Review for Core Designation Social and Behavioral Sciences (SB)

ANT 103

Courses being considered for the **Social and Behavioral Sciences (SB)** designation should deal primarily with the study of human behavior, social structures, or economics. Note: for AGSC approval, courses must be at the 100- or 200-level.

1. **If this is a renewal, has this course been revised since the designation was approved?**
   - Submitter Michael Murphy: No
   - Subcommittee Member Response (Kathleen Bolland): Approve
   - Subcommittee Member Response (Elizabeth Wilson): Approve

2. **A copy of the requirements for an SB-designated course will be provided to each individual who teaches the course.**
   - Submitter Michael Murphy: Yes
   - Subcommittee Member Response (Kathleen Bolland): Approve
   - Subcommittee Member Response (Elizabeth Wilson): Approve

3. **Multiple sections taught by various instructors will all meet the minimum requirements for the SB designation described in this proposal / application.**
   - Submitter Michael Murphy: Yes
   - Subcommittee Member Response (Kathleen Bolland): Approve
   - Subcommittee Member Response (Elizabeth Wilson): Approve
If cross-listed, written statement that materials submitted for cross-listed courses apply to all departments involved in teaching the course.

Cross-Listed Sections for Fall, 2009

No cross-listed sections for this term.

Answer

N/A

Subcommittee Member Response (Kathleen Bolland)

Approve

Subcommittee Member Response (Elizabeth Wilson)

Approve

5 The course presents the essential characteristics and basic processes of inquiry and analysis in the discipline.

Submitter Michael Murphy

Found in Sections:
- Course Description

View Text / Highlighting

Course Description

Archaeology is the study of the human past, covering more than 4 million years of human prehistory and all continents (except Antarctica). Since it is impossible to describe the entirety of human prehistory in a single course, Great Discoveries in Archaeology focuses attention on those ancient achievements that capture our imagination and motivate us to learn more about our past.

Subcommittee Member Response (Kathleen Bolland)

Approve

Comment: "This is covered in the objectives, but I don't see it in the course description."

Subcommittee Member Response (Elizabeth Wilson)

Approve

6 The course encourages the development of critical thinking skills and requires students to analyze, synthesize, and evaluate knowledge.

Submitter Michael Murphy

Found in Sections:
Objectives

At the end of this course students should be able to:
· Recognize and explain the scientific method, and evaluate scientific information.
· Understand the evolution of humans from the earliest species to *Homo sapiens*.
· Document technological developments and describe models for their innovation and change.

Subcommittee Member Response (Kathleen Bolland)

Approve

Subcommittee Member Response (Elizabeth Wilson)

Approve

7 The course considers its subject in relation to other disciplines and its application to human concerns.

Submitter Michael Murphy

Found in Sections:
· Objectives

Objectives

At the end of this course students should be able to:
· Recognize and explain the scientific method, and evaluate scientific information.
· Understand the evolution of humans from the earliest species to *Homo sapiens*.
· Document technological developments and describe models for their innovation and change.

Subcommittee Member Response (Kathleen Bolland)

Approve

Subcommittee Member Response (Elizabeth Wilson)

Approve

8 The course is not limited to majors in any discipline.

Submitter Michael Murphy

Comment: "This software won't allow us to highlight the
Prerequisites

From the Student Records System

No prerequisites found.

Subcommittee Member Response (Kathleen Bolland)

Approve

Subcommittee Member Response (Elizabeth Wilson)

Approve

9 The course is not primarily methodological.

Submitter Michael Murphy

Course Description

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Subcommittee Member Response (Kathleen Bolland)

Approve

Subcommittee Member Response (Elizabeth Wilson)

Approve

10 The course does not focus on professional skills.

Submitter Michael Murphy

Course Description

Archaeology is the study of the human past, covering more than 4 million years of human prehistory and all continents (except Antarctica). Since it is impossible to describe the entirety of human prehistory in a single course, Great Discoveries in Archaeology focuses attention on those ancient achievements that capture our imagination and motivate us to learn more about our past.
Course Description

Archeology is the study of the human past, covering more than 4 million years of human prehistory and all continents (except Antarctica). Since it is impossible to describe the entirety of human prehistory in a single course, Great Discoveries in Archaeology focuses attention on those ancient achievements that capture our imagination and motivate us to learn more about our past.

11 The course does not focus on any particular country, region, or state unless

1. the geographical unit's history, geography, social structure, etc. is explicitly considered within the context of more general social processes, structure, and behavior.
2. explicit and substantial use of general social science principles and theories is made in considering the geographical unit
3. the unit is examined in comparative perspective; or
4. trends, structures and processes within the unit have significantly affected Western or world civilization.

Submitter Michael Murphy
12 This course presents the most extensive overview of the major course content available to students at The University of Alabama. No course shall carry the SB designation if its content is available in another course with greater breadth.

Submitter Michael Murphy

Found in Sections:
- Course Description

Course Description

Archaeology is the study of the human past, covering more than 4 million years of human prehistory and all continents (except Antarctica). Since it is impossible to describe the entirety of human prehistory in a single course, Great Discoveries in Archaeology focuses attention on those ancient achievements that capture our imagination and motivate us to learn more about our past.

Subcommittee Member Response (Kathleen Bolland)

Approve

Subcommittee Member Response (Elizabeth Wilson)

Approve

13 The course deals primarily with the study of human behavior, social structures, or economics.

Submitter Michael Murphy

Found in Sections:
- Course Description

Course Description

Archaeology is the study of the human past, covering more than 4 million years of human prehistory and all continents (except Antarctica). Since it is impossible to describe the entirety of human prehistory in a single course, Great Discoveries in Archaeology focuses attention on those ancient achievements that capture our imagination and motivate us to learn more about our past.
14 The course is concerned primarily with social structures, processes and institutions. (The majority of substantive course content deals with: (a) a highly salient institution or process of importance to a broad range of societies; or (b) complexes of institutions and processes of broad social importance)

Submitter Michael Murphy

- Objectives

Objectives

At the end of this course students should be able to:

- Recognize and explain the scientific method, and evaluate scientific information.
- Understand the evolution of humans from the earliest species to *Homo sapiens*.
- Document technological developments and describe models for their innovation and change.

Submitter Michael Murphy

15 the course is a survey of social, cultural, economic, and political developments that have molded the modern world.

Submitter Michael Murphy

- Course Description
Course Description

Archaeology is the study of the human past, covering more than 4 million years of human prehistory and all continents (except Antarctica). Since it is impossible to describe the entirety of human prehistory in a single course, Great Discoveries in Archaeology focuses attention on those ancient achievements that capture our imagination and motivate us to learn more about our past.

Subcommittee Member Response (Kathleen Bolland)

Approve

Subcommittee Member Response (Elizabeth Wilson)

Approve

Subcommittee Chair Response (George McClure)

Pass

Comment: "Course of sufficient breadth for SB"