Analysis Questions and Analysis Answers

For Academic Programs

Informed by your assessment activities related to student learning, what changes have you made in your degree program in the last three to five years? Describe the changes (e.g., curriculum revision, new courses, faculty development), the general results that prompted the changes (e.g., student performance on an assessment measure), and any impact on student learning that you might attribute to these changes.

The program in clinical mental health program has collected information on graduates and success of graduates. Faculty identified a need to develop additional efforts to contact employers of graduates to determine impact on the field of mental health counseling and gather additional evidence of the quality of graduates' training. Program faculty are working with the College of Education in developing methods to increase access to employers and evaluation of employers of our graduates.

Mission / Purpose

The primary mission of the Department of Educational Studies in Psychology, Research Methodology, & Counseling is to offer quality graduate programs. Consistent with this mission is the preparation of practitioners so that they acquire skills and knowledge of learning (learning principles) and evaluation/research (skills in evaluating effects and outcomes). The preparation of research and evaluation skills are focused on research-based effective practice. Additionally, our mission is to prepare students who have the skills and knowledge to make effective moral and ethical decisions and who are sensitive and responsive to diversity. The Department offers M.A., Ed.S. and Ed.D./Ph.D. degrees in Counselor Education; a Ph.D. in Educational Research; a Ph.D./Ed.D. in School Psychology; the M.A. in Educational Psychology; the M.A. in Educational Psychology with an emphasis in school psychometry; the M.A. in Educational Psychology; the Ed.S. in Educational Psychology and the Ph.D./Ed.D. in Educational Psychology.

Student Learning Outcomes, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: (Discipline Knowledge) Students demonstrate an understanding of current issues

Students demonstrate an understanding of current issues in mental health counseling through BCE 518, Introduction to mental health counseling. Knowledge gained is through professional interview.

Related Measures

M 1: Complete a Personal Theory/Philosophy of counseling paper
Complete a personal theory/philosophy of counseling paper, BCE 512 which addresses multiculturalism and counseling practice. 100 percent of students achieve a criterion of 80 percent or better on paper based on rubrics.

Source of Evidence: Academic direct measure of learning - other

Target:
Target is 100 percent of students attempting personal theory counseling paper achieve an 80 percent based on rubrics scoring of paper. Students over the past several years have demonstrated the ability to develop their own personal counseling theory and incorporate multicultural and diversity issues.

M 2: Complete a counseling demonstration based on counseling theory
Complete a counseling demonstration based on counseling theory, BCE 512 which requires incorporation of multiculturalism and counseling practice. One hundred percent of students achieve a criterion of 80 percent or better on demonstration.

Source of Evidence: Academic indirect indicator of learning - other

Target:
Target is 100 percent of those attempting the presentation of counseling theories achieve an 80 percent success rate on scoring rubrics.

SLO 2: Skills/Abilities (Students demonstrate the ability to analyze, synthesize, apply and critically evaluate information in Counsel)

Students demonstrate the ability to analyze, synthesize, apply and critically evaluate information in Counselor Education research. Successful completion of article critique. 100 percent of students achieve an 80 percent on article critique rubrics in BER 500.

Related Measures

M 3: Students complete course requirement in BER 500 Educational Research
Students complete course requirement in BER 500 Educational Research requiring evaluation of professional hounral article with achieving a criterion of 80 percent or better on the critique, respond to 54 questions in the evaluation of an article, 100 percent of students achieve the 80 percent criterion based on scoring rubrics (satisfaction rating on each of the 54 questions).

Source of Evidence: Academic indirect indicator of learning - other

Target:
Students complete article critique and achieve an 80 percent on scoring rubrics. 100 percent success as target

M 4: Successful completion of the comprehensive portfolio review, 100 percent pass rate
Successful completion of the comprehensive portfolio review, 80 percent pass rate
Source of Evidence: Academic indirect indicator of learning - other
Target: Target is successful completion of comprehensive portfolio, 100 percent pass rate.

Other Outcomes, with Any Associations and Related Measures, Targets, Findings, and Action Plans

OthOtcm 3: National graduate examination to replace program examination and program norms will be established
Students take national graduate examination, NCE, and 80 percent pass the exam

Related Measures

M 5: Use national counseling exam, NCE
80 percent of students pass NCE, a national counselor exam
Source of Evidence: Academic indirect indicator of learning - other
Target: in 2012/2013 six students took the exam and six students passed the exam, 100 percent passed.

