AGENDA

ALABAMA COMMISSION ON HIGHER EDUCATION
1:30 p.m., August 20, 1982
Governor's House Motel
Southern Boulevard
Montgomery, AL

1. Approval of Agenda
2. Minutes of June 11, 1982, Meeting
3. Executive Director's Report
4. Revisions to Alabama Guaranteed Student Loan Program Regulations
5. Revisions to Alabama Student Grant Program Operation Procedures
6. Revisions to Alabama Student Assistance Program Operating Procedures
7. Agreements with the Alabama Higher Education Loan Corporation
8. Report: Preliminary 1983-84 funding formula (with appropriate factors) (no Commission action required)
10. Cooperative Library Resource Sharing Among Universities Supporting Graduate Study in Alabama
11. Information Items
   a. Computer science options in the existing general business and management and supervision programs--Brewer State Junior College
   b. Information/Word Processing Option in the Existing Stenography Program--Trenholm State Technical College
   c. Baccalaureate and Master's Specializations in Historic Preservation--Auburn University
   d. Dual Degree Master's Programs in History and Regional Planning with Emphasis in Historic Preservation--Auburn University
   e. Trauma Clinical Nurse Specialization Track Within Existing Adult Health Nursing Area of the Master of Science in Nursing--University of Alabama in Birmingham
f. Cooperative Master of Arts in Anthropology--University of Alabama and University of Alabama in Birmingham

g. Implementation of Educational Specialist degrees--Auburn University at Montgomery

h. Implementation of Educational Specialist degrees--Jacksonville State University

i. Implementation of Educational Specialist degrees--Troy State University--Troy, Dothan, and Montgomery

j. Implementation of Educational Specialist degrees--University of Alabama

k. Implementation of Educational Specialist degrees--University of South Alabama

12. Off-Campus Offerings

a. Alabama A&M University at various locations

b. Auburn University at various locations

c. Auburn University at Montgomery at Alexander City

d. Livingston University at various locations

e. Troy State University--BSN Nursing Outreach Program at Phenix City

f. University of Alabama at various locations

g. University of Alabama in Birmingham at various locations

h. University of Alabama in Huntsville at Tuscumbia and Decatur

13. Academic Programs

a. Associate in Applied Technology in Industrial and Plant Maintenance Technology--Alabama Technical College

b. Bachelor of Science in Applied Mathematics--University of Alabama

c. Bachelor of Arts in Music--University of Alabama in Birmingham
d. Master of Science and Class A Certificate in Speech Pathology--A&M University

e. Class AA Certificate in Speech Pathology--A&M University

f. Doctor of Musical Arts in Performance and Composition--University of Alabama

g. Doctor of Philosophy in Economics--Auburn University

14. Other Business
The Alabama Commission on Higher Education convened at 1:40 p.m. in the Capitol-Senate Room at the Governor's House Motel on August 20, 1982. By motion of Mr. Lott, seconded by Mr. Foster, the agenda was unanimously approved.

Next, Chairman Oakley asked for corrections or additions to the minutes of the June 11 meeting. Mr. Word noted that the minutes should be corrected on page 3, paragraph 1, to read: The motion was seconded by Mr. Means, and approved, with 9 "yes" votes and one "no" vote by Mr. Clyde Foster. A motion was made by Mr. Rainer to approve the minutes of the June 11, 1982, meeting, as corrected, and seconded by Mrs. Callahan. The motion was unanimously approved.

In his Executive Director's report, Dr. Sutton noted four appointments of unusual interest to higher education in the State: the reappointment of Mr. Bob Word to the Commission for a full term of nine years, the appointment of Mr. Philip Sellers of Montgomery to the Commission, the appointment of Dr. Howard Gundy as Chancellor of the Two-Year College System, and the appointment of Dr. Thomas Bartlett as Chancellor of the University of Alabama System.
Minutes
August 20, 1982
Page 5

of the Birmingham News had written an article giving an excellent overview of the contents of the library study and outlining the possible importance it might have in the State. Since the June Commission meeting, the study has been endorsed by the Council of Chief Academic Officers and the Council of Presidents. Subsequent to the endorsement of the Council of Presidents, a committee of presidents was appointed to work with the steering committee of the Council of Librarians. This committee consists of: Dr. James Vickrey, University of Montevallo; Dr. Robert Randolph, Alabama State University; Dr. S. Richardson Hill, University of Alabama in Birmingham; Dr. James Williams, Auburn University at Montgomery; and Dr. James Chasteen, Athens State College. The combined committees will meet in the near future.

Following the discussion, the Commission considered a resolution endorsing the library study and a resolution commending the Council of Graduate Deans for its role in initiating the study.

Mr. Means made a motion to approve the resolution endorsing the library study. The motion was seconded by Mrs. Callahan, and unanimously approved.

Mr. Lott made a motion to approve the resolution to the Council of Graduate Deans expressing the Commission's deepest appreciation for its services to higher education and its continued interest and concern for the quality of graduate education in the State of Alabama and its initiation of the Cooperative Library Resource Sharing Among Universities Supporting Graduate Study in Alabama. The motion was seconded by Mr. Rainer, and unanimously approved.

