 100 students who are enrolled in the Human Nutrition Graduate Program has fallen below a 3.0 graduate GPA. Findings: 2011-2012 Assessment Summary / Findings (Draft / In Progress) Target: Met Graduate students presented at five national conferences and submitted two manuscripts.

M 8: Time to Degree Completion
Percent who complete their MS within 3 years of admission
Source of Evidence: Academic direct measure of learning - other
Target:
50% of students will complete their degree within three years. The majority of enrolled students work full time and attend the online program part time.
Finding (2013-2014) - Target: Met
2013-2014: The average is 7.6 semesters
Finding (2012-2013) - Target: Met
Many of our students work full time to extend completion. 54 students graduated last year. The program continues to grow and students are completing in a timely fashion.

Findings:
2011-2012 Assessment Summary / Findings (Draft / In Progress)
Target: Partially Met
Among the 58 students admitted between Fall 09 and Summer 10, 33% of students completed their degree within three years while 36% of the students admitted in this calendar year failed out or dropped out of the program.

OthOtcm 5: Program Outcome: Highly Valued by Program Graduates
The program will be highly valued by its program graduates and other key constituencies it serves.

Related Measures

M 9: HES Alumni Survey
HES Alumni Survey
Source of Evidence: Academic direct measure of learning - other
Target:
Not measured this cycle
Finding (2013-2014) - Target: Met
Finding (2012-2013) - Target: Met
327 respondents rated 12 aspects of their program. Score was 4.29/5.0. No distinction was made between graduate and undergraduate students on this question.

M 10: HUN Graduate Student Alumni Survey
HUN Graduate Student Alumni Survey
Source of Evidence: Academic direct measure of learning - other
Target:
Not measured this cycle

Finding (2013-2014) - Target: Not Reported This Cycle
2013-2014: survey not conducted
Finding (2012-2013) - Target - Not reported this cycle
Not measured this cycle.

Details of Action Plans for This Cycle (by Established cycle, then alpha)

**Encourage submission to conferences**
Encourage submission of graduate work to conferences such as FNCE.

Established in Cycle: 2013-2014
Implementation Status: Planned
Priority: High

Relationships (Measure | Outcome/Objective):
Measure: Student Peer-Review | Outcome/Objective: Program Outcome: High Level of Recognized Quality

**Review draft and provide feedback**
Faculty will continue offer the opportunity for feedback on a draft.

Established in Cycle: 2013-2014
Implementation Status: Planned
Priority: High

Relationships (Measure | Outcome/Objective):
Measure: Evidence Analysis Paper | Outcome/Objective: Skills & Abilities
Goals

G 1: Survey
Develop a departmental graduate survey to assess success of the program graduates.

Student Learning Outcomes, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Discipline Knowledge
Students are able to explain the inter-relationships between nutrients and metabolic processes.

Connected Document
MS Human Nutrition Curriculum Map

Related Measures

M 1: Comprehensive Exam Question
All students will be able to accurately describe the impact of obesity on metabolic processes throughout the lifecycle through a passing grade of 80% or better on a comprehensive exam question.

Source of Evidence: Comprehensive/end-of-program subject matter exam

Target:
100% of students will pass this comp question.

Finding (2012-2013) - Target: Met
All students passed comprehensive exams, Target was met.

M 2: Exam Performance
All students will be able to accurately and completely describe the absorption, transport and/or regulation of a selected group of macro- or micro-nutrients through a passing grade of 80% or better on a comprehensive exam.

Source of Evidence: Comprehensive/end-of-program subject matter exam

Target:
100% of students will pass the advanced level nutritional biochemistry section of the comprehensive exam.

Finding (2012-2013) - Target: Met
All students passed comprehensive exams

SLO 2: Skills & Abilities
Students are able to critically evaluate nutrition research and apply results to practice.

Connected Document
MS Human Nutrition Curriculum Map

Related Measures

M 3: Evidence Analysis Paper
All students will be able to score a B or better on an evidence analysis paper on a nutrition related topic where they develop a practice based research question, gather the best available research to answer the question, evaluate the research, and develop a graded, practice-based conclusion.

Source of Evidence: Written assignment(s), usually scored by a rubric

Target:
100% of students will be able to complete the evidence analysis paper and receive a B or better on this paper.

Finding (2012-2013) - Target: Not Met
61% (14/23) students received B or better on the evidence analysis paper.

Related Action Plans (by Established cycle, then alpha):
For full information, see the Details of Action Plans section of this report.

analytical writing skills
Established in Cycle: 2011-2012
Although the percentage of students who pass this competency is below the set target of 100%, the percentage of students who dev...

Writing skills
Established in Cycle: 2012-2013
Work with students on writing skills. Incorporate writing requirements into all graduate level courses. Encourage use of the wr...

