2.10 Student Support Services

2.10 The institution provides student support programs, services, and activities consistent with its mission that are intended to promote student learning and enhance the development of its students.

Judgment of Compliance

In Compliance

Narrative

Consistent with its mission, The University of Alabama (UA) offers a wide and comprehensive array of student-centered support programs, activities, and services for students. These formally structured programs, services, and activities offered across the institution in all six of the University’s administrative divisions are designed to support student success, provide environments that promote learning, and enhance the development of UA students. In doing that these student support services are consistent with the University’s mission- “to advance the intellectual and social condition of the people of the State, the nation, and the world.” [1] These student support services are key to achieving the University’s vision to “be a student-centered research university and an academic community united in its commitment to enhancing the quality of life.” [2] These essential support services contribute significantly to the achievement of the University’s strategic goals to “enhance the University’s learning environment to attract and retain excellent students” and “develop a University-wide emphasis on leadership as a primary role of the flagship University of the State of Alabama.” [3] The University invests heavily in providing these important student support services for the advancement of student learning beyond the classroom.

The Divisions of Student Affairs, Community Affairs, Financial Affairs, University Advancement, Research, and Academic Affairs offer programs, services, and activities for undergraduates, graduate, and distance education students. Designed to complement and support one another, student support programs and services are assessed on a regular basis to ensure their effectiveness in meeting the needs of students and to ensure their alignment with the University’s mission and goals. All activities are grounded in the institution’s core values outlined in the Capstone Creed, [4] which students adopted in 2000. The Capstone Creed promotes the pursuit of knowledge; acting with fairness, honesty, and respect; fostering individual and civic responsibility; and striving for excellence.

The following narrative describes major student support programs, services, and activities. Their presentation is organized under major categories of support services that reflect their primary functional roles in support of student learning and development.
Advisement and Enrollment Management

Orientation. UA provides orientation programs to meet the unique needs of students, including undergraduates, transfer students, international students, online and off-campus students, graduate students, and students at the School Of Law. All orientation sessions help students navigate their new learning environment by assisting them in the acquisition and integration of knowledge about programs, services, and resources. Orientation sessions provide students the opportunity to explore institutional fit and assist them in beginning to manage their personal affairs, providing the practical competencies to pursue their academic goals as new members of the academic community. In addition to providing support for students, the University extends support to parents and siblings with Parent and Sibling Orientation to family members who also can assist in providing support to students.

Advising. Academic advising is available to all students in each of UA's colleges and schools. Professional advisors and faculty members assist students with course selection, provide program-specific advising, and help students monitor their academic progress as they persist toward graduation. For example, in the College of Arts and Sciences (A&S), first semester freshmen are advised by a college advisor as part of the Bama Bound Orientation program. In their second semester, all students who have selected a major within the college or who are undecided are advised by advisors in the A&S Student Services Center. After a student has declared a major, the A&S college advisor will help them transition to a faculty advisor within their major department. As long as a student is undecided, he or she will be advised by the A&S college advisor. In addition to interaction with staff and faculty, students have access to Degree Works, a Web-based academic planning tool that includes a degree planner, degree audit function, GPA calculator, and a “what if” option for students to determine courses that would be required if they choose to change majors.

UA's College of Continuing Studies (CCS) ensures that students in online and distance programs are assigned an academic advisor within their academic program. Advisors provide assistance to online students through telephone discussions and emails. Some advisors use Web conferencing software to facilitate advising. Each degree program at the Gadsden Center, UA's off-campus instructional site in Gadsden, Alabama, designates an academic advisor for students. Information sessions and academic advising sessions are held regularly so that students get face-to-face advising. Students have access to videoconferencing systems to arrange “virtual meetings.” Gadsden staff members facilitate conference calls and other appointments for students to talk with advisors and faculty on campus. Faculty members who teach at the Gadsden location provide face-to-face academic advising during office hours scheduled prior to their classes. Students in other off-campus locations are advised by faculty members who travel to the location to teach and by email and phone calls to on-campus advisors.

Registration. The Office of the University Registrar (OUR) provides academic and administrative infrastructure necessary for continued service to students and the campus community with the emphasis on student success. OUR staff members work to ensure that students, regardless of their campus location (on site, distance or off campus), complete their courses in a timely manner and in accordance with their educational plans and goals by providing student record information (for example, transcripts), enrollment and degree verification, up-to-date catalog and timetable information (including classroom scheduling), enrollment services (including Web enrollment), and determination of residency for tuition purposes for the University. Additionally, staff members ensure the continuing academic eligibility for UA student athletes, compliance with the Family Educational Rights and Privacy Act (FERPA), and secure and efficient electronic access to record information.

Financial Aid. Responsible for administering student aid from federal, state, institutional, and private funding sources, The Office of Student Financial Aid provides comprehensive information and services to students regarding opportunities to finance the cost of education at UA. Staff members in the Office of Student Financial Aid play a critical role in making sure that students, whether they are on-campus, off-site, or online, have access to the financial assistance they need to enter and complete their college studies in pursuit of their educational and career goals.
Staff members participate in a variety of outreach activities with partners in various units, organizations and institutions to assist students by providing information about funding their education. Staff distribute information regarding financial aid processes to parents and prospective students during presentations at recruitment events and also share with UA students, parents, staff, and faculty members at a variety of events including: Bama Bound Orientation, Parent Orientation, Law School Orientation, Graduate School Workshops, Athletics Student Services events, Social Work Recruitment Day, The Bedsole Scholarship Dinner, Capstone Scholars Day, Honors Visits, and Returning Adult Student Recruitment. Students participating in the Student Support Services Program and the Alabama Reach Program also receive financial aid information. Current students benefit from Financial Aid Awareness Month where events on campus are designed to increase students’ awareness and knowledge of information and financial aid availability. Policies, procedures, and services offered through The Office of Student Financial Aid provides students with practical competencies in pursuing academic and career goals and assist them in developing skills to manage their personal affairs.

**Academic Support and Enhancement**

The University community has a united focus to ensure students a successful academic career from entrance to degree completion. Programs, activities, and services assist students who may have special needs, and academic programs lend support to the experience of all students.

**The Center for Academic Success.** The Center for Academic Success (CAS) [19] provides academic support to improve students’ academic performance. Services and programs help students succeed in UA courses, improve study techniques, improve reading proficiencies, and prepare for professional school and graduate school entrance examinations. As an academic support unit within the division of Academic Affairs, the staff members at CAS provide a variety of support programs for students. Students enrolled in distance courses or pursuing coursework from a distance location may schedule appointments for assistance via phone, Skype, or a Blackboard Collaborate session.