Eleven information items, next on the agenda, were presented by Mrs. Burke, Chairman of the Academic Affairs Committee. These items were: (1) computer science options in the existing general business and management supervision programs--Brewer State; (2) information/word processing option in the existing stenography program--Trenholm State; (3) baccalaureate and master's specializations in historic preservation--Auburn University; (4) dual degree master's programs in history and regional planning with emphasis in historic preservation--Auburn University; (5) trauma clinical nurse specialization track within existing adult health nursing area of the Master of Science in Nursing--University of Alabama in Birmingham; (6) cooperative Master of Arts in Anthropology--University of Alabama and University of Alabama in Birmingham; (7) implementation of Educational Specialist degrees--Auburn University at Montgomery; (8) implementation of Educational Specialist degrees--Jacksonville State University; (9) implementation of Educational Specialist degrees--Troy State University--Troy, Dothan, and Montgomery; (10) implementation of Educational Specialist degrees--University of Alabama; and (11) implementation of Educational Specialist degrees--University of South Alabama. Mrs. Burke explained that the Academic Affairs Committee had reviewed these items and considers that they constitute a reasonable alteration or extension of existing programs and, thus, do not require Commission action.

Mrs. Burke then presented the off-campus offerings. These items were:
MINUTES OF A MEETING OF THE
BOARD OF TRUSTEES OF THE UNIVERSITY OF ALABAMA
HELD ON SEPTEMBER 2, 1982

(Recorded in Trustees Volume 34 pp. 1270 - 1400)
WHEREAS, the proposal has been recommended to the Board for approval by the Chancellor of The University of Alabama and this Board's Committee on Programs;

NOW, THEREFORE, BE IT RESOLVED by The Board of Trustees of The University of Alabama that The University of Alabama, University, is hereby authorized to offer the proposed Doctor of Musical Arts in Music Performance and in Music Composition at such times as adequate resources are available to assure a quality program, and that the program be reviewed at the end of five years by The University of Alabama, University, and the Alabama Commission on Higher Education.

Trustee Samford stated that there were several information items presented to the Program Committee which require no action. He stated that they have been approved by ACHE and are reported to the Board only for information. The items are as follows: 1) UAB-Trauma Clinical Nurse Specialization Track Within Existing Adult Health Nursing Area of the Master of Science in Nursing; 2) UA/UAB-Cooperative Master of Arts in Anthropology. Trustee Samford commended UA and UAB on this cooperative program. 3) UA-Implementation of Educational Specialist Degrees; and 4) Off-Campus Offerings, UA, UAB, UAH. He stated that there are 59 separate programs being offered at 20 locations, all of which have been approved by ACHE. He stated that this list was presented to ACHE as a report to them in response to a resolution which they adopted in February. He stated this simply puts these programs in place and any future programs will have to be presented to ACHE for approval.
MEMORANDUM

TO: C. Earle Smith, Jr. and John H. Hamer

FROM: W. H. Macmillan

SUBJECT: Interdepartmental MA Proposal

Attached is a copy of the proposal which I suggest we submit to ACHE for evaluation and, I expect, subsequent approval. I would appreciate your review of this material and your comments. You will note that almost all of the first twenty pages are taken from UA or UAB Anthropology statements. The last few pages are my efforts to tie it together and explain what we are trying to do.

Will you please review this and call me at your earliest convenience. To be reviewed by ACHE this spring, they must be delivered to ACHE no later than May 12.

Thanks for your help.

WHM:wm

Enclosure
AN INTERDEPARTMENTAL

MASTER OF ARTS IN ANTHROPOLOGY

Proposed by

THE UNIVERSITY OF ALABAMA

and

THE UNIVERSITY OF ALABAMA IN BIRMINGHAM

THE GRADUATE SCHOOL

THE UNIVERSITY OF ALABAMA

Tuscaloosa, Alabama

May 1982
PREFACE

The following proposal differs from the standard Alabama Commission on Higher Education Graduate Program Proposal format for a specific reason. This proposal outlines a protraction of a long-standing Master of Arts program at The University of Alabama, to permit faculty and students at The University of Alabama in Birmingham to participate in that program. Thus, a new graduate program is not being proposed, but rather one designed to maximally utilize resources at two institutions to make graduate study available to a larger student population.
# TABLE OF CONTENTS

INTERDEPARTMENTAL MASTER OF ARTS IN ANTHROPOLOGY

UA/UAB

## INTRODUCTION

1. Introduction

### A. Description of Graduate Programs

1. The University of Alabama
2. The University of Alabama in Birmingham
3. Courses offered at The University of Alabama
4. Courses offered at The University of Alabama in Birmingham

### B. Need for the Program

### C. Student Availability

### D. Personnel Availability

### E. The Program

### F. Supporting Fields

### G. Facilities

### H. Libraries

### I. Financial Support
APPENDICES

Appendix A

1. Faculty Vitae, The University of Alabama
2. Faculty Vitae, The University of Alabama in Birmingham
INTERDEPARTMENTAL MASTER OF ARTS IN ANTHROPOLOGY
UA/UAB

INTRODUCTION:
The University of Alabama has had a Master of Arts program in Anthropology for more than thirty years. Its enrollment and degree production have been steady and significant in recent years, concentrating on Physical and Cultural Anthropology, Linguistics, and Archaeology.

