ADVANCING KNOWLEDGE.
BUILDING CAREERS.
TOUCHING LIVES.
Founded in 1831 as the first public university in the state, The University of Alabama is a comprehensive research university that enrolls nearly 5,000 graduate students in over 120 master’s, educational specialist and doctoral programs and is on target to grow to 5,200 students in the next few years. But what makes us special? Why is UA the best place for you to build your academic reputation?

Those are important questions, and we hope that this viewbook will help you as you search for the right graduate program. Be assured, at The University of Alabama you will be part of a community that cares about you and your future. Whether you want to be a researcher, professor or practitioner, you will find ample opportunities to develop academically and professionally with the help of our graduate faculty, staff and administrators, who want nothing more than to see you succeed.

In addition to reading our print materials, feel free to contact the Graduate School with further questions or to schedule a visit to Tuscaloosa and our beautiful campus. We welcome the opportunity to show you firsthand that we are here to advance knowledge, build careers and touch lives.

Sincerely,

Blake Bedsole
Director of Graduate Recruitment
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Dr. David Francko outside of Rose Administration Building
Thanks for your interest in The University of Alabama Graduate School. A graduate degree offers numerous professional advantages, no matter how the economic winds blow: better career prospects, higher earnings and enhanced personal satisfaction. But deciding where to pursue your graduate education is complex. Universities with nationally prominent programs featuring top faculty mentors should be high on your list, as well as ample assistantship and fellowship opportunities. The University of Alabama, as one of the nation’s fastest-growing and most dynamic top 50 public universities, easily meets these criteria. From just under 20,000 students in 2003, UA now boasts a student population of around 35,000, and growth in graduate education — in terms of students, academic excellence and diversity — has been equally dramatic.

But we hope you will look deeper. UA’s commitment to advancing knowledge, building careers and touching lives applies to your growth as a teacher, scholar and whole person. Our goal is not to be the largest graduate school in the Southeast and nation but rather to be the graduate school of choice for the best, brightest and most-diverse student body desiring a student-centered approach to their graduate education. As you study this prospectus, you will see that this commitment to student welfare and professional development runs deep, from our many financial support programs for student research and professional travel to our innovative, student-led support and mentorship programs.

We hope you will soon be joining the Alabama nation and the vibrant Tuscaloosa community, located in one of the most beautiful parts of the American Southeast. Peruse our website and by all means work with departmental contacts or the Graduate School to arrange a campus visit. Let us help you build your reputation and realize your personal and professional goals.

Roll Tide!

Dr. Dave Francko
Associate Provost and Dean of the Graduate School
“GPS is an amazing support group at UA. I am a single mom and feel so lucky to have a group leading the pack in the country to support parents who are getting a degree. The Sitters for Service program has been monumental in my ability to meet program requirements throughout the semester. Last semester, when both kids got a virus on my defense day, a sitter came and kept them during my full committee meeting. Having that type of support from the University has made those rough times so much more surmountable. Thank you GPS!”

—Kelly Parvin
**Tide Together**

The Tide Together mentoring program uses a team approach to mentoring in order to help graduate students acquire the personal and professional skills needed for success in their future careers. Program participants are matched with faculty mentors and a graduate-student-peer mentor who help foster the academic and social needs imperative for success in a graduate program and beyond. Tide Together provides resources on a variety of topics related to the successful completion of a graduate program; networking opportunities with faculty, graduate students and other professionals in the larger community; and academic guidance and encouragement through close and sustained contact with a mentoring team.

http://graduate.ua.edu/tidetogether

**Graduate Parent Support**

We understand that it is challenging to be both a graduate student and a parent. Therefore, the Graduate School has developed the Graduate Parent Support program, which serves as an innovative and accessible academic, social and emotional support system for graduate students who have children. GPS provides information about campus and community family resources; offers a centralized platform for students to communicate about various topics related to balancing graduate work and family; coordinates events that allow graduate students with children to network with each other, with professors and with members of the larger community; provides opportunities for professional development and academic socialization; and serves as an advocate for graduate-student parents on campus.