M 4: Evaluate Research Techniques
All students will be able to evaluate research techniques and designs in the area of nutrition, draw conclusions and formulate research questions when presented with a series of research articles on a specific topic as a portion of their comprehensive exam or within the literature review for their thesis.

Source of Evidence: Comprehensive/end-of-program subject matter exam
Target:
100% of students will be able to meet this competency.

Finding (2012-2013) - Target: Met
100% students completing comprehensive exams accomplished this goal; one thesis was completed and one dissertation.

Other Outcomes, with Any Associations and Related Measures, Targets, Findings, and Action Plans

OthOtcm 3: Program Outcome: High Level of Recognized Quality
The program will improve and sustain a high level of recognized quality.

Related Measures

M 5: Projects
Number of non-thesis research projects, thesis, and dissertations
Source of Evidence: Project, either individual or group

Target:
N/A

Finding (2012-2013) - Target: Met
No non thesis research projects were completed this year, one thesis and one dissertation. Two doctoral students presented research at national conferences. Manuscripts from the thesis and one dissertation are being finalized for submission to national journals.

M 6: Student Peer-Review
Number of student peer-reviewed presentations and papers
Source of Evidence: Academic direct measure of learning - other

Target:
Two peer reviewed presentations or manuscripts per year.

Finding (2012-2013) - Target: Met
2 peer reviewed presentations were given at a national conference. Manuscripts from the thesis and one dissertation are being finalized for submission to national journals.

OthOtcm 4: Program Outcome: Sustain Optimal Level of Enrollment
The program will build and sustain an optimal level of annual program enrollments and degree completion.

Related Measures

M 7: Standards for Admission
Maintain the current number of graduate students at 100 while improving standards for admission
Source of Evidence: Academic indirect indicator of learning - other

Target:
100% of students who are enrolled in the graduate program will maintain a 3.0 GPA

Finding (2012-2013) - Target: Met
Fall of 2012 91 students were enrolled, the number continues to be fairly stable. We improved standards for admission without decreasing the number of students we serve. the new standards were incorporated into the latest catalog and will be published on our website shortly. Students continue to be successful in the program meeting our goals.

M 8: Time to Degree Completion
Percent who complete their MS within 3 years of admission
Source of Evidence: Administrative measure - other

Target:
50% of students will complete their degree within three years. The majority of enrolled students work full time and attend the online program part time.

Finding (2012-2013) - Target: Met
Many of our students work full time so extend completion. 54 students graduated last year. The program continues to grow and students are completing in a timely fashion.

Related Action Plans (by Established cycle, then alpha):
graduate completion rate
Established in Cycle: 2011-2012
The faculty have altered the requirements and admission standards for the program which has helped identify students who can com...

For full information, see the Details of Action Plans section of this report.

OthOtcm 5: Program Outcome: Highly Valued by Program Graduates
The program will be highly valued by its program graduates and other key constituencies it serves.

Related Measures

M 9: HES Alumni Survey
HES Alumni Survey
Source of Evidence: Alumni survey or tracking of alumni achievements

Target:
Not measured this cycle
Finding (2012-2013) - Target: Met
327 respondents rated 12 aspects of their program. Score was 4.29/5.0. No distinction was made between graduate and undergraduate students on this question.

Related Action Plans (by Established cycle, then alpha):

survey
Established in Cycle: 2012-2013
A department level survey is in development.

For full information, see the Details of Action Plans section of this report.

M 10: HUN Graduate Student Alumni Survey
HUN Graduate Student Alumni Survey
Source of Evidence: Alumni survey or tracking of alumni achievements

Target:
Not measured this cycle

Finding (2012-2013) - Target: Not Reported This Cycle
Not measured this cycle

Related Action Plans (by Established cycle, then alpha):

survey
Established in Cycle: 2012-2013
A department level survey is being developed.

For full information, see the Details of Action Plans section of this report.

Details of Action Plans for This Cycle (by Established cycle, then alpha)

analytical writing skills
Although the percentage of students who pass this competency is below the set target of 100%, the percentage of students who developed a well written, thoughtful analysis is improving.

In the past year the faculty have altered the admissions process to improve the quality of students who attempt to complete the human nutrition graduate program. These changes have resulted in a greater number of students maintaining an appropriate GPA for graduate school and thus increasing the percentage of students capable of completing the program and meeting competencies. With improvements in the admissions process, we should see improvements in the percentage of students who could write for publication.

The instructor of this course provides examples of excellent papers, a detailed grading rubric, a one time only offer to receive feedback on a draft paper, and two detailed lectures on how to complete an analysis of this type.

100% of students taking the course on campus meet the target. A small percentage of students in the online section of the program do not meet the standard.

