Student Learning Outcomes, with Any Associations and Related Measures, Targets, Findings, and Action Plans

**SLO 1: Discipline knowledge**
Students demonstrate a foundational understanding of the scientific research related to teaching, learning, development, motivation, and/or problem solving

**Related Measures**

**M 1: Analysis of learning paper**
Successful completion of theoretical position paper, BEP 541, 100 percent achieve an 80 percent on the paper based on scoring rubrics

Source of Evidence: Project, either individual or group

**Target:**
Successful completion of theoretical position paper, BEP 541, 100 percent achieve an 80 percent on the paper based on scoring rubrics

**M 2: Design learning environment**
Successfully design a learning environment based on well-established principles of learning (mini design project), BEP 541, 100 percent achieve an 80 percent on Learning Environment Project based on scoring rubrics

Source of Evidence: Project, either individual or group

**Target:**
Successfully design a learning environment based on well-established principles of learning (mini design project), BEP 541, 100 percent achieve an 80 percent on Learning Environment Project based on scoring rubrics

**SLO 2: Skills/Abilities**
(Skills/Abilities) Students demonstrate the ability to analyze, synthesize, apply and critically evaluate information in Educational Psychology research

**Related Measures**

**M 3: Comprehensive exam/project**
Students successfully complete research project/comprehensive exam

Source of Evidence: Comprehensive/end-of-program subject matter exam

**Target:**
75 percent of students successfully pass research project/comprehensive exam

**M 4: Analyze research article**
Students demonstrate the ability to analyze professional research articles

Source of Evidence: Performance (recital, exhibit, science project)

**Target:**
Students complete course requirement in BER 500 Educational Research requiring evaluation of professional journal article, 100 percent achieve an 80 percent on the critique, respond to 54 questions in the evaluation of an article based on scoring rubrics

**Other Outcomes, with Any Associations and Related Measures, Targets, Findings, and Action Plans**

**OthOtcm 3: Recognized Quality**
The program will improve and sustain a high level of recognized quality. Faculty and graduates developing, completing and publishing research-based effective practice

**Related Measures**

**M 5: Recognized quality-faculty publications**
Faculty publications demonstrate recognized quality of the program.

Source of Evidence: Activity volume

**Target:**
Target is faculty complete one and a half publications per department faculty. There were 18 full time tenured or tenure earning faculty in the department

**OthOtcm 4: Enrollment and completion**
The program will build and sustain an optimal level of annual program enrollments and degree completion

**Related Measures**

**M 6: Program viability-enrollment and completers**
Review of graduates to meet ACHE viability standards, maintain minimum viability standards

Source of Evidence: Evaluations
Target:
Target is to maintain enrollments, current enrollments. Enrollments for 2011 were 8 students.

**OthOtcm 5: Highly valued**
The program will be highly valued by its program graduates and other key constituencies it serves.

**Related Measures**

**M 7: highly valued-graduate satisfaction**
Graduate survey and assessment of satisfaction completed Spring 2014, a 75 percent satisfaction rating

Source of Evidence: Evaluations

**Target:**
Graduate survey and assessment of satisfaction completed Spring 2014, a 75 percent satisfaction rating

**Related Action Plans (by Established cycle, then alpha):**

- **Graduate survey**
  
  Established in Cycle: 2012-2013
  
  Faculty will review previous survey questions of graduates and determine if there are any needed changes

  For full information, see the Details of Action Plans section of this report.

**Details of Action Plans for This Cycle (by Established cycle, then alpha)**

- **Graduate survey**
  
  Faculty will review previous survey questions of graduates and determine if there are any needed changes

  Established in Cycle: 2012-2013
  
  Implementation Status: Planned
  
  Priority: High

  **Relationships (Measure | Outcome/Objective):**
  
  Measure: highly valued-graduate satisfaction | Outcome/Objective: Highly valued

  Implementation Description: Program faculty along with department faculty will review previous survey questions and agree upon any changes

  Projected Completion Date: 05/2014

  Responsible Person/Group: Program and department faculty

  Additional Resources: none
SLO 1: Discipline knowledge

Discipline Knowledge) Demonstrate an understanding of principles of learning from both cognitive and sociocultural perspectives and use these principles to apply to learning events

Related Measures

M 1: Analysis of learning paper
Successful completion of theoretical position paper, BEP 541, 100 percent achieve an 80 percent on the paper based on scoring rubrics
Source of Evidence: Project, either individual or group
Target: Successful completion of theoretical position paper, BEP 541, 100 percent achieve an 80 percent on the paper based on scoring rubrics
Finding (2012-2013) - Target: Met
10 students completed an analysis of learning paper and all 10 students achieved a score of 80 on the scoring rubrics. Over the past two years students have demonstrated an understanding of learning principles through successful completion of learning analysis