http://www.gps.ua.edu

**Graduate Ambassadors**

Graduate Ambassadors are current graduate students who represent a variety of academic fields at UA and serve as official student representatives for the Graduate School. Our ambassadors are happy to help support potential graduate students to The University of Alabama by providing information, responding to email inquiries, offering tours, meeting for lunch and participating in recruitment activities.

http://gradsystem.ua.edu/admin/programs.aspx?type=ambassadors

**Sitters for Service**

The Sitters for Service program offers student parents up to 30 hours of free baby-sitting per semester. This free service not only provides financial assistance to student parents, but it also provides emotional assistance. Student parents have used Sitters for Service to take time for themselves, to build relationships with others, to enjoy extracurricular activities and to be something other than a mom or a dad for a moment.

http://www.gps.ua.edu
Graduate Financial Support

With reasonable tuition costs and plenty of funding opportunities, you will find The University of Alabama Graduate School an affordable place to study. Annual graduate student fiscal support exceeds $60 million, including the following:

• Over 2,000 0.5-FTE (half-time) teaching and research assistantships, each carrying a competitive stipend, full-tuition scholarship and paid student health insurance.

• In addition, over 200 students each year receive partial fellowship, assistantship or scholarship support.

• The Graduate School awards over 90 Graduate Council fellowships annually, each with a generous stipend, a full-tuition grant and health insurance.

• The McNair graduate fellowship program, begun in 2008, has awarded nearly 60 McNair graduate fellowships. Students from McNair undergraduate programs or McNair-eligible (underrepresented groups or first-generation, low-income) students qualify to apply.

• Every year approximately 30 Alabama residents are awarded the National Alumni Association graduate fellowship.

Paying for a graduate education involves more than a stipend and tuition scholarships. You need support for your thesis or dissertation research and funds for those all-important networking and research presentation trips to national and international meetings. Here too, UA offers unparalleled support to help you build your academic reputation. Our research and travel grant program partners with departments to provide over 800 students per year with nearly $550,000 in research and travel support, including additional funding opportunities for international enrichment activities.
“Looking back on it now, the decision to go back to school and earn a PhD was probably the second most life changing experience I will ever have, second only to the birth of my daughter.

I began my journey in the fall of 2009, when I enrolled in the instructional leadership PhD program in the College of Education. This program focuses on both the social and cultural foundations of education and instructional technology. My coursework has not only challenged every preconceived notion I had but has reshaped my identity to become a more passionate educator.

The faculty I have worked with have always pushed me to excel, but at the same time they have been supportive and compassionate to my struggles. Having been displaced by the tornado in 2011 and then welcoming the birth of my daughter in 2013, the University has given the extra support and resources to help me remain in school and continue to excel.

It’s not just the faculty and my own department that I have to thank for my success but the Graduate School and its support programs. The Tide Together mentoring program allowed me to explore new areas of academia and broaden my exposure to multiple facets of the University, which has allowed me to build support networks. And now, more recently, the Graduate Parent Support program has provided resources, support and the reassurance I needed to be both a successful parent and graduate student.”

—Rebecca Odom-Bartel, Instructional Leadership PhD
From communication studies to business to library and information sciences and freshwater ecology, just to name a few, The University of Alabama has a proven record of providing students the opportunity to study in nationally ranked academic programs with nationally renowned faculty.

In research, UA faculty and graduate students challenge the status quo and open new vistas of possibility. Our public outreach programs are making a real difference for our citizens and range from centers that serve families to those for medical and business communities.

Through rigorous academic study, intense research experiences and community outreach, our graduate students are building a reputation as students that will take them places after graduation.

• The Black Belt 100 Lenses project, whose co-director is graduate student Elliot Knight, gives Alabama youth a forum to raise concerns and awareness about their communities.

• Graduate students in the creative writing program are pioneering the Prison Arts writing and literature program in six of Alabama’s correctional facilities.

• Doctoral students in the labs of Guy and Kim Caldwell (affectionately called “The Worm Shack”) are creating treatments for Parkinson’s and other dreaded diseases with QRxPharma and other private-sector companies.

• Tom Cherones, a former master’s student in telecommunication and film at UA, is now a successful Hollywood director of films, including “Seinfeld,” “Ellen,” “Caroline in the City,” “NewsRadio,” “Sabrina the Teenage Witch” and “Desperate Housewives.”

