AGREEMENT

1. Application. This agreement covers all doctoral programs, Ed.D. and Ph.D., offered by the Department of Educational Leadership, Policy, & Technology Studies (ELPTS) at the University of Alabama (UA) and the Department of Leadership, Special Education, and Foundations (LSEF) at the University of Alabama at Birmingham (UAB).

2. Principle. Faculty at UA and UAB in educational leadership, foundations, higher education administration, and technology studies consider themselves one faculty for the purposes of delivering doctoral programs specified in Statement 1, above. This is based upon the belief that it is in our students' best interest and in our mutual self-interest to cooperate rather than compete in the delivery of doctoral programs.

3. Committee Authority. Within guidelines constructed herein by the Joint faculties and the requirements of their respective graduate schools and colleges or schools of education, committees' function will be the dominant and required means of decision making for doctoral programs covered by this agreement. There will be, minimally, admissions committees, program committees, and dissertation committees to induct and guide students through their respective doctoral programs.

4. Admissions Committee. The admissions committee will consist of the faculty of the whole for the relevant doctoral program. For the UA/UAB joint programs, the admissions committee will consist of the faculty of the whole from LSEF at UA, plus at least one faculty member from ELPTS at UA.

5. Program Committee. The program committee will consist of three faculty members, minimally. For the UA/UAB joint programs, the program committee will include at least one faculty member from ELPTS at UA. Within guidelines established herein by the Joint faculties and the requirements of their respective graduate schools and colleges or schools of education, the program committee will have control over all decisions related to the program of study for each student in the doctoral programs specified in Statement 1, above.

6. Dissertation Committee. The dissertation committee will consist of five faculty members, minimally, for all doctoral programs specified in Statement 1, above. For the UA/UAB joint programs, the dissertation committee will include at least one faculty member from ELPTS at UA, who may or may not be the chair of the dissertation committee. Dissertation committee members are chosen by the student, with the consent of the individual faculty members who have been asked to serve, and with the consent of the department chair.

7. Admissions Requirements. For entry into any of the doctoral programs specified in Statement 1, above, prospective students must have a masters degree, and at least a GPA of 3.0 in the last 60 hours of coursework. Additionally, students must score 50 on the Miller's Analogies Test (MAT) or 1500 on the Graduate Record Exam (GRE), with discretion vested in the admissions committee to admit a student with a lesser score, based upon overwhelming evidence of ability to successfully complete a doctoral program, supplied by past GPA, past professional performance, and the like. If a prospective student does not have a masters degree in educational leadership, higher education, foundations, or technology studies and intends to concentrate studies at the doctoral level in one of these program areas, the prospective student must take a minimum of four courses (12 semester hours) in the masters level core for that area of study. If a prospective student has an educational specialist degree in an area other than educational leadership, higher education, foundations, or technology, the student still must have a masters degree or a four course core of courses for the masters degree in the program area, for admission into any of the doctoral programs specified in Statement 1, above.

8. Cohort Enrollment. Admission into every doctoral program specified in Statement 1, above, will be once annually, thereby creating a cohort. Students enrolling into doctoral programs housed at UA will enroll through the UA graduate school. Students enrolling into the UA/UAB joint programs will enroll through the UAB graduate school. Admission into doctoral programs housed at UA will be in the fall each
year; admission into the UA/UAB joint programs will be in the spring semester each year. Admission into the UA/UAB joint programs will be limited to 15 students each year.

