V. Faculty Participation

V. Faculty Participation in University Administration

The advice of faculty members concerning administrative leadership and academic programs is sought actively and systematically. Faculty and administrators are partners in the enterprise of education at The University of Alabama. Processes guiding all important decisions which shape the University’s educational potential and which allocate its resources are the joint responsibility of faculty and administrators. (Appendix A contains “Policies and Guidelines for Faculty Participation in the Selection and Evaluation of Deans and Departmental Chairpersons and in the Review of Programs.” See as well Appendix M, “Principles and Procedures for Discontinuance or Merger of Academic Units.”)

The President ensures faculty participation in the selection of vice presidents by appointing faculty members to each search committee.

B. Curriculum Matters

Normally, recommendations about curricular matters are initiated at the program level and are reviewed at appropriate administrative levels. Implementation of recommendations depends on the availability of resources.

The Graduate Council and the Graduate Dean evaluate proposals for new graduate degree programs and recommend whether to seek approval for such programs.

The Honors Council is responsible for establishing criteria and approving courses for inclusion in the University Honors Program. Additional responsibilities include designing and conducting an annual evaluation of the Honors Program and providing an annual report to the Office for Academic Affairs. Members of the Honors Council include the Associate Dean for Academic Affairs, a faculty member appointed by the Provost/Vice President for Academic Affairs from each undergraduate division, a representative from the Office of Student Affairs, and at least three students who are elected by the Honors Program Student Association from among students enrolled in the Honors Program.