• The Tom Bevill Energy, Mineral and Material Science Research Building is the first energy-research center at a Southeastern university.

• UA’s aquatic ecology program is the steward of one of only 20 core sites announced in a new National Science Foundation program: Natural Ecological Observatory Network, or NEON.

• The graduate program in creative writing sponsors the Bankhead Visiting Writers Series, which showcases writers of national and international reputation.

• The University’s Center for Materials and Information Technology, or MINT,
is one of the world’s leading centers for research on magnetic recording technology and advanced concepts in information storage.

• The Child Development Research Center enhances interdisciplinary research for graduate students and faculty and houses child care facilities for infants, toddlers and preschoolers.

• The UA Institute for Communication Research is one of the premier facilities for investigating a wide range of communication behaviors.

• The Alabama Institute for Manufacturing Excellence, or AIME, advances efficient and environmentally responsible manufacturing technologies.

• The NOAA National Water Center at UA, the first national, federal, water-resources facility in the country, will benefit research efforts of UA experts and other national researchers and will serve as the starting point for hydrology research and operations in the United States.

There is no such thing as a typical UA graduate student. We have students from over 70 countries and every state in the United States. We have nationally acclaimed musicians, award-winning young entrepreneurs, and rabid football fans. We are nationally known for our commitment to building a diverse academic community that welcomes all students.

• 2008 winner of the Council of Graduate Schools/Peterson’s Award for creating an inclusive graduate community

• Second among the 50 U.S. flagship universities in the percentage of graduate degrees conferred to African-American students

• Winner of the 2007 Southern Regional Education Board Mile High Award for extraordinary support of underrepresented graduate students

• Consistently ranked in the top 60 graduate degree producers for African American master’s and doctoral students
The College of Arts and Sciences is central to the instructional, research and outreach missions of The University of Alabama.

The college provides the liberal arts foundation necessary to the education of all University of Alabama students. It is dedicated to educating individuals based on the liberal arts philosophy of making each student a lifelong learner.

The college is committed to leadership in pedagogical innovation and the use of technology to further student learning. It values the traditional residential campus and is dedicated to providing an array of stimulating learning communities where students may grow personally and intellectually. The discovery and sharing of knowledge is at the heart of our enterprise. The college is committed to leadership in the creation, dissemination and application of knowledge and to the preparation of future scholars. It accomplishes this by maintaining and enhancing both its nationally competitive faculty and its nationally ranked graduate and undergraduate programs.

Learning and quality of life are interrelated. As the state’s largest liberal arts college, the College of Arts and Sciences is central to the cultural, intellectual and social life on campus and in the community, state and region. It contributes to the economic development of the state through teaching, creative activity, research and outreach.

The College of Arts and Sciences houses 19 departments that offer over 40 graduate degrees.

“I didn’t just come to UA as an MFA candidate in studio art, I came here as a father and a husband. With programs such as Graduate Parent Support, I am thankful to attend an institution that is not satisfied by solely what happens in the classroom. In addition to this, the Tuscaloosa/Northport communities have wonderful opportunities available for my children and myself as an artist. The Children’s Hands-On Museum provides hours of interactive fun for my children each month, and every year the Kentuck Festival provides an opportunity for me to exhibit and sell my artwork at one of the nation’s top arts and crafts festivals.”