The University of Alabama in Birmingham does not have a graduate program in Anthropology, but does offer a significant number of graduate courses which have been developed to support graduate programs in fields related to Anthropology.

Discussions have been underway for several months between the two departments, exploring mechanisms by which a cooperative Master of Arts program could be developed which would offer: (1) the avoidance of the establishment of an additional graduate program at a time of diminishing resources; (2) the faculty at UAB an opportunity to be involved in graduate program instruction; and (3) to serve those students in the greater Birmingham area who, for various reasons, have limited mobility which restricts their access to graduate study at sites distant from their home. The mechanism which has emerged from these discussions is considered to be an Interdepartmental MA program and is presented in this proposal. Briefly,

1. All students involved in this program will be admitted to The Graduate School at The University of Alabama, and will have to meet all present admission, retention, and graduation requirements.
2. Once enrolled, students primarily based in Tuscaloosa will be required to complete a minimum of six hours of the required minimum of thirty hours of course work at UAB, the remainder will be completed at UA.

3. Students primarily based in Birmingham will be required to complete a minimum of six hours of the required minimum of thirty hours of course work at UA, the remainder will be completed at UAB.

4. The graduate studies committee of each student will include representatives from both Departments of Anthropology.

Other than as indicated above, there will be no modifications of requirements for Tuscaloosa-based students.

A. Description of Graduate Programs:

1. Graduate Studies in Anthropology--The University of Alabama

General Setting

The Department of Anthropology is housed in Martin ten Hoor Hall on the southwestern edge of the main campus of The University of Alabama in Tuscaloosa. The city of Tuscaloosa has a population of 65,733 within the 34 square miles bounded by the city limits. The average annual temperature is 64.3 degrees. The lowest average temperature (46.9 degrees) occurs in January, the highest (81.7 degrees) in July. Annual average rainfall is 54.46 inches. Greater Tuscaloosa County sits at the interface of three physiographic provinces; the Appalachian Plateau, Southern Appalachian Mountains and the Gulf Coastal
Plain—a location which provides a pleasingly diverse topography composed of rolling wooded hills, alluvial plains, and level plateaus well watered by rivers, streams and lakes.

**Educational Philosophy**

The department seeks to provide a balanced view of anthropological inquiry as a necessary prerequisite to intensive training in the literature, methods, techniques, and skills required for master's level competence in Archaeology, Physical Anthropology, Anthropological Linguistics, or Cultural Anthropology. The MA curriculum is designed to build upon the inherent strengths of a small department—the ability to provide necessary background through small (15 to 20 students) lecture courses and specialized training through the tutorial format of seminars, special problems, and research courses. In short, the department attempts to provide the MA candidate with a scholarly comprehension of the discipline and its major subfields as a springboard to advanced study in a Ph.D. program.

**Physical Anthropology**

Instruction in Physical Anthropology is structured to provide an understanding of the biological basis for man's past and present achievements. Lecture courses in Physical Anthropology stress those biological transformations which produced man's precursors, led his ancestors to the threshold of a fully sapiens state, and marked the course of his development to the variety of human physical types in today's world. Individual investigations examine the long- and short-term biological effects
of climate, technology, dietary and mating customs, disease, and medical practices upon past and present human populations. Desirable background and cognate subjects found in other departments of the university include genetics, physiology, paleontology, and statistics.

Cultural Anthropology

The curriculum in Cultural Anthropology is based on the assumption that there are definable principles of social order which make widely diverse cultures both meaningful to their members and amenable to scientific inquiry. The kinship practices, family life, social relations, economic transactions, rites, and ceremonies of societies of diverse types are examined in lecture courses. Seminars are devoted to methodological and theoretical problems in the study of customary behavior. Cognate courses are available in sociology and Latin American Studies.

Linguistics

The program in anthropological linguistics integrates linguistic study and traditional anthropological concerns with the relations among language, culture, and meaning. Lecture courses center upon the phonological, syntactic, and semantic components of the languages used by widely separated speech communities. Courses and seminars which stress the social correlates of language use and the suspected link between linguistic labeling practices, abstract forms of thought, and human behavior are available to the interested student.
Cognate courses are available in logic, philosophy of science, and speech.

Archaeology

The courses in archaeology are designed to give the student a background in New World prehistory and competence in archaeological method and theory. We assume that the goals of archaeological effort are threefold: (1) to construct believable accounts of past lifeways; (2) to outline the succession of cultures in an area, region, or continent; and (3) to define and examine the economic, social thechnological, and environmental forces that shaped man's past social life. We think that achieving these goals requires an ecological perspective and to this end have worked to achieve recognized strength in archaeological botany and have instituted special courses in man and his natural environment.