M 6: Survey of Students preparation for nation exam, 75 percent report prepared for exam
Survey of students preparation for national exam, 75 percent report prepared for exam
Source of Evidence: Academic indirect indicator of learning - other
Target: 75 percent of those taking NCE exam pass the exam

OthOtcm 4: The program will improve and sustain a high level of recognized quality
The program will improve and sustain a high level of recognized quality. The clinical mental health counseling program in Counselor Education is accredited nationally by CACREP, the Council for Accreditation of Counseling and Related Educational Programs through 2014. Maintainance of this national accreditation is the outcome measure and reaccreditation review will occur in 2014.

Related Measures

M 7: Successful reaccreditation of clinical mental health program by CACREP
Continued national accreditation of clinical mental health program by CACREP through 2014
Source of Evidence: Academic indirect indicator of learning - other
Target: Target is successful reaccretion of clinical mental health program through CACREP

M 8: Completion of Individual assessments for each accredited program as stated in national accreditation plans
Completion of individual assessments for each accredited program as stated in national accreditation plans. Review and compare historical data from previous program feedback.
Source of Evidence: Academic indirect indicator of learning - other
Target: Target is data collection for CACREP assessment plan which is a two year cycle

OthOtcm 5: Optimal Level
The program will build and sustain an optimal level of annual program enrollments and degree completion through a review of enrollment data, trend data will be compared from previous years

Related Measures

M 9: A review of graduates to meet ACHE viability standards, meet minimum viability standards
A review of graduates to meet ACHE viability standards, meet minimum viability standards
Source of Evidence: Academic indirect indicator of learning - other
Target: ACHE targets for a masters program are 3.75 graduates per year

M 12: Review admission yield
Program faculty will review admission yield with a goal of 50 percent of students who were admitted register for classes
Source of Evidence: Existing data

OthOtcm 6: Program Value
The program will be highly valued by its program graduates and other key constituencies it serves. outcomes are satisfaction with the program by graduates, 80 percent satisfaction

Related Measures

M 10: Maintain current enrollments through new admits and retention of students
Maintain current enrollments through new admits and retention of students
Source of Evidence: Academic indirect indicator of learning - other
Target: Target is maintenance of enrollments. Only six students enrolled for 2011-2012. Enrollments for 2012-2013 increased to 16. We are maintaining enrollments compared to initial 2010 data

M 11: Graduate survey and assessment of satisfaction completed Spring 2012, a 75 percent satisfaction rating
Graduate survey and assessment of satisfaction completed Spring 2013, a 75 percent satisfaction rating
Source of Evidence: Academic indirect indicator of learning - other
Target: Target is 75 percent of graduates report satisfaction with their program

Details of Action Plans for This Cycle (by Established cycle, then alpha)

Review CACREP report
The counseling programs went through reaccreditation from the Council On Counseling and Related Educational Programs this past year. The goal was to achieve reaccreditation and reaccreditation was received. The program did receive reaccreditation with several recommendations/requirements. One requirement concerned full implementation of counselor education assessment plan which is called "Total Counseling," which is designed to assess student progress throughout the program.

Established in Cycle: 2011-2012
Implementation Status: Planned
Priority: High
Implementation Description: Counselor Education faculty discuss CACREP report in faculty meeting and implement "Total Counseling" plan across all counseling courses during AY 2011-2012.
Projected Completion Date: 07/2013
Responsible Person/Group: Program coordinator
Additional Resources: None

Revise Graduate Survey
Program and department faculty will review the previous graduate survey and identify changes that are needed.

Established in Cycle: 2012-2013
Implementation Status: Planned
Priority: High
Implementation Description: Program and department faculty review the previous survey and identify the changes that are needed.
Projected Completion Date: 05/2014
Responsible Person/Group: Program and department faculty
Additional Resources: None
Mission / Purpose

The primary mission of the Department of Educational Studies in Psychology, Research Methodology, & Counseling is to offer quality graduate programs. Consistent with this mission is the preparation of practitioners so that they acquire skills and knowledge of learning (learning principles) and evaluation/research (skills in evaluating effects and outcomes). The preparation of research and evaluation skills are focused on research-based effective practice. Additionally, our mission is to prepare students who have the skills and knowledge to make effective moral and ethical decisions and who are sensitive and responsive to diversity. The Department offers M.A., Ed.S. and Ed.D./Ph.D. degrees in Counselor Education; a Ph.D. in Educational Research; a Ph.D./Ed.D. in School Psychology; the M.A. in Educational Psychology; the M.A. in Educational Psychology with an emphasis in school psychometry; the M.A. in Educational Psychology; the Ed.S. in Educational Psychology and the Ph.D./Ed.D. in Educational Psychology.

Student Learning Outcomes, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: (Discipline Knowledge) Students demonstrate an understanding of current issues in mental health counseling through BCE 518 Introduction to mental health counseling. Knowledge gained is through professional interview.