—Jason Doblin, Studio Art
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<td>Anthropology</td>
<td>MA and PhD</td>
<td>205-348-1954</td>
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<td>Art and Art History</td>
<td>MA, Art History, MA and MFA, Fine and Studio Arts</td>
<td>205-348-5967</td>
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<td>Biological Sciences</td>
<td>MS and PhD, Biological Sciences, MMS, Marine Science</td>
<td>205-348-1807</td>
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<td>Chemistry</td>
<td>MSC and PhD, Chemistry, MMS, Marine Science</td>
<td>205-348-0454</td>
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<td>Communicative Disorders</td>
<td>MS, Speech-Language Pathology</td>
<td>205-348-7131</td>
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<td>Criminal Justice</td>
<td>MCR, Criminal Justice/Safety Studies</td>
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<td>English</td>
<td>MFA, Creative Writing, MA and PhD, English Language and Literature, MA, Teaching English as a Second or Foreign Language</td>
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<td>MA, Women's Studies</td>
<td>205-348-5782</td>
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<td>Geography</td>
<td>MS</td>
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<td>Geological Sciences</td>
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<td>History</td>
<td>MA and PhD</td>
<td>205-348-7100</td>
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<td>Mathematics</td>
<td>PhD, Applied Mathematics, MA and PhD, General Mathematics</td>
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<td>Modern Languages and Classics</td>
<td>MA, German Language and Literature, MA and PhD, Romance Languages, Literatures and Linguistics (French), MA and PhD, Romance Languages, Literatures and Linguistics (Spanish), MA and PhD, General Romance Languages, Literatures and Linguistics</td>
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<td>Music</td>
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<td>Physics and Astronomy</td>
<td>MS and PhD, Physics</td>
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<td>Political Science</td>
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<td>Psychology</td>
<td>PhD</td>
<td>205-348-5083</td>
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<tr>
<td>Theatre and Dance</td>
<td>MFA, Drama and Dramatics/General Theatre Arts</td>
<td>205-348-5283</td>
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In 1944, Dean Lee Bidgood recognized the need to expand graduate-program offerings in Culverhouse, the school’s primary business-schooling facility. Assessing the potential afforded by Culverhouse, he seized the opportunity to found an MBA program that was out of place at the time in the Southeast — as well as ahead of its time.

Later that same year, three men and one woman became the first MBA recipients from The University of Alabama. The graduate school of business would continue to offer master, MBA and PhD tracks until 1986, when the Executive MBA program was introduced by Dean H.H. Mitchell, Dr. Lonnie Strickland and MBA Director Gina Johnson. Their vision would make an extensive and long-lasting impact on the academic landscape of the Gulf Coast and on the careers of countless students.

In 1987, the newly named Culverhouse College of Commerce named its graduate division The Manderson Graduate School of Business in recognition of Lewis Manderson’s exemplary record, generosity and foresight, both as a businessman and a steadfast supporter of The University of Alabama and the business school. Since its inception, The Manderson Graduate School of Business has been making history by educating the leaders of tomorrow’s businesses today.

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<td>General Business and Commerce</td>
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<td>Economics, Finance and Legal Studies</td>
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<td>MS and PhD, Finance</td>
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<td>Executive Business Administration</td>
<td>Executive MBA</td>
<td>205-348-4501</td>
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<td>Information Systems, Statistics and</td>
<td>MS and PhD, Operations Management</td>
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<td>Management Science</td>
<td>MS and PhD, Applied Statistics</td>
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<td>Management and Marketing</td>
<td>MA and PhD, Management</td>
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From left, Dr. Kim Bissell, associate dean for research and professor of journalism; Dr. Andrew Billings, professor of sports communication; and Dr. Kenon Brown, assistant professor of public relations, inside Bryant-Denny Stadium
Established in 1973, The University of Alabama’s College of Communication and Information Sciences began life as the School of Communication, becoming the College of Communication in 1988. In 1997, when the college merged with the School of Library and Information Studies, it was renamed the College of Communication and Information Sciences.

The college provides students with a broad education that will prepare them to become productive and creative citizens and leaders in their professions and communities. Home to more than 13,000 graduates, top facilities, distinguished faculty and comprehensive programs, the college is simply one of the best.

The college is home to the best and brightest faculty, staff and students working to push the process of information gathering and sharing beyond the way it was done yesterday. We want to communicate faster, more efficiently and with the quality and objectivity our professions demand.

The office for graduate studies administers the master’s and doctoral degrees offered by the College of Communication and Information Sciences. The college offers master’s degree programs in each of the five departments of the college. In addition, the college offers a Doctor of Philosophy in communication and information sciences.

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<td>Communication (General)</td>
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<td>Communication Studies</td>
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<td>Journalism</td>
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<td>Library and Information Studies</td>
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<tr>
<td>Telecommunication and Film</td>
<td>MA, Telecommunication and Film</td>
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The College of Education, as a part of the premier educational institution in Alabama, strives to provide teaching, research and service that not only address state and regional interests but also accommodate national and international perspectives.

