Mission / Purpose

The primary mission of the Department of Educational Studies in Psychology, Research Methodology, & Counseling is to offer quality graduate programs. Consistent with this mission is the preparation of practitioners so that they acquire skills and knowledge of learning (learning principles) and evaluation/research (skills in evaluating effects and outcomes). The preparation of research and evaluation skills are focused on research-based effective practice. Additionally, our mission is to prepare students who have the skills and knowledge to make effective moral and ethical decisions and who are sensitive and responsive to diversity. The Department offers M.A., Ed.S. and Ed.D./Ph.D. degrees in Counselor Education; a Ph.D. in Educational Research; a Ph.D./Ed.D. in School Psychology; the M.A. in Educational Psychology; the M.A. in Educational Psychology with an emphasis in school psychometry; the M.A. in Educational Psychology; the Ed.S. in Educational Psychology and the Ph.D./Ed.D. in Educational Psychology

Goals

G 1: Discipline Knowledge
Discipline Knowledge) Students demonstrate an advanced understanding of counseling theories through critique and evaluation

G 2: Skills/Abilities
(Skills/Abilities) Students demonstrate the ability to analyze, synthesize, apply and critically evaluate information in Counselor Education research

G 3: Recognized Quality
The program will improve and sustain a high level of recognized quality

G 4: Enrollment & Completers
The program will build and sustain an optimal level of annual program enrollments and degree completion based on meeting ACHE requirements

G 5: Program Value
The program will be highly valued by its program graduates and other key constituencies it serves

Student Learning Outcomes, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Discipline Knowledge
Complete a personal theory/philosophy of counseling paper, BCE 618, 100 percent achieve an 80 percent on paper based on scoring rubrics

Related Measures

M 1: Personal theory/philosophy
Target is that 100 percent of those attempting the counseling theories paper achieve an 80 percent or greater on scoring rubrics

Source of Evidence: Performance (recital, exhibit, science project)

Target:
Target is that 100 percent of those attempting the counseling theories paper achieve an 80 percent or greater on scoring rubrics

M 2: Powerpoint presentation of counseling theory
Complete a powerpoint presentation of counseling theory, BCE 618, 100 percent achieve an 80 percent on presentation based on scoring rubrics

Source of Evidence: Presentation, either individual or group

Target:
Complete a powerpoint presentation of counseling theory, BCE 618, 100 percent achieve an 80 percent on presentation based on scoring rubrics

SLO 2: Skills/Abilities
Complete a personal theory/philosophy of counseling paper, BCE 618, 100 percent achieve an 80 percent on paper based on scoring rubrics

Related Measures

M 3: comprehensive exam portfolio
Students successfully complete comprehensive portfolio with 100 percent pass rate

Source of Evidence: Comprehensive/end-of-program subject matter exam

M 4: Article evaluation
Students complete course requirement in BER 500 Educational Research requiring evaluation of professional journal article and achieve an 80 percent on the critique, respond to 54 questions in the evaluation of an article, 100 percent pass rate based on scoring rubrics

Source of Evidence: Project, either individual or group
Other Outcomes, with Any Associations and Related Measures, Targets, Findings, and Action Plans

**OthOtcm 3: Recognized Quality**
The program will improve and sustain a high level of recognized quality.

**Related Measures**

**M 8: Graduate survey**
Graduates of the program report an 80 percent satisfaction with the knowledge and skills they have obtained
Source of Evidence: Evaluations

**M 9: Student evaluations**
A review of student evaluations demonstrate program quality through evaluations above 4.0 for each course in the program (a 1 to 5 scale with 1 being low and 5 being high)
Source of Evidence: Student course evaluations on learning gains made

**OthOtcm 4: Optimal Level**
The program will build and sustain an optimal level of annual program enrollments and degree completion based on meeting ACHE requirements.

**Related Measures**

**M 6: Viability data-enrollment**
A review of graduates to meet ACHE viability standards, meet minimum requirements for viability
Source of Evidence: Evaluations

**M 7: Review admission yield data**
Program faculty will review admission yield data with a goal of achieving a 50 percent yield, e.g. 50 percent of those admitted register for classes
Source of Evidence: Existing data

**OthOtcm 5: Program Value**
The program will be highly valued by its program graduates and other key constituencies it serves.

**Related Measures**

**M 5: Employer survey**
Program faculty will complete survey of employers of graduates to assess recognized quality, 75 percent of graduates expressing satisfaction with program
Source of Evidence: Employer survey, incl. perceptions of the program

**M 10: Graduate employment**
A survey of graduates demonstrates that 90 percent are employed in the counseling field
Source of Evidence: Evaluations

**Details of Action Plans for This Cycle (by Established cycle, then alpha)**

**Graduate Survey**
Program and department faculty will review previous graduate survey questions and identify any changes that need to be made for distribution spring 2014

Established in Cycle: 2012-2013
Implementation Status: Planned
Priority: High

Relationships (Measure | Outcome/Objective):
- **Measure**: Employer survey | **Outcome/Objective**: Discipline Knowledge

Implementation Description: Program and department faculty review previous graduate survey and identify changes to be made
Projected Completion Date: 05/2014
Responsible Person/Group: Program and department faculty
Additional Resources: NOne
Mission / Purpose

The primary mission of the Department of Educational Studies in Psychology, Research Methodology, & Counseling is to offer quality graduate programs. Consistent with this mission is the preparation of practitioners so that they acquire skills and knowledge of learning (learning principles) and evaluation/research (skills in evaluating effects and outcomes). The preparation of research and evaluation skills are focused on research-based effective practice. Additionally, our mission is to prepare students who have the skills and knowledge to make effective moral and ethical decisions and who are sensitive and responsive to diversity. The Department offers M.A., Ed.S. and Ed.D/Ph.D. degrees in Counselor Education; a Ph.D. in Educational Research; a Ph.D./Ed.D. in School Psychology; the M.A. in Educational Psychology; the M.A. in Educational Psychology with an emphasis in school psychometry; the M.A. in Educational Psychology; the Ed.S. in Educational Psychology and the Ph.D./Ed.D. in Educational Psychology.