Among the CAS resources are:

- **The Learning Resource Lab.** [20] The Learning Resource Lab provides students with access to instructional materials and resources. Computer programs, digitized media and course textbooks are available, as well as review materials for students preparing to take graduate and professional school entrance exams. These materials are also available online via the Center for Academic Success website for students off campus.

- **Reading and Study Skills Workshops.** [21] Reading and Study Skills Workshops help students improve and build skill sets they need to be academically successful. Sessions are offered on campus and by appointment to distance students. Staff members at the CAS also provide study skills assessments to students on an individual basis to help students who may be struggling identify strategies to improve their academic performance.

- **Study Skill Courses.** Courses NEW 222 [22] and BEP 110 [23] offer students the opportunity to enhance their study skills and strengthen learning strategies and skills. NEW 222 is a 2-hour study skills course available to all undergraduates. Topics covered include time management, textbook reading, note taking, preparing for tests, and college writing. BEP 110 is a 3-hour learning strategies course recommended for students who may have experienced difficulty in adjusting to the demands and study requirements of university-level academics. Both of these courses are designed for successful students who want to enhance their academic skills as well as students who want to be more successful academically.

- **Freshman Compass Course.** Course BCE 101 [24] helps first-year students make a successful transition to the University. BCE 101 serves as an introduction to higher education and The University of Alabama in particular and helps students explore and become a member of their new academic community. The course consists of study skills related instruction such as time management, learning styles, reading textbooks, taking notes, preparing for tests, and getting along with faculty. Other topics covered include instruction in staying healthy, becoming involved on campus, career planning, communication skills, and money management.

- **Tutorial Services and Supplemental Instruction.** [25] Review and Help Sessions are available to students for a variety of math, chemistry, and physics classes. These sessions are available for students to drop in to
ask questions and seek assistance. Peer leaders facilitate supplemental instruction sessions, which offer students the opportunity to integrate study strategies with specific course content. Small group tutorial appointments are available to students in select courses. Sessions are peer led and are structured to give students more individual attention. Individual tutorial appointments are available to students who would like individual help with specific classes.

- **Student Support Services Trio Program.** Designed to assist first-generation college students, students with limited incomes, and students with disabilities, Student Support Services provide an array of individualized academic and personal support services to help increase student persistence and graduation as well as help students grow personally, academically, and professionally.

Staff members at the Center for Academic Success foster collaborative relationships among faculty and staff members across the institution. These collaborations extend academic support services and learning resources to students regardless of their location. When taken together, programs and services provided by the CAS play an integral role in the University’s plan for academic excellence by advancing students’ ability to engage in realistic self-appraisal, enhance self-esteem by providing feedback to students regarding their identity as a student, and build self-concept and confidence as they manage their academic environment and develop practical competence.

**University Libraries.** University Libraries maintain an ongoing effort to support the academic success of students, as one of the primary purposes of a research library is to support the intellectual and cultural life of the institution. University Libraries accomplish this goal by providing strong research collections in digital and print formats, a robust instructional program that is both in-person and virtual, and technology which allows students access to resources in formats that enhance accessibility, as well as academic software and digital media production tools. Through the use of online orientations and in-person instruction for diverse groups, the Libraries are increasingly responsive to its clientele.

UA maintains five state-of-the-art libraries that provide space for collaborative and independent study. Structured tutoring sessions staffed by the Center for Academic Success in The Gorgas Library and Rodgers Library locations, late night hours in two branches, and 24 hour, five day a week access in one branch allow students ample opportunity to access resources. Each library serves a unique purpose. The Amelia Gayle Gorgas Library, located on the central campus quadrangle, houses central library administrative functions and has holdings for humanities, social sciences, and government information, while the Angelo Bruno Business Library, the McLure Education Library, the Sara and Eric Rodgers Library for Science and Engineering, and the William Stanley Hoole Special Collections Library contain discipline-specific holdings and materials. The Bounds Law Library, housed in the School of Law, maintains virtual links with other UA libraries.

Most of UA's digital collections can be accessed from any computer. Library collections are indexed in Google, and the Iliad system and Interlibrary Loan programs including RapidILL provide a seamless delivery of journal articles. Virtual links exist with the Alabama Virtual Library and research libraries at other colleges and universities. Regional and statewide agreements provide quick and easy access to other formats of materials which the library may not own. The Libraries provide online access to large parts of the University’s rare and unique special collections through its digital library program. Students, faculty, and staff have access to browse and search the libraries’ special collections through the Acumen software, developed locally expressly for this purpose.

Outreach initiatives support collaboration among UA schools, colleges, and many student support service units, including support and resources for distance learning students, who have the ability to access resources at the UA Library by visiting. Students pursuing coursework from a distance, either online or at other sites, have access to a UA Library staff member who serves as the primary contact for distance learners and is available for presentations and “virtual” demonstrations for specific course or program needs. The Ask-a-Librarian program provides means for students, faculty, staff, and community members to submit questions to staff online and to search an FAQ for commonly asked questions, while the Library Instruction Program offers instructional programs to support student learning and information literacy through face-to-face instruction, individual reference appointments, group appointments, and a variety of online resources.
Students have access to personal and Macintosh computers in all library locations. With these computers students can locate materials within the libraries, use databases and other electronic resources, or take advantage of productivity/academic software available. In addition to the desktop and laptop computers that are available for student use inside the library, the Sanford Media Center, located on the 2nd floor of Gorgas Library, provides UA students with a leading-edge facility for digital media production. This space provides a collaborative and interdisciplinary learning environment for all students. Video cameras; digital SRL cameras and lens; audio kits; scanners; and design, creation, and production software tools are all available to students to encourage and support a high level of creative and productive output.

**The Writing Center.** With the Writing Center, UA provided a service to help students improve various aspects of their writing. Writing consultations are available by appointment or on a walk-in basis to both undergraduate and graduate students. Distance consulting is available to students who are physically unable to visit the UA Writing Center due to prohibitive driving distance or physical disability. Writing resources are available online via the Writing Center’s website on the Resources page. Information is provided on citation styles, discipline and task-specific writing sections, and a variety of writing tasks.

Writing Center consultations allow clients to work one-on-one with a writing consultant. At the start of each session, which usually last anywhere from 30–45 minutes, the goal is to fully understand the assignment, the student’s writing style, and concerns the student may have. After reviewing a student’s work, consultants provide feedback on matters of audience, purpose, topic, organization, and argument prior to grammar, punctuation, and mechanics. At the end of the session, the consultant provides the student with concrete strategies for improving his or her writing. The Writing Center offers these same consulting services to graduate students but can also assist them with conference abstracts, proposals, and talks; cover letters and curriculum vitae; literature reviews; and personal statements.