The unit prepares practitioners committed (1) to improving the intellectual and social conditions of the people in the state of Alabama and beyond and (2) to understanding the purposes of education by engaging in the ongoing processes of reflection and dialogue that lie at the heart of socially responsible, theoretically informed and research-based effective practice.

The unit’s mission is to offer exemplary professional programs to prepare educators to be effective decision makers who facilitate student learning. In fulfilling this mission, the unit recruits high quality candidates and encourages them to become self-directed lifelong learners, provides comprehensive instructional programs, and fosters educational research and service to enhance policymaking and professional development at state, regional, national and international levels. The current mission is aligned with the unit’s revised conceptual framework, is consistent with the University’s mission, and reflects NCATE, state and national standards of professional practice.

“As a first-generation American citizen, I decided to pursue my graduate studies in a field that combined aspects of my cultural, professional and academic background. With the support of the Graduate School, I have presented at numerous professional conferences, including the Association of Cultural Studies Crossroads Conference in Kingston, Jamaica. These presentations made it possible for me to be recognized as an NCORE Student Scholar by the National Conference on Race and Ethnicity in American Higher Education. The University of Alabama has given me the confidence and skills I need to be successful in my future endeavors.”

—Nadia Richardson, Higher Education Administration
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<td>Research Methodology and Counseling</td>
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<td>EdS, Educational and School Psychology</td>
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<td>MA, School Psychometry</td>
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<td>Educational Leadership, Policy and</td>
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<td>EdD and PhD, Elementary and Middle School Administration</td>
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<td>Kinesiology</td>
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<td>Special Education and Multiple Abilities</td>
<td>MA, EdS, EdD and PhD, Special Education and Teaching</td>
<td>205-348-6093</td>
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Dr. Ajay K. Agrawal, professor of mechanical engineering, in his lab
In 1837, The University of Alabama became one of the first five universities in the nation to offer engineering classes. Today, UA’s fully accredited College of Engineering has nearly 3,900 students and more than 110 faculty. In the last eight years, students in the college have been recognized 11 times as USA Today All-USA College Academic Team members. Four students received Goldwater scholarships, seven received Hollings scholarships, one each received a Portz scholarship and one received a Truman scholarship.

Graduate students are vital to the College of Engineering’s research efforts. The college is diligently working to increase research support for its faculty and graduate students and to invest in new facilities and equipment.

With research centers that span a variety of areas from cybersecurity to transportation, the college is making sure that its research efforts continue to make a hands-on difference with its students and communities.

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<td>Chemical and Biological Engineering</td>
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<td>Civil, Construction and Environmental Engineering</td>
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<td>MEV, Environmental Health Engineering</td>
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<td>Computer Science</td>
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<td>Electrical and Computer Engineering</td>
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The College of Human Environmental Sciences is a senior academic unit in the state of Alabama offering professional programs in the field of human environmental sciences. Throughout its history, the college has achieved a national reputation for excellence through the quality of its academic programs and faculty, as well as through the success of its graduates.

Students graduating from The University of Alabama’s College of Human Environmental Sciences obtain a sound degree from a highly respected professional school. The job outlook for graduates remains strong, and national education and employment indicators suggest that the demand for graduates will continue for the next decade. The mission of the College of Human Environmental Sciences is to provide strong undergraduate and graduate programs in the field of human environmental sciences. Further, the college strives to contribute to the generation of new knowledge in the field and to the application of this knowledge to improving the quality of life of individuals, families and communities.