Goals

G 1: Discipline knowledge
Discipline Knowledge) Students demonstrate an advanced understanding of counseling theories through critique and evaluation

G 2: Skills/Abilities
(Skills/Abilities) Students demonstrate the ability to analyze, synthesize, apply and critically evaluate information in Counselor Education research

G 3: Recognized Quality
The program will improve and sustain a high level of recognized quality

Student Learning Outcomes, with Any Associations and Related Measures, Targets, Findings, and Action Plans

SLO 1: Personal theory/philosophy of counseling paper
Complete a personal theory/philosophy of counseling paper, BCE 618, 100 percent achieve an 80 percent on paper based on scoring rubrics

Related Measures

M 1: Personal theory/philosophy
Target is that 100 percent of those attempting the counseling theories paper achieve an 80 percent or greater on scoring rubrics
Source of Evidence: Performance (recital, exhibit, science project)

Target:
Target is that 100 percent of those attempting the counseling theories paper achieve an 80 percent or greater on scoring rubrics

Finding (2012-2013) - Target: Not Reported This Cycle
BCE 618 is offered every other year. The course was offered last Spring 2012 and it will be offered again Spring 2014.

M 2: Powerpoint presentation of counseling theory
Complete a powerpoint presentation of counseling theory, BCE 618, 100 percent achieve an 80 percent on presentation based on scoring rubrics
Source of Evidence: Presentation, either individual or group

Target:
Complete a powerpoint presentation of counseling theory, BCE 618, 100 percent achieve an 80 percent on presentation based on scoring rubrics

Finding (2012-2013) - Target: Not Reported This Cycle
BCE 618 is offered every other year. It was last offered Spring 2012 and it will be offered again Spring 2014. No data available this year.

M 3: comprehensive exam portfolio
Students successfully complete comprehensive portfolio with 100 percent pass rate
Source of Evidence: Comprehensive/end-of-program subject matter exam

Target:
Students successfully complete comprehensive portfolio with 100 percent pass rate

Finding (2012-2013) - Target: Met
Four students attempted the comprehensive portfolio and all four successfully passed. This resulted in a 100 percent pass rate. Students in the Ed.S. program continue to demonstrate an overall understanding of the counseling profession through successful completion the portfolio.

M 4: Article evaluation
Students complete course requirement in BER 500 Educational Research requiring evaluation of professional journal article and achieve an 80 percent on the critique, respond to 54 questions in the evaluation of an article, 100 percent pass rate based on scoring rubrics
Source of Evidence: Project, either individual or group

**Target:**
Students complete course requirement in BER 500 Educational Research requiring evaluation of professional journal article and achieve an 80 percent on the critique, respond to 54 questions in the evaluation of an article, 100 percent pass rate based on scoring rubrics

**Finding (2012-2013) - Target: Not Reported This Cycle**
No Ed.S. students attempted BER 500 therefore no data is available.

**M 5: Employer survey**
Program faculty will complete survey of employers of graduates to assess recognized quality, 75 percent of graduates expressing satisfaction with program

Source of Evidence: Employer survey, incl. perceptions of the program

**Target:**
Program faculty will complete survey of employers of graduates to assess recognized quality, 75 percent of graduates expressing satisfaction with program

**Finding (2012-2013) - Target: Not Reported This Cycle**
The biannual survey was last completed for aY 2012. No data was collected this AY. The next survey data will be collected Spring 2014.

**Finding (2012-2013) - Target: Not Reported This Cycle**
The biannual survey was last completed for aY 2012. No data was collected this AY. The next survey data will be collected Spring 2014.

**Related Action Plans (by Established cycle, then alpha):**
For full information, see the Details of Action Plans section of this report.

**Graduate Survey**
*Established in Cycle: 2012-2013*
Program and department faculty will review previous graduate survey questions and identify any changes that need to be made for distribution spring 2014

**Established in Cycle: 2012-2013**
**Implementation Status:** Planned
**Priority:** High

**Relationships (Measure | Outcome/Objective):**
*Measure: Empoyer survey | Outcome/Objective: Personal theory/philosophy of counseling paper*

**Implementation Description:** Program and department faculty review previous graduate survey and identify changes to be made

**Projected Completion Date:** 05/2014
**Responsible Person/Group:** Program and department faculty

**Additional Resources:** None

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**M 6: Viability data-enrollment**
A review of graduates to meet ACHE viability standards, meet minimum requirements for viability

Source of Evidence: Evaluations

**Target:**
A review of graduates to meet ACHE viability standards, meet minimum requirements for viability

**Finding (2012-2013) - Target: Met**
Eight students graduated from the Ed.S. program during this past AY. The number of graduates meets the ACHE requirement of 3.75 per year

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**Details of Action Plans for This Cycle (by Established cycle, then alpha)**

**Graduate Survey**
Program and department faculty will review previous graduate survey questions and identify any changes that need to be made for distribution spring 2014

*Established in Cycle: 2012-2013*  
*Implementation Status:* Planned  
*Priority:* High

**Relationships (Measure | Outcome/Objective):**  
*Measure: Empoyer survey | Outcome/Objective: Personal theory/philosophy of counseling paper*

**Implementation Description:** Program and department faculty review previous graduate survey and identify changes to be made

**Projected Completion Date:** 05/2014
**Responsible Person/Group:** Program and department faculty

**Additional Resources:** None