Additional services available to students, instructors and faculty include:

- Promotional presentations
- Writing intensive workshops including topics on summary/analysis, avoiding plagiarism, constructing arguments, editing for clarity, netiquette, personal statements, and scientific writing
- Consultation time for faculty to discuss strategies for including more writing in courses and assessing student writing

**Office of Information Technology (OIT).** OIT facilitates research, enhances instruction, and supports administrative operations by providing quality services and resource to students, faculty, and staff with the goal of enriching educational experiences that promote student success and faculty excellence through technology. Programs and services are designed to be user centered and include:

- The IT Service Desk, which provides a single point of contact for all information technology issues and resources. Services for students include virus removal, operating system repairs, and general software troubleshooting. In addition to services provided on the Tuscaloosa campus, the IT Service Desk provides technical support for distance education faculty, staff, and students and is available to distance students via telephone or email. The IT Service Desk manages issues such as access to myBama, email, computing security, and software assistance.
- Internet services, which include access to wireless networks across campus and residential Internet access, which provides students living in the residence halls with high-speed Internet access through the campus network and support for email and myBama. The latter is an interactive website for UA faculty, staff, and students that provides myBama access to email, course information, campus news, and other campus-wide information and is available 24 hours a day, seven days a week from anywhere in the world.

OIT provides support for the University’s media-enabled classrooms. These services and support include: consultation, design, installation, operation, and maintenance of these learning spaces. The classrooms are designed to provide faculty with the support and technology to assist with classroom instruction.
Each UA student has access to Blackboard, an electronic learning management system that supports online course management. Blackboard is used extensively to provide and deliver online courses, as well as to provide Web-enhanced course materials to students enrolled in on-campus and off-campus courses. The system contains built-in tools designed to share files, assist students in submitting class work (assignments, discussions, and exams), and provides a platform to increase student interaction and collaboration; while fostering communication between students and faculty. Students, faculty, and staff can access Blackboard through the myBama interactive website 24 hours a day, seven days a week from anywhere in the world. [43]

Office of Disability Services. UA demonstrates its commitment to making academic programs and other services accessible to qualified students with disabilities through the Office of Disability Services (ODS). [44] ODS serves as the central contact point for students with disabilities. The goal of ODS is to provide a physically and educationally accessible University environment that ensures that an individual is viewed on the basis of ability, not disability. ODS works individually with students and collaboratively with the University community to determine appropriate and reasonable academic accommodations and ensure that students’ academic performance is evaluated apart from the limiting effects of disability.

Adaptive technology labs are located at the ODS office, Bruno Business Library, Gorgas Library, Graves Hall, Rodgers Library for Science and Engineering, Morgan Hall, Nott Hall, and the Seebeck Computer Center. These labs are wheelchair accessible and contain adaptive equipment such as screen readers, magnifiers, voice synthesizers, voice-to-text software, and text-to-voice software. A variety of double and single rooms are provided in residence halls, and on-campus apartments are equipped for students with hearing, vision, or mobility impairments. ODS also provides support to distance students who require accommodation. Students can arrange appointments through telephone communication and send necessary documentation electronically or through the mail. Services provided to distance students include sign language interpreting at an off-campus location, captioned video content for a hearing-impaired student, extended time for proctored exams, and text books in electronic format for students with certain learning disorders.

The Graduate School. The Graduate School, [45] through graduate offerings of the various colleges and schools, prepares students for careers in a wide range of teaching, research, creative, and service activities. The Graduate School assists the graduate faculty in offering programs of study leading to master’s, educational specialist, and doctoral degrees. The Graduate School Director works closely with The Office of Graduate Student Services, [46] housed in the Division of Student Affairs, to provide complementary and collaborative support services and involvement opportunities to enhance the experience of graduate students during their time on campus.

Orientation programs for new students, support, mentoring programs, and workshops for graduate student teaching assistants help graduate students acclimate to their new academic environments. Web-based resources, including detailed information on financial aid, assistantships, and fellowships are available to students seeking financial assistance. A number of publications are available to students online including the Graduate School Prospectus, [47] Graduate School Viewbook, [48] and Graduate Catalog. [49]

The Student Guide to Preparing Theses and Dissertations and the Electronic Theses & Dissertations website [50] provide detailed information to students to help reduce the time spent preparing their manuscripts and having the Graduate School complete its review. The Graduate Assistant Guide and each form that graduate students need to complete - from first matriculation to commencement - can also be found on the Graduate School website. [51] These resources assist students on and off campus in developing independence and in clarifying their academic goals as they manage their personal and academic affairs.

The Graduate School developed the Graduate Parent Support Program (GPS) [52] which serves as an innovative and accessible academic, social, and emotional support system for graduate students who have children. GPS provides information about campus and community family resources; offers a centralized platform for students to communicate about various topics related to balancing graduate work and family; coordinates events that allow graduate students with children to network with each other, with professors, and with members of the larger community; provides opportunities for professional development and academic socialization; and serves as an advocate for graduate student parents on campus. The American Council on Education named UA's Graduate Parent Support program as the 2014 recipient of its State Network Leadership Award for the Advancement of Women in Higher Education.
“The Graduate Parent Support program at UA is a prime example of how an institution can nurture educational excellence and ease the path toward a degree for post-traditional students, in this case graduate students who have children,” said Kim Bobby, director of ACE’s Inclusive Excellence Group. “GPS is working to both nurture educational excellence and to expand the pipeline of potential higher education leaders.”

The Sitters for Service Program offers student parents up to 30 hours of free babysitting per semester. This free babysitting service not only provides financial assistance to student parents, but it also provides emotional assistance. Student parents have used Sitters for Service for respite, to build relationships with others, to enjoy extra-curricular activities, and to be something other than a mom or a dad for a moment. More than 1,300 free hours of babysitting were used in the 2013–2014 academic year. Students can learn about and access this service through the Graduate Student Services Support Web page.

The Tide Together Mentoring Program uses a team approach to mentoring in order to help graduate students acquire the personal and professional skills needed for success in their future careers. Program participants are matched with faculty mentors and a graduate student peer mentor who help foster the academic and social needs imperative for success in a graduate program and beyond. Tide Together provides resources on a variety of topics related to the successful completion of a graduate program; networking opportunities with faculty, graduate students, and other professionals in the larger community; and academic guidance and encouragement through close and sustained contact with a mentoring team.

Graduate School Ambassadors are current graduate students who represent a variety of academic fields at UA and serve as official student representatives for the Graduate School. Ambassadors help support potential and current graduate students at the University by providing information, responding to email inquiries, offering tours, meeting for lunch, and participating in recruitment activities.