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<td>MHS, Consumer Conflict Management (CRT)</td>
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<tr>
<td>Health Science</td>
<td>PhD, Health Education and Promotion, MA, Health Studies</td>
<td>205-348-9087</td>
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<tr>
<td>Human Development and Family Studies</td>
<td>MHS</td>
<td>205-348-6158</td>
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<tr>
<td>Human Environmental Sciences</td>
<td>MHS, General Human Environmental Sciences</td>
<td>205-348-6150</td>
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<tr>
<td>Human Nutrition and Hospitality Management</td>
<td>MHS, Human Nutrition and Dietetics</td>
<td>205-348-6157</td>
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Doster Hall, home to the College of Human Environmental Sciences
<table>
<thead>
<tr>
<th>Department</th>
<th>Degrees Offered</th>
<th>Departmental Phone Number</th>
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</thead>
<tbody>
<tr>
<td>Nursing</td>
<td>MSN, Nursing</td>
<td>205-348-3071</td>
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<tr>
<td></td>
<td>DNP, Nursing Practice</td>
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Since its inception, the graduate program has sought out excellent baccalaureate-prepared nurses in pursuit of advanced nursing education. The Capstone College of Nursing offers the Master of Science in nursing in case management for rural populations and also offers dual degrees in conjunction with the Culverhouse College of Commerce and Business Administration (MSN/MA). A new master’s focus was launched in 2006 for the clinical nurse leader, a nursing role designed to improve patient outcomes for the future of nursing.

Graduates of the MSN program may sit for a number of case management certification exams or the clinical nurse leader certification exam with the appropriate clinical experience requirements. Students may choose to attend the MSN program on a part-time or full-time basis, and all classes may be completed fully via a distance-learning modality. In addition, for the registered nurse who holds an associate degree in nursing and meets the required admission criteria, we offer an RN to BSN/MSN track.

In the fall semester of 2007, the first cohort of students was admitted to a new program of study offering an MSN/EdD and EdD. The MSN/EdD or EdD program for nurse educators begins with a Master of Science in nursing leading to a Doctorate of Education. This program is designed to prepare practicing nurses for faculty professorship positions in higher education. The Capstone College of Nursing graduate program holds unconditional accreditation from the Commission on Collegiate Nursing Education. A new cohort of students will be admitted to the MSN/EdD or EdD for nurse educators program each fall semester.

In August 2008, the first students were admitted to the Doctor of Nursing Practice program. The Doctor of Nursing Practice is a joint program offered by The University of Alabama Capstone College of Nursing, The University of Alabama at Birmingham School of Nursing and The University of Alabama in Huntsville College of Nursing. The DNP is a practice-focused degree to prepare graduates to practice at the highest level in specialty practice or to assume leadership positions in health care.

The goal of all the degree programs is to produce qualified and caring advanced practice nurses prepared to face the challenges of the future in nursing.
For all but advanced-standing students, the MSW program at The University of Alabama is a 60-credit-hour course of study, with students customarily completing 30 credit hours during each year of the program.

The first part of the program comprises professional foundation content and is normally completed during the first year of enrollment. Students complete professional foundation content in one of several ways: the first-year weekday program (Tuscaloosa); the first-year primarily online 60-credit-hour program; the advanced-standing program ("bridge courses" available at Tuscaloosa and primarily an online program); or the first-year Hong Kong program.

These are discrete programs and are open only to students accepted into the given program. Students are not permitted to take courses in a program component to which they have not been admitted. Exceptions must be recommended by the MSW program chair and approved by the assistant dean.

The concentration year is the second part of the MSW program. It is available only on weekdays or evenings. Students may also elect to complete a dual degree MSW-MPH (master’s in public health).

The PhD program at The University of Alabama's School of Social Work is committed to preparing future researchers and academics. The program includes an emphasis on the creation, dissemination and interpretation of social-work-related knowledge. Courses focus on qualitative and quantitative research, statistical methods and substantive areas of interest to students. Faculty members are heavily invested in mentoring doctoral students through research collaboration, co-authorship on manuscripts and presentations, and supervising classroom experience. The faculty is varied in scholarly and professional interests, yet all are committed to the education of doctoral students in pursuit of their degrees.

Doctoral students from the school’s PhD program have an excellent completion rate in securing their degrees and for securing faculty and research positions in some of the top social work programs in the country. Teaching and research assistantships, with tuition waivers, provide support for many students. For more advanced students, opportunities exist for adjunct teaching in the school.
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<th>Department</th>
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<tbody>
<tr>
<td>Social Work</td>
<td>MSW and PhD</td>
<td>205-348-8557</td>
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Researchers from the School of Social Work in front of Little Hall.
A view down a sidewalk on University Boulevard at The University of Alabama campus
The Alabama Commission on Higher Education has authorized The University of Alabama to offer the PhD in interdisciplinary studies when existing PhD programs at the University do not meet the needs of a student and when the University has the faculty and research resources to offer such a program.