9. Program Structure. For all doctoral programs specified in Statement 1, above, the following program structure will be followed for student programs of study:

<table>
<thead>
<tr>
<th>Ed D. Programs</th>
<th>Ph D. Programs</th>
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<tbody>
<tr>
<td>16</td>
<td>Dept Core 16</td>
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<tr>
<td>21</td>
<td>Program Major 21</td>
</tr>
<tr>
<td>9</td>
<td>Electives 12</td>
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<tr>
<td>12</td>
<td>Research 15</td>
</tr>
<tr>
<td>12</td>
<td>Dissertation 24</td>
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<tr>
<td>70</td>
<td>Hours past MA 88</td>
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10. Department Core. The "Department Core" is, in effect, a forced minor area of study drawn from the constituent programs represented in ELPTS at UA and from Leadership, Foundations, and Technology Studies in LSEF at UAB. Courses in the Department Core will include: Instructional Technology (3 hours); Philosophy and Ethics (3 hours); Diversity (3 hours); Leadership (3 hours); College and University Teaching (3 hours) or Grant Writing (3 hours); and Doctoral Seminar (1 hour). Two faculty members of record, one each from UA and UAB, will be designated to design, construct, and deliver each of the department core courses. Use of distance methodologies (e.g., on-line, IITS, videotapes, video streaming, etc.) will be encouraged; however, the appropriate mix of methodologies will be unique to each course and ultimately will be employed at the discretion of faculty members of record for each course. Department Core courses will be offered once per year in a particular sequence at both UA and UAB, to support the identification of cohorts. Students will generally be expected to attend courses in the department core at the university in which they are enrolled; however, the program committee can provide for exceptions to this expectation. Faculty members of record are encouraged to design courses in a way that they can also be extended eventually to UAH and Gadsden.

11. Program Major Courses. No masters-level courses may be used for courses in the program major. The program major will consist of at least 21 semester hours of courses in the identified program (plus one of the courses in the department core, to create a 24-hour major area, as required by graduate school policy). If a student has an educational specialist degree in the identified program area, whether Ed S. courses may be used in the student's program major is a decision to be made by the program committee. If all cases the program committee is encouraged to inquire into the professional goals of the student and decide whether additional program courses might be necessary to help the student achieve his or her professional goals. This might therefore necessitate requiring the student to take more than 24 hours (21 + 3 hours) beyond the masters level in the program area. If a prospective student has an educational specialist degree in an area other than educational leadership, higher education, foundations, or technology, whether Ed S. courses may be used in the student's program major is likewise a decision to be made by the program committee.

12. Minor Area. Ph.D. students are required to complete a minor area of 4 courses (12 semester hours). A minor area is defined as a group of courses connected together in some meaningful way. Minor areas may be in any area, at the discretion of the program committee, with the following limitations. Masters-level courses in educational leadership, higher education, foundations, and technology cannot be used to construct a minor area for students in the same program area at the doctoral level (i.e., educational leadership doctoral students cannot use masters-level educational leadership courses to fulfill the minor area requirement; higher education doctoral students cannot use masters-level higher education courses to fulfill the minor requirement; and so forth). Masters-level courses outside the program area may be used to fulfill the minor requirement, at the discretion of the program committee.

13. Electives. Ed. D. students are required to complete 3 elective courses (9 semester hours). Electives may be in any area, at the discretion of the program committee, with the following limitations. Masters-level courses in educational leadership, higher education, foundations, and technology cannot be used to fulfill the electives requirement for students in the same program area at the doctoral level (i.e., educational
leadership doctoral students cannot use masters-level educational leadership courses to fulfill the electives requirement; higher education doctoral students cannot use masters-level higher education courses to fulfill the electives requirement; and so forth). Masters level courses outside the program area may be used to fulfill the minor requirement, at the discretion of the program committee.

14. Research Courses. Ed.D. students in programs covered by this agreement are required to take four courses (12 semester hours) in research. Ph.D. students in programs covered by this agreement are required to take five courses (15 semester hours) in research. No masters-level courses may be used to satisfy either requirement. At the discretion of the program committee, an Ed.S. level research course may be used to satisfy the research requirement. A mix of quantitative and qualitative research courses will be encouraged.

Attest:

[Signatures]

Dave Dagley, Department Chair
UA Department of ELPTS

Boyd Rogan, Department Chair
UAB Department of LSEP

8-29-01

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