In the fall of 2013, UA launched the Three Minute Thesis (3MT) program, a research communication training program and culminating event that challenges graduate students to present a compelling oration on their thesis topic and its significance in just three minutes. In the first year, more than 150 graduate students from 24 departments participated in workshops, department heats, campus-wide semi-finals, and finals. 3MT develops academic, presentation, and research communication skills and supports the development of research students’ capacity to effectively explain their research in language appropriate to a non-specialist audience. In the fall of 2014, 3MT will hold the second of these competitions.

Women in STEM Experience Program (WiSE) seeks to support women in STEM (Science, Technology, Engineering, and Mathematics) fields. Through WiSE, women studying science and math related fields are placed with a graduate and faculty mentor to help them develop skills in professionalism and in their field of study with the goal of narrowing the existing gender gap in STEM studies and careers. In 2012, more than 60 people from UA attended an inaugural WiSE event. In 2013, more than 120 students and faculty from UA and other Alabama colleges attended the “Pathways to Success,” a full-day program to provide the opportunity for students to meet with fellow scholars and professionals while learning to navigate science and math related fields and graduate programs.

For three weeks in May, graduate students can apply to attend The Writing Retreat sponsored by the UA Writing Center and Graduate School. The retreat provides graduate students uninterrupted time and comfortable space to make tangible and substantial progress on their dissertations, reflect in a meaningful way on their writing skills and writing processes, and consider how those skills and processes might be applied to future writing projects. Participants set writing goals at the start of the retreat, write for several hours each day, consider and critique their writing processes, and give brief oral presentations on their work in progress on the final day of the retreat. Individual and small-group coaching from experienced Writing Center staff (and invited faculty) is available throughout the retreat. The Writing Retreat is another example of how UA supports and equips graduate students to be successful.

Since 1987 the UA Graduate School has been dedicated to the success of its Graduate Teaching Assistants (GTA). The Graduate School supports GTAs with an intensive, two-day Workshop for New Graduate Teaching Assistants. The Graduate School requires all new GTAs to attend in order to prepare them for their duties in all types of teaching settings, such as:

- serving as the primary instructor of an undergraduate course
- assisting a professor of record
running lab sessions in science, technology, engineering or mathematics

assisting with communication, foreign language instruction, or commerce and business

In addition to multiple sessions on college teaching, the new GTAs hear the latest information on policies, legal issues, and communication. They learn about cutting-edge technology in the college classroom, how to deal effectively with problems in the classroom or lab, and how to lead discussion sessions effectively.

A feature of the workshop, one for which UA has received regional and national recognition, is the feedback on effective teaching practices that GTAs receive from the videotapes of nine simultaneous sessions of teaching. The feedback focuses on the GTA's most and least effective aspects of their teaching and on strategies for teaching success. GTAs accomplish this before beginning their first teaching experience. In addition to the workshop's many benefits for the new GTAs, the workshop increases the quality of instruction for the thousands of undergraduate students with whom the GTAs will regularly interact.

**The Honors College.** The Honors College [61] serves as an enhancement to UA's undergraduate curriculum. The four pillars of the Honors College - innovative scholarship, civic engagement and leadership development, cultural interaction, and advanced research - provide a comprehensive and holistic experience for students. The Honors College emphasizes these aspects of the undergraduate experience because they help students develop as total individuals, deepen their learning, and make them more competitive in the job market and for graduate and professional school admission.

In addition to the Honors courses available from the University's colleges and schools, students may choose from more than 400 course and lab sections [62] that provide student-motivated learning opportunities for students and teachers to interact frequently and to engage in meaningful discourse.

The Honors College is open to entering first-year students and current UA undergraduates. Admission to the Honors College requires a 28 ACT or 1250 SAT and a 3.50 GPA. Upon receipt of their Honors College freshmen applications, all National Merit Finalists and National Achievement Finalists are admitted automatically. Current students admitted as full-time undergraduates with at least 12 UA credit hours and a minimum 3.3 overall GPA and Incoming Transfer Students with at least 12 overall credit hours and a minimum 3.3 overall GPA are accepted to the Honors College upon submission of their applications.

The UA Honors College designs programs to engage, educate and inspire through opportunities to advance academics, service, and cultural understanding in support of the mission of the college and the University. Academic opportunities include:

- The Honors Book Club [63]
- Honors Year One [64]
- Medicine & Community [65]
- Randall Research Awards [66]
- Town Hall Community Discussions [67]
- the University Fellows Experience [68]

Service opportunities include:

- 57 Miles: Perry County Partnership [69]
- Alabama Action Abroad [70]
- Black Belt Experience [71]
- Heritage Panel [72]

Cultural events include:

- Art Speaks [73]
Housing and Residential Communities. The living-learning experience at UA capitalizes on the residential character of the campus and serves as an important part of the University’s’ academic support system. A hallmark of the student’s experience, Housing and Residential Communities’ supports student development, learning, and engagement through intentionally designed environments, programs, and services.

In partnership with UA's colleges and schools, living and learning communities foster an environment in which students can succeed, explore ideas, and pursue academic inquiry. These programs allow students to have access to educational programs and extra-curricular activities exclusive to each Living-Learning Community. Designed to meet the unique needs of the University’s diverse student population, living-learning opportunities occur in partnership with The College of Arts & Sciences, College of Human and Environmental Sciences, College of Nursing, College of Commerce and Business Administration, College of Engineering, and Honors College. Special interest housing options are available for Living Learning Community members and are described briefly below.

- The Parker-Adams Arts & Sciences Freshman Living-Learning Community
- The Blount Undergraduate Initiative for Arts and Sciences majors
- The Capstone Human and Environmental Sciences (HES) Community
- The Capstone Nursing Community
- The C&BA Living Option
- Engineering living options are available for male Engineering students
- The Hans und Sophie Scholl Haus constitutes a living-learning program in which students agree to speak German as much as possible, and also have the option of enrolling in a conversation course exclusive to German House residents.
- The Honors College is available to members of the University Honors Program, International Honors Program, and/or Computer-Based Honors Program.
- The Mallet Assembly, is an independent living option with the following goals:
  - to recognize extraordinary scholastic achievement
  - to encourage further scholastic development through a system of in house programs designed as learning activities
  - to encourage the development of leadership skills through the self-government of the program
  - to encourage individual and collective involvement throughout all areas of campus life
  - to gather students with high scholastic and achievement records into a unique environment encompassing academics, recreation, unity, and fellowship
- The Rotary International House offers a small, coed atmosphere for international students and other UA students who are interested in interacting with students from other nations.
- Dependents of military personnel living-learning community (LLC) is offered to help those students achieve success during their first year of college.

