Courses being considered for the Writing (W) designation should be 300- or 400-level courses, build on student competency in academic writing skills, and aim to extend those skills, as appropriate, through the instruction of normal writing standards for their major discipline of study.

1. Taught and graded by instructors who have at least a Masters degree

   Submitter Paul LeBlanc
   Yes

   Subcommittee Member Response (Marsha Adams)
   Approve

   Subcommittee Member Response (Lori Turner)
   Approve

2. Instructor is willing and able to teach writing skills as needed to assist students in meeting the writing requirements of the course.

   Submitter Paul LeBlanc
   Yes

   Subcommittee Member Response (Marsha Adams)
   Approve

   Subcommittee Member Response (Lori Turner)
   Approve

3. Class size is less than or equal to 35 students.

   Meets Requirement; see below.

   Enrollments for term Spring, 2010
   Combined slash-listed sections BSC 493-001, BSC 593-001: 20

   Submitter Paul LeBlanc

   Subcommittee Member Response (Marsha Adams)
   Approve

   Subcommittee Member Response (Lori Turner)
4 Multiple sections of the course taught by various instructors will include a description of the kind and amount of writing that is both specific and consistent.

Submitter Paul LeBlanc

Yes

Subcommittee Member Response (Marsha Adams)

Approve

Subcommittee Member Response (Lori Turner)

Approve

5 Written statement that materials submitted for cross-listed courses apply to all departments involved in teaching the course

Cross-Listed Sections for Spring, 2010

No cross-listed sections for this term.

Answer

N/A

Subcommittee Member Response (Marsha Adams)

Approve

Subcommittee Member Response (Lori Turner)

Approve

6 Course description include statement "writing proficiency is required for a passing grade in this course." This stipulation must be in the syllabus, in the course description, and in any other official descriptions of the course.

Submitter Paul LeBlanc

Found in Sections:

- Course Description
Course Description

BSC493/593 is an advanced undergraduate/graduate level course emphasizing in-depth review and discussion of primary scientific research literature pertaining to molecular regulation of the eukaryotic cell cycle control system, including research demonstrating the significance of the control system in human cancers. Through group learning sessions, students will review background material on the cell cycle, become acquainted with concepts and laboratory methods relevant to cell cycle research, and gain an appreciation of the significance of the cell cycle control system in human cancers. In

Subcommittee Member Response (Marsha Adams)
Approve

Subcommittee Member Response (Lori Turner)
Approve

7 Course syllabus indicates that written assignments require coherent, logical, and carefully edited prose. These assignments should require students to demonstrate higher-level critical thinking skills, such as analysis and synthesis.

Submitter Paul LeBlanc

Found in Sections:
• Exams and Assignments

View Text / Highlighting

Subcommittee Member Response (Marsha Adams)
Approve

Subcommittee Member Response (Lori Turner)
Approve

8 Course syllabus indicates that students’ writing will be graded and commented upon and become part of the assigned grade. A student who does not write with the skill normally required of an upper division student in the discipline will not be given a passing grade, no matter how well the student performs other course requirements.

Submitter Paul LeBlanc

Found in Sections:
• Exams and Assignments

View Text / Highlighting
Exams and Assignments

All assigned research articles must be read prior to class. Students will be expected to bring to each class at least two well thought out TYPED questions for the student presenting that day. These questions will be collected by the course instructor at the beginning of each class period to verify that students have read and thought about the paper to be presented. Students may be required to ask their questions during or after each presentation. Failure to turn in these questions will result in a loss of a letter grade for the class participation component of the course. Likewise, missing class without a

Subcommittee Member Response (Marsha Adams)

Approve

Subcommittee Member Response (Lori Turner)

Approve

9 Course syllabus indicates that at least two written, individual assignments are required; group writing assignments or group reports are not appropriate.

Submitter Paul LeBlanc

Found in Sections:
- Exams and Assignments

View Text / Highlighting

Exams and Assignments

All assigned research articles must be read prior to class. Students will be expected to bring to each class at least two well thought out TYPED questions for the student presenting that day. These questions will be collected by the course instructor at the beginning of each class period to verify that students have read and thought about the paper to be presented. Students may be required to ask their questions during or after each presentation. Failure to turn in these questions will result in a loss of a letter grade for the class participation component of the course. Likewise, missing class without a

Subcommittee Member Response (Marsha Adams)

Approve

Subcommittee Member Response (Lori Turner)

Approve

10 Course syllabus indicates that one of the written assignments will be graded and returned by mid-term.

Submitter Paul LeBlanc

Found in Sections:
- Exams and Assignments
Exams and Assignments

All assigned research articles must be read prior to class. Students will be expected to bring to each class at least two well thought out TYPED questions for the student presenting that day. These questions will be collected by the course instructor at the beginning of each class period to verify that students have read and thought about the paper to be presented. Students may be required to ask their questions during or after each presentation. Failure to turn in these questions will result in a loss of a letter grade for the class participation component of the course. Likewise, missing class without a

Subcommittee Member Response (Marsha Adams)
Approve

Subcommittee Member Response (Lori Turner)
Approve

11 Course syllabus must make all evaluation criteria for the writing assignments clear to students when writing assignments are first given, not when writing assignments are returned

Submitter Paul LeBlanc

Found in Sections:
• Exams and Assignments

Exams and Assignments

All assigned research articles must be read prior to class. Students will be expected to bring to each class at least two well thought out TYPED questions for the student presenting that day. These questions will be collected by the course instructor at the beginning of each class period to verify that students have read and thought about the paper to be presented. Students may be required to ask their questions during or after each presentation. Failure to turn in these questions will result in a loss of a letter grade for the class participation component of the course. Likewise, missing class without a

Subcommittee Member Response (Marsha Adams)
Approve

Subcommittee Member Response (Lori Turner)
Approve

Subcommittee Chair Response (Beth Bennett)
Pass
Comment: "The review for this course is to recommend approval."