REQUIREMENTS FOR MASTER'S DEGREE

The departmental program leads to a Master of Arts degree. A comprehensive written and oral examination, a thesis colloquium, a thesis (or paper accepted for publication in a refereed scholarly journal), and reading knowledge of one foreign language or the equivalent in a research skill are required for graduation. Masters candidates are expected to take the written and oral exams in the semester they complete thirty credit hours and to have the thesis colloquium at least one semester before the degree is expected. The department
requires the successful completion of a core program consisting of two courses in cultural anthropology and one course each in physical anthropology, linguistics, and archaeology. The cultural anthropology requirement may be satisfied by taking one course in the topics in cultural anthropology series (either 521 ethnography, 522 political anthropology, 523 legal anthropology, or 524 economic anthropology) and one course in the topics in social anthropology series (either 536 social anthropology, 537 the analysis of kinship, or 538 social structure). The required course in physical anthropology is 531 (principles of physical anthropology) or 532 (seminar in human evolution); in linguistics it is 501 (anthropological linguistics); and in archaeology it is 528 (analytical archaeology).

Upon admission each graduate student will be appointed a temporary advisor (the graduate program coordinator) with whom he or she will consult. All graduate students must have their course selections approved by the graduate program coordinator prior to registration each semester. Before the end of the third full term, however, the student should, in consultation with the graduate program coordinator, select a permanent advisor to guide and direct the MA program until he or she successfully completes all required examinations. It is assumed that the permanent advisor will be a specialist in subjects deemed compatible with the student's career goals and academic program interests.
During his or her tenure as a graduate student the candidate will have three meetings with the whole anthropology faculty and with such extra-departmental faculty as care to attend. In their order of occurrence these will be, first, a comprehensive written examination prepared and administered by the department to cover both course work and the contents of a graduate reading list provided the student upon entrance to the department. The comprehensive written examination will be offered twice a year if the number of candidates warrants. Masters candidates are expected to take the written examination in the semester they complete the thirty credit hour course requirement. Second, successful performance will qualify the student to proceed to a general oral examination covering the course work taken while in residence. The oral examination will be administered by the department and will be taken during the same semester as the written examination. The third encounter with the faculty (a masters colloquium) will occur after successful completion of the oral and written exams. In the colloquium, the candidate's thesis proposal should be presented and defended. The colloquium is to be conducted no less than one week after the candidate has furnished all faculty members a written thesis proposal.

When step three (the colloquium) is successfully completed, the candidate's program and progress will be guided by a three-member committee. The chairman of this committee will be the student's permanent advisor; the other committee members will be
chosen on the basis of their interest in the student's thesis research and their ability to contribute to the execution and evaluation of that research. The department considers an MA thesis an original piece of research which demonstrates the candidate's skills in data gathering analysis and synthesis. After the thesis is written and approved by the MA committee and the Graduate School, the candidate will receive the Master of Arts degree and, hopefully, will continue his or her academic career in a strong doctoral program. The MA committee's final responsibility, then, will be to advise the candidate about the desirability of various doctoral programs and actively seek and support admission of the MA recipient to the Graduate School of his or her choice.

2. Graduate Studies in Anthropology--The University of Alabama in Birmingham

The interdepartmental program leads to a Master of Arts degree. A comprehensive written and oral examination, a thesis colloquium, a thesis (or paper accepted for publication in a refereed scholarly journal) and reading knowledge of one foreign language or the equivalent in a research skill are required for graduation. Master's candidates are expected to take the written and oral exams in the semester in which they complete thirty credit hours and to have the thesis colloquium at least one semester before the degree is expected. The departments require the successful completion of a core program consisting of two courses in cultural anthropology and one course
each in physical anthropology, linguistics and archaeology. The
cultural anthropology requirement at UAB may be satisfied by
taking Anthropology 505 (History of Ethnological Theory) and
either 506 (World Ethnography) or 507 (Social Structure). The
required course in physical anthropology is Anthropology 510
(Physical Anthropology); in linguistics it is Anthropology 508
(Linguistics); and in archaeology the course is Anthropology 509
(Archaeology.)

Upon admission each graduate student will be appointed a
temporary advisor (the graduate program coordinator) with whom
he or she will consult. All graduate students must have their
course selections approved by the graduate program coordinator
prior to registration each quarter and/or semester. Before the
end of the second quarter, however, the student should, in
consultation with the graduate program coordinator, select a
permanent advisor to guide and direct the MA program until he or
she successfully completes all required examinations. It is
assumed that the permanent advisor will be a specialist in
subjects deemed compatible with the student's career goals and
academic program interests.

During his or her tenure as a graduate student, the candidate
will have three meetings with the whole anthropology faculty and
with such extra-departmental faculty as care to attend. In their
order of occurrence these will be, first, a comprehensive
written examination prepared and administered by the departments
to cover both course work and the contents of a graduate reading list provided the student upon entrance to the department. The comprehensive written examination will be offered twice a year if the number of candidates warrants. Masters candidates are expected to take the written examination in the semester they complete the thirty credit hour course requirement. Second, successful performance will qualify the student to proceed to a general oral examination covering the course work taken while in residence. The oral examination will be administered by the departments and will be taken during the same semester as the written examination. The third encounter with the faculty (a masters colloquium) will occur after successful completion of oral and written exams. In the colloquium, the candidate's thesis proposal should be presented and defended. The colloquium is to be conducted no less than one week after the candidate has furnished all faculty members a written thesis proposal.