Additional information on each of these living options is made available to students via the Living-Learning Communities Flier.
Program offerings through Housing and Residential Communities are designed to develop students’ abilities to effectively communicate, realistically appraise themselves, become independent, assume social responsibility, and appreciate and respect the depth of diversity on campus.

**UA Capstone International Center.** Each of the three units that comprise the UA Capstone International Center, [80] the English Language Institute (ELI), [81] Capstone International Services (CIS), [82] and Capstone International Academic Programs/Study Abroad (CIAP) [83] provides a variety of programs and services which promote the internationalization of the campus and contribute to promoting international learning and enhancing the development of global perspectives for students at UA.

The UA Capstone International Center [80] assists international students, faculty, and staff with their transition to UA by providing orientation sessions for international students and scholars; and social and intercultural programming for internationals and the entire UA community. International students and scholars receive support in the form of ongoing assistance and advice regarding internships, employment authorization, and travel. Interaction between domestic and international students, faculty, and staff encourages the development of an appreciation for diversity, respect for all people, a deeper knowledge of the world, a better understanding across cultures, and the formation of lasting and meaningful interpersonal relationships.

Faculty and staff seeking international academic opportunities can receive assistance with program development, marketing and recruitment strategies, budgeting, health and safety, and risk management. Students seeking out study-abroad opportunities are assisted with advisement, pre-departure sessions, administrative processes, and re-entry programming.

Staff members at the Center provide assistance with international document processing and visa advisory services for students, researchers, staff, and faculty. [82] Training for departments on student visa regulations, academic advising, employment visas, and cultural sensitivity is offered to the University community. Staff support and assist in the organization of intercultural activities and festivals to encourage social interaction among all students and the University and Tuscaloosa community. [84] Programs and services offered by the center are designed to promote the development of independence and personal growth; to develop effective communication skills; to assist students in developing the ability to collaborate with a diverse group of people; and to foster a sense of social responsibility as well as an awareness and respect for other students’ spiritual paths. Programs include the International Coffee Hour, [85] Tuscaloosa’s International Friends (TIF), [86] International Spouse Group, [87] International Peer Advisory Group, [88] International Education Week, [89] and various international and multicultural student organizations. [90]

**Academic Support for Student Athletes.** From the first moment student athletes walk on to the campus to the moment they graduate, an array of comprehensive academic services is available to them. The Bill Battle Center for Athletic Student Services (CASS) [91] provides services that include tutoring, career counseling, and advising, as well as access to and use of facilities that include study rooms, a lecture room, and two computer labs. CASS has a computer lab with 48 flat-screen Dell computers, two multi-media classrooms, 30 tutorial rooms equipped with Dell computers and wireless Internet, two math labs equipped with computers, and a student lounge. Academic support services provided in CASS are described in the Student Athlete Handbook [92] and are summarized below.

- **Academic Advising** - The CASS staff offers career advice and counseling, makes sure all athletes are maintaining satisfactory progress toward a degree, and monitors academic eligibility.
- **Counseling** - professionally trained counselors are made available to student-athletes by counselors in Counseling and Psychological Services, as well as CASS. Also, a clinical psychologist is available by referral.
- **Tutorial and Academic Enhancement Services** - CASS offers individual tutoring, test reviews, and group tutoring sessions.
- **Learning Specialist** - The Learning Specialist is a resource person for teaching and learning strategies, working closely with student-athletes to assist them with their educational development.
- **Supervised Study Hall** - Study hall consists of supervised study times with the purpose of helping student-athletes organize their study time more effectively.
Life Skills Program - The Life Skills Program is designed to prepare college athletes for life’s challenges beyond their athletic arenas. The program has a five point focus around which programming is built. These include: academic excellence, athletic experience, career development, community service, and personal development.

Services and programs offered to student athletes by CASS are designed to assist students in developing independence, academic goals, personal values, and career goals; as well as foster a sense of social responsibility through participation in community service opportunities.

Student Involvement and Engagement

The Division of Student Affairs supports the mission of UA by enhancing the intellectual, cultural, physical, and social development of its students. Programs and resources are designed to educate students about their personal responsibilities and privileges as members of the university community and prepare them for their public lives as citizens, leaders, members of a global community and professionals in society.

The Ferguson Center. The Ferguson Center Student Union and its staff seek to enhance each students’ learning experience by supporting, supplementing and complementing the overall academic, research and service mission of UA by offering a wide variety of high-quality services, collaborative programming and leisure time activities. Many of the Ferguson Center functions are designed to provide environmental support for students, faculty and staff, offering meeting and programming space, an art gallery, computer lab, retail services and a movie theater. The Discovery Series seeks to promote the development of interpersonal and leadership skills, foster creativity, and promote satisfying and productive lifestyles through lifelong learning opportunities for the community.

The Ferguson Center serves as the hub of student activities, programs, and events on the main campus. Students can visit:

- The Blackburn Institute is a unique and dynamic leadership development organization. Each spring Blackburn Institute selects 25–30 outstanding UA students to become fellows, who actively engage as full participants in the curriculum, monthly discourse opportunities, travel experiences, annual symposium, and the Frank A. Nix Lecture.

- The Career Center maximizes career development and career opportunities for both students and alumni. It provides career education programming, individual counseling, personality assessments and access to library resources on occupations, career planning, and graduate and professional schools through the Sylvester Jones Leadership and Career Resource Center. Career Center staff members assist students with self-assessment, major exploration, interview techniques, and the development of job search strategies as they pursue transition to the world of work. Planning resources are available to help students engage and manage their career development process.

- Full-service Career Center satellite offices located in the Colleges of Commerce and Business Administration and Engineering, and the availability of “walk-in hours” in the Colleges of Communication and Information Sciences, Human Environmental Sciences, Arts and Sciences, Nursing, the School of Social Work, and Office of Disability Services ensure that services and staff are available to students in eight additional locations across UA’s campus. Alumni and students seeking services from a distance may request services via email and consult with staff via phone. All students and alumni regardless of their location have access to Crimson Career, an online recruiting system that allows students 24/7 access to search jobs and apply for on-campus interviews. At any given time, there are over 400 job postings from companies looking for interns or for full-time positions for students who graduated as well as the virtual mock interview service, InterviewStream, which allows students and alumni to practice interviewing at any hour of the day in any location with internet access and a webcam.