Related Measures

M 1: Complete a personal theory/philosophy of counseling paper
Complete a personal theory/philosophy of counseling paper, BCE 512 which addresses multiculturalism and counseling practice. 100 percent of students achieve a criterion of 80 percent or better on paper based on rubrics.

Source of Evidence: Academic direct measure of learning - other

Target:
Target is 100 percent of students attempting personal theory counseling paper achieve an 80 percent based on rubrics scoring of paper. Students over the past several years have demonstrated the ability to develop their own personal counseling theory and incorporate multicultural and diversity issues.

Finding (2012-2013) - Target: Met
Six students completed the personal theory counseling paper and all six achieved an 80 percent on the scoring rubrics.

M 2: Complete a counseling demonstration based on counseling theory
Complete a counseling demonstration based on counseling theory, BCE 512 which requires incorporation of multiculturalism and counseling practice. One hundred percent of students achieve a criterion of 80 percent or better on demonstration

Source of Evidence: Academic indirect indicator of learning - other

Target:
Target is 100 percent of those attempting the presentation of counseling theories achieve an 80 percent success rate on scoring rubrics

Finding (2012-2013) - Target: Met
Six students completed the counseling demonstration and all six achieved an 80 percent based upon the scoring rubrics used in the course.

SLO 2: Skills/Abilities) Students demonstrate the ability to analyze, synthesize, apply and critically evaluate information in Counsel

Skills/Abilities) Students demonstrate the ability to analyze, synthesize, apply and critically evaluate information in Counselor Education research. Successful completion of article critique. 100 percent of students achieve an 80 percent on article critique rubrics in BER 500

Related Measures

M 3: Students complete course requirement in BER 500 Educational Research
Students complete course requirement in BER 500 Educational Research requiring evaluation of professional journal article with achieving a criterion of 80 percent or better on the critique, respond to 54 questions in the evaluation of an article, 100 percent of students achieve the 80 percent criterion based on scoring rubrics (satisfaction rating on each of the 54 questions).

Source of Evidence: Academic indirect indicator of learning - other

Target:
Students complete article critique and achieve an 80 percent on scoring rubrics. 100 percent success as target

Finding (2012-2013) - Target: Met
Three students attempted the article critique and all three achieved an 80 percent based on scoring rubrics. This resulted in a 100 percent success and reaching target. Students in clinical mental health counseling have demonstrated the ability to understand and interpret the professional literature over the past several years.

M 4: Successful completion of the comprehensive portfolio review, 100 percent pass rate
Successful completion of the comprehensive portfolio review, 100 percent pass rate

Source of Evidence: Academic indirect indicator of learning - other
Target:
Target is successful completion of comprehensive portfolio, 100 percent pass rate.

**Finding (2012-2013) - Target: Met**
Seven clinical mental health students attempted the qualifying portfolio and comprehensive exam. All seven passed resulting in a 100 percent pass rate

**SLO 3: National graduate examination to replace program examination and program norms will be established.**
Students take national graduate examination, NCE, and 80 percent pass the exam

**Related Measures**

**M 5: Use national counseling exam, NCE**
80 percent of students pass NCE, a national counselor exam

Source of Evidence: Academic indirect indicator of learning - other

**Target:**
80 percent of the students taking the NCE pass the exam

**Finding (2012-2013) - Target: Met**
Six students took the exam and six passed the exam, 100 percent passed.

**M 6: Survey of students preparation for national exam, 75 percent report prepared for exam**
Survey of students preparation for national exam, 75 percent report prepared for exam

Source of Evidence: Academic indirect indicator of learning - other

**Target:**
75 percent of those taking NCE exam pass the exam.

**Finding (2012-2013) - Target: Met**
Six students in clinical mental health attempted the exam and were well prepared, all six passed. Students in the clinical mental health counseling program are demonstrating appropriate knowledge and skills through an objective measure, a national exam.

**Other Outcomes, with Any Associations and Related Measures, Targets, Findings, and Action Plans**

**OthOtcm 4: The program will improve and sustain a high level of recognized quality.**
The program will improve and sustain a high level of recognized quality. The clinical mental health counseling program in Counselor Education is accredited nationally by CACREP, the Council for Accreditation of Counseling and Related Educational Programs through 2014. Maintenance of this national accreditation is the outcome measure and reaccreditation review will occur in 2014.

**Related Measures**

**M 7: Successful reaccreditation of clinical mental health program by CACREP**
Continued national accreditation of clinical mental health program by CACREP through 2014

Source of Evidence: Academic indirect indicator of learning - other

**Target:**
Target is successful reaccreditation of clinical mental health program through CACREP.

**Finding (2012-2013) - Target: Met**
The clinical mental health counseling program was reviewed for reaccreditation during AY 2011-2012. The clinical mental health program received reaccreditation for a two year period until 2014.