When step three (the colloquium) is successfully completed, the candidate's program and progress will be guided by a three-member committee. The chairman of this committee will be the student's advisor; the other committee members will be chosen on the basis of their interest in the student's thesis research and their ability to contribute to the execution and evaluation of that research. The departments consider an MA thesis an original piece of research which demonstrates the candidate's skills in data gathering analysis and synthesis. After the thesis is written and approved by the MA
committee and the Graduate School, the candidate will receive the Master of Arts degree and, hopefully, will continue his or her academic career in a strong doctoral program. The MA committee's final responsibility, then, will be to advise the candidate about the desirability of various doctoral programs and actively seek and support admission of the MA recipient to the Graduate School of his or her choice.
3. COURSES OFFERED AT THE UNIVERSITY OF ALABAMA

501. Anthropological Linguistics--the scientific study of natural language; phonology and grammar, lexicon and meaning; the role of linguistics in anthropological research. Three hours (offered when demand is sufficient). Maxwell.

502. Human Osteology--a detailed introduction to human osteology. Emphasizing the identification of fragmentary remains and the criteria for determination of age, sex and race. Two hours lecture, two hours laboratory. Four hours (offered when demand is sufficient). Turner.

503. Fossil Man and Human Evolution--a survey of the discoveries, methods and theories which provide the background for modern research in macro-evolution. Three hours (offered when demand is sufficient). Turner.

504. Analysis of Kinship Systems--techniques, methods and theories bearing upon the analysis of kinship semantics, first-hand experience with the analysis of a particular kinship system. Three hours (offered when demand is sufficient). Maxwell.

505. Cognitive Anthropology--the cultural and linguistic basis of cognitive organization, local systems of folk classification, collection and analysis of data of shared cultural and social information. Three hours (offered when demand is sufficient). Maxwell.

506. Psychological Anthropology--introduces the advanced student to the theories, methods and findings of psychological anthropology. Three hours (offered when demand sufficient). Murphy.

507. Sexual stratification in Society--an examination of the various roles women play in society including their relationship to the family, the economy, political organization and the religious system. Three hours (offered when demand is sufficient). Singer.

508. Ancient Civilizations of Mesoamerica--a survey of the origin and development of Mesoamerican civilizations. Three hours (offered when demand is sufficient). Krause.

512. Peoples of Europe--a survey of the standards, customs and beliefs that typify European cultures. Three hours (offered when demand is sufficient). Murphy.

513. Peoples of Latin America--a survey of the standards, customs and beliefs that typify Latin American cultures. Three hours (offered when demand is sufficient).
514. Peoples of Africa--a survey of the standards, customs and beliefs that typify African cultures. Three hours (offered when demand is sufficient). Krause, Singer, Vogel.

515. Peoples of East Asia--a survey of the standards, customs and beliefs that typify East Asian cultures. Three hours (offered when demand is sufficient). Maxwell.

516. Peoples of Southeast Asia--a survey of the standards, customs and beliefs that typify southeast Asian cultures. Three hours (offered when demand is sufficient). Maxwell.

517. Peoples of the Pacific--a survey of the standards, customs and beliefs that typify the cultures of Oceania. Three hours (offered when demand is sufficient). Krause.

518. Development in Nonwestern Cultures--a theoretical and descriptive study of social change and development in nonwestern society. Major emphasis will be on the effect of change on indigenous institutions. Three hours (offered when demand is sufficient). Singer.

519. Myth, Ritual and Magic--a survey of the literature on religion, including such topics as myth, ritual, magic, witchcraft, totemism, shamanism and trance states. Three hours (offered when demand is sufficient). Murphy.

520. Background of Anthropological Thought--an intensive review of the work of several early figures in the development of social theory emphasizing their relevance for modern anthropology. Three hours (offered when demand is sufficient). Murphy.

521. Ethnography--planning, preparing and executing ethnographic field work. Problems of health, logistics, data recording, obtaining support and ethics. Observation and interviewing exercises. Three hours (offered when demand is sufficient). Maxwell.

522. Topics in Cultural Anthropology: Political Anthropology--an examination of the structure and organization of the political process and the sources of political power in nonindustrial societies. Three hours (offered upon demand). Singer, Milimo.

523. Topics in Cultural Anthropology: Legal Anthropology--an examination of legal theory and legal processes from an anthropological perspective. Three hours (offered when demand is sufficient). Singer.

524. Topics in Cultural Anthropology: Economic Anthropology--an examination of the economic structure and organization of nonindustrial societies. Three hours (offered when demand is sufficient). Maxwell, Singer, Krause.
526. The Archaeology of Eastern North America—an examination of the origin and development of pre-Columbian and early historic cultures of Eastern North America. Three hours (offered when demand is sufficient). Krause.

527. The Archaeology of Western North America—an examination of the origin and development of pre-Columbian and early historic cultures of Western North America. Three hours (offered when demand is sufficient). Krause.

