Campus Vision

- The primary purpose of the campus is to provide appropriate settings for teaching, research, creative activity and service.
- The core of campus is for learning and for selected supporting spaces and services essential to learning.
- The surroundings of the core are for student residences and student life – an environment supportive of learning.
- Other supportive spaces and functions, including access to the core and its immediate surroundings, are directed primarily to the campus perimeter.
- A usable open space system, consisting of a diversity of spaces and outdoor spaces, defines the overall campus.
- Historic resources are respected and supported.
- Campus buildings are placed in a manner that helps to create and form a diverse system of usable, legible open spaces.
- Primary campus streets provide an appropriate setting for major campus precincts, with key buildings organized in a traditional manner.
- Persons on foot take precedence over bicycles and automobiles in the campus core.
- A primary walkway system links usable open spaces and places, and interconnects campus residential areas with the academic core.
- All campus streets are designed to provide equal status to the movement of bicycles, automobiles and transit vehicles.
- A campus transit system provides a dependable, reliable and efficient alternative to the automobile.
- Walkways, bicycle paths and lanes, and vehicle access and parking systems are organized to direct internal vehicular trips to the campus transit system.
- Vehicular access to the campus core is restricted during selected times and days.
- Parking is managed as a limited resource, especially toward the campus core.
- New parking facilities are situated outside the core and are accessible to the surrounding road network.
- The ratio of residence hall beds to nearby resident parking spaces is 1:1; parking for residents is permitted nowhere else on campus.
- Commuter parking is situated primarily toward the perimeter and served by the campus transit system.