The Community Service Center. Consistent with the University’s mission of service, The Community Service Center offers students the opportunity to engage in community service projects that educate, heighten students’ awareness of social issues and encourage lifelong social action. Alternative Break programs offered locally, nationally and internationally immerse students in diverse environments and cultures, while Beat Auburn Beat Hunger, Give - N- Go, and Ripple Effect are programs designed to involve students in issues that impact the local community and state of Alabama.
The Dean of Students. The Office of the Dean of Students is tasked with establishing and maintaining a supportive campus climate that advances the development of experiences that promote character development, personal, professional, and academic growth, as well as lifelong learning in a diverse global community. The staff members in the Dean of Students Office serve as the primary contact for students, parents, alumni, faculty, and staff in matters dealing with a student’s general activities outside of the classroom. Specific student support programs and services offered through the Dean of Students Office include supervising and administering a fair student conduct process; coordinating crisis response services for students; and providing support, services, and programming for students. Services and programs include: Campus Ministries, Greek Affairs, and the Women’s Resource Center. The On-Call Dean program is also sponsored by the Dean of Students office provides support to students and their families in times of trauma or distress.

The Office of Student Care and Wellbeing in the Dean of Students Office is responsible for The On-Call Dean Program which has been developed to provide students and their families with support and assistance in times of trauma and distress. The On-Call Dean initiates professional and personal support for students in crisis by working with other University offices such as University Police, Public Relations, and the various colleges and schools within the University. In addition, the On-Call Dean interacts with community agencies such as local hospitals and the Tuscaloosa Police Department. This program is a visible illustration of the Division of Student Affairs and UA's commitment to providing a nurturing environment for all students.

Staff members in The Office of Greek Affairs provide active oversight of chapter events; serve as a liaison between faculty, alumni advisers, national offices, and parents; develop values-based leadership development programming; provide training in areas such as chapter operations, diversity, risk management, health and safety and membership recruitment; monitor the academic performance of fraternity and sorority members; and recognize the positive achievements and contributions of community members. UA is home to 63 social Greek-letter organizations, involving more than 8,600 students, comprising over 29 percent of the undergraduate student body.

The Office of Student Involvement and the Source provide resources and support to the more than 400 registered campus student organizations, access to resources and information regarding involvement opportunities, and training sessions for leadership development. In addition to advising the governance of student organizations, establishing social policies through the Source Board of Governors, and assisting in event planning for student organizations, the Office of Student Involvement and Leadership provides training and support to faculty and staff who serve students as advisors and serves as the home for the Office of Graduate Student Services. The Office of Graduate Student Services provides an array of engagement opportunities to meet the needs of UA's graduate student population. Graduate Student Services coordinate with various campus departments to provide educational, wellness, and social programming throughout the semester. An example of the intellectual enrichment programming offered by the Office of Graduate Studies includes the Graduate Assistant Internship/Special Project Experience program. Through this program, students are able to gain funding for professional development opportunities by participating in internships and providing special programmatic support to short term programs or initiatives put on by UA offices. Personal development programs, arts and culture programs, and community engagement programs are scheduled periodically and offered to graduate students.

Women’s Resource Center and Office of Veteran and Military Affairs work to ensure programs and services meet the personal, professional, and academic needs of these special populations. The Women’s Resource Center provides a full range of services to all UA students, faculty and staff, and family and friends who are victims of dating/domestic violence, sexual assault, sexual exploitation, sexual harassment, stalking, or adult survivors of abuse. There is an advocate available 24 hours a day to provide:

- hospital accompaniment
- location of safe housing
- academic intervention with missed classes and exams
- emergency intake for crisis intervention on a walk-in basis
- understanding and exploring legal and judicial options
- information and referrals
- assistance with crime victims’ compensation applications
In addition to advocacy, the staff at the Women’s Resource Center provides counseling services for victims of relationship violence, sexual assault, sexual harassment, sexual exploitation, and stalking. Programs offered by the Women’s Resource Center also provide opportunities for students to become actively involved and engaged through mentoring, volunteering, and peer education.

UA's Office of Veteran and Military Affairs is responsible for providing advocacy and benefit counseling to student veterans, military service members, and dependents. Constituents receive information on the admissions process at UA, advising related to their benefits, and assistance with all initial paperwork for the GI Bill, Federal Tuition Assistance, Tuition Assistance, and Vocational Rehabilitation. Students have access to a small computer lab, meeting space, and small study space in B.B. Comer Hall.

With an increasing population of better-prepared students, UA recognized that retention of students begins with the first two weeks of campus life. The University developed several programs to ensure that students make a successful transition to the University and progress to graduation satisfactorily. UA's Week of Welcome [118] is a collaborative event with activities and programs designed to introduce new students to services and resources as they transition to college or the UA campus for the first time. The Office of First Year Experience [119] works to impact the personal and social development of students by offering programming designed to help first year and transfer students gain practical and interpersonal competence negotiating campus, overcoming obstacles that hamper their achievement and improving their ability to manage their personal affairs.

Additional programs and services offered by The Office of First Year Experience include: Camp 1931, Freshman Forum, Ignite UA, and Transition Talks; all of which are designed to create a welcoming environment for first-year students by providing information regarding campus resources, discussing satisfaction and challenges with students in their first year at UA, as well as providing opportunities to actively engage in their new communities. Freshman Learning Communities [120] offered collaboratively with UA's Colleges and Schools, bring together a small group of students and one or two faculty members to explore a topic of interest to all of them. These opportunities allow students to gain practical and interpersonal competence and work collaboratively with others.

Central to maintaining a campus climate that is supportive of students is the Office of Student Conduct [121] which promotes student awareness and understanding of student rights and responsibilities as community members and engages students in ethical decision-making. It upholds the academic integrity and behavioral standards of the University by adjudicating violations of the Student Code of Conduct [121] in a fair and consistent manner, treating each student with dignity and respect. The office seeks to instill in students a sense of responsibility for their behavior both on campus and off campus.

The Office of Student Media [122] and University Programs [123] offer students opportunities to gain hands on experience in the production and execution of events, programs, and media with tangible results, allowing students to incubate ideas and challenge each other in pursuit of creative endeavors. The Black Warrior Review, Corolla, The Crimson White, Marr’s Field Journal, Southern Historian, and WVUA 90.7 FM The Capstone [129] are student-produced media. All serve as learning laboratories where students can apply knowledge and skills gained in the classroom.