Established in Cycle: 2011-2012
Implementation Status: Planned
Priority: High

Relationships (Measure | Outcome/Objective):
Measure: Evidence Analysis Paper | Outcome/Objective: Skills & Abilities

Responsible Person/Group: Graduate Faculty

graduate completion rate
The faculty have altered the requirements and admission standards for the program which has helped identify students who can complete the degree. Many students who are not qualified are encouraged to take undergraduate nutrition or science classes prior to attempting graduate work. This is especially important step for the online portion of the program. Previously, students wishing to complete both the graduate degree and undergraduate DPD verification statement were admitted even if they needed to take 100 level undergraduate courses. Currently, we ask students who want to complete both the graduate program and DPD verification statement to wait to apply until they have taken all of the 100 and 200 level courses.

Upon admission, online students receive a welcome packet that includes advising information and departmental policies. This step has helped online students make appropriate connections with advisors and develop their academic plan early. Online students also receive update emails each semester reminding them when to register and how to prepare and plan their capstone experience. All of these steps have been taken to improve retention rates of online students.

Established in Cycle: 2011-2012
Implementation Status: Planned
Priority: High

Relationships (Measure | Outcome/Objective):
Measure: Time to Degree Completion | Outcome/Objective: Program Outcome: Sustain Optimal Level of Enrollment

survey
A department level survey is being developed.

Established in Cycle: 2012-2013
Implementation Status: Planned
Priority: High

Relationships (Measure | Outcome/Objective):
Measure: HUN Graduate Student Alumni Survey | Outcome/Objective: Program Outcome: Highly Valued by Program Graduates
survey
A department level survey is in development.
Established in Cycle: 2012-2013
Implementation Status: Planned
Priority: High
Relationships (Measure | Outcome/Objective):
  Measure: HES Alumni Survey | Outcome/Objective: Program Outcome: Highly Valued by Program Graduates

Writing skills
Work with students on writing skills. Incorporate writing requirements into all graduate level courses. Encourage use of the writing center or outside assistance in writing with this distance program.
Established in Cycle: 2012-2013
Implementation Status: Planned
Priority: High
Relationships (Measure | Outcome/Objective):
  Measure: Evidence Analysis Paper | Outcome/Objective: Skills & Abilities
Responsible Person/Group: All graduate faculty
Student Learning Outcomes, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Discipline Knowledge
Students are able to explain the inter-relationships between nutrients and metabolic processes.

Connected Document
MS Human Nutrition Curriculum Map

Related Measures

M 1: Comprehensive Exam Question
All students will be able to accurately describe the impact of obesity on metabolic processes throughout the lifecycle through a passing grade of 80% or better on a comprehensive exam question.

Source of Evidence: Comprehensive/end-of-program subject matter exam

Target:
100% of students will pass this comp question.

Finding (2011-2012) - Target: Met
79% of students passed this question on their first attempt. 100% of students passed this portion of the exam on the second attempt.

M 2: Exam Performance
All students will be able to accurately and completely describe the absorption, transport and/or regulation of a selected group of macro- or micro-nutrients through a passing grade of 80% or better on a comprehensive exam.

Source of Evidence: Comprehensive/end-of-program subject matter exam

Target:
100% of students will pass the advanced level nutritional biochemistry section of the comprehensive exam.

Finding (2011-2012) - Target: Met
100% of students passed this section of the comprehensive exams.

SLO 2: Skills & Abilities
Students are able to critically evaluate nutrition research and apply results to practice.

Connected Document
MS Human Nutrition Curriculum Map

Related Measures

M 3: Evidence Analysis Paper
All students will be able to score a B or better on an evidence analysis paper on a nutrition related topic where they develop a practice based research question, gather the best available research to answer the question, evaluate the research, and develop a graded, practice-based conclusion.

Source of Evidence: Written assignment(s), usually scored by a rubric

Target:
100% of students will be able to complete the evidence analysis paper and receive a B or better on this paper.

Finding (2011-2012) - Target: Partially Met
84% of students majoring in human nutrition (41/49) could complete the evidence analysis paper and receive a B or better.

Related Action Plans (by Established cycle, then alpha):
For full information, see the Details of Action Plans section of this report.

analytical writing skills
Established in Cycle: 2011-2012
Although the percentage of students who pass this competency is below the set target of 100%, the percentage of students who dev...

M 4: Evaluate Research Techniques
All students will be able to evaluate research techniques and designs in the area of nutrition, draw conclusions and formulate research questions when presented with a series of research articles on a specific topic as a portion of their comprehensive exam or within the literature review for their thesis.

Source of Evidence: Comprehensive/end-of-program subject matter exam

Target:
100% of students will be able to meet this competency.

Finding (2011-2012) - Target: Met
100% of students were able to develop appropriate conclusions from research studies on their comprehensive exams.
OthOtcm 3: Program Outcome: High Level of Recognized Quality
The program will improve and sustain a high level of recognized quality.