**Related Action Plans (by Established cycle, then alpha):**

**Review CACREP report**
*Established in Cycle: 2011-2012*
The counseling programs went through reaccreditation from the Council On Counseling and Related Educational Programs this past...

For full information, see the Details of Action Plans section of this report.

**M 8: Completion of individual assessments for each accredited program as stated in national accreditation plans**
Completion of individual assessments for each accredited program as stated in national accreditation plans. Review and compare historical data from previous program feedback.

Source of Evidence: Academic indirect indicator of learning - other

**Target:**
Target is data collection for CACREP assessment plan which is a two year cycle

**Finding (2012-2013) - Target: Met**
The counseling program collected data and faculty reviewed the data. The data is reported on the Department and Program website, see link: [http://education.ua.edu/wp-content/uploads/2013/04/Public-Doc-CAP-2011-2012-Executive-Summary.pdf](http://education.ua.edu/wp-content/uploads/2013/04/Public-Doc-CAP-2011-2012-Executive-Summary.pdf)

**OthOtcm 5: Optimal level**
The program will build and sustain an optimal level of annual program enrollments and degree completion through a review of enrollment data, trend data will be compared from previous years

**Related Measures**

**M 9: A review of graduates to meet ACHE viability standards, meet minimum viability standards**
A review of graduates to meet ACHE viability standards, meet minimum viability standards

Source of Evidence: Academic indirect indicator of learning - other

**Target:**
ACHE targets for a masters program are 3.75 graduates a year.

**Finding (2012-2013) - Target: Met**
Four students graduated from the clinical mental health program during AY 2012-2013. The program met ACHE standards for viability, 3.75 graduates a year.

**OthOtm 6: Program Value**
The program will be highly valued by its program graduates and other key constituencies it serves. Outcomes are satisfaction with the program by graduates, 80 percent satisfaction

**Related Measures**

**M 10: Maintain current enrollments through new admits and retention of students**
Maintain current enrollments through new admits and retention of students

**Source of Evidence:** Academic indirect indicator of learning - other

**Target:**
Target is maintenance of enrollments. There were 16 students enrolled in the program 2010.

**Finding (2012-2013) - Target: Met**
Enrollments for 2011-2012 were six students. Enrollments for 2012-2013 increased to 16. We are maintaining enrollments compared to initial 2010 data.

**M 11: Graduate survey and assessment of satisfaction completed Spring 2012, a 75 percent satisfaction rating**
Graduate survey and assessment of satisfaction completed Spring 2013, a 75 percent satisfaction rating

**Source of Evidence:** Academic indirect indicator of learning - other

**Target:**
Target is 75 percent of graduates report satisfaction with their program

**Finding (2012-2013) - Target: Not Reported This Cycle**
We complete a graduate survey every other year. Our last survey of graduates was completed Spring 2012 and our next survey will be completed Spring 2014.

**Revise Graduate Survey**

**Established in Cycle:** 2012-2013
**Program and department faculty will review the previous graduate survey and identify changes that are needed.**

**For full information, see the Details of Action Plans section of this report.**

**Details of Action Plans for This Cycle (by Established cycle, then alpha)**

**Review CACREP report**
The counseling programs went through reaccreditation from the Council On Counseling and Related Educational Programs this past year. The goal was to achieve reaccreditation and reaccreditation was received. The program did receive reaccreditation with several recommendations/requirements. One requirement concerned full implementation of counselor education assessment plan which is called "Total Counseling," which is designed to assess student progress throughout the program

**Established in Cycle:** 2011-2012
**Implementation Status:** Planned
**Priority:** High

**Relationships (Measure | Outcome/Objective):**
**Measure:** Successful reaccreditation of clinical mental health program by CACREP | **Outcome/Objective:** The program will improve and sustain a high level of recognized quality.

**Implementation Description:** Counselor Education faculty discuss CACREP report in faculty meeting and implement "Total Counseling" plan across all counseling courses during AY 2011-2012.

**Projected Completion Date:** 07/2013
**Responsible Person/Group:** Program coordinator
**Additional Resources:** None

**Revise Graduate Survey**
Program and department faculty will review the previous graduate survey and identify changes that are needed.

**Established in Cycle:** 2012-2013
**Implementation Status:** Planned
**Priority:** High

**Relationships (Measure | Outcome/Objective):**
**Measure:** Graduate survey and assessment of satisfaction completed Spring 2012, a 75 percent satisfaction rating | **Outcome/Objective:** Program Value

**Implementation Description:** Program and department faculty review the previous survey and identify the changes that are needed.

**Projected Completion Date:** 05/2014
**Responsible Person/Group:** Program and department faculty
**Additional Resources:** None