M 2: Design learning environment
Successfully design a learning environment based on well-established principles of learning (mini design project), BEP 541, 100 percent achieve an 80 percent on Learning Environment Project based on scoring rubrics
Source of Evidence: Project, either individual or group
Target: Successfully design a learning environment based on well-established principles of learning (mini design project), BEP 541, 100 percent achieve an 80 percent on Learning Environment Project based on scoring rubrics
Finding (2012-2013) - Target: Met
10 students completed a paper of a learning environment and all 10 completed an 80 percent or above based on scoring rubrics. Students in the masters program have demonstrated the ability and knowledge to design a learning environment, practical and effective skill in working in education

SLO 2: Skills/Abilities

(Skills/Abilities) Students demonstrate the ability to analyze, synthesize, apply and critically evaluate information in Educational Psychology research

Related Measures

M 3: comprehensive exam/project
Students successfully complete research project/comprehensive exam
Source of Evidence: Comprehensive/end-of-program subject matter exam
Target: 75 percent of students successfully pass research project/comprehensive exam
Finding (2012-2013) - Target: Met
Eight students started the research project/comprehensive exam, six successfully completed the project. This resulted in a 75 percent success rate (target met)

M 4: Analyze research article
Students demonstrate the ability to analyze professional research articles
Source of Evidence: Performance (recital, exhibit, science project)
Target: Students complete course requirement in BER 500 Educational Research requiring evaluation of professional journal article, 100 percent achieve an 80 percent on the critique, respond to 54 questions in the evaluation of an article based on scoring rubrics
Finding (2012-2013) - Target: Met
Eight students attempted an analysis and critique of an article in the professional literature. All eight students successfully achieved an 80 percent or better on scoring rubrics. Students in the masters program have demonstrated an understanding of analyzing and interpreting research in the professional literature over the past two years.

SLO 3: Recognized Quality

The program will improve and sustain a high level of recognized quality. Faculty and graduates developing, completing and publishing research-based effective practice

Related Measures

M 5: recognized quality-faculty publications
Faculty publications demonstrate recognized quality of the program.

Source of Evidence: Activity volume

**Target:**
Target is faculty complete one and a half publications per department faculty. There were 18 full time tenured or tenure earning faculty in the department.

**Finding (2012-2013) - Target: Met**
Eighteen full time tenured and tenure earning faculty published 27 articles in professional journals, resulting in a rate of one and a half for each faculty (target met)

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**OthOtcn 4: Enrollment and completion**

The program will build and sustain an optimal level of annual program enrollments and degree completion

**Related Measures**

**M 6: Program viability-enrollment and completers**
Review of graduates to meet ACHE viability standards, maintain minimum viability standards

Source of Evidence: Evaluations

**Target:**
Target is to maintain enrollments, current enrollments. Enrollments for 2011 were 8 students.

**Finding (2012-2013) - Target: Met**
Five students graduated this past academic year. The program is meeting ACHE requirements of 3.5 graduates a year combined with the campus M.A.

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**OthOtcn 5: Highly valued**

The program will be highly valued by its program graduates and other key constituencies it serves.

**Related Measures**

**M 7: highly valued-graduate satisfaction**
Graduate survey and assessment of satisfaction completed Spring 2014, a 75 percent satisfaction rating

Source of Evidence: Evaluations

**Target:**
Graduate survey and assessment of satisfaction completed Spring 2014, a 75 percent satisfaction rating

**Finding (2012-2013) - Target: Not Reported This Cycle**
We complete a graduate survey biannually. Our next scheduled survey of graduates is spring 2014.

**Related Action Plans (by Established cycle, then alpha):**

**Graduate survey**
Established in Cycle: 2012-2013
Faculty will review previous survey questions of graduates and determine if there are any needed changes

For full information, see the Details of Action Plans section of this report.

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**Details of Action Plans for This Cycle (by Established cycle, then alpha)**

**Graduate survey**
Faculty will review previous survey questions of graduates and determine if there are any needed changes

Established in Cycle: 2012-2013
Implementation Status: Planned
Priority: High

Relationships (Measure | Outcome/Objective):
- Measure: highly valued-graduate satisfaction | Outcome/Objective: Highly valued

Implementation Description: Program faculty along with department faculty will review previous survey questions and agree upon any changes

Projected Completion Date: 05/2014
Responsible Person/Group: Program and department faculty
Additional Resources: none
Student Learning Outcomes, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Discipline knowledge
Students demonstrate a foundational understanding of the scientific research related to teaching, learning, development, motivation, and/or problem solving