### Student Wellness

**The Counseling Center.** As one of only two International Association of Counseling Services Inc. (IACS) accredited college counseling centers in the state, and one of only 15 in all neighboring states, the Counseling Center [130] provides a variety of emotional health services to enrolled University students and their eligible spouses. Additional services include substance abuse counseling, crisis counseling, and psychiatric consultation. With a staff of professional psychologists, social workers, counselors, and psychiatrists, the Counseling Center works with students to help them address obstacles to their personal and academic success. The Counseling Center provides crisis intervention and individual and group counseling services for students on the Tuscaloosa campus. A counselor is on call 24 hours a day for emergency assistance.
Additionally, the Counseling Center will present group programs related to emotional health and student success, including presentations, workshops, events, displays and classroom instruction. In collaboration with the Office of Student Media and WVUA, staff at the Counseling Center offer Brain Matters, a live, weekly, one-hour radio show. The show features guests who discuss mental health issues and issues pertaining to the college student population. The Counseling Center also coordinates or participates in focused campus wide education and prevention campaigns on topics including college adjustment, suicide prevention, alcohol and drugs, sexual responsibility, eating disorders, and stress management. Counseling sessions, support groups and outreach activities are offered as a means of helping students gain greater self-awareness, interpersonal sensitivity to improve interpersonal relationships, help students clarify values, increase their independence and manage their personal affairs to achieve personal and educational goals.

**University Recreation.** University Recreation encourages healthy interaction through active and safe lifestyle opportunities that strengthen learning and personal growth. The University Recreation Center offers services such as weight training, indoor and outdoor pools, fitness classes of all varieties, intramural sports, outdoor recreation, physical rehabilitation services, and sports clubs. For students seeking a more informal athletic experience, The University Recreation Center’s intramural sports program provides men’s, women’s, and co-ed leagues, tournaments, and events in a wide variety of team sports and activities. With a range of competitive levels, all interested students can find activities that fit their abilities. Individual students may take advantage of programs and services on the main campus, which sponsors everything from outdoor adventure trips and club sports to personal training. Activities emphasize the development of the whole student, focusing on social interaction, enhanced self-esteem and the ability to set personal goals. University Recreation offers students opportunities to collaborate and develop leadership skills. It also encourages healthy interaction through active and safe lifestyle opportunities for students and the greater University community that strengthen learning and personal growth.

**The Student Health Center.** The Student Health Center, under the leadership of UA Medical School, provides evaluation, diagnosis, and treatment of acute medical conditions. Student Health Center professionals provide comprehensive preventative and medical services to enrolled students. The Center's practitioners include pediatricians, internists, obstetricians/gynecologists, psychiatrists, nurse practitioners, nurses, pharmacists, and registered dietitians. Clinics provide services beyond the usual urgent care, including allergy and immunization, treatment of ADHD, women’s health, international travel medications, and dermatology services, all in an effort to support the academic development of students by providing efficient access to services and care that assist in maintaining the overall health and well-being of the campus community. Programs and services are also intended to provide students with the knowledge and skills to manage their personal affairs and to take an active role in advancing the health of the University community by choosing behaviors, activities, and environments that promote health and well-being.

**Business and Financial Services**

**The University Police.** The University acknowledges that effective learning cannot occur if the environment and surroundings are not supportive of academic pursuits. Located in the Division of Financial Affairs, The UA Police Department (UAPD) provides a safe and secure learning environment for students, faculty, and staff. UAPD offers a comprehensive approach to student health and safety through Operations, Administration, Support, and Special Services. UAPD provides safety education and awareness programs and services on and off campus that focus on education, environment, and enforcement. Each year UAPD produces and distributes via its website to the University community the Safer Living Guide as a safety resource to the campus community. UAPD is accredited by the Commission on Accreditation for Law Enforcement Agencies.

**Bama Dining.** Bama Dining provides 15 campus dining locations on the main campus to serve students, faculty, and staff. With a variety of choices in meal plans and dining options, Bama Dining provides students with dining choices that fit their individual taste, schedule, and geographic needs. Free smartphone apps are available and offer both residents and commuters a unique and portable source of important information about smart nutrition and menu options at each of the dining locations. Providing access to nutritious foods supports a healthy environment for student learning and development.
Transportation. Transportation Services [142] offers free, safe, and dependable transportation readily available for all students, faculty and staff via CrimsonRide, [143] the on-campus transit system. Currently, there are six CrimsonRide routes that run on weekdays from 6:50 a.m. to 7 p.m. Perimeter routes additionally run from 7:00 p.m. to 10:00 p.m weekday nights. CrimsonRide is supplemented by 348-RIDE, a free service that transports students between locations on campus or between nearby residences and campus after hours. Students with cars acquire parking permits at Parking Services. [144] Transportation Services also offers the Motorist Assistance Program (M.A.P.) [145] to faculty, staff, students and visitors in the event a member of the UA community or a visitor runs out of gas, needs a battery jump, or even needs air in their tires.

Distance Education Students

Although distance education students are entitled to partake of the same programs and services that are available to all students, the uniqueness of their learning approach requires supplemental services to maximize their learning experience. The College of Continuing Studies (CCS) [146] serves distance education students as a clearinghouse of information and as a bridge to appropriate faculty and staff in key University offices. Student services counselors within CCS answer questions including those relating to distance education and help all of their students navigate the system with information about admissions, applications, financial aid, scholarships and military programs [147]. CCS staff are accessible to all students via electronic communication and/or a toll-free telephone number. The office is staffed five days per week from 8:00 a.m. until 8:00 p.m., including University holiday breaks.

Additionally, CCS designates an academic advisor specifically for distance learners depending on their academic interests. CCS provides tracking information to the academic departments regarding new admissions in order to ensure that new students are assigned advisors immediately upon admission. CCS also provides technical support to academic advisors who wish to utilize resources and tools for communicating with students [148]. Distance learners have access to test proctoring, tutoring services, tech support, the Center for Academic Success, the UA Writing Center, UA Libraries and UA Career Center through links via the CCS website. [149]