528. Topics in Archaeology: Analytical Archaeology—contemporary issues in concept formation, theory construction, methods, and techniques. Three hours (offered when demand is sufficient). Vogel, Krause.

529. Topics in Archaeology: the Archaeology of Europe—an examination of the origin and development of prehistoric and early historic European cultures. Three hours (offered when demand is sufficient).

530. Topics in Archaeology: the Archaeology of Africa—an examination of the origin and development of prehistoric and early historic cultures in sub-Saharan Africa. Three hours (offered when demand is sufficient). Vogel, Krause.

531. Principles of Physical Anthropology—a lecture course designed to refine the student's knowledge of research on nonhuman primates, fossil, hominids, population genetics and human variation and adaptation. Three hours (offered upon demand). Bindon, Turner.

532. Seminar in Human Evolution—a combined lecture and seminar course which explores various theories of hominid phylogeny, the theorists responsible, and the considerations which influenced their thoughts. Three hours (offered when demand is sufficient). Turner.

535. Sociolinguistics—interaction of the characteristics of language varieties, their speakers and their functions in social communities, the analysis of linguistic codes and encoded information. Three hours (offered when demand is sufficient). Maxwell.

536. Social Structure—Social Organization and Structure. Social life and institutions, especially non-literate societies; kinship, descent groups, marriage, residence and local group composition (offered every third semester). Murphy, Maxwell, Milimo.

537. Topics in Social Anthropology: The Analysis of Kinship—an examination of special problems in the study of kinship, emphasizing semantics, typology, lexicon, the psychological reality of kin terms, the extensional hypothesis, and formal accounts. Three hours (offered when demand is sufficient). Maxwell.
538. Topics in Social Anthropology: Social Structure—an examination of special problems in social anthropology. Three hours (offered when demand is sufficient). Maxwell, Murphy, Krause.

539. Plant Resources Management—origin of agriculture and the development of specialized agricultural techniques. Three hours (offered when demand is sufficient). Smith.

540. Archaeological Botany—vegetation of the world and its influence on man’s development. Laboratory and field sessions will emphasize identification techniques. Four hours (offered every third semester). Smith.

541. Advanced Archaeological Botany—collection, classification and interpretation of plant remains found in archaeological sites. Three lectures, one laboratory period. Four hours (offered every third semester). Smith.

542. The High Civilizations: Cultural and Ecological Aspects—seminar surveying the ecological placement of the Indus Valley, Sumeria, Mesoamerica and Peru, including the effects of urbanization on the environment. Three hours (offered when demand is sufficient). Smith.

543. Advanced Field Investigations in Archaeology—directed field study in the excavation and analysis of archaeological deposits, each student must design and conduct a research project, then adequately report the results. Twelve hours (offered Summer only, off campus). Vogel, Krause.

546. Man and the Natural Environment—seminar covering human adaptations to varied environments as well as modern environmental problems, solutions, or lack thereof. Three hours (offered every third semester). Smith.

547. Tropical Field Studies—an intensive tropical field experience in which students live in close association with the local environment and people of eastern Guatemala. Six hours (offered Summer only, off campus). Smith, Haynes.

550. Problems in Anthropology—directed research or special courses in archaeology, cultural anthropology, anthropological linguistics or physical anthropology. One to four hours (offered when demand is sufficient).

598. Individual Investigations—directed non-thesis research in archaeology, cultural anthropology, anthropological linguistics, or physical anthropology. Three to nine hours (offered when demand is sufficient).

599. Thesis Research. One-three hours.
SAMPLE MA CURRICULA

One of several possible programs of study for an MA in anthropological linguistics might include the core program plus the following:

ANT 505 Cognitive Anthropology ....................... 3 hours
ANT 535 Sociolinguistics .............................. 3 hours
ANT 504 Analysis of Kinship Systems or
ANT 521 Ethnography ................................. 3 hours
   Two graduate courses in English Linguistics
   approved by advisor .............................. 6 hours
   Any two of the following ......................... 6 hours
ANT 512 Peoples of Europe
ANT 513 Peoples of Latin America
ANT 514 Peoples of Africa
ANT 515 Peoples of East Asia
ANT 516 Peoples of Southeast Asia
ANT 517 Peoples of the Pacific

One of several possible programs of study for an MA in Cultural Anthropology might include the core program plus the following:

ANT 505 Cognitive Anthropology or
ANT 506 Psychological Anthropology ................ 3 hours
ANT 520 Background of Anthropological Thought ... 3 hours
ANT 521 Ethnography ................................. 3 hours
   Any four of the following ....................... 12 hours
ANT 512 Peoples of Europe
ANT 513 Peoples of Latin America
ANT 514 Peoples of Africa
ANT 515 Peoples of East Asia
ANT 516 Peoples of Southeast Asia
ANT 517 Peoples of the Pacific
ANT 519 Myth, Ritual and Magic
ANT 546 Man and the Natural Environment

One of several possible programs of study for an MA in Physical Anthropology might include the core program plus the following:

ANT 502 Human Osteology ............................ 4 hours
ANT 503 Fossil Man and Human Evolution .......... 3 hours
ANT 532 Seminar in Human Evolution .............. 3 hours
ANT 542 The High Civilizations .................... 3 hours
ANT 546 Man and His Natural Environment ....... 3 hours
ANT 550 Problems in Physical Anthropology ...... 4 hours
One of several possible programs of study for an MA in Archaeology might include the core program plus the following:

ANT 506 Archaeology of Eastern North America................3 hours
ANT 507 Archaeology of Western North America...............3 hours
ANT 540 Archaeological Botany.................................3 hours
ANT 541 Advanced Archaeological Botany.......................3 hours
ANT 542 The High Civilizations.................................3 hours
ANT 543 Advanced Field Investigations in Archaeology......3 hours

NOTE: Ant 543 is a 12 hour summer field school. Candidates without field experience will be required to take the field school. In any case only 3 of the 12 hours earned may be applied to the 30 credit hour minimum.
4. COURSES OFFERED AT THE UNIVERSITY OF ALABAMA IN BIRMINGHAM

Core Courses

Anthropology 505 - History of Ethnological Theory—a systematic examination of the important works in Culture Evolution, Historical Anthropology, Structural-functionalism, Cultural Materialism, Structural Anthropology, and Symbolic Anthropology. Hamer. 3 credits.

Anthropology 506 - World Ethnography—a systematic examination of kinship, economy, social control, religion, and ritual for the peoples of North America, South America, Africa, or Asia. The focus will be on one of these major ethnographic areas depending on the area specialization of the instructor. Hamer, Logan, or Christian. 3 credits.

Anthropology 507 - Social Structure—a consideration of the important theoretical works in Political Anthropology, Economic Anthropology, or kinship. The emphasis will vary according to the instructor. Hamer, Logan, or Christian. 3 credits.

Anthropology 508 - Linguistics—the material to be covered includes the historical development of the theory and field practice of Linguistics; a consideration of the subfields of Psycholinguistics, Sociolinguistics, Nonverbal Communication, Semiotics, and Ethnosemantics; and the growing field of Applied Linguistics. Christian. 3 credits.

Anthropology 509 - Archaeology—an analysis of the historical development of Archaeological Theory; basic theory from the perspective of the philosophy of science and history; and an examination of methodology from the standpoint of statistical and computerized approaches, paleo-ecology and settlement patterns, the study of prehistoric artifact industries, and dating techniques. Also to be considered will be the relationship of Archaeology to other sub-disciplines within the field of Anthropology. Nance or Hesse. 3 credits.

Anthropology 510 - Physical Anthropology—in this course several areas of Physical Anthropology will be examined in depth through a combination of faculty lecture, student review of the primary and secondary literature, and laboratory exercises. The topics to be covered in this fashion will be limited to those which historically have comprised the major portion of Physical Anthropology: Human Evolution, Growth and Development, Primatology, Race, and Human Genetics and Biochemistry. The purpose of this course is to make students aware of the scope and history of Physical Anthropology and to provide them with the opportunity to perform those tasks which are normally the responsibility of Physical Anthropologists. The general student will thus have an adequate grasp of the discipline while the student wishing to major in Physical Anthropology will be prepared to go on to courses of a more specialized nature. Wheatley or Gantt. 3 credits.
Other Graduate Courses

400 (100). The Impact of Cultural Evolution on Human Disease--study of disease in human populations as they evolved through various technological and cultural phases. Ecological model of disease developed as alternative to current medical models. 3 hours. (Wheatley)

401 (101). Forensic Approaches to Osteology--applied human osteology; identification of age, sex, and population type of skeletal material. Effects of disease and behavior on bones. 3 hours. (Wheatley)

403 (103). The Anthropology of Law--dispute settlement analyzed and compared in hunting, pastoral, chiefdoms, and peasant and industrial societies. Problem of defining law cross-culturally, use of third party intervention in settling disputes, and problems of how law ways change over time. 3 hours. (Hamer)

405 (105). The City in Cross-Cultural Perspective--anthropological approach to study of cities. Examination of cross-cultural data on urban areas, theory, and methodology. Original student research and analysis of pertinent materials. 3 hours. (Logan)

409 (109). Survey of Anthropological Theory--critique of major contributions to development of theories of human society; evolution, historicism, structuralism functionalism; contemporary trends in theoretical contrasts. 3 hours (Hamer)

410 (110). Field Methods in Cultural Anthropology--defining field situation; operational problems in applying theoretical concepts; techniques of data collection and analysis; investigation of specific field problem. Prerequisite: ANTH 409. 3 hours.

411 (111) Field Archaeology--archaeological field and laboratory techniques: excavation, surveying, and artifact analysis and description; general problems of archaeological interpretation; prehistoric data from Southeastern United States. Prerequisite: ANTH 101, 106. 4 hours. (Nance)

418. Field Methods in Historical Archaeology--practical experience in all phases of conduct of field archaeology project. Field classroom work on historical context of excavation. 6 hours. (Hesse)
419. Museums and Anthropology--museum as focus for anthropological work. Management and exhibition of museum collections. 3 hours. (Hesse).