Related Measures

M 5: Projects
Number of non-thesis research projects, thesis, and dissertations
Source of Evidence: Project, either individual or group

Target: N/A

Finding (2011-2012) - Target: Met
In the course of the past year, the faculty mentored two thesis students, two doctoral students on non-dissertation research, and three students on non-thesis research projects. This mentorship has led to five national conference presentations and manuscript submissions.

M 6: Student Peer-Review
Number of student peer-reviewed presentations and papers
Source of Evidence: Academic direct measure of learning - other

Target: Two peer reviewed presentations or manuscripts per year.

Finding (2011-2012) - Target: Met
Graduate students presented at five national conferences and submitted two manuscripts.

OthOtcm 4: Program Outcome: Sustain Optimal Level of Enrollment
The program will build and sustain an optimal level of annual program enrollments and degree completion.

Related Measures

M 7: Standards for Admission
Maintain the current number of graduate students at 100 while improving standards for admission
Source of Evidence: Academic indirect indicator of learning - other

Target: 100% of students who are enrolled in the graduate program will maintain a 3.0 GPA

Finding (2011-2012) - Target: Met
Admission standards were changed over the past academic calendar year to improve the quality of students attempting the graduate program online. Although the standards have increased, the quantity of students has stayed the same. Only 1 out of the 100 students who are enrolled in the Human Nutrition Graduate Program has fallen below a 3.0 graduate GPA.

Findings:

2011-2012 Assessment Summary / Findings (Draft / In Progress)
Target: Met
Graduate students presented at five national conferences and submitted two manuscripts.

M 8: Time to Degree Completion
Percent who complete their MS within 3 years of admission
Source of Evidence: Administrative measure - other

Target: 50% of students will complete their degree within three years. The majority of enrolled students work full time and attend the online program part time.

Finding (2011-2012) - Target: Partially Met
Among the 58 students admitted between Fall 09 and Summer 10, 33% of students completed their degree within three years while 36% of the students admitted in this calendar year failed out or dropped out of the program.

Related Action Plans (by Established cycle, then alpha):
graduate completion rate
Established in Cycle: 2011-2012
The faculty have altered the requirements and admission standards for the program which has helped identify students who can com...

For full information, see the Details of Action Plans section of this report.

OthOtcm 5: Program Outcome: Highly Valued by Program Graduates
The program will be highly valued by its program graduates and other key constituencies it serves.

Related Measures

M 9: HES Alumni Survey
HES Alumni Survey
Source of Evidence: Alumni survey or tracking of alumni achievements

Target: Not measured this cycle

M 10: HUN Graduate Student Alumni Survey
analytical writing skills
Although the percentage of students who pass this competency is below the set target of 100%, the percentage of students who developed a well written, thoughtful analysis is improving.

In the past year the faculty have altered the admissions process to improve the quality of students who attempt to complete the human nutrition graduate program. These changes have resulted in a greater number of students maintaining an appropriate GPA for graduate school and thus increasing the percentage of students capable of completing the program and meeting competencies. With improvements in the admissions process, we should see improvements in the percentage of students who could write for publication.

The instructor of this course provides examples of excellent papers, a detailed grading rubric, a one time only offer to receive feedback on a draft paper, and two detailed lectures on how to complete an analysis of this type.

100% of students taking the course on campus meet the target. A small percentage of students in the online section of the program do not meet the standard.

Established in Cycle: 2011-2012
Implementation Status: Planned
Priority: High

Relationships (Measure | Outcome/Objective):
Measure: Evidence Analysis Paper | Outcome/Objective: Skills & Abilities

Responsible Person/Group: Graduate Faculty

graduate completion rate
The faculty have altered the requirements and admission standards for the program which has helped identify students who can complete the degree. Many students who are not qualified are encouraged to take undergraduate nutrition or science classes prior to attempting graduate work. This is especially important step for the online portion of the program. Previously, students wishing to complete both the graduate degree and undergraduate DPD verification statement were admitted even if they needed to take 100 level undergraduate courses. Currently, we ask students who want to complete both the graduate program and DPD verification statement to wait to apply until they have taken all of the 100 and 200 level courses.

Upon admission, online students receive a welcome packet that includes advising information and departmental policies. This step has helped online students make appropriate connections with advisors and develop their academic plan early. Online students also receive update emails each semester reminding them when to register and how to prepare and plan their capstone experience. All of these steps have been taken to improve retention rates of online students.

Established in Cycle: 2011-2012
Implementation Status: Planned
Priority: High

Relationships (Measure | Outcome/Objective):
Measure: Time to Degree Completion | Outcome/Objective: Program Outcome: Sustain Optimal Level of Enrollment