Supporting Documents

1. UA Mission Statement (PDF)
2. UA Vision Statement (PDF)
3. Strategic Goals (PDF)
4. Capstone Creed (HTML)
5. UA Undergraduate Orientation (HTML)
   Full Document (Website)
6. UA Graduate Orientation (HTML)
   Full Document (Website)
7. UA Law School Orientation (HTML)
   Full Document (Website)
8. College of Arts & Sciences-How A&S Advising Works (HTML)
   Full Document (Website)
9. Degree Works Example (PDF)
10. Office of the University Registrar_An Overview (HTML)
    Full Document (Website)
11. The Office of the University Registrar_Transcripts (HTML)
    Full Document (Website)
12. The Office of the University Registrar_Current Enrollment Verification ( HTML)
    Full Document (Website)
13. The Office of the University Registrar_Degree and Past Attendance Verification ( HTML)
14. The Office of the University Registrar_Class Scheduling Policy ( HTML)
    Full Document (Website)
15. The Office of the University Registrar_Services ( HTML)
    Full Document (Website)
16. The Office of the University Registrar_Residency for Tuition Purposes ( HTML)
    Full Document (Website)
17. The Office of the University Registrar_Confidentiality of Student Records ( HTML)
    Full Document (Website)
18. Financial Aid_About ( HTML)
    Full Document (Website)
19. Center for Academic Success_Home Page ( HTML)
    Full Document (Website)
20. Center for Academic Success_Learning Resource Lab ( HTML)
    Full Document (Website)
21. Center for Academic Success_Reading and Study Skills Workshops ( HTML)
22. Example Syllabus, New 222 ( PDF)
23. Example Syllabus, BEP 110 ( PDF)
24. BCE 101 Syllabus ( PDF)
25. Center for Academic Success_Tutorial Services ( PDF)
26. Student Support Services ( PDF)
27. University Libraries_Home Page ( PDF)
    Full Document (Website)
28. University Libraries_Browse Digital Collections ( PDF)
    Full Document (Website)
29. University Libraries_Resources (HTML)
30. University Libraries_Library Hours (HTML)
31. Bounds Law Library (HTML)
    Full Document (Website)
32. Universal Borrowing-ALLIES (HTML)
33. Acumen (HTML)
34. University Libraries_Services for Distance Learners (HTML)
35. Ask a Librarian (HTML)
36. University Libraries_Help (HTML)
37. Samford Media Center (HTML)
38. Writing Center (PDF)
   Full Document (Website)

39. Writing Center Resources (PDF)
   Full Document (Website)

40. OIT (PDF)
    Full Document (Website)

41. IT Service Desk (PDF)

42. MyBama Home Page (PDF)

43. BlackBoard Access (PDF)

44. ODS (HTML)
    Full Document (Website)

45. UA Graduate School (PDF)
    Full Document (Website)

46. Graduate Student Services (PDF)
    Full Document (Website)

47. Grad School Prospective Students (PDF)
    Full Document (Website)

48. Grad School Viewbook (PDF)

49. Grad School Catalog Index (PDF)

50. Electronic Theses & Dissertations (PDF)
    Full Document (Website)

51. Grad School Forms (PDF)
    Full Document (Website)

52. Graduate Parent Support (PDF)
    Full Document (Website)

53. Tide Together Program (PDF)
    Full Document (Website)

54. Graduate School Ambassadors (PDF)
    Full Document (Website)

55. 3 Minute Thesis (PDF)
    Full Document (Website)

56. 3 Minute Thesis Competition (PDF)
    Full Document (Website)

57. WISE (PDF)
    Full Document Website

58. Wise 2013 Flyer (PDF)

59. Writing Retreat (PDF)
    Full Document (Website)

60. GTA Training Workshop (PDF)
    Full Document (Website)
61. Honors College (PDF)  
   Full Document (Website)

62. Honors College Courses (PDF)  
   Full Document (Website)

63. Honors Book Club (PDF)  
   Full Document (Website)

64. Honors Year One (PDF)  
   Full Document (Website)

65. Medicine & Community (PDF)  
   Full Document (Website)

66. Randall Research Awards (PDF)  
   Full Document (Website)

67. Town Hall (PDF)  
   Full Document (Website)

68. University Fellow Program (PDF)  
   Full Document (Website)

69. Perry County Partnership (PDF)  
   Full Document (Website)

70. Alabama Action Abroad (PDF)  
   Full Document (Website)

71. Black Belt Experience (PDF)  
   Full Document (Website)

72. Heritage Panel (HTML)  
   Full Document (Website)

73. Art Speaks (HTM)  
   Full Document (Website)

74. First Friends (PDF)  
   Full Document (Website)

75. Quidditch at the Capstone (HTML)

76. UA in Oxford (PDF)  
   Full Document (Website)

77. UA Housing (HTML)

78. Living Learning Communities (PDF)  
   Full Document (Website)

79. Living Learning Community_flier (PDF)

80. Capstone International Center (HTML)

81. English Language Institute (PDF)  
   Full Document (Website)

82. Capstone International Services (PDF)

83. UA Study Abroad (PDF)

84. Capstone International Departments (PDF)
85. International Coffee Hour (PDF)
86. International Friends (PDF)
87. International Spouse Group (PDF)
88. IPAG (PDF)
89. International Education Week (PDF)
90. Multicultural Student Organizations (PDF)
91. Athletics Academic Support Services (HTM)
   Full Document (Website)
92. Student Athlete Handbook, Academic Support (PDF)
   Full Document (PDF)
93. Ferguson Center (HTML)
94. Ferguson Art Gallery (HTML)
95. Ferguson Services (HTML)
96. Ferguson Movies (HTML)
97. Ferguson Discovery Series (HTML)
98. Blackburn Institute (PDF)
   Full Document (Website)
99. Career Center (PDF)
   Full Document (Website)
100. Jones Leadership Career Resources (PDF)
101. Crimson Careers (PDF)
   Full Document (Website)
102. Community Service Center (PDF)
   Full Document (Website)
103. Alternative Spring Break (PDF)
   Full Document (Website)
104. Give and Go (PDF)
105. Ripple Effect (PDF)
106. Dean of Students (PDF)
   Full Document (Website)
107. Student Conduct (PDF)
   Full Document (Website)
108. Student Crisis (PDF)
109. Campus Ministries (PDF)
110. Greek Affairs (PDF)
    Full Document (Website)
111. Women’s Resource Center (PDF)
    Full Document (Website)
112. Bama Cares (PDF)  
   Full Document (Website)
113. Student Involvement (PDF)  
   Full Document (Website)
114. The Source (PDF)  
   Full Document (Website)
115. Intellectual Enrichment (PDF)  
   Full Document (Website)
116. Graduate Student Programs (PDF)  
   Full Document (Website)
117. Veteran Affairs (PDF)  
   Full Document (Website)
118. Week of Welcome (PDF)  
   Full Document (Website)
119. First Year Experience (PDF)  
   Full Document (Website)
120. Freshman Learning Communities (PDF)  
   Full Document (Website)
121. Student Code of Conduct (PDF)  
   Full Document (Website)
122. Office of Student Media (PDF)  
   Full Document (Website)
123. University Programs (PDF)  
   Full Document (Website)
124. Black Warrior Review (PDF)  
   Full Document (Website)
125. Corolla (PDF)  
   Full Document (Website)
126. Crimson White (PDF)  
   Full Document (Website)
127. Marr’s Field Journal (PDF)  
   Full Document (Website)
128. Southern Historian (PDF)  
   Full Document (Website)
129. The Capstone (PDF)  
   Full Document (Website)
130. Counseling Center (PDF)  
   Full Document (Website)
131. Brain Matters (PDF)  
   Full Document (Website)
132. Student Recreation (PDF)  
   Full Document (Website)