423 (123). Cognitive Anthropology--modes, patterns, processes, and products of thinking in terms of universals and cultural differences; structural, distinctive feature and transformational analysis of thought and categorization; theories of relativism and evolution of cognition; problems of psychological reality. 3 hours. (Christian).

425 (125). Sociolinguistics--Macro- and micro-sociolinguistics; ethnography of communication; recent method, theory, and content of studies in structure and dynamics of language code, context, choice, use and change; theories of speech arts speech surrogates in communication. 3 hours. (Christian).

490:491 (130:131). Special Problems in Cultural Anthropology--supervised study of specified topic area; defined problem explored in depth; topics determined by student and instructor interest. 1-3 hours each. (Christian, Hamer, Logan).

492:493 (140:141). Special Problems in Archaeology--1-3 hours each. (Hesse, Nence).

494:495 (150:151). Special Problems in Linguistics--1-3 hours each. (Christian).

496:497 (160:161). Special Problems in Physical Anthropology--1-3 hours each. (Wheatley).

501. Theory in Historical Archaeology--anthropological approach in historical archaeology. Research problem formation, archaeological goals of explanation; review of critical studies in historical archaeology. 3 hours. (Hesse).

502. Method in Historical Archaeology--techniques of excavation, material analysis, documentation and report preparation in historical archaeology. 3 hours. (Hesse).
B. **Need for the Program**

As indicated earlier, the objectives of this interdepartmental graduate program are: (1) to permit the faculty at UAB to engage in graduate instruction without the development of a new free-standing Master's program, and thus prevent unnecessary duplication of effort; and (2) to open opportunities for Birmingham-based students to pursue graduate studies in Anthropology.

C. **Student Availability**

The long-standing graduate activities at The University of Alabama demonstrate significantly the appropriateness of its existing program. The presence of a small but distinct group of students at UAB, who have expressed interest in further studies in Anthropology, indicates a need which could be met, only at significant expense, if UAB were to develop a free-standing program. Thus, an interdepartmental, interinstitutional program makes sense.

D. **Personnel Availability**

The curriculum vitae of faculty at UA and UAB are included as Appendix A. This listing demonstrates a significant group of active research-oriented faculty qualified to continue existing graduate study and to expand upon the present base with this interdepartmental-interinstitutional MA Program.

E. **The Program**

This material is covered in Section A.
F. **Supporting Fields**

Both universities have appropriate programs at the undergraduate and graduate level to continue support to their interinstitutional program. Indeed, the continuous development of our existing levels of instruction and research programs attest to this situation. Such support comes from, for example, Departments of Geography, Sociology, English (Linguistics), Biology, Romance Languages, History, Political Science, and the broad array of health science fields.

G. **Facilities**

Present classroom, office, and laboratory space is adequate for existing departmental activities, and the modest anticipated increase in enrollment for this program is not expected to cause a problem. Both campuses have laboratory facilities for Archaeology and Physical Anthropology. UA has extensive facilities for osteology, and the Health Sciences Programs at UAB further support this area. The extensive installations at Mound State Monument offer effective laboratory facilities for many anthropological and archaeological explorations. Both departments have appropriate supporting resources such as vehicles, equipment for field schools, etc.

H. **Libraries**

Library holdings in Anthropology in Tuscaloosa include a wide range of publications, primarily in English, in all four fields of Anthropology: Cultural Anthropology, Physical Anthropology, Anthropological Linguistics, and Prehistoric Archaeology. A current subscription to the Human Relations Area Files (microfiche edition)
is held; the library began acquisition of backfiles a few years ago. Subscriptions are held for many of the major foreign national journals; backfiles are held for a number of these. Monographic holdings provide an even, general coverage of the anthropological literature for the world. An area of special strength is in the collection of both primary and secondary materials on the Southeastern United States, especially Alabama. Over-all, the collection will support a Master's level degree program.

There are two libraries at UAB, the Lister Hill Library of the Health Sciences (150,000 volumes and over 2000 journals) and Mervyn H. Sterne Memorial Library (300,000 volumes and over 2000 journals), available to students. Most of the major periodicals, with back issues, are available in these two libraries for the four subfields of Anthropology. In addition, many of the major serial publications from the major museums and universities concerned with Anthropology are accessible. The Sterne Library also has the complete Human Relations Area Files.

I. Financial Support

Because there will be no increase in faculty, technical, or support staff or facilities as a result of the establishment of this interdepartmental graduate program, the incremental costs are anticipated to be minimal. As indicated in Section G, existing laboratories, classrooms, etc., are adequate to meet anticipated needs. Section H addressed this issue of library resources. The combined library resources will effectively support the needs of this project.
No program can be developed de novo nor can an existing program be expanded without costs. Thus we do anticipate the addition of two graduate assistants to the two and one-half already assigned to the UA department. This will cost approximately $10,000 annually, and will be derived from the reallocation of resources. Additionally, administrative costs of a minor nature will develop, such as faculty/student travel between campuses and increased telephone and duplicating services. We expect these costs to be contained within the sum of $1,000 annually.

In summary, the costs of implementing this new cooperative MA in Anthropology will total not more than $55,000 for the next five years.