The interdisciplinary studies PhD is designed for advanced students whose interests and goals do not fit within traditional academic boundaries. Students propose their own degree program, working under the direction of a five-member advisory committee that commits to the student from admission to graduation, including mentoring the student throughout the dissertation process. Every program is unique in terms of course work, methodology and research, but the program must combine course work and research in two or more academic departments. Due to the demands and rigor of the interdisciplinary studies PhD program, only students who demonstrate a high degree of self-reliance and responsibility will be considered for admission.

Prior to submitting an application for the interdisciplinary studies program, each prospective candidate must meet with the assistant dean of the Graduate School.

Additionally, applicants must meet the following criteria:

1. The student must have completed a master’s degree or its equivalent at an accredited university.

2. Students must normally have graduate GPAs of 3.3 or higher, on a 4.0 scale, in their master’s degree (or equivalent) and have scored at the 50th percentile or better on an appropriate entrance examination (e.g., GRE, GMAT, MAT). If a student has less than a 3.3 cumulative graduate GPA, the entrance exam score must be exceptional. Interdisciplinary PhD programs are not available to students who have been unsuccessful in previous graduate work.
APPLICATION CHECKLIST

• Online application form found at http://graduate.ua.edu/application
• Statement-of-purpose essay (submitted online after you complete your application form)
• Your official transcripts from any institution where you obtained 15 or more credit hours (transcripts should be sent directly from your attended institutions; one hard copy or one digital transcript required from each institution)
• GRE, GMAT or MAT official score report (if required by your graduate program)
• Nonrefundable application fee of $50 for domestic applicants or $60 for international applicants (paid online after completion of the application form)

• Additional departmental requirements (contact individual departments or programs directly to find out what additional materials you may need to submit)
• Three letters of recommendation (submitted online)

Application Deadlines
All domestic graduate applications should be received six weeks prior to any posted departmental deadlines; thus, it is important for applicants to check with their departments to see what departmental deadlines may exist. If there is not a stated departmental deadline, submit your application at least six weeks prior to the start of your intended enrollment date. Remember that to make yourself
as competitive as possible, you need to submit and complete your application as early as possible.

International Applicants

We are proud at UA to have students from all around the world; however, it is important for potential international graduate students to remember that processing international applications and immigration documents can be a lengthy process. International applicants living outside the United States are encouraged to complete their application at least six to eight months prior to their first semester of enrollment. To ensure adequate time for review, all international applications should be completed at least four months before the desired enrollment date.

If your native language is not English, you will need to submit proof of English proficiency in the form of a TOEFL, IELTS or PTE official score report. These scores must be less than two years old at the time of anticipated enrollment at UA. You will also be asked to provide proof of ability to finance graduate studies by submitting your “Information for Certificate of Eligibility of Non-Immigrant Student Status” and “Certification of Finances” forms (found online at http://graduate.ua.edu).

“As an out-of-state applicant from Pennsylvania, I was not sure what type of experience I would have when applying to The University of Alabama. However, the Graduate School admissions team went above and beyond to help get my application through the admissions process. Their friendliness and helpfulness made the application process a breeze and played a role in cementing my decision to attend UA.”

—Elizabeth Beaumont, English MA student
The university of Alabama | Small-town feel With Big-City opportunities

The Tuscaloosa Amphitheater (photo courtesy of Crosby Thomley Photography, 2008)
SMALL-TOWN FEEL WITH BIG-CITY OPPORTUNITIES

In many ways, Tuscaloosa, a city of nearly 100,000, has a distinctly small-town feel. There are few traffic jams here. You do not have to leave your apartment an hour early to get to campus (except perhaps on game day), and the cost of living is reasonable. But you will find lots of the amenities of a big city living right at your back door, including the following:

- Kentuck, nationally known folk-art festival held every October near downtown Northport
- Monthly Art Night highlighting talents of Tuscaloosa artists
- Live performances at the historic Bama Theatre
- Tuscaloosa Symphony
- Theatre Tuscaloosa
- Lectures and performances, which have featured nationally known scholars and performers including Cornel West, E.O. Wilson, Maya Angelou, Yo Yo Ma and Itzhak Perlman
- Book groups
- Great restaurants ranging from fine dining to ethnic offerings and casual eating
- State-of-the art Student Recreation Center at The University of Alabama offering year-round opportunities to stay fit with classes, a variety of courts and exercise equipment, and both indoor and outdoor swimming pools
- Community amphitheater on the banks of the beautiful Black Warrior River
- Nationally ranked sports programs
- Tuscaloosa River Market, featuring fresh and healthy foods supplied by local farmers

Conveniently located between the upper elevation of northern Alabama and the coastal lowlands to the south, Tuscaloosa is only a morning’s drive to both mountains and beaches. In one hour you can be in Birmingham, Ala. (metro population over one million), and in four hours or less you can be in Atlanta, Ga.; Chattanooga, Nashville or Memphis, Tenn.; or New Orleans, La. When you see The University of Alabama’s beautiful campus, experience the area’s mild climate and get a taste of Southern hospitality, you may just want to make Tuscaloosa your permanent home.
http://graduate.ua.edu

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102 Rose Administration Building • Box 870118
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1-877-UAGRADS (1-877-824-7237)
Email: gradschool@ua.edu

Office of Student Financial Aid
The University of Alabama
106 Student Services Center • Box 870162
Tuscaloosa, Alabama 35487-0162
Telephone 205-348-6756, toll-free 855-469-2262
Fax 205-348-2989
financialaid@ua.edu
http://financialaid.ua.edu

Office of Disability Services
The University of Alabama
133-B Martha Parham Hall East • Box 870185
Tuscaloosa, Alabama 35487-0185
Telephone 205-348-4285 • TDD 205-348-3081
Fax 205-348-0804
ods@bama.ua.edu
http://ods.ua.edu

Graduate Student Services
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355-A Ferguson Center • Box 870298
Tuscaloosa, Alabama 35487-0298
Telephone: 205-348-6796 • Fax: 205-348-1405
http://gradservices.sa.ua.edu

Capstone International Center
The University of Alabama
International Services
105 B.B. Comer Hall • Box 870254
Tuscaloosa Alabama 35487-0254
Telephone 205-348-5402 • Fax 205-348-5406
international@ua.edu
http://is.ua.edu

Housing and Residential Communities
The University of Alabama
1st Floor, Mary Burke Hall East • Box 870399
Tuscaloosa, Alabama 35487-0399
Telephone 205-348-6676, toll-free 888-498-2262
Fax 205-348-7135
housing@sa.ua.edu
http://housing.ua.edu

Office of Veteran and Military Affairs
The University of Alabama
1 B.B. Comer Hall • Box 870251
Tuscaloosa, Alabama 35487-0251
Telephone 205-348-6770 • Fax 205-348-2989
vma@bama.ua.edu
http://vets.ua.edu

To contact offices not listed above, telephone our general campus number at 205-348-6010.

For additional information, visit the following:

http://ua.edu for The University of Alabama's home page

http://www.sa.ua.edu for the Office of Student Affairs

http://visittuscaloosa.com for information about Tuscaloosa, Alabama
The University of Alabama complies with applicable laws prohibiting discrimination, including Titles VI and VII of the Civil Rights Act of 1964, the Age Discrimination in Employment Act, Executive Order 11246, Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, the Vietnam Era Veterans Adjustment Assistance Act, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990, the ADA Amendments Act of 2008, and the Genetic Information Nondiscrimination Act of 2008 and does not discriminate on the basis of genetic information, race, color, religion, national origin, sex, sexual orientation, age, disability, or veteran status in admission or access to, or treatment of employment in, its programs and services. Inquiries and concerns may be directed to Ms. Gwendolyn Hood, University Compliance Officer, 171 Rose Administration Building, Box 870300, Tuscaloosa, AL 35487-0300, 205-348-5855 (Voice); 205-